

COURSE STRUCTURE CLASS IX (2020-2021)
Subject: SOCIAL SCIENCE (For Mid-Term Exams .)
(CBSE SUBJECT Code No. 087)

No.	Units	Marks
I	India and the Contemporary World – I	20
II	Contemporary India – I	20
III	Democratic Politics – I	20
IV	Economics	20
Total		80
<u>Internal Assessment (For Final Examinations)</u>		20
<u>Grand Total</u>		100

Text Book	Content	Learning objectives
India and the Contemporary World - I	<p>Section 1: Events and Processes:</p> <p>I. The French Revolution:</p> <p>French Society During the Late Eighteenth Century, The Outbreak of the Revolution, France Abolishes Monarchy and Becomes a Republic, Did Women have a Revolution?, The Abolition of Slavery, The Revolution and Everyday Life. (Related Map Work)</p>	<ul style="list-style-type: none"> •Familiarize with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it. • Know the use of written, oral and visual material to recover the history of revolutions.
Contemporary India-I	<p>Ch.1: India-Size and Location Size, Location, India and the World, India's Neighbours</p>	<ul style="list-style-type: none"> • Identify the location of India in the Indian subcontinent
Contemporary India-I	<p>Ch.2: Physical Features of India:</p> <p>Major Physiographic Divisions- The Himalayan Mountains, the Northern Plains, The Peninsular Plateau, The Indian Desert, The Island</p>	<ul style="list-style-type: none"> • Understand the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature of soil types.
Contemporary India-I	<p>Ch.3: Drainage: <i>Note: The theoretical aspect of</i></p>	<ul style="list-style-type: none"> • Identify the river systems of the country.

	<i>chapter 'Drainage' will not be assessed in the Mid Term Exams. But the related map work will be assessed</i>	
Contemporary India-I	Ch.4: Climate: Concept, Climatic Controls, Factors influencing India's climate, The Indian Monsoon Onset and withdrawal of Monsoon, Distribution of Rainfall, The Season, Monsoon as a unifying bond.	<ul style="list-style-type: none"> Identify various factors influencing the climate and explain the climatic variation of our country and its impact on the life of the people. Explain the importance and unifying role of monsoons.
Democratic Politics – I	Ch.1: What is Democracy? Why Democracy? What is Democracy?, Features of Democracy, Why Democracy?, Broader Meaning of Democracy	<ul style="list-style-type: none"> Develop conceptual skills of defining democracy. Understand how different historical processes and forces have promoted democracy. Develop a sophisticated defense of democracy against common prejudices. Develop a historical sense of the choice and nature of democracy in India.
Democratic Politics – I	Ch.2: Constitutional Design: Why do we need a Constitution?, Making of the Indian Constitution, Guiding Values of the Indian Constitution	<ul style="list-style-type: none"> Understand the process of Constitution making. Develop respect for the Constitution and appreciation for Constitutional values. Recognize Constitution as a dynamic and living document.
Economics	Ch.1: The Story of Village Palampur: Overview, Organization of production, Farming in Palampur, Non-farm activities of Palampur.	<ul style="list-style-type: none"> Familiarize with basic economic concepts through an imaginary story of a village.
Economics	Ch.2: People as Resource: Overview, Economic activities by men and women, Quality of Population, Unemployment	<ul style="list-style-type: none"> Understand the demographic concepts Understand how population can be as asset or a liability for the nation.

Note: Related Map work from History and Geography Chapters will be asked in Exams.