# PRACTICE PAPER MARKING SCHEME (2020-21) CLASS XII ENGLISH CORE SET-4

Time allowed: 3 Hours MM: 80

Section- A (40 marks)

Reading (20 marks)

# Q1. (Attempt any 10 out of 11)

(1x10=10 marks)1.

**COMPREHENSION PASSAGE** 

i. d. prioritizing the use of renewable resources

ii. a. I am going to have a Christmas tree and hang all my gifts upon it.

iii. a. 1, 3 and 4

vi. c. promoting.

v. b. It is an outdated practice

vi. c. 2&3

vii. d. 'decreasing'.

viiia). b. OPTION (2)

viii.b) b. Single use plastic objects

ix. c. sustainable living.

x. d. Organic farming promotes the sustainable health and productivity of the ecosystem.

xi. a. Single-use plastic bottles are an eco-friendly option.

# Q2. (Attempt any 10 out of 11)

(1x10=10 marks)

Case based factual passage. [Competencies- comprehension, interpretation, inference]

i. c. as it is taken for granted despite hard work involved.

ii. d. 1 & 4

iii. b. 'obstinate'

iv.a). b. Option (2)

iv.b) b. Monthly Salary.

v. d. handling many jobs or roles at a time.

vi. c. 1 and 4

vii. c. Nothing can repay the hard work a mother puts.

viii. b) equal to ₹ 45,000

ix. a. relaxing.

x.a) Option (1)

x.b) a. A day care would charge for a kid exactly double of what a housekeeper would charge.

xi. d. 4, 1, 3, 2

# Literature (20 marks)

# Q3. (Attempt any 2 out of 3)

(1x4+ 1x4= 8 marks)

[Competencies- comprehension and appreciation]

- (A) i) d) He was late for the class and wanted to enter it without being noticed
  - ii) d) All of the above
  - iii) a) He seemed upset
  - iv) c) He was the last to arrive
- (B) i) b) the peddler
  - ii) b) a big rattrap
  - iii) a) an idea
  - iv) c) a line of thought
- (C) i) c) memorized in the past
  - ii) d) both (b) and (c)
  - iii) c) three to four years old
  - iv) a) he was bored and tired

# Q4. (Attempt any 1 out of 2)

(1x4=4 marks)

[Competencies – comprehension, analysis, inference]

- (A) 1. a) her childhood fear of losing her mother
  - 2. c) colour of skin
  - 3. b) repetition
  - 4. c) due to her inability to express her sorrow
- (B) 1. a) gloomy and angry
  - 2. a) (1) and (2)
  - 3. b) the world of rich and opportunist people
  - 4. d) both (b) and (c)

# Q5. (Attempt any 8 out of 10)

(1x8=8 marks)

[Competencies – comprehension, analysis, inference, interpretation]

- i) a) was overwhelmed with emotions
- ii) b) because he needed him for his own surgery
- iii) d) can overhear them whispering
- iv) a) to escape from the troublesome world
- v) d) means of survival

- vi) a) he was knocked down by a huge wave on a beach in California
- vii) b) streams of clear water
- viii) d) to support Gandhi
- ix) b) Jackson and McLeery
- x) d) for not learning his mother tongue
- xi) c) Adrienne Rich

# Section B (40 marks)

# Writing Skills (16 marks)

| Allotment of marks  | Value point suggestion   |
|---|--|
| 6.  | (A) Advertisement  • Situation Vacant  |
| 3 Marks: Format: 1 / Content: 1 / Expression: 1)  | <ul><li>Specification about the post</li><li>Desired qualification</li></ul>   |
| (A) Advertisement   | <ul> <li>Pay scale</li> <li>Mode of applying</li> <li>Contact detail</li> <li>-Any other relevant detail/point shall be accepted.</li> <li>-No marks to be deducted for exceeding word limit</li> </ul> OR   |
| (B)Notice   |  |
| (format: Name of issuing organisation, the word NOTICE in capitals, date, Title/heading + sign & name of issuing authority/person with designation) | <ul> <li>(B)Notice</li> <li>For whom? residents of Sakshi Enclave</li> <li>What? – inauguration of cleanliness drive</li> <li>when – date, month, 20XX (accept all formats of writing date)</li> <li>where – mention venue</li> <li>plan of action to be pursued, usefulness of the program (accept relevant inclusions)</li> <li>motivate to attend the same</li> <li>Any other relevant detail/point shall be accepted.</li> <li>No marks to be deducted for exceeding word limit</li> </ul> |
| 7. 3 Marks: Format: 1 / Content: 1 / Expression: 1 (A) Invitation  (B) Formal reply of Invitation   | (A)Formal invitation  Noted English author Ruskin Bond  Mention the occasion and provide details (time, place; any other specific instructions)  OR  (B)Formal reply (letter type)  Expression of gratitude for the invite (Could include an appreciation of the initiative)   |

