

**COMPREHENSIVE ASSESSMENT FEEDBACK  
PRE-BOARD EXAMINATION  
CLASS: X (2023-24)**

**SUBJECT: ENGLISH LANGUAGE & LITERATURE (184)**

**Time Allowed : 3 hours**

**Maximum Marks : 80**

**SECTION-A (READING SKILLS) (20 MARKS)**

1	Discursive passage	10
i	<p>Incorrect Answer: Option A: Meditation - a means of Living life because the overall passage is about its benefits and techniques</p> <p>Incorrect Answer: Option B: Meditation- a guide to our life because the overall passage is about its benefits and techniques</p> <p>Correct Answer: Option C. Meditation- it's benefits and techniques(1)</p> <p>Incorrect Answer: Option D: Meditation –the only way of salvation because the overall passage is about its benefits and techniques</p> <p><b>Suggestion: Option C is correct because the passage mainly talks about meditation and its benefits and techniques.</b></p>	1
ii	<b>Because it is a safe and effective technique-</b> 1 mark to be awarded if this aspect is included	1
iii	<p>1 mark for each relevant practice stated and reason thereof, ½ mark for any one relevant practice mentioned.</p> <p><b>Any 2 relevant practices as stated in the passage:</b></p> <ul style="list-style-type: none"> <li>• <b>Mindfulness Meditation</b></li> <li>• <b>Mantra Meditation</b></li> <li>• <b>Transcendental Meditation</b></li> <li>• <b>Movement Meditation</b></li> </ul>	2
iv	<p>Incorrect Answer: Option A: Sympathy means an understanding of other people's feelings, especially their problems</p> <p><b>Correct Answer: B. Cruelty: It means <u>cruel behaviour or a cruel action</u></b></p> <p>Incorrect Answer: Option C: Humbleness means the quality or state of being modest and lacking in pride or arrogance</p> <p>Incorrect Answer : Option D: Ecstasy means a <u>state of extreme happiness, especially when feeling pleasure</u></p> <p><b>Suggestion:</b> As Empathy is generally described as the ability to take on another's perspective, to understand, feel and possibly share and respond to their experience, therefore its possible anonym from the four given options is : Cruelty: It means <u>cruel behaviour or a cruel action</u>.</p>	1
v	<p><b>Any 2 reasons from passage 3: 1 mark to be awarded if any two reasons as mentioned are stated. ½ mark for each correct reason.</b></p> <ul style="list-style-type: none"> <li>• Reduced symptoms of anxiety, depression, and PTSD</li> <li>• Improved cognitive function, including attention, memory. and decision-making</li> <li>• Reduced stress levels and improved emotional regulation</li> <li>• Improved sleep quality</li> <li>• Reduced pain and inflammation</li> <li>• Improved cardiovascular health</li> <li>• Increased compassion and empathy</li> </ul>	1
vi	<b>Any 2 relevant reasons from the passage:</b>	2

	<p><b>-Full credit - 2 mark for mentioning any 2 appropriate reasons-Partial credit 1 for just an appropriate mention of either</b></p> <ul style="list-style-type: none"> <li>• Reduced symptoms of anxiety, depression, and PTSD</li> <li>• Improved cognitive function, including attention, memory. and decision-making</li> <li>• Reduced stress levels and improved emotional regulation</li> <li>• Improved sleep quality</li> <li>• Reduced pain and inflammation</li> <li>• Improved cardiovascular health</li> <li>• Increased compassion and empathy</li> </ul>	
vii	<p>Incorrect Option: A. (2) is a contradiction of (1) because the two given statements are not contradictory in nature.  <b>Correct Option: B. (2) is independent of (1) because both statements are standalone statements and does not depend on each other for validation</b>          Incorrect Option: C. (2) is an example of (1) because (2) is definitely not an example of (1)          Incorrect Option D. (2) is the cause of (1) because (2) is not the cause of (1)  <b>Suggestion:</b> Each statement must be read individually to understand the correlation.</p>	1
viii	<p><b>Option A and Option Care correct: because both the statements are in sync (1) with what the passage stresses upon about meditation.</b>  <b>Full credit of one mark for the correct response</b></p> <ul style="list-style-type: none"> <li>• Incorrect Option: B: “It’s quite a task to meditate, I am quitting.!!” Because nowhere in the is it mentioned that meditation is a difficult task.</li> <li>• Incorrect Option D: “Today I meditated for 2 hours. I think my blood pressure has increased!” because this statement has nowhere been used in the passage nor any reference to</li> </ul> <p><b>Suggestion:</b> All the statements must be read individually to comprehend the meaning of each.</p>	1
<b>2</b>	<b>Case-based factual passage</b>	<b>10</b>
i	<p><b>Correct Option: C.- Only (1) and (III)</b>  <b>Full credit of one mark for the correct response</b>          Incorrect Option: A: Only (1) because along with option I , option III also holds true from the reading of the passage          Incorrect Option: B: Only (IV) because the cause of decline in sales of health and wellness packaged food has not been discussed in the passage.          Incorrect Option: D: Only (III) and (IV) because the cause of decline in sales of health and wellness packaged food has not been discussed in the passage.  <b>Suggestion:</b> All the statements must be read individually to comprehend the meaning of each.</p>	1
ii	<b>Correct Response: Rose, health (1 mark if both words are mentioned. ½ mark for each correct response)</b>	1
iii	<p>Any 2 relevant points from the passage</p> <p><b>Full credit of 2 marks if both relevant points are mentioned. Half credit of 1 mark if any one point is mentioned</b></p> <ul style="list-style-type: none"> <li>• healthy food options that are low in sugar, fat, and salt.</li> <li>• organic and natural products</li> <li>• plant-based products such as tofu, tempeh, and plant-based milk andyogurt</li> </ul>	2

