

English Core (301)
PRACTICE PAPER
Class - XII

Time: 90 Minutes

Max. Marks: 40

General Instructions:

1. The Question Paper contains THREE sections.
2. Section A- READING has 18 questions. Attempt a total of 14 questions, as per specific instructions for each question.
3. Section B- WRITING SKILLS has 12 questions. Attempt a total of 10 questions, as per specific instructions for each question.
4. Section C- LITERATURE has 30 questions. Attempt 26 questions, as per specific instructions for each question.
5. All questions carry equal marks.
6. There is no negative marking

READING

I. Read the passage below

1. Budding micro-entrepreneurs today are emerging from towns and cities in the hinterlands of India. The COVID-19 pandemic opened doors to an entirely new business proposition for Satara-based Savita Dishe, who sold brooms at a weekly haat. When the markets shut due to the lockdown, Dishe obviously went out of business. As the lockdown eased a couple of months later, Satara witnessed a high rate of reverse migration. People working in cities such as Mumbai and Pune got back to their villages, and this gave Dishe her new business idea, which was to start a snack business.
2. Since the pandemic restricted movement, Dishe resorted to technology. She started a WhatsApp group and told people not only in her village but also in adjoining villages that she made the best Mumbai-style vada-pav in the vicinity. She soon had a beeline of patrons. She took orders online and also started billing and receiving payments online. She also sourced her ingredients online. A month later, when she got her license from Food Safety and Standards Authority of India (FSSAI) for her kitchen, Dishe became the first woman in her family to run a business of a certain scale.
3. COVID-19 has seen a spurt of women entrepreneurs in rural India like Savita Dishe, who have not just turned into savvy entrepreneurs but have also embraced digital solutions. Pre-COVID, it was difficult to operate these businesses and scale. Post COVID digitalisation has accelerated. Women in rural India are calling for enabling tools to start their business.
4. Women are coming to digital platforms not just for financial transaction but also to market their products. For marketing their products digitally, they have to make it

attractive too. For instance Roopali a resident of Satara, who transformed her school uniform business into a mask-manufacturing outfit during the COVID months. She used the cloth she had bought to make uniforms into masks and her first customer was the Maharashtra police. She trained her staff virtually, bought raw material through virtual platforms and even created visibility for her products digitally. Roopali has, till date, sold a million masks.

5. Around 17 per cent men lost their jobs, as opposed to 23 per cent women. Women were disproportionately impacted by COVID last year, but they have been disproportionately innovative during the lockdown.

Based on your understanding of the passage, answer any eight out of the ten questions by choosing the correct option.

Q.1 Reverse migration gave Savita Dishe, her new business idea, shows her.....

- A. ignorance.
- B. imprudence.
- C. insightfulness.
- D. gullibleness.

Q.2 A phrase combines a verb with a preposition or adverb or both and that functions as a verb whose meaning is different from the combined meanings of the individual words. The writer says that since the pandemic restricted movement, Dishe **resorted to** technology.

Select the word from the options that correctly show the meaning of phrase "resorted to":

- A. abstained
- B. employed
- C. replaced
- D. dissuaded

Q.3 Roopali shifted from school uniform business to a mask-manufacturing outfit. It was her _____

- A. immature decision making.
- B. Indecisive vagueness.
- C. money mindedness.
- D. prompt adaptiveness.

Q4 Post COVID, digitalisation has accelerated. It means that _____

- A. the pandemic has increased business opportunities in real world.
- B. the pandemic has hampered digital expansion of business opportunities.
- C. the contact less world has pushed the need to shift to digitalization for a virtual business interaction.
- D. Digital mandate is hardly a requirement for new age business ideas.

Q5 Savita Dishe became the first woman in her family to run a business of a certain scale indicates that she _____

- A. had no experience to run a large- scale business.
- B. was one of the first-generation entrepreneur to kick start her entrepreneurial journey.
- C. was a rare example of success being a women- entrepreneur.
- D. was the first female owner of her family business.

Q.6 What is the relationship between (1) and (2)?

(1) Roopali transformed her school uniform business into a mask-manufacturing outfit.

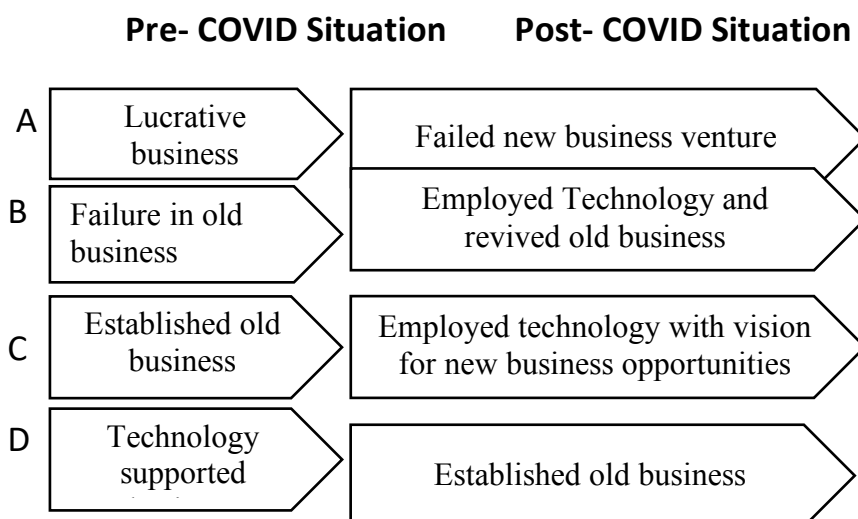
(2) It happened during the COVID situation.

- A. (2) is the cause for (1).
- B. (1) repeats the situation described in (2).
- C. (2) elaborates the problem described in (1).
- D. (1) sets the stage for (2).

Q.7 The writer mentions that women entrepreneurs in rural India have not just turned into savvy entrepreneurs but have also embraced digital solutions. The statement refers to Women entrepreneurs' _____

- A. undue hesitation towards digital access.
- B. willingness to access best-in-class business practices, linkages to markets, access to finance and support to scale.
- C. lack of digital literacy which proves hindrance to growth.
- D. unwillingness to employ technology supportive growth system.

Q.8 Select the option that lists the writer's view on Savita Dishe and Roopali's switch in business:



Q.9 Which quote summarises the writer's feelings about success stories post-COVID?

- A. Success is dependent on efforts. - Sophocles
- B. The secret of your success is determined by your daily agenda.- John C. Maxwell
- C. Success today requires the agility and drive to constantly rethink, reinvigorate, react, and reinvent. - Bill Gates
- D. The real secret of success is enthusiasm. - Walter Chrysler

Q.10 Select the options that conclude the text:

- (1) Technology has limited growth and business opportunities.
 - (2) More women than men have lost their jobs during the pandemic
 - (3) Technology is the sole factor for a successful business venture.
 - (4) Digital technology is empowering women entrepreneurial dreams.
- A. (1) and (2) are true.
 - B. (2), (3) and (4) are true.
 - C. (2) and (4) are true.
 - D. (1), (3) and (4) are true.

II. Read the passage given below

Eating a balanced and varied diet and establishing healthy eating habits promotes young people's health, growth and intellectual development. WHO guidance to Member States on healthy diets encourages all people, but particularly adolescents, to eat less food that is high in calories, fats, free sugars or salt/sodium, and more fruit, vegetables and dietary fibre, such as whole grains.

Some diet-related behaviours are particularly important during adolescence. Regularly eating breakfast, for example, helps to reduce snacking and consumption of energy-rich foods. It also increases intake of essential micronutrients, including iron, calcium and vitamins C, B and D, and fibre. Skipping breakfast remains very common among young people, however, is associated with other unhealthy behaviours such as sedentary behaviours.

Some food groups are hugely important during adolescence. Fruit and vegetable consumption during childhood is linked to many positive short- and long-term health outcomes, Most countries recommend the consumption of five or more portions (> 400 g) of fruit and vegetables a day, but adolescents in many eat far fewer.

Healthy eating behaviours become less common as young people move through adolescence, with the frequency of breakfast consumption and eating fruit decreasing between ages 11 and 15.

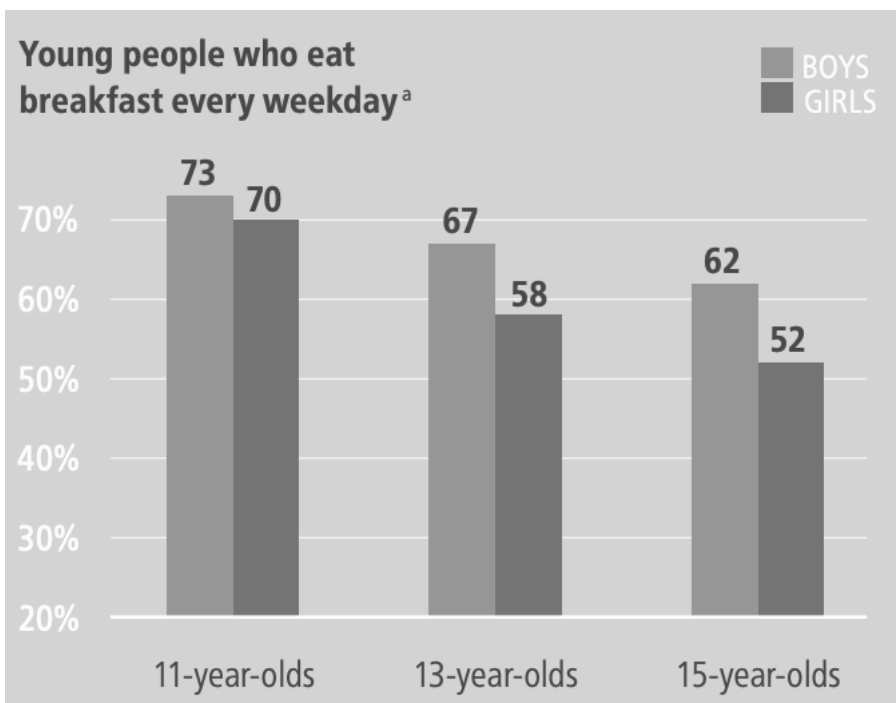
Soft-drink consumption increases with age, with significant differences between 11- and 15-year-olds found in 23 countries and regions for boys and 16 for girls. Age differences may be attributed, in part, to greater independence in food choice as children grow older.

Eating breakfast on weekdays varies substantially across countries and regions, from 92% of 11-year-old boys doing so to 34% of 15-year-old girls. It is higher among boys, especially at ages 13 and 15.

Levels of daily fruit consumption are generally below recommended levels. While they are higher among girls, rates are still relatively low. Frequency of having evening meals with the family can also be explored for considerable variation.

Soft-drink consumption is more common among boys at all ages, except among 11-year-olds in Ireland and 13-year-olds in Israel, where girls are more likely to report it.

Certain types of foods and drinks should be limited to special occasions and are not suitable in the context of a healthy diet. Soft-drinks intake is higher among adolescents than in other age groups and is a matter of concern. Research shows that children with the highest intake of sugar-sweetened beverages are more likely to be overweight or obese than those with low intakes. Sugar-sweetened soft drinks are the main source of free sugars in children and adolescents' diets.



Average across all countries in the HBSC report

Figure 1

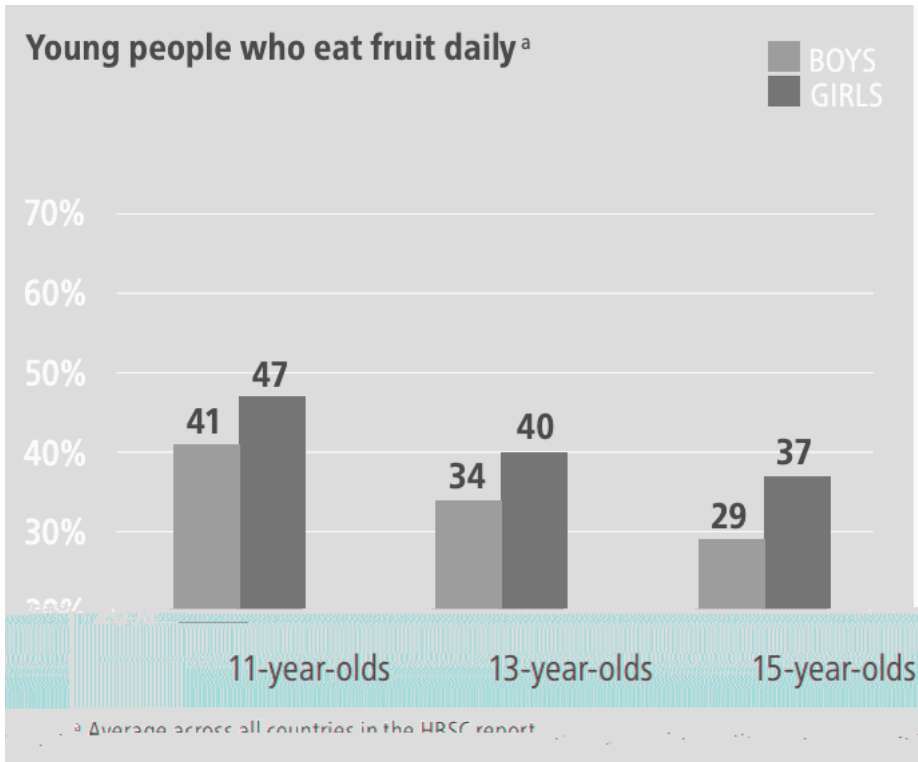


Figure 2

Source- WHO factsheet on Adolescent's dietary habits

Based on your understanding of the passage, answer any six out of the eight questions by choosing the correct option.

Q11. The factsheet is trying to establish that it is important to have_____

- A. a balanced diet.
- B. a varied diet.
- C. either a balanced diet or varied diet.
- D. both a balanced diet and a varied diet.

Q12. As per WHO guidance to Member States on healthy diets,_____

- A. adolescents should eat less food.
- B. adults can eat high calorie food.
- C. whole grains should be more in diet.
- D. everyone must have more sugar free fruits.

Q13. Which of the following diet-related behaviours during adolescence have NOT been explored in the passage:

- A. Having evening meals
- B. Fruit and vegetable consumption
- C. Soft-drink consumption
- D. Regularly eating breakfast

Q14. What inference can be drawn, that would summarise the statistics provided in Figure 1 -'young people who eat breakfast every weekday'?

- A. There is not much difference in the percentage of boys and girls in the category of '11 year olds'.
- B. Boys in 15 year olds age group are far ahead of girls.
- C. The percentage of both boys and girls who eat breakfast every weekday declines as they move from 11 year age group to 15 year age group.
- D. The percentage of girls who eat breakfast every weekday declines marginally, as they move from 11 year age group to 13 year age group.

For the Visually Impaired Candidates

The trend seen in adolescents regarding 'Eating breakfast on weekdays' shows:

- A. Number of boys 'Eating breakfast on weekdays' is more than girls.
- B. Number of girls 'Eating breakfast on weekdays' is more than boys.
- C. Healthy eating behaviour decline, as children grow older.
- D. It is substantial across countries and regions.

Q15. Read the statements given below and select the option that explains their relation.

- (1) snacking and consumption of energy-rich foods.
- (2) Regularly eating breakfast

- A. (1) is the problem and (2) is the solution for(1)
- B. (1) is false and (2) correctly explains (1)
- C. (1) summarises(2)
- D. (1) is true and (2) is the reason for (1)

Q16 The statistics provided in Figure 2 indicates:

- A. The difference between the percentage of Boys and girls in all the 3 age groups is the same.
- B. The difference between the percentage of Boys and girls in the age group of '15 years old', is the lowest.
- C. The difference between the percentage of Boys and girls in the age group of '11 and 13 years old', is same.
- D. The difference between the percentage of Boys and girls in the age group of '11 years old', is the highest.

For the Visually Impaired Candidates

The reason why the 'Soft-drink' consumption increases with age is that_____

- A. there is significant differences between 11- and 15-year-olds.
- B. the trend is observed in 23 countries and regions for boys and 16 for girls.
- C. the age difference plays a major role between boys and girls.
- D.

You are Zubin/ Zubina, Secretary, Health Club of ABC school. Your school has decided to organize a Dental Camp for classes IX-XII. You have to put up a notice to inform students about the camp.

Q.21. Select the appropriate title for the notice.

- A. School Workshop for classes IX-XII
- B. Health Check-Up Camp for classes IX-XII
- C. Camp for classes IX-XII
- D. Dental Camp for classes IX-XII

Q22. Select the option that would make the most accurate opening of the notice.

- A. Greetings and attention to one and all in ABC School.....
- B. This is to inform all the students of classes IX to XII.....
- C. This is to inform all the students of ABC School.....
- D. I wish to share with all the students of ABC School.....

Q23 Complete the concluding line:

For further details _____

- A. Contact the undersigned
- B. Contact the over-signed
- C. stay informed
- D. stay prepared

IV. Answer any six of the seven questions given, with reference to the context below.

Faizaan/Rihana feels, that the increasing number of vehicles in Delhi is putting our city at the risk of completely losing clean air to breathe. They write an article for 'The Hindu', highlighting the urgent need to solve the problem, by giving suitable suggestions. They motivate the public to become responsible citizens and make a start.

Q.24. Select an appropriate title for the article written by Faizaan/Rehana.

- A. Problem of pollution in Delhi
- B. Increasing number of vehicles choking Delhi
- C. Increasing number of vehicles in Delhi
- D. City at risk

Q.25. Which option should Faizaan/Rehana choose to elaborate on causes of pollution due to the increasing number of vehicles ?

A	B
<ol style="list-style-type: none"> 1. Traffic menace 2. Vehicular emission a major contributor to air pollution 3. Driving license norms 4. Pollution check of vehicles 5. Burning of crops 	<ol style="list-style-type: none"> 1. Heavy traffic congestion 2. Vehicular emission a major contributor to air pollution 3. Driving license norms 4. Pollution check of vehicles 5. Investment in public transport
C	D
<ol style="list-style-type: none"> 1. Heavy traffic congestion 2. Introduce cheap fuels 3. Large scale construction. 4. Pollution check of vehicles 5. Burning of crops 	<ol style="list-style-type: none"> 1. Traffic menace 2. Vehicular emission a major contributor to air pollution 3. Absence of cleaner fuels 4. No Pollution check of vehicles at regular intervals 5. Need for stringent rules

Q.26. Given below are some guidelines to protect oneself against the hazardous impacts of smog and pollution. Select the best option to mark their relevance:

1. Try to stay indoors. Go out when it's bright and sunny.
2. Avoid stepping out and show breathing difficulty.
3. Avoid strenuous activity, as they may lead to release minute pollutants.
4. Use nasal filters or air purifiers, which helps in short-term relief.

- A. Options 1 and 4 are more relevant.
- B. Options 2 and 3 are less relevant.
- C. Only the options 1 and 4 are relevant.
- D. Only the options 2 and 4 are relevant.

Q.27 Complete the statement supposedly from the article by selecting the most appropriate option.

- Pollution check of vehicles by ___ (i) ___ at regular intervals should be made ___ (ii) ___
- A. (i) owners (ii) optional
 - B. (i) authorities (ii) optional
 - C. (i) owners (ii) mandatory
 - D. (i) authorities (ii) joyful

Q.28. Which suggestions, from those given below, would be appropriate for the article?

A	B
<ol style="list-style-type: none"> 1. introduce cleaner fuels 2. check on large scale construction 3. Fines/confiscation of driving licence in case of repeated offence 4. Stop stubble burning 5. Encourage idling in public transport 6. Car-pooling or riding bicycles 	<ol style="list-style-type: none"> 1. introduce cleaner fuels 2. Pollution check of vehicles at regular intervals 3. Fines/confiscation of driving licence in case of repeated offence 4. Government Investment in public transport 5. Car-pooling or riding bicycles 6. More use of public transport
C	D
<ol style="list-style-type: none"> 1. introduce cleaner fuels 2. check on large scale construction 3. Fines/confiscation of licence of Industrial units causing pollution 4. Investment in public transport 5. Avoid idling on roads 6. Car-pooling or riding bicycles 	<ol style="list-style-type: none"> 1. introduce cleaner fuels 2. Pollution check of vehicles at regular intervals 3. Fines/confiscation of licence of Industrial units causing pollution 4. Stop stubble burning 5. Encourage idling in public transport 6. Car-pooling or riding bicycles

Q.29. The article ends with motivating people to become responsible citizens. Which quote will summarise the article with this idea?

A.	<p>“Talking about pollution, nobody's holy. They who pollute, sinned against nature.” — Toba Beta</p>
B	<p>“Destruction is a man's will, Nevertheless Prevention is also a man's will, It's a man's choice to choose between Destruction and Prevention. :)” — Babu Rajan</p>
C	<p>“Love is in the air but the air is highly polluted” — Amit Abraham</p>
D	<p>“Becoming vegan is the most important and direct change we can immediately make to save the planet and its species.” — Chris Hedges</p>

Q.30. Read the following options for the checklist for this article and select the option that includes the most appropriate sequence of self- check list for this article.

A	B	C	D
1.Appropriate Title 2.Writer’s Name 3.Divide the article in three parts – Introduction, Analysis of the topic, Conclusion 4.Organize the ideas in logical order, with systematic presentation 5.Suggestions and 6.Thoughtful quote	1.Relevant data and by line as title 2.Name of the publishing body 3.Expression of gratitude by -line 4.Divide the article in three parts – Introduction, Analysis of the topic, Conclusion 5.A conclusion including personal observations 6.Designation and date in the end.	1.Correct Title 2.Writer’s Name 3.Problem 4.Compare and Contrast - 5.Name of publishing body 6.Address of writer	1.First person address to the audience as title 2.Opinion of stake holders as by – line 3.Personal Observations 4.In -put of the cause-and-effect relationship 5.Address of the writer 6.A by-line

LITERATURE

This section has sub- sections: V, VI, VII, VIII, IX. There are a total of 30 questions in the section. Attempt any 26 questions from the sub sections V to IX.

V. Read the given extract to attempt questions that follow:

Q.33. "His dream looks like a mirage" means _____

- A. lost in a sea of dust
- B. a strong conviction
- C. a reality hard to find
- D. illusory and indistinct

Q. 34. Which of the following statements are NOT TRUE about the town of Firozabad?

- A. Majority of the population is engaged in bangle -making.
- B. It is widely known for its bangles.
- C. It is the centre of India's glass blowing industry.
- D. The bangles produced here are illegal.

Q. 35. Which of the following statements convey the author's concern given in the above lines?

- (1) Bangle -making is a flourishing business.
- (2) The people of Firozabad have seen almost no development over the years.
- (3) People are happy working in the bangle industry.
- (4) Bangle -making is like a legacy.
- (5) It's like a far-fetched dream to think about any other occupation.

- A. (1) and (3)
- B. (2) and (5)
- C. (1) and (2)
- D. (3) and (4)

VI Read the given extract and attempt questions that follow:

Poor man! It was in the honour of this last lesson that he had put on his fine Sunday clothes, and now I understood why the old men in the village were sitting there in the back of the room. It was because they were sorry too, that they had not gone to school more. It was their way of thanking our master for his forty years of faithful service and of showing their respect for the country that was theirs no more.

Q.36. The speaker in the above lines is _____

- A. a teacher
- B. the author
- C. a student
- D. a poor man

Q.37. Why is M. Hamel referred to as a 'Poor man'?

- A. He shall now face a financial crunch.
- B. He may no longer wear good clothes
- C. He belonged to a poor household.
- D. He feels sorry that it was his last day in school.

Q.38. Match the following and select the appropriate option accordingly:

a. M. Hamel	(i) came to pay tribute
b. Franz	(ii) required M. Hamel to leave Berlin
c. Villagers	(iii) felt sorry for his teacher
d. Order from Berlin	(iv) wore special dress in honour of the last lesson

- A. a-iv, b-ii, c-iii, d-i
- B. a-iii, b-iv, c-ii, d-i
- C. a-iv, b-iii, c-i, d-ii
- D. a-iii, b-ii, c-i, d-iv

Q. 39. The statement, "respect for the country that was theirs no more" indicates _____

- A. loss of the villagers
- B. loss of freedom
- C. loss of language
- D. loss of the teacher

Q.40. The author's tone in the above lines is _____

- (i) suspenseful
- (ii) anxious
- (iii) reflective
- (iv) joyful

- A. (i) and(iv)
- B. (ii) and(iv)
- C. (ii) and(iii)
- D. (i) and(iii)

VII Read the given extract to attempt questions that follow:

On sour cream walls, donations, Shakespeare's head
Cloudless at dawn, civilized dome riding all cities
Belled, flowery, Tyrolese valley. Open handed map
Awarding the world, its world. And yet, for these
Children, these windows not this map their world
Where all their future's painted with a fog

- Q. 41. 'Sour cream walls' refers to _____
- A. Display of donations on the walls.
 - B. white somber colour of the wall.
 - C. A badly painted wall.
 - D. poorly maintained walls.
- Q. 42. "civilized dome", in this stanza is symbolic of _____
- A. power and progress.
 - B. education in the slums.
 - C. nature that is away from slums.
 - D. Changing their world of misery into a pleasurable world.
- Q.43. What does the poet point at while referring to "these children's world"?
- A. The slum, visible from the windows
 - B. The classroom where they sit
 - C. The world shown in the map
 - D. Belled, flowery, Tyrolese valley
- Q.44. On the basis of the extract, pick the opinion that is closest to that of the poet.
- A. The children should be given free time to play
 - B. The children must be given freedom
 - C. There is hope if they are shown the beautiful world out of their window.
 - D. The children can spread light and awareness if they become morally responsible.
- Q.45. "Awarding the world its world" is an example of _____
- A. Simile
 - B. Pun
 - C. Metaphor
 - D. Alliteration

VIII Read the given extract to attempt questions that follow:

The man moaned with pain in his stupor but he did not awaken. "The best thing that we could do would be to put him back in the sea." Sadao said, answering himself. Now that the bleeding has stopped for the moment, he stood up and dusted the sand from his hands. "Yes, undoubtedly that would be the best." Hana said steadily. "If we sheltered a white man in our house we should be arrested and if turned him over as a prisoner, he would certainly die", Sadao said.

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Q. 52. "Now I'll count up to twelve and you keep quiet and I will go", the poet leaves us _____

A. for quiet introspection.

B. to move on.

Q.57. "Those nine feet were more like ninety". It shows how _____

- A. frightened Douglas was.
- B. Douglas was planning to spring upwards.
- C. deep the pool was.
- D. dirty the pool was.

Q.58. Charley was keen to visit the Third Level again to _____

- A. use his old currency and enjoy.
- B. meet his grandparents
- C. visit Galesburg and live peacefully
- D. enjoy a long vacation

Q.59. Dr. Sadao saved an enemy soldier. It shows that he was _____

- A. above the narrow man-made boundaries.
- B. a bit selfish when it came to his country's matter.
- C. not afraid of the General.
- D. a cunning and egoist person.

Q.60. Which of the following quotes best explains the phrase, "victory with no survivors" in the poem 'Keeping Quiet':

A	"We each survive in our own way." — Sarah J. Maas, <u>Throne of Glass</u>
B	"We go to partake of death. And it is in these moments, before the blades are unsheated, before blood wets the ground and screams fill the air, that the futility descends upon us all." — Steven Erikson, <u>Deadhouse Gates</u>
C	"Survival of the fittest" -Charles Darvin
D	"I told her once I wasn't good at anything. She told me survival is a talent." — Susanna Kaysen, <u>Girl, Interrupted</u>