# 8. Letter writing

(5 Marks: Format: 1 / Content: 2 / Expression: 2)

- 1. sender's address
- 2. date
- 3. receiver's address
- 4. subject
- 5. Salutation

(4 & 5 are interchangeable)

6. complimentary close

(The format for job application would also include enclosure/s)

#### 9.

5 Marks:

Format: 1 / Content: 2 /

Expression: 2 [ 1coherence and

cohesion + 1 accuracy])

(A) Article

Format of the Article

- Heading
- By line (name, class) (may be listed at the end too)
- Body (split into paragraphs)

- Acceptance of the invite
- Confirmation about relevant details such as time, date etc.

# Letter writing (A)To the Editor:

-mention of reason for writing, concern over the effects of online classes on students, mental as well as health issues associated

-suggestions- inclusion of games and activities, regular counselling

#### OR

### (B) Job Application

- Cover letter
- introduction
- reference of the advertisement given (visual cue)
- any relevant reason of applying for the jobe.g. -have recently shifted to Delhi and have been looking for a suitable opportunity,
- relevant qualities that make the candidate suitable for the job—e.g. sincerity, efficiency
- a record of great rapport with the colleagues etc. (any other relevant detail)
- Bio-data/Resume- Qualifications and experience that match the job profile,
- References

# (A)Article Writing -

- Paragraph 1

Suggested value points with regards to

- Pandemic entering the world
- Fear of the unknown, concern and chaos created
- Bad effects of COVID both physically and mentally
- New norms created in society/old value changed
- Sudden lockdown, lack of awareness, people mistreating each other.
- Self-isolation/Quarantine leading to depression and loneliness
- Suggestions: keeping in touch through virtual methods/internet/videocalls/ social

| (B) Report writing                | networking/ Yoga /meditation                                  |
|-----------------------------------|---|
| Format of a report                | <ul> <li>Relevant conclusion based on the</li> </ul>          |
| - Title                           | discussion in paragraphs above                                |
| - Reporter's name/ as a           | Accept any other <b>relevant</b> point(s)                     |
| correspondent                     | OR  |
| - Content (split into paragraphs) | (B)Report   |
|                                   | Paragraph 1-expansion of the headline                         |
|                                   | Paragraph 2- description/ details                             |
|                                   | (chronologically)[ use of transition words                    |
|                                   | expected]   |
|                                   | Paragraph 3- eye witness account/s, concluding                |
|                                   | <ul> <li>observation. (make use of past tense; use</li> </ul> |
|                                   | of first person avoidable)                                    |
|                                   | <ul> <li>presentations by the guests</li> </ul>               |
|                                   | <ul> <li>details about the reason symposium</li> </ul>        |
|                                   | <ul> <li>amenities provided</li> </ul>                        |
|                                   |   |
|                                   |   |

# **Literature (VALUE POINTS SUGGESTIONS)**

# 10. Attempt any five of six

(5x2 = 10 marks)

(2marks- 1 for content+1 for expression) [Competencies- inference and critical thinking]

i)

- land divided into large estates that were owned by Englishmen
- chief commercial crop grown was indigo
- landlord forced all the tenants to plant 15 percent of their holdings with indigo and surrender the entire indigo harvest as rent
- this was done by a long-term contract

ii)

- No, he broke the crofter's trust
- very next morning he stole the old man's thirty kronors
- ran to the woods
- the evil in him forced him to do so

iii)

- poem addresses the experiences of marriage in the midst of constrictions
- word 'ringed' suggests that the vicious grip of unhappy married life holding Aunt Jennifer
- 'ringed' has been used in two ways, the conventional sacred bond of marriage and figurative use, meaning encircled or surrounded

iv)