iv	Low fat and low sugar food items. <b>Full credit of one mark for the correct response</b>	1
v	Any 1 relevant reason from the passage or any one of the following: <b>Full credit of one mark for the correct response</b> <ul style="list-style-type: none"> <li>●because of growing awareness of the health benefits of healthy food</li> <li>●the rising demand for plant based food products</li> <li>●increasing prevalence of chronic diseases</li> </ul>	1
vi	Many healthy ingredients - wide range of products <b>Full credit of one mark for the correct response</b>	1
vii	<b>1 mark for identifying the correct situation, 1 mark for giving a relevant justification (2)</b> <ul style="list-style-type: none"> <li>• One factor contributing to the growth of the health and wellness packaged foodmarket is the increasing prevalence of chronic diseases.</li> </ul> <b>Justification (any one):</b> <ul style="list-style-type: none"> <li>• <b>Consumers are becoming more concerned about the ingredients used in their food and are actively seeking out products that are made with natural and organic ingredients.</b></li> <li>• Consumers are becoming more aware of the link between unhealthy eating and chronic diseases such as obesity, diabetes, and heart disease</li> </ul>	2
(viii)	Incorrect Option: A: Declining – It means to become weaker, smaller or less good, therefore it’s not similar in meaning to thriving.  <b>Correct Option: B. Flourishing (this is a synonym of thriving)</b>  Incorrect Option: C. Happening – It means a thing that happens; an event, therefore it’s not similar in meaning to thriving.  Incorrect Option: D. Widening – It means to become wider; to make something wider, therefore it’s not similar in meaning to thriving.  <b>Suggestion:</b> Thriving is closest in meaning to Flourishing while the rest of the options are not.	(1)
<b>SECTION B: WRITING SKILLS AND GRAMMAR</b> <b>GRAMMAR</b>		<b>(20)</b>
3.	Complete ANY TEN of twelve of the following tasks, as directed	(1*10)
(i)	Ans.- Shreen asked Sana if / whether she was sure and further asked / told her not to forget to recheck it. <b>Value Points:</b> - <ul style="list-style-type: none"> <li>➤ In interrogative sentences, Use ‘asked’ for said and Use ‘if/whether’ to connect Reporting verb (RV) and Reported speech (RS).</li> <li>➤ Pronoun ‘you 2<sup>nd</sup> person’ is changed as she (Sana,3<sup>rd</sup> person).</li> <li>➤ The present verb/HV (are) is changed in the past verb/HV (was).</li> <li>➤ use ‘asked/said/ suggested to/advised’ i.e. followed by an object.</li> <li>➤ write the first form of the verb i.e. ‘forget’ and write the rest of the statement as well.</li> </ul> <b>Suggestive Measures:</b> All the above mentioned rules must be followed to reach the desired answer.	1
(ii)	<b>Correct option A. Shut; requested me to.</b> <b>Value Points:</b> - ‘ <b>Shut</b> ’: -An imperative sentence begins with the first form of the verb or don’t. use the first form of the verb i.e. ‘Shut’.	1

