

Directorate of Education, GNCT of Delhi
Marking Scheme
Class – X
English (Code: 184)

SECTION – A READING – 10 Marks		
1. i. Humanity’s evolution from primitive stage to the present has been extensive and varied. ii. The needs of man during the hunting and fishing stage were basic and they were adequately met by Nature. iii, The pastoral stage was marked by some amount of economic activity which was more than the previous stage. iv. Class System began to develop when agriculture started v. The consequences of the Feudal system marked economic changes which also marked the beginning of the labour problem in the world. vi. After an hour long inquiry of the suspected men the truth <u>emerged</u> that he was innocent.	Marks 1x5	
2. i. The zone meant for the protection of the environment is called buffer zone. ii. The most important reason behind the massively reduced forest area is the alarming rise in human population. iii. The encroachment into the homes of wildlife by humans has compounded the human-animal conflict. iv. Over 1,000 tigers have been killed in the country by poachers and over 650 on road in the last five years. v. One had to visit a national park or sanctuary to sight the beautiful Nilgai in the past but now a days one may go round to any agricultural field and may find plenty of animals like the Nilgai roaming in the grounds freely. vi. According to the data provided the numbers of deaths due to human-animal conflict have increased alarmingly this situation is worrying because we need to safeguard human lives and livelihoods.	1*5	

	SECTION – B – WRITING AND GRAMMAR (10 Marks)	
3.	SECTION – B (WRITING AND GRAMMAR) i. Analytical paragraph 1. Expected Answer / Value Points of the Test item. <ul style="list-style-type: none"> • convey ideas using apt language. • Stress should be on content (3marks) • expression, coherence , relevance (2 marks) and accuracy. <p>Presentation of ideas through introduction, development and conclusion of the topic.</p> <p>Use of appropriate style and format for the same.</p> <p style="text-align: center;">FOR THE VISUALLY IMPAIRED CANDIDATES</p> <ul style="list-style-type: none"> • Competency applied for overall expression • Use of appropriate language required to show trend , progression and comparison to achieve cohesion • Accuracy 	5
ii)	Letter for placing an order <p>Content 2 Marks</p> <p>Expression 2 marks</p> <p>Accuracy 1 mark</p>	5

4.	Challenges in life always <u>brought</u>	Error E.g. brought	Correction bring	1*3
	opportunities. One can never lose	a) can	should	1
	heart . It is only a matter for being	b) for	of	1
	firm. Once a obstacle is crossed	c) a	an	1
5.	things start falling in place .			
	(a) why had she not listened to her			
	(b) had called her several times but could not contact her			

	SECTION – C LITERATURE (20 marks)	
6.	Answer ANY SIX questions in 30-40 words each.	2*6
i.	How important is peace of mind according to Gautam Buddha? How can it be achieved? According to Buddha, grief and sorrow increase pain, peace of mind can be achieved if one understands the functioning of nature and not grieve at something which is bound to happen.	2
ii.	Why does the poet like Animals? The poet desires to live among animals as they are calm and self sufficient. They do not whine and weep about their conditions. They express love towards human beings	2
iii.	What does the line 'never let down my bright hair' tell us about Amanda? Amanda will not let her hair down because she wants to be all by herself. If she lets her hair down, anyone can climb up . She does not want this to happen	2
iv.	What impresses you most about Custard the Dragon? Custard the Dragon never boasted about any of his qualities. He was laughed at and mocked but remained patient. He was the bravest of all and faced the pirate with courage . He swallowed him up.	2

<p>v.</p> <p>vi.</p> <p>vii.</p>	<p>According to Chubukov, what happened as a result of the dispute over the meadows? Who did he think the meadows belonged to?</p> <p>Chubukov thinks that a golden opportunity of the marriage has been lost. He feels upset due to the dispute .He thought that the land belonged to him.</p> <p>What efforts did Matilda and her husband make to find the lost necklace? They looked in the folds of her dress, in the folds of her cloak.</p> <p>Looked in her pockets</p> <p>Searched the whole route</p> <p>Went to the police and newspaper man</p> <p>Went to various cab companies</p> <p>Which places did the narrator and the hack driver drive around to find Lutkins?</p> <p>They went to all the places where Lutkins could be found</p> <p>They went to Fritz's shop</p> <p>Gustaff's shop</p> <p>Gray's shop</p> <p>The pool room</p> <p>Lutkins mother's farmhouse</p>	<p>2</p> <p>2</p> <p>2</p>
<p>7.</p> <p>i.</p> <p>ii.</p>	<p>Answer ANY TWO of the following in about 120 words each.</p> <p>Both Valli and Rajvir are passionate about travelling to different places. Why do they like travelling? How are their travel plans similar to each other?</p> <p>Rajvir loved to travel and so did Valli. They both enjoyed looking at the scenery outside and were marvelled to see new things as they went ahead in their journey. They felt engrossed in nature's beauty enjoyed the greenery. Travelling to places is rejuvenating . It breaks monotony of life and amuses. It also increases our knowledge of the outside world Both Valli and Rajvir are full of curiosity. They like to learn from their surroundings.</p> <p>Bholi is "a harmless dumb cow " people feel so but her teacher does not agree and plays a big role in giving her life a turning point. Develop a conversation between the two, based on your understanding of the story</p>	

	<p>Bholi . You may begin like this</p> <p>Teacher – Bholi please feel comfortable in my class. You are dressed in neat clothes and look so bright.</p> <p>Bholi – Maa'm I feel nervous all the time</p> <p>Teacher – You</p> <p>You look so neat and disciplined Bholi. You have the urge to learn</p> <p>.</p> <p>I appreciate your spirit to learn . Come on , Don't be hesitant.</p> <p>Bholi – But maam the oooooother childrrr...en make fun</p> <p>Teacher – Do not take it to heart , be friendly to them and do well in your studies, they will be fine in a few days.</p> <p>Concentrate on your books . If you perform well in your studies , they will be eager to talk to you and make friends with you .</p> <p>Bholi – Yes maam . I will try .</p> <p>(many answers possible as per the creativity of the student) Marks to be awarded for content , accuracy and fluency.</p>	
iii.	<p>“Madam rides a bus” is a memorable and unforgettable journey of a little girl with comic details and element of humour. Discuss</p> <p>Several sights and sounds contribute to the comic element in the story</p> <p>Madam rides a bus</p> <p>Honking of the car horn the speed of the bus and the thrill in the air</p> <p>The frightened cow running on the road .</p> <p>Valli clapping, laughing and enjoying</p> <p>standing on the seat</p> <p>The conductor calling her madam</p> <p>All these evoke humour in the story</p>	

Time: 2 hours

Maximum Marks: 40