- poet's parting words are that of assurance
- her smile provides a stark contrast to her old familiar fear of losing her mother
- · her words and smile represent deliberate attempt to hide her real feeling
- she is trying to hide her fear about her mother's frail and deteriorating health

v)

- Gandhiji did not obey the British authorities
- summon was also served but he remained firm
- finally received a written communication that the case has been dropped
- thus civil disobedience triumphed

vi)

- 'Saheb-e-Alam' means the 'Lord of the Universe'
- Saheb was oblivious of what it meant
- On the contrary he roamed the streets scrounging in the garbage heaps

#### 11. . Attempt any two of three

(2x2 = 4 marks)

(2marks- 1 for content+1 for expression) [Competencies- inference and critical thinking]

i)

- Mr. Lamb's changed Derry's attitude towards life
- he found a new perception about himself
- opened a whole new world and gave him a new lease of life
- his mother tried stop him but Derry did not listen

ii)

- agreed up to some extent
- but not with the way she behaved
- wanted her child to retain his unique identity
- she took stern action affecting the child's mental status
- the child should have been taken into confidence
- should have been made aware of the value of one's unique qualities

iii)

- they were not in favour of keeping the American prisoner hidden in the house
- did not want Dr. Sadao to save an enemy's life

- if the police came to know of it, their lives would be in danger
- they were also worried about the prestige and future of the family they served

## 12.Attempt one of the two (from Flamingo ): (1x5 = 5 marks)

(5 marks- 3 for content + 2 for expression) [Competencies- global comprehension and extrapolation beyond the text]

- landlords forced the Indian tenants to plant 15% of their holding with indigo and surrender the entire indigo harvest as rent.
- Germany developed synthetic indigo
- landlords wanted to dissolve the agreement
- asked the peasants for compensation to release them from this arrangement
- Gandhiji fought their case
- collected evidence
- landlords were asked to repay
- Gandhiji asked for 50% repayment
- the landlords offered to pay only 25%
- Gandhiji agreed to a refund of only 25%
- explained that the amount not important
- What mattered was that the landlords were obliged to surrender a part of their money and with it, part of their prestige

OR

- determination and perseverance combination of attributes and abilities in William Douglas
- has aversion to water due to past experiences
- does not let the fear ruin his life
- sets goals for himself
- shows values of positive attitude and courage
- hires instructor and gets rid of his fear of water by his perseverance and resoluteness
- his grit helped him overcome his fear
- determination innate quality of soul, which comes to surface during bad times
- circumstances enable us to overcome all obstacles
- admiration for heroes like William Douglas who face challenges courageously

#### 13. Attempt one of two (Vistas)

(1x5 = 5 marks)

(5 marks- 3 for content + 2 for expression)

# [Competencies- global comprehension and extrapolation beyond the text]

- Evans had already escaped from the jail on three occasions
- There was always a fear that he might make another attempt to escape
- all possible precautions were taken
- Governor personally monitored all security arrangements
- Recreation Block was heavily guarded
- Evans' cell thoroughly checked by Jackson to ward off the possibility of the presence of material
- His nail scissors, nail-file and razor taken away
- kept strict watch on the activities of the cell during the examination
- police officer Stephens posted to keep a constant vigil on his activities
- invigilator was also frisked to make sure that he carried no objectionable material with him.

#### Or

- Charley's transition from reality to imaginary world doesn't seem probable
- author employs authenticity to the experience in his narration
- Charley worked late night at the office and was in hurry to reach his apartment to be with his wife Louisa
- takes the subway since it seems faster than bus
- Grand Central Station mysterious and mushrooming with subways, staircases and corridors leading from nowhere to everywhere
- Charley gets lost
- moving through the tunnel Charley recounts his past experience
- wants to escape from the harsh realities of modern world of insecurity, fear, war, worry and tension
- his friend psychiatrist also agrees with the escape theory
- claims that our hobbies also lead us to a temporary escape from reality
- psychiatrist friend, Sam goes missing
- reaches the Third Level
- suggests Charley and his wife Louisa to keep on searching
- story weaves psychological phenomenal yarn