	<p><b>'requested me to':</b> -Use 'requested' the past form of the verb request because the RV is in past tense. Then use the object 'me' as me is already in the RV as an object followed by the connector 'to'.</p> <p>Option B, C &amp; D are incorrect because they don't follow the subject verb agreement rules.</p> <p><b>Suggestive Measures:</b> The student must learn the subject verb agreement &amp; reported speech rules to reach the desired response.</p>	
(iii)	<p><b>Error- go; Correction-went</b></p> <p><b>Value Points:</b> - Stories are written in the past tense; hence the error is 'go' the present form of the verb then, the correction is 'went' the past form of the verb 'go'.</p> <p><b>Suggestive Measures:</b> The student must learn the past indefinite tense to reach the desired response.</p>	
(iv)	<p><b>Answer: To touch/ touching</b></p> <p><b>Value Points:</b> - Use either an infinitive or a present participle just after the verb start, hence <b>to touch/ touching</b> both are correct.</p> <p><b>Suggestive Measures:</b> The student must learn the basic rules of gerunds and infinitives to reach the desired response.</p>	1
(v)	<p><b>Correct option – each</b></p> <p><b>Value Points:</b> - use each to refer to individual things in a group or a list of two or more things. In the above statement the farmer asked his sons to separate each stick. Hence 'each' option is correct.</p> <p><b>Incorrect options: -</b></p> <ul style="list-style-type: none"> <li>➤ this (this is used to talk about things close to us and singular also)</li> <li>➤ all (All means 'every one', 'the complete number or amount' or 'the whole'.)</li> <li>➤ many (use many to refer to a large number of something countable.)</li> </ul> <p><b>Suggestive Measures:</b> The student must learn the basic rules of determiners to reach the desired response.</p>	1
(vi)	<p><b>Correct option B.</b> after eating her lunch, she should go to the mechanic</p> <p><b>Value Points:</b> - 'Your' second person is changed as her (Krishika, 3<sup>rd</sup> person). write 'she' as subject followed by 'should' modal for advice.</p> <p><b>Incorrect options: -</b></p> <p>A. 'Your' is incorrect because second person is changed according to the object.</p> <p>C. The verb finishing is not in the RV and also both the clauses are not connected.</p> <p>D. The verb finishing is not in the RV and also 'has to' is used for compulsion not for advice.</p> <p><b>Suggestive Measures:</b> The student must learn the subject verb agreement &amp; reported speech rules to reach the desired response.</p>	1
(vii)	<p><b>Correct option A. Error- was; Correction-were</b></p> <p><b>Value Points:</b> - Since "there" is not the subject, the verb agrees with what follows the verb and in the above sentence the verb is followed by the plural noun that's why 'were' is used in the place of was.</p> <p><b>Incorrect option B, C &amp; D:</b> - Besides the above option the rest of the sentence is correct, hence all the other options are incorrect.</p> <p><b>Suggestive Measures:</b> The student must learn the subject verb agreement rules to reach the desired response.</p>	1
(viii)	<p><b>Correct option D – (eat)</b></p> <p><b>Value Points:</b> - the first form the verb is used just after the modal verb. Hence 'eat' is correct.</p> <p><b>Incorrect options:</b></p> <p>A (eats): the first form the verb plus s or es is never used just after the modal verb.</p>	1

