

Syllabus for Academic 2023-2024

Class:-2

Subject:-ENGLISH

S. N O.	UNIT No.	Name of Lessons	LEARNING OUTCOMES	SKILLS COVERED (Grammar, reading and speaking Skills)	Mapping of the content with class 1.	Suggested activities
1	UNIT-2	I WANT (STORY)	The learner listens to the story and relates it to the picture. identifies characters of the story identifies sequence of events in a story. Listens to short text read out by the teacher Writes small sentences about cartoon / self / film using full stop.	Listens story, relates pictures, identifies character, identify sequences, listen short text read out by the teacher	Clay work- puzzle Let the learners guess the story by looking at the pictures, titles Fill in the blanks about myself enact the story speaking short dialogues	Writing about any cartoon / film / self you want to be or you like to be. Expresses verbally his / her likes and dislikes
2	Unit -3	IF YOU ARE HAPPY AND YOU KNOW IT [POEM]	The learner Sings and enjoys the poem Identifies others feelings and expresses his / her feelings Listens to instructions and act accordingly	For recitation purpose only Encourage children to add a few words and actions when they are happy.		
4	Unit -5	ZOO MANNERS [POEM]	The learner Identifies the same sounding words. Identify different sounds of animals. Write few words / short sentences.	Animals names and their sounds, rhyming words	Narrate the picture story. Make your own story about zoo and make a poster. Show and tell. Children will make an animal mask followed by the role play of the animal and describing one of its qualities. Game time: Dumb- Charades	Plan a visit to Zoo/ virtual zoo and observe if they are following the zoo manners. Discuss about zoo manners to be followed by the students while visiting a zoo.
	UNIT 5	FUNNY BUNNY (STORY)	The learner Listens to the story with comprehension its event in sequence. Identifies the characters and the sequence of events. Uses pronouns related to gender like his/ her, he/ she, it and other pronouns like this/ that, here/there, these/those etc. Writing prepositions	Past and present tense, adjectives, opposites, rhyming words Understanding of is / am/ are, identifying same sounding words	Group activity: teacher will give the picture to each group of students and each group will read the picture and present their part followed by other group and then they will rearrange it according to the sequence of the events.	Discussion and sharing of funny incidents of students.

The above mentioned syllabus must be completed by 30 September 2023. Revise the syllabus before Mid Term Examination

6	UNIT 6	MR. NOBODY (POEM)	The learner Enjoys the poem Relates the poem with his own imagination Rhymes with action Listen to instructions and draws a picture	Rhyming words, listen to instructions and draw a picture.	Students will listen to the names spoken by the teacher and at the appropriate title (Mr./Mrs.)	Follows simple instruction and give replies. Ask the child what you would like to be called other than your name.
7	UNIT 8	THE MUMBAI MUSICIANS (STORY)	The learner Understand sentence structure Identifies characters and sequence of events Uses pronouns related to gender like his/ her, he/ she etc.	Understand sentence structure, use of pronoun related to gender	Telling the story using puppets Role play of the story Play "Bingo game" Make your own JaiTarang	Invite students to sing any song of their choice. Invite students to play any musical instrument of their choice. Frames simple sentences in mother tongue
8	UNIT-9	GRANNY GRANNY PLEASE COMB MY HAIR (POEM)	The learner Gets familiar to the concept of "one" and "many" Learns to respect and care for elders	Gets familiar to the concept of "one" and "many" Add s /es to create the new words	Students will be asked to act like their grandmother Students will pick out the words related to picnic Make a thank you card for your grandparents	Discussion Time- How do you help or take care of your elders.
9	UNIT-9	THE MAGIC PORRIDGE (STORY)	The learner Writes words through guided writing Understands sentence structure Understand the homophones	Understanding the concept of homophones	Activity on sentence structure members will enact a short play for asking their wish from a Jin	Students are invited to share recipes of their food. Parents of the students are invited with their local food items and community lunch can be organized in the class.
10	UNIT 9	STRANGE TALK (POEM)	The learner Recites rhymes with meaningful actions. Responds orally to questions related to the poem. Uses pronouns related to gender like his/her Uses words related to size, shape, colour, weight, texture etc.	Recites rhymes with actions	Poem recitation with actions. Speaking about animals pet/wild Activity- role play A child makes any sound of the animal and children recognizes that and name the animal y p	Identify and speak same sound words Tries to decode unfamiliar words while reading Conversation Time- Students are asked to converse in their local language and discuss what the same thing is called in different languages. Select a book /magazine from classroom library and predict the story Shares orally about events such as festivals celebrated in the neighborhood bilingually
The whole syllabus must be completed by 31st January 2024. Revise the syllabus before Annual Examination.						