

Term-wise Syllabus 2023-24					
Class : IV Sub: EVS					
S.No.	Chapter No.	Name of the Chapter	Learning Outcomes	Suggested Activities	Mapping with class III
Term 1 Syllabus					
1	1	Going to School	<ul style="list-style-type: none"> Differentiates means of transport of past and present 	<ol style="list-style-type: none"> Drawing of Dream School Create a means of transport by using material such as box, straw etc. 	Ch : From here to there
2	2	Ear to Ear	<ul style="list-style-type: none"> Identifies different features of birds and animals Groups animals for observable features ie appearance, hair, texture of skin 	<ol style="list-style-type: none"> Pasting the pictures of patterns of skin of animals. Making bird with origami sheet/paper. 	Ch: Poonam 's Day Out
3	3	A Day with Nandu	<ul style="list-style-type: none"> Explains the herd/group behaviour in animals -elephant 	<ol style="list-style-type: none"> Paragraph on 'The Elephant'. Make mask of elephant and do role play. 	Ch :Poonam's Day out
4	4	The Story of Amrita	<ul style="list-style-type: none"> Takes care of plants 	<ol style="list-style-type: none"> Plant a sapling and take care of it. Activity for sensitization (do not pluck flowers, leaves etc) 	Ch : The Plant Fairy
5	5	Anita and the Honeybees	<ul style="list-style-type: none"> Explain the group behaviour in bees, ants. Describe skilled work, e.g. Bee-keeping and training (role of institution) in daily life. 	<ol style="list-style-type: none"> Life Cycle of Honey Bee (Project) 	Ch : Poonam's Day out
6	6	Omana's Journey	<ul style="list-style-type: none"> Records observations/experiences/ information for objects, activities, places visited (railway station) 	<ol style="list-style-type: none"> Make a journey plan to your favourite place 	Ch : Here comes a letter
7	7	From the Window	<ul style="list-style-type: none"> Records observations/experiences/ information for objects, activities, places visited (railway station) Guesses time 	<ol style="list-style-type: none"> Diary Writing. Create a flowchart on the journey. 	Ch : Here comes a letter
8	8	Reaching Grandmother's House	<ul style="list-style-type: none"> Identifies and differentiates between means of transport. Uses the information on railway ticket and table. 	<ol style="list-style-type: none"> Make a chart of different means of transport 	Ch : From here to there

Term 2 Syllabus					
9	9	Changing Families	<ul style="list-style-type: none"> Identifies relationship with and among family members. Explains the changes in family due to birth, marriage, transfer etc. Voices opinion on issues observed/ experienced in family, school, neighbourhood. 	1. Making a Family Tree	Ch : Our first school
10	11	The Valley of Flowers	<ul style="list-style-type: none"> Identifies simple features (e.g. shape, colour, aromawhere they grow any other) of flowers. Groups flowers on the basis of their uses. 	1. Madhubani painting. 2. Pattern making by using fallen flower petals/leaves.	Ch : The Plant Fairy
11	12	Changing Times	<ul style="list-style-type: none"> Differentiates between objects and activities of past and present (e.g. houses, materials, tools, skills, farming, construction etc.) 	1. Comparison of modern times with ancient times in r/o various aspects of house construction.	Ch : Our first school
12	13	A River's Tale	<ul style="list-style-type: none"> Takes care of water as a resource. Ways of purifying water at home. Establishes relationship between cause and effect. Identifies things which are soluble/ insoluble in water. 	1. Making O.R.S. at home. 2. Make lemonade/shikanji.	Ch : Drop by Drop
13	15	From Market to Home	<ul style="list-style-type: none"> Explains the process of procuring daily needs (e.g. food) from source to home (e.g. crops from fields to mandi and home). Identifies simple features of fruits and vegetables. 	1. Vegetable Salad/Fruit Chat. 2. Making shapes/patterns by using different vegetables/fruits. 3. Create a mandi scene in classroom.	Ch : Food we eat
			<ul style="list-style-type: none"> Reads clocks, estimate length and weight of fruits and vegetables. 		
14	16	A Busy Month	<ul style="list-style-type: none"> Identifies different features of birds and animals Groups animals for observable features i.e. appearance, hair, texture of skin, nest or shelters, feet. 	1. Making nest/making bird with origami.	Ch : Flying High

15	22	The World in my Home	<ul style="list-style-type: none"> Shows awareness of Child rights (schooling, child abuse, punishment and forced labour and voices her/his opinion). Shows awareness of stereotypes and discrimination based on gender. 	1. Prepare a play on child rights and child abuse (Group Activity)	Ch :Work we do
16	25	Spicy Riddles	<ul style="list-style-type: none"> Identifies spices on the basis of simple features (e.g. shape, colour, aroma, texture) 	1. The Magical potlis	Ch : What is cooking
17	27	Chuskit Goes to School	<ul style="list-style-type: none"> Takes care of differently abled people 	<ol style="list-style-type: none"> Make a list of various helping aids used by differently abled people. Blindfold activity. 	Ch : Our first school