	<p><b>B</b> (eating): the first form the verb plus 'ing'(a present participle) is never used just after the modal verb.</p> <p><b>C</b> (to eat): 'to' plus the first form the verb (an infinitive) is not used just after the modal verb.</p> <p><b>Suggestive Measures:</b> The student must learn the subject verb agreement rules to reach the desired response.</p>	
(ix)	<p><b>Error- can; Correction-must/should</b></p> <p><b>Value Points: -</b></p> <ul style="list-style-type: none"> <li>➤ use must for necessity/obligation. On the other hand, we may use should for obligation, hence must and obligation both are correct.</li> <li>➤ 'can' modal is incorrect in this sentence because 'can' is used for power, ability, possibility but this is a sentence of obligation/necessity.</li> </ul> <p><b>Suggestive Measures:</b> The student must learn the modal verbs rules to reach the desired response.</p>	1
(x)	<p><b>Correct option A.</b> will visit</p> <p><b>Value Points: -</b>The second clause of the above sentence tells about the future incident (future indefinite tense) and always use shall (I, We) and will (except I, We) plus the first form of the verb. Hence the correct answer is will visit.</p> <p><b>Incorrect options:</b></p> <p><b>B.</b> is visiting (is/am/are plus first form of the verb plus ing is used in the present continuous tense)</p> <p><b>C.</b> has visited (has/have plus third form of the verb is used in the present perfect tense)</p> <p><b>D.</b> was visiting (was/were plus first form of the verb plus ing is used in the past continuous tense)</p> <p><b>Suggestive Measures:</b> The student must learn the subject verb agreement rules to reach the desired response.</p>	1
(xi)	<p><b>Correct option C.</b> scare</p> <p><b>Value Points: -</b>Quotes, Proverbs, Sayings are always written in present tense and the term 'don't' is already in the above quote so use first form of the verb just after don't/doesn't.</p> <p><b>Incorrect options:</b></p> <p><b>A.</b> scared (Never use the second form of the verb just after don't/doesn't)</p> <p><b>B</b> scares (Never use 'the first form the verb plus s or es' just after don't/doesn't)</p> <p><b>D.</b> scaring [the first form the verb plus 'ing'(a present participle) is never used just after don't/doesn't.]</p> <p><b>Suggestive Measures:</b> The student must learn the subject verb agreement rules to reach the desired response.</p>	1
(xii)	<p><b>Error- on; Correction-in</b></p> <p><b>Value Points: -</b></p> <ul style="list-style-type: none"> <li>➤ both 'in' and 'on' are prepositions of time and place, but they have slightly different definitions.</li> <li>➤ The preposition 'in' is used to refer to something that is located inside of a specific space. Similarly, the family of snakes is found in the world.</li> <li>➤ The preposition 'on' is used to refer to something that is touching the surface of something else.so 'on' is incorrect.</li> </ul> <p><b>Suggestive Measures:</b> The student must learn the prepositions rules to reach the desired response.</p>	
<b>WRITING (10 marks)</b>		
<b>4.A</b>	<p><b>Format</b></p> <p style="text-align: center;"><b>1</b></p> <ul style="list-style-type: none"> <li>➤ Sender's address</li> <li>➤ Date,</li> <li>➤ Inside address,</li> <li>➤ Salutation,</li> </ul>	<p><b>1 mark: -</b> [Full credit if all the following aspects are included.]</p> <p><b>½ mark: -</b></p>
		6

		➤ Subject line and closing are appropriate and complete.	[if some of the above aspects are missing.]	
	<b>Content 2</b>	If the student writes the problems caused by e rickshaw	Two or more problems-1 Only 1 problem- ½	
		If the student writes suggestions to solve the problems caused by e rickshaw.	Two or more suggestions-1 Only 1 suggestion- ½	
	<b>Organisation of ideas and coherence 2</b>	➤ Complete sentences of varying length. Paragraph divisions are effective. ➤ Main purpose of the message is clear. ➤ Grammar and usage are correct; No spelling, capitalization or punctuation errors.	<b>2 marks</b>	
		➤ Some variation in sentence length. One fragment. Paragraph divisions are somewhere effective. ➤ Main purpose of the message is clear. ➤ 1-2 spelling, capitalization or punctuation errors.	<b>1 mark</b>	
		➤ Two sentence fragments. Awkward paragraph construction. ➤ Message is there but underdeveloped. ➤ 3-4 spelling, capitalization or punctuation errors.	<b>½ mark</b>	
<b>OR</b>				
<b>4.B</b>	<b>Format 1</b>	See format part of 4.A		6
	<b>Content 2</b>	If the student writes the main highlights due to outbreak of dengue fever.	Two or more problems-1 Only 1 problem- ½	
		If the student writes some remedies to control the dengue fever	Two or more suggestions-1 Only 1 suggestion- ½	
<b>Organisation of ideas and coherence 2</b>	See <b>Organisation of ideas and coherence</b> part of 4.A			
<b>5A</b>	<b>Analytical Paragraph</b> <u><b>Suggestive Value Points</b></u> ❖ <b>Content</b> -2 Marks [minimum four value points for comprehending the paragraph & elaborated with effective and clear communication] <b>Suggestive Value points:</b> <ul style="list-style-type: none"> <li>• importance of gardening in schools</li> </ul>			5

