

Syllabus for Academic 2023-2024

Class:-III

Subject: ENGLISH

S.No.	Unit No.	Name of Lesson	Learning Outcomes	Skills Covered	Mapping of content with class II	Suggested Activities and Worksheets
1	Unit 1	Good morning(Poem)	Recites Poems individually in groups with correct Pronunciation. # LO2 (CPT)	Grammar : Rhyming Words ,New Words related to Poem. Reading : read the similar small poems from classroom library Writing : Write the words related to daytime and night time Speaking& listening : speak Five lines on your daily routine	Rhyming words, phonetics ,poem recitation	<ul style="list-style-type: none"> • Build a Train of Noun . • recite the Poem aloud in the class.
2	Unit 3	The Enormous turnip(Story)	Expresses orally his/her/his opinion/ Understanding about the story and /characters in the Story in English . # LO(4) CPT	Grammar Opposite words, picking odd one out, Plurals. Reading Read and circle the odd one out. Word hunt Writing : write a few lines about your favorite fruits and vegetable Speaking& listening : listen to the instruction and grow a plant in your team and tell your observations	One and many reading and writing 3-4 letter words, identify the characters	Show and tell ask the students to bring any fruit or vegetables of their choice and speak a few lines on it.

The above-mentioned syllabus must be completed by 30 September 2023. Revise the syllabus before Mid Term Exam.

3	Unit 4	A Little fish (Story)	Responds appropriately to oral Messages/telephonic communication. # LO 3(CPT)	Grammar : Adjectives, change the verbs (2nd form of verb) Suffix- "er" Reading : reading the poem singing or crying from the text book and answer the questions Writing: write a few lines about fish. Speaking and listening: listen to the instructions and make a fish. Act out like a happy fish, sad fish , big fish , small fish, tired fish , strong fish	Simple describing words and action words Follow the instructions.	Make a Fish by paper, cutting and paste it in your notebooks describe your fish.
4	Unit 5	The yellow butterfly.(Story)	Read printed Scripts on the classroom walls, Poems, Posters, charts etc. # LO4(CPT)	Grammar: Vocabulary related to different flowers name, colours, butter fly etc. Reading: read the sentences aloud. Read the sentences and write them in proper order. Writing: Short paragraph can be written. Speaking and listening : listen to the instructions and do Paper Fun , activity (Making a butter fly by paper folding) Speak a few lines about the butterfly made by you.	Names of different colours and flowers, Reading a few sentences	Paper Fun , activity (Making a butter fly by paper folding)
5	Unit 6	Trains(Poem)	Recites Poems individually in groups with correct Pronunciation and information. # LO2 (CPT)	Grammar: Rhyming words, new words related to nature. Reading : read aloud the poem Writing : Guided writing about bus/ train journey Speaking and listening: talk to your partner and share your experiences about the given situation.	Can make new words from given words and opposite words Rhyming words Picture reading , Telling a story using given words .	Role Play by children making a train and running in the class room reciting the poem aloud.

6	Unit 6	Story of the road (Story)	Read small texts in English with comprehension i.e. identifies main idea, details and draws conclusions in English. # LO4 & LO3 (CPT)	Grammar : use of can and cannot , new vocabulary related to different . Reading: Read aloud with expressions. Read the sentences and use can and cannot accordingly. Writing :Picture comprehension Speaking and listening: listen to the teacher and pronounce the same sounds (tramp, chirrup, caw etc.)	Reading 3-4 short sentences with comprehension and writing 1- 2 short sentences	Writing simple sentences (paragraph) after observing given picture.
7	Unit 7.	Puppy and I (Poem)	writes/types dictation of words/phrases/sentences # LO2 & # LO5(CPT)	Grammar : Sounds of animals, differentiate between animals, Picture clues-based text . Reading : read and match . Categorise the animals in domestic and wild animals Writing : write a few lines about your favourite pet . Speaking and listening : talk to your partner about your favourite pet and its care. Tell stories about animals that you might have heard .	Name of different animals and their sounds Speaking few lines about animals .	Differentiate between domestic and pet animals why do we keep them. Sounds produced by different domestic and pet animals.
8	Unit 8	What's in the mail box.(poem)	Writes 5-6 sentences in English on ,Personal experiences/events using verbal or visual clues. Use vocabulary related to subjects like maths, EVS related to class III. # LO5, & LO4 (CPT)	Grammar: Theme based Vocabulary and easy sentences on them, rhyming words, our helpers. Reading : read the given letter and answer the simple questions. Writing : Guided letter writing (to your friend) Speaking and listening : Talk in your groups about our helpers	Theme based vocabulary(for eg. Hospital, school) and same sounding words.	Draw a mail box and speak and write about it. Role play by the students on our helpers.

9	Unit 9	He is my brother (Story).	Write 5-6 sentences in English on personal experiences /events using verbal or visual clues. #LO4 &LO5 (CPT)	Grammar: Opposites, correct form of the verbs, paragraph on my family, adjectives. *a,an,the (articles) * Use of don't, aren't * opposite words. Reading : read and act (sign language) Writing: Write few lines about your family(guided writing) Listening and speaking: Students to use adjectives to describe the favourite member of their family.	Write simple sentences describing words, action words	Make a family tree by pasting the pictures of family members in it.
The whole syllabus must be completed by 31st January 2024. Revise the syllabus before Annual Examination.						