

Syllabus for Academic 2023-2024

Class:-IV

Subject: ENGLISH

S.No.	UNIT No.	Name of Lessons	LEARNING OUTCOMES	SKILLS COVERED (Grammar, reading and speaking Skills)	Mapping of the content with class 3	Suggested activities and worksheets
1	Unit 1	WAKE UP! (POEM)	recites poems with appropriate expressions and intonation	Grammar: Degrees of Adjectives, Connectors Reading : Writing : Write a paragraph on Myself (As a follow up of the speaking activity) Listening and speaking : Myself (As a follow up of the speaking activity)	Rhyming words Describing words	Go for morning walk and share your experiences in simple sentences or draw a picture .
2	Unit 1	Neha's Alarm Clock (Story)	reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English	Grammar : Word building,jumbled, words verb (was,were) Reading : read the text and do cloze activities and match the following writing :mind mapping, prepositions Speaking :Play memory games given on pg no 16 team time . Discuss the importance of time and punctuality (Large group activity) Listening : listen and follow simple instructions for routine task.	Reading 4 letter words, sounds, Word hunt	Dramatize the play for morning assembly. Let each child express what they feel when they have to get up in the morning
3	Unit 3	RUN! (POEM)	describes briefly, orally/in writing about events, places and/or personal experiences in English	Grammar : word building(ee and ea words) Reading: picture reading Writing :Question words Framing questions wrt picture & Paragraph FAVOURITE GAMES Listening : listen and do the action . Speaking : tell your views about benefits of games.	reading 3 and 4 letter words, read action words	The students may go for a run around the school playground and speak about how did they feel (breathless, tired, energized, etc.)

The above mentioned syllabus must be completed by 30 September 2023. Revise the syllabus before Mid Term Examination

4	Unit 5	DON'T BE AFRAID OF THE DARK (POEM)	Reads printed script on the classroom walls, notice board, in posters and in advertisements.	Grammar: Homophones, Compound Words, Contractions, Reading :answer the questions , writer's views Writing : dictation of short paragraphs (7-8 sentences) Listening: listen and act Speaking: speak about your feelings if you are in dark.	reading and writing of 3 - 4 letter words expressing views about picture, person or articles .	Sensitise the students about the difficulties and needs of special children and how they can help them
5	Unit 5	HELEN KELLER (STORY)	uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma, and full stop	Grammar : Use of Often Sometimes Always Never, Change the number Reading : gap filling; sentence completion and open questions. practise reading aloud with pause and intonation, with an awareness of punctuation (full stop, comma, question mark); also use punctuation appropriately in writing Writing : Creative writing: write a 'mini biography' and 'mini autobiography' Listening : listen to the instructions and walk blindfolded around the class speaking : look at cartoons/pictures/comic strips with or without words and interpret them	Basics of sign language Obey simple instructions. Match according to instructions.	Write a word on your partner's back and let them guess.
6	Unit 6	THE SCHOLAR'S MOTHER TONGUE (STORY)	shares riddles and tongue-twisters in English solves simple crossword puzzles, builds word chains, etc	Grammar : Articles, Suffix -ly, Exclamation mark & Noun Reading: Read aloud a story on Tenali Raman from the class library. Writing: make a class dictionary with words from the story. Listening and Speaking: listen to your favourite advertisement on the radio /t.v. repeat it with the stress on the words.	Naming words (Picture reading), speaking of sentences with appropriate pauses.	Act out the story in your group.

7	Unit 7	A watering Rhyme	Recites poem with expressions and intonations, can guess meaning of unfamiliar words, can speak & write four-five sentences, can orally describe everyday objects in very short sentences.	Grammar : Sequencing, word building, reads silent letter word. Unjumble the words, suffix -ing Reading : word hunt and say aloud and pick out the silent letters. Writing : write a story about a plant that is in danger . Listening and speaking : speech on protecting flowers and plants	New words, story narrations in simple sentences	Story telling, speech
8	Unit 8	GOING TO BUY A BOOK (STORY)	uses dictionary to find out spelling and meaning . uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters	Grammar : Use of Will/ Shall, Describing words, Connectors, Reading : read and fill the gaps with connectors Writing : Paragraph on Library Listening : Listen and search speaking : speak few lines about your favourite books or writer	simple sentences , describing words	Draw the cover page of your favourite book from class library and give it a title other than the original title
9	Unit 9	THE NAUGHTY BOY (POEM)	uses nouns, verbs, adjectives, and prepositions in speech and writing	Grammar : Word Grid, Punctuation, Pronoun Reading : read the text identify the nouns and verbs Writing : describe the naughtiest child you know. Listening: listen to the instructions and follow speaking: Role play of a clown	joining letters to form words, capitalisation excercises, understanding of naming words	Make a mosaic hat for a clown .
10	Unit 9	PINOCCHIO (STORY)	presents orally and in writing the highlights of a given written text/a short speech/narration/video/film /pictures	Grammar : Use of Prefix (dis/in/un) , Use of Suffix (-ness, -ly, -est, -er) Reading :read and identify the the tools Writing : make sentences on the identified tools Listening :listen to the instructions and make the hand puppet Speaking : tell the story of Pinocchio with actions	word building excercises (may include opposites)	Divide the class into groups, each group to make their own hand puppet and enact the story
The whole syllabus must be completed by 31st January 2024. Revise the syllabus before Annual Examination.						