	<ul style="list-style-type: none"> <li>• Incorporating gardening alongside sports, music, and dance can cater to diverse interests.</li> <li>• Varied curriculum fostering well-rounded development.</li> <li>• Environmental responsibility can be taught across different subjects for a comprehensive understanding of sustainability.</li> </ul> <p>❖ <b>Organisation of ideas</b> -2 Marks Covering the four elaborated parts, such as:- <b>Effective style</b> - involves the presentation of information in an understandable manner to effectively communicate the analysis. <b>Orderly sequence</b>– it means arranging details step by step so that each point connects logically, making it easier for the reader to follow and understands. <b>Single paragraph structure</b>– It’s about fitting all the analysis including the introduction, evidence and conclusion into a single paragraph that’s well – connected and complete <b>Formal tone and Functional vocabulary</b> – Formal tone means free of casual or colloquial expressions, maintain a serious and academic style, and avoid informal language Functional vocabulary refers the use of precise and purposeful words that effectively convey specific meanings related to the subject matter.]</p> <p>❖ <b>Accuracy</b> - 1 Mark [It refers of using correct spelling, punctuation and grammar throughout the writing to ensure precision, clarity band proper expression of ideas.]</p>	
	<b>OR</b>	
5 B	<p><b><u>Suggestive Value Points</u></b></p> <p>❖ <b>Content</b> -2 Marks [minimum four value points for comprehending the paragraph &amp; elaborated with effective and clear communication] <b>Suggestive Value points:</b></p> <ul style="list-style-type: none"> <li>• Data reveals dominance of Work</li> <li>• suggesting a potential imbalance in work-life relationships</li> <li>• Indicate a modern lifestyle trend where work overshadows other aspects of life.</li> <li>• heavy emphasis on work and less on family could lead to stress</li> </ul> <p>❖ <b>Organisation of ideas</b> -2 Marks Covering the four elaborated parts, such as:- <b>Effective style</b> - involves the presentation of information in an understandable manner to effectively communicate the analysis. <b>Orderly sequence</b>– it means arranging details step by step so that each point connects logically, making it easier for the reader to follow and understands. <b>Single paragraph structure</b>– It’s about fitting all the analysis including the introduction, evidence and conclusion into a single paragraph that’s well – connected and complete <b>Formal tone and Functional vocabulary</b> – Formal tone means free of casual or colloquial expressions, maintain a serious and academic style, and avoid informal language Functional vocabulary refers the use of precise and purposeful words that effectively convey specific meanings related to the subject matter.]</p>	5

	<p>❖ <b>Accuracy - 1 Mark</b>          [It refers of using correct spelling, punctuation and grammar throughout the writing to ensure precision, clarity and proper expression of ideas.]</p>	
	<p><b><u>Section C: Literature</u></b></p> <p><b>(Note: For improved performance, students should integrate Value points and pay attention to syntax formation while structuring their answers)</b></p>	
<b>6A</b>	<b>Extract - From the diary of Anne Frank</b>	<b>5</b>
<b>i</b>	<p><b>Suggestive Value point:</b>          Mr. Keesing was irritated because of –          Anne’s talkative nature</p>	<b>1</b>
<b>ii</b>	<p><b>Suggestive Value points:</b>          Mr. Keesing was annoyed because of –</p> <ul style="list-style-type: none"> <li>• Anne’s talkative nature</li> </ul> <p>Mr. Keesing punished Anne by –</p> <ul style="list-style-type: none"> <li>• assigning her extra homework</li> <li>• write an essay on the topic of 'A Chatterbox,'</li> </ul>	<b>2</b>
<b>iii</b>	<p><b>Answer:</b> "Mr. Keesing, the old fogey who teaches Maths, was annoyed with me for ages".</p> <p><b>Misconception:</b> Some might think all teachers liked Anne, but Mr. Keesing's annoyance indicates otherwise.</p>	<b>1</b>
<b>iv</b>	<p><b>Answer:</b> 'Wrote/' 'Noted down' <b>(other responses are also acceptable if they fit the context of Anne's action.)</b></p> <p><b>Misconception:</b> A common misconception might be to replace 'jotted' with a word like 'sketched'.</p>	<b>1</b>
	<b>OR</b>	
<b>6 B</b>	<b>Extract - from Footprints without Feet</b>	<b>5</b>
<b>i</b>	<p><b>A. She was elated to have a guest</b>          This distractor is incorrect because –</p> <ul style="list-style-type: none"> <li>• No indication of Mrs Hall excitement.</li> <li>• Her acceptance of the guest is more practical.</li> </ul> <p><b>B. She was perplexed about the guest –</b>          It is correct because -</p> <ul style="list-style-type: none"> <li>• Mrs Hall was satisfied and prepared to excuse the eccentricities and irritable temper of the scientist.</li> </ul> <p><b>C. She was depressed that the guest came –</b>          This distractor is incorrect because –</p> <ul style="list-style-type: none"> <li>• Her attitude is more of tolerance and patience.</li> </ul> <p><b>D. She was angry with the guest –</b>          This distractor is incorrect because –</p> <ul style="list-style-type: none"> <li>• She is prepared to excuse his behaviour due to the advance payment.</li> </ul>	<b>1</b>



