

ANNUAL SYLLABUS
SESSION: 2023-2024
SUBJECT: SOCIAL SCIENCE
CLASS-VI

Book	Chapters and its mapping with Previous classes	Suggested Activities	Learning Outcome
Social And Political Life I	Chapter-2: “Diversity and Discrimination” Aligned Chapter: Class- V Chapter-17: Across the Wall	<ul style="list-style-type: none"> ❖ List any three stereotypes that are prevalent in your surroundings and discuss whether these kinds of stereotyping are correct? ❖ Discuss on the news published in the newspaper related to any type of discrimination. ❖ Conduct activities to abolish discrimination and stereotype practise prevalent in society. ❖ Conduct such activities which promotes equality, respect of others opinion and cultural diversity. ❖ Please refer worksheet no. 120B. (Class V) ❖ Please refer worksheet no 20, 21 and 25. (Class VI) 	<ul style="list-style-type: none"> ❖ Will explain the importance of diversity in a society. ❖ Will identify different forms of discriminations in their surroundings and explains the efforts to eliminate these. ❖ Will differentiate between diversity and discrimination prevalent in the society. ❖ Will appreciate the culture of ‘unity in diversity’ of the country despite its diversity.
Social And Political Life I	Chapter-4: “Panchayati Raj”	<ul style="list-style-type: none"> ❖ Discuss the function of the Gram Sabha and Panchayati Raj. ❖ Identify any public issue and from your surrounding and discuss it in the classroom to find its solution. ❖ Stage a street play to identify any public issue and its solution. ❖ Please refer worksheet no 31 to 35. 	<ul style="list-style-type: none"> ❖ Will explain the functioning of panchayat.
The Earth: Our Habitat	Chapter-1: “The Earth in the Solar System” Aligned Chapter: Class- V Chapter-11: Sunita in Space	<ul style="list-style-type: none"> ❖ Play the game given on Page No.–08 and 09 in the classroom. ❖ Role plays explaining the positions of different planets in the solar system along with rotation and revolution of the Earth. ❖ Make a list of planets & their satellites. ❖ Please refer worksheet no. 55B, 60B, 66B, 71B, 77B, 88B. (Class V) ❖ Please refer worksheet no 11 to 13. (Class VI) 	<ul style="list-style-type: none"> ❖ Understands the concept of Solar System. ❖ Will explain the important features of the stars, the planets, the satellites, the Sun, the Earth and the Moon and differentiate among them.

The Earth: Our Habitat	Chapter-2: “Globe: Latitudes and Longitudes”	<ul style="list-style-type: none"> ❖ Models of Globe may be observed in the class. (Use embossed/tactile globe as far as possible) ❖ Finding latitude and longitude on a Globe. ❖ Play the game given on Page No. 17, under the head “For Fun” in classroom. ❖ Calculate the time of two places on the basis of their longitudinal value. ❖ Please refer worksheet no 18, 19, 22 and 35. 	<ul style="list-style-type: none"> ❖ Will identify the exact location of a place on the basis of given latitudes and longitudes. ❖ Will calculate the time of a place on the basis of given longitude.
OUR PASTS I	Chapter-2: “From Hunting- Gathering to Growing Food”	<ul style="list-style-type: none"> ❖ Collect the pictures of stone tools of different periods and make a list of their uses. ❖ Group discussion on- Why the tools of one period are different from the tools of other period? ❖ Make a list of usefulness of animals other than food after discussing it in small group. ❖ Discuss in your classroom and make a list of cereals eaten by humans. ❖ Please refer worksheet no 16 and 17. 	<ul style="list-style-type: none"> ❖ Will describe the materials that help us to get information about the pasts. ❖ Will discuss the important events and discoveries like discovery of fire, cultivation of crops, tools, wheel, pottery etc which influenced human life. ❖ Will discuss about the evolutionary journey of humans from being a hunter to food gather and eventually food producer.

- ❖ **Note: Above mentioned Syllabus is to be completed by 15th September 2023.**
- ❖ **Use embossed globe/maps as far as possible.**
- ❖ **Revision of syllabus for Mid Term Examination.**
- ❖ **The above said syllabus is for the assessment purpose and remaining topics/ chapters may be taught as Subject Learning Enrichment.**

Mid Term Exam

Book	Chapters and its mapping with Previous classes	Suggested Activities	Learning Outcome
Social And Political Life I	Chapter-6: “Urban Administration”	<ul style="list-style-type: none"> ❖ Teacher in the role of Ward Councillor: Teacher plays the role and children will ask the questions on role and functions of a Ward Councillor. ❖ List the different functions of Delhi Municipal Corporation. ❖ Please refer worksheet no. 35 to 42. 	<ul style="list-style-type: none"> ❖ Will explain the various dimensions of Urban Administration. ❖ Will describes the functioning of urban local self government bodies in the field of health and education.
The Earth: Our Habitat	Chapter-6: “Our Country: India”	<ul style="list-style-type: none"> ❖ On the political outline map of India locate and label Indian States/ Union Territories, Neighbouring countries along with Longitudinal and Latitudinal Expansion of India