

Syllabus for Academic Year 2023-2024

Class:V

Subject: ENGLISH

S.No.	UNIT No.	Name of Lessons	LEARNING OUTCOMES	SKILLS COVERED (Grammar, Reading and Speaking, listening and Writing Skills)	Mapping of the content with class 4.	Suggested activities and worksheets
1	Unit-1	WONDERFUL WASTE	<ul style="list-style-type: none"> Learner acts according to instructions. reads text with comprehension, locates details and sequence of events 	Grammar: word building Making meaning of unfamiliar words Reading: sequencing of events Writing: paragraph writing (favoritedish) Speaking and listening-Discussion on recycling of waste	Write names of vegetables and fruits <ul style="list-style-type: none"> true false word hunt 	Show and tell activity best out of waste, making of paper bags and writing a few sentences,
2	Unit 1	ICE CREAM MAN (POEM)	Learner answers coherently in written or oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.	Grammar: Rhyming words, describing words Reading: sequencing Writing: Report Writing(different brands of ice-cream) Speaking and listening- speaking about their favorite ice cream.	Rhyming words, write simple sentences, naming words and action words	The students to draw or make a big cut- out of an ice cream and write a few lines about their favorite ice cream.
3	Unit 2	FLYING TOGETHER (STORY)	Learner uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions	Grammar: Prepositions, singular/plural, WH family words Reading: read any Panchatantra stories and tell it in your own words. Writing: Sentence framing using describing word, framing questions using wh family words Speaking and listening-listen to the paragraph and answer the questions.	Describing words, picture reading Understanding of Question words Framing questions with reference to picture	<ul style="list-style-type: none"> Dramatization or Role Play. Group work for keeping the school compound clean and share your experiences.

4	Unit 2	Proposed for addition Gulliver's Travel	<ul style="list-style-type: none"> connects ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences writes a 'mini biography' and 'mini autobiography' 	<p>Grammar: Degrees of verbs, simile, simple present and simple past.</p> <p>Reading: read the given text and answer the questions that follows</p> <p>Writing: situational writing, picture composition.</p>	Understanding of sentence structure, punctuation.	Expressions about your adventure can be expressed through drawing and role play.
				Listening and speaking: Learners can speak a few lines about adventures related to their own life		
5	Unit 3	MY SHADOW (POEM)	Learner uses synonyms such as *big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context	<p>Grammar: rhyming words, opposite words, articles</p> <p>Reading: identifying the writer's views/claims (Yes/No/Not Given);</p> <p>Writing: draw a hand and write the names of the finger and frame sentences.</p> <p>Speaking and listening- reading and words (say aloud)</p>	Rhyming words, write simple sentences, articles	Read and discuss the given situation with your partner.
The above-mentioned syllabus must be completed by 30 September 2023. Revise the syllabus before Mid Term Examination						
6	Unit 4	CRYING (POEM)	-Learner connects ideas that he/she has inferred, through reading and interaction, with his/her personal experiences	<p>Grammar: word building Suffix (-ness, -ly), rhyming words</p> <p>Reading :read the text and mark true false</p> <p>Writing :Narrating an incident</p> <p>Listening and speaking: recitation of the poem</p>	word building, crossword puzzle	Recite the Poem aloud in the class with actions. Discussion on feeling words.

7	Unit 8	THE LITTLE BULLY (STORY)	Learner writes and speaks on peace, equality etc	Grammar : word building usings Suffix -ly), crossword puzzles articles , contractions Reading :read the text and tick the correct sentence ,picture reading/composition Writing : Formal Letter for---(sick leave, SLC) write five lines about an animal Listening and speaking: speak your views (bullying peace in simple sentences)	word formation, application writing format, understanding of Verbs	Poster making : any social issue(gender differences/ bullying/ peace)
8	Unit 8	NOBODY'S FRIEND (POEM)	Learner suggesting personal views	Grammar: Prefix & Suffix," Words with Prefix 'NO' Reading : story reading Writing : Paragraph 'My Best Friend' Informal letter writing(invitation for a birthday party) Speaking and listening : talk to your partner about friendship and tell their views	word building, can write simple sentences	'Say Aloud' activity to improve pronunciation. Group Recitation of the Poem.
9	Unit 9	SING A SONG OF PEOPLE (POEM)	Learner appreciates either verbally / in writing the variety in food, dress, customs and festivals as read/ heard in his/her dayto day life, in storybooks/ heard in narratives/ seen in videos, films etc	Interview Writing, Grammar : group words , naming words Reading :read the text and fill in the blanks Writing : Picture Comprehension write five lines about an animal Listening and speaking: fun with sounds Listen and discuss with your partners.	Answer simple questions ,can ask simple questions, write simple sentences	Picture Comprehension A discussion on Village and City Life Role Play—
The whole syllabus must be completed by 31st January 2024. Revise the syllabus before Annual Examination						