ii	<p><b>Suggestive Value points :</b></p> <ul style="list-style-type: none"> <li>• Mrs. Hall is tolerant or accommodating.</li> <li>• She is practical or business-minded.</li> <li>• She is flexible and adaptable.</li> </ul>	1
iii	<p><b>Suggestive Value points:</b></p> <p>Griffin assured Mrs. Hall</p> <ul style="list-style-type: none"> <li>• he would continue to pay rent</li> <li>• he was expecting a cheque soon</li> </ul>	2
iv	<p>"Satisfied that her guest was an eccentric scientist....."</p> <p><b>A. handsome</b> – This distractor is incorrect because –</p> <ul style="list-style-type: none"> <li>• 'eccentric' does not refer to physical appearance</li> </ul> <p><b>B. intelligent</b> – This distractor is incorrect because –</p> <ul style="list-style-type: none"> <li>• Intelligence is about cognitive abilities, while 'eccentric' involves unconventional behaviour or thinking.</li> </ul> <p><b>C. weird</b> - It is correct because -</p> <ul style="list-style-type: none"> <li>• 'Eccentric' implies oddness and unconventional behaviour.</li> </ul> <p><b>D. common</b> – This distractor is incorrect because –</p> <ul style="list-style-type: none"> <li>• It is the opposite of 'eccentric.'</li> </ul>	1
7 A	<p><b>Extracts from – Poem- A Tiger in the zoo</b></p>	5
i	<p><b>Suggestive Value points:</b></p> <p>The tiger is</p> <ul style="list-style-type: none"> <li>• suppressed</li> <li>• restrained</li> </ul> <p>in the limited space of the cage.</p>	1
ii	<p><b>Suggestive Value points:</b></p> <p>The tiger's steps are "few" because</p> <ul style="list-style-type: none"> <li>• he is in a small cage and</li> <li>• Highlight the limited space in his cage- cannot move much.</li> </ul>	2
iii	<p><b>A. The tiger is walking and following someone with stripes. –</b> This distractor is incorrect because</p> <ul style="list-style-type: none"> <li>• The poem does imply the presence of another individual or animal with stripes.</li> </ul> <p><b>B. The tiger is walking up and down and has stripes</b> It is correct because -</p> <ul style="list-style-type: none"> <li>• It describes the tiger pacing within the cage.</li> </ul> <p><b>C. The tiger wants to walk up and down to follow someone with stripes.</b> This distractor is incorrect because</p> <ul style="list-style-type: none"> <li>• The idea of the tiger wanting to follow someone is not mentioned or implied in the text.</li> </ul> <p><b>D. The tiger is walking up and down and wearing some colourful stripes</b> This distractor is incorrect because –</p>	1

	<ul style="list-style-type: none"> <li>The tiger's stripes are part of its natural appearance.</li> </ul> <p><b>Note: The poem “A Tiger in the Zoo” talks about a tiger in a zoo, showing how it feels being confined and missing its freedom.</b></p>	
iv	<p><b>Suggestive Value points:</b></p> <p>The phrase 'pads of velvet quiet' describes – the tiger's soft, silent steps</p>	1
7 B	Extract from the poem <i>(The Ball Poem)</i>	5
i	<p><b>Suggestive Value points:</b></p> <ul style="list-style-type: none"> <li>It's about losing something I can't get back."</li> </ul> <p><b>(Other responses are also acceptable if they fit the context of the losing something which we love and then learning to grow up.)</b></p>	1
ii	<p><b>Suggestive value points:</b></p> <p>Correct answer- C, Yearning (Yearn means to long for something which means the same as desperate.</p> <p><b>The following answers are incorrect because:</b></p> <p>A- The meaning of cheerful is happy and optimistic, so it differs from desperate.</p> <p>B- The meaning of composed is calm and peaceful, so it cannot replace desperate.</p> <p>D-The meaning of Hopeful is feeling optimistic and inspiring</p>	1
iii	<p><b>Suggestive value points:</b> Money is external, it cannot replace the memories, money cannot buy the emotions and memories attached.</p> <p><i>Accept any other valid response. (Partial credit can be given if incomplete answer is given.)</i></p>	1
iv	<p><b>Suggestive Value points:</b> Everyone comes alone in this world and has to stay alone. No one can help us manage our emotions, we need to stand up for ourselves.</p> <p>(If both the points are mentioned- 2 marks, If only one is mentioned-1 mark).</p>	2
8	Answer <b>ANY FOUR</b> of the following five questions in about 40–50 words.	4 x 3=12
	<p>Content-2; Organization -1 ; *½ mark to be deducted for Accuracy from the overall credit of a response, if error density is high -more than a total of 2 spellings and/or grammatical errors.*</p> <p><b>If all the three points mentioned in the answer Value are written- 3 marks</b> <b>Any 2 points mentioned- 2 marks</b> <b>Any 1 mentioned- 1 mark</b> <b>Irrelevant or not attempted- 0 mark</b></p>	
i	<p><b>Suggestive value points:</b></p> <ul style="list-style-type: none"> <li>Amanda feels she will never let down her hair from the tower.</li> <li>Amanda wants to be Rapunzel to live a peaceful life in a tower where no one gives any instruction</li> <li>She does not have to do any work.</li> <li>She does not want to escape with a prince like Rapunzel.</li> </ul> <p><i>Accept any other valid response.</i></p>	3
ii	<p><b>Suggestive value points:</b></p> <p>◆ When Kisa Gotami requested the Buddha to cure her son, he did not give her a</p>	3

