

Syllabus for Academic 2023-2024

Class:-1

Subject:-ENGLISH

To promote School preparedness in all children coming to Grade-I from diverse backgrounds, ensure a smooth transition of children to Grade- 1 and to prepare children with the cognitive and linguistic competencies which are prerequisite for learning to read write and develop numbers through a play based approach a 3 months School readiness curriculum " Vidyarambh" will be followed from 1st of July till 30th of September 2023.

s. N O.	UNIT No.	Name of Lessons	LEARNING OUTCOMES	SKILLS COVERED (Grammar, reading and speaking Skills)	Mapping of the content with class KG	Suggested activities
1	UNIT-1	A HAPPY CHILD(POEM)	The learner <ul style="list-style-type: none"> ● recites the poem/ rhyme with actions ● associates word with pictures ● talks about self (feelings) ● Shares their likes and dislikes about the cartoon / film. 	Nature related vocabulary, Poem recitation, Rhyming words	Family tree and small poems on happy family /school	<ul style="list-style-type: none"> ● Encourage the children to tell the names of their family members, describe their likes and dislikes and then write them. ● Activity such as Show and Tell (favorite toy)
2	Unit - 2	AFTER A BATH [POEM]	The learner <ul style="list-style-type: none"> ● recites the rhyme with actions. ● associates words with pictures of body parts and other objects, identifies and relates small and capital letters 	Body Parts, Myself, integration with EVS	Poem on parts of body and their pictures	<ul style="list-style-type: none"> ● Poem Recitation on steps of hand wash with action. ● enact the steps of hygiene from your daily routine ● Tell the names of things used for hygiene in immediate surroundings.
3	UNIT-3	ONE LITTLE KITTEN [POEM]	The learner <ul style="list-style-type: none"> ● Poem Recitation with action ● enact the character of your choice (On daily routine) ● labeling objects 	Learning about Animals & their young ones	Names of animals and their pictures	<ul style="list-style-type: none"> ● Draw the faces showing different emotions. ● Collect the pictures of two animals; name them, write them and speak two sentences about them.

The above mentioned syllabus must be completed by 30 September 2023.

4	Unit - 4	ONCE I SAW LITTLE BIRD [POEM]	<p>The learner</p> <ul style="list-style-type: none"> sings the poem with rhythm develops colour concept 	Birds names and their sounds, segregation of birds and animals	Birds and animals names , pictures of different birds	<ul style="list-style-type: none"> Revisiting the names of colours and writing them. Draw a peacock and colour by thumb printing and speak two sentences about it. Talk to students about how to take care of birds, feeding them with grains and water
5	UNIT 5	CIRCLE (STORY)	<p>The learner</p> <ul style="list-style-type: none"> Name and discuss familiar objects that are circular in shape listens to instructions and draws pictures recognizes familiar signs / logos / labels in the environment. 	Interesting story with pictures, picture reading can be done	different shapes and their names	<ul style="list-style-type: none"> Circle Time Activity- Share your experience with your grand parents in a circle with your classmates. Make different objects by using different shapes. Make a card using different shapes.
6	UNIT 6	MURALI'S MANGO TREE[STORY] (ORAL)	<p>The learner</p> <ul style="list-style-type: none"> develops pronunciation of words with common blends like "tr"& "fl" like "tree" & "flea" etc 	speaking skills and reading three - four letter words	different food items, rhyming of same vowel sound words.	<ul style="list-style-type: none"> Rhyming words Listen and write in table, the things we get from trees. Prepare Food without fire (Fruit Chat and any other) Tearing and pasting activity - mango
7	UNIT 8	THE TIGER AND THE MOSQUITO[STORY]	<p>The learner</p> <ul style="list-style-type: none"> understands sentence structure writes rhyming words in proper lines pronounce the words correctly. Talks about the sequence of the events in the story. 	Role Play, Deriving morals from the story	short story on animals	<ul style="list-style-type: none"> Make the mask of a Tiger. Describe the Lion and the Tiger. How are they different from each other?

8	UNIT-9	CLOUDS(POEM) (ORAL)	<p>The learner</p> <ul style="list-style-type: none"> ● gets familiar to the concept of 'one' and 'many' ● reads and categorises among colours, animals, birds and fruits 	<p>Concept of Living & Non Living Things, Natural & Man made things (Oral)</p>	<p>name of things in immediate surroundings.</p>	<ul style="list-style-type: none"> ● Draw things which we use in Rainy Season. ● Writing Capital letters M-R by tracing and then in notebook. ● Activity Finding Shapes in a cloud- Students will imagine different shapes in the clouds and draw them in their notebooks.
9	UNIT-9	ANANDI'S RAINBOW(STORY)	<p>The learner</p> <ul style="list-style-type: none"> ● writes words through guided writing ● understands sentence structure 	<p>Creative Thinking,</p>	<p>rhyme/ poem on colours/shapes,name of shapes.</p>	<ul style="list-style-type: none"> ● Activity on sentence structure ● Draw and colour the rainbow ● Write three words using the same letter. ● Pick up any one story book of your choice, relate the pictures to the text and tell the story. ● Encourage students to tell any poem or story related to Rain or Rainbow.
<p>The whole syllabus must be completed by 29th February 2024</p>						