	<p>lectureor tell her that what she was doing was wrong.</p> <ul style="list-style-type: none"> <li>◆ He instead asked her to collect mustard seeds from a house that had not experienced death. He presented her with a task that required her to reflect and learn about the universal nature of suffering.</li> </ul> <p>Buddha's method of teaching can be understood as one where he engages his student in a journey of self-discovery, rather than directly providing them with an answer to a question.</p>	
iii	<p><b>Suggestive value points:</b></p> <p>The poem <i>Fog</i> is short and concise which helps contribute to the overall meaning of the poem.</p> <ul style="list-style-type: none"> <li>◆ The short and precise nature of the poem creates a clear and focused message. It conveys the simplicity of the fog's presence.</li> <li>◆ The short lines and quick pacing create a sense of swiftness and movement, mirroring the nature of the fog itself. This also mirrors the agile nature of a cat as mentioned in the poem.</li> <li>◆ The concise structure allows for vivid and impactful visual imagery. Each line presents a distinct image, such as the fog sitting "looking over harbour and city" or "on silent haunches." Each visual image depicted contributes to the overall mood and atmosphere of the poem.</li> </ul>	3
iv	<p><i>(Nelson Mandela: Long Walk to Freedom)</i></p> <p><b>Suggestive value points:</b></p> <ul style="list-style-type: none"> <li>◆ According to Mandela, apartheid was an extraordinary human disaster</li> <li>◆ It curbed the rights of individuals</li> <li>◆ People were oppressed and dehumanized.</li> <li>◆ Were not entitled to basic rights.</li> <li>◆ Glorious achievement of overcoming apartheid</li> <li>◆ Becoming the first Black President</li> </ul> <p><i>Accept any other valid response.</i></p>	3
v	<p><b>Suggestive value points:</b></p> <p>In the story, <i>His First Flight</i>, the seagull was afraid to fly until his intense hunger made him forget his fear.</p> <ul style="list-style-type: none"> <li>◆ The young seagull was desperate for food as he had not eaten since the previous night.</li> <li>◆ He observes his family members flying and catching fish and enjoying their food. The sight of his siblings and parents successfully feeding themselves intensifies his hunger.</li> <li>◆ As his hunger deepens, his fear of flying becomes secondary to his overpowering desire to find food. This is why when his mother offers him a piece of fish he musters the courage to jump off the cliff and dive at the food, and thus take his first flight.</li> </ul> <p><i>Accept any other valid response.</i></p>	3
9	<p>Answer <b>ANY TWO</b> of the following three questions, in about 40–50 words.</p>	2x3=6
	<p>Content-2;  Organization -1 ;  *½ mark to be deducted for Accuracy from the overall credit of a response, if error density is high -more than a total of 2 spellings and/or grammatical errors.*</p> <p><b>If all the three points mentioned in the answer Value are written- 3 marks</b>  <b>Any 2 points mentioned- 2 marks</b></p>	

	<p><b>Any 1 mentioned- 1 mark</b>  <b>Irrelevant or not attempted- 0 mark</b></p>	
i	<p><b>Suggestive value points:</b></p> <ul style="list-style-type: none"> <li>◆ The Martians misinterpret Earth's books, especially the nursery rhymes. This creates asatirical commentary on cultural misunderstandings and the dangers of jumping to conclusions.</li> <li>◆ In the end, it was a simple book of nursery rhymes that became the Value to saving theEarth from the invasion by an alien military force, creating an ironic and satirical twistto the story.</li> <li>◆ Think-Tank's intelligence is described in exaggerated terms as the 'most powerful andintelligent creature in the whole universe'. He is even described as having a large 'balloon brain'. This is an example of satire and mockery as Think-Tank is shown to be more pompous than intelligent.</li> </ul> <p><i>Accept any other valid response.</i></p>	3
ii	<p><b>Suggestive value points:</b></p> <ul style="list-style-type: none"> <li>• Mr. Loisel deeply loved Matilda.</li> <li>• Matilda's desire for social status and material possessions led to her own downfall and he tried to keep her content and satisfied throughout, had Matilda simply been grateful and content with all that she had, she could have avoided a lot of pain.</li> <li>• The twist at the end of the story, which revealed the true value of the necklace,emphasises the emptiness that lies in the pursuit of material wealth.</li> </ul> <p><i>Accept any other valid response.</i></p>	3
iii	<p><b>Suggestive value points:</b></p> <ul style="list-style-type: none"> <li>• Ebright found that cells would divide and grow into a normal butterfly if they were fed a hormone that was found in the gold spots of the monarch.</li> <li>• Hence, he proved a new theory which formed the blue print of DNA. T</li> <li>• he experiments conducted by Ebright amply show him to be a successful scientist.</li> </ul> <p><i>Accept any other valid response</i></p>	3
10	<p>Answer <b>ANY ONE</b> of the following two questions, in about 100–120 words.</p> <p>Content-3;  Expression- 2  Accuracy -1 ;  *½ mark to be deducted for Accuracy from the overall credit of aresponse, if error density is high -more than a total of 2 spellings and/or grammatical errors.*</p> <p><b>If all the points mentioned in the answer Value accurately written- 6 marks</b>  <b>Marks can be deducted according to the number of ideas missing.</b>  Irrelevant or not attempted- 0 mark</p>	1x6=6
(A)	<p>[A, the final answercrafted by the learner, is to be written in first person, as indicated from the question cues. It has to be a cohesive whole, structured inparagraphs and devoid of headings, in about 120 words.]</p>	6

	<p><i>Good morning, everyone. Today, I would like to talk to you about how parents are a role model for their children...</i></p> <p><i>Amanda:</i></p> <ul style="list-style-type: none"> <li>• <i>She was fed up of the constant nagging of her mother</i></li> <li>• <i>Wanted to become an orphan</i></li> <li>• <i>Wanted to be alone without any Prince</i></li> </ul> <p>First Flight:</p> <ul style="list-style-type: none"> <li>• Parents especially mother helped overcome the fear and helped the little seagull fly.</li> </ul> <p>Used hunger as a motivator.</p>	
<b>OR</b>		
(B)	<p><b>Suggestive value points:</b>  Lencho: Will talk about the hailstorm  The trust he had on God  How God helped him in the form of a postmaster.</p> <p>Pilot: Talk about his storm  The Plane stuck in the storm</p> <p><i>Accept any other valid response.</i></p>	6
11.	<p>Answer <b>ANY ONE</b> of the following two questions, in about 100–120 words.</p> <p>Content-3;  Expression- 2  Accuracy -1 ;  *½ mark to be deducted for Accuracy from the overall credit of a response, if error density is high -more than a total of 2 spellings and/or grammatical errors.*</p> <p><b>If all the points mentioned in the answer Value accurately written- 6 marks</b>  <b>Marks can be deducted according to the number of ideas missing.</b>  Irrelevant or not attempted- 0 mark</p>	1x6=6
(A)	<p><b>Suggestive value points:</b></p> <ul style="list-style-type: none"> <li>• Bholi got her brain damaged when she was only ten months old.</li> <li>• At the age of two, she had an attack of smallpox which left permanent pockmarks on her body. She stammered while speaking.</li> <li>• she was a neglected child in her family and her parents called her a dumb cow and treated her so tried to teach her anything.</li> <li>• Luckily she was sent to school and her teacher changed her life entirely</li> <li>• when Bishamber insulted her parents and demanded 5000 rupees, she refused to marry him and declared that she will never marry anyone and will always serve her parents in their old age.</li> <li>• Thus in spite of being a neglected child, Bholi acted like all daughters in Indian</li> </ul>	6

	<p>societies.</p> <p><i>Accept any other valid response.</i></p>	
(B)	<p><b>Suggestive value points:</b></p> <ul style="list-style-type: none"> <li>• Today, I had a dreadful realization, I was robbing through these years without taking into consideration the feelings of others.</li>   <li>• Anil Transformed me as a person</li> <li>• Changed the thinking</li> <li>• Made me realize the importance of honesty.</li> <li>• Importance of education.</li> <li>• Need of education.</li> </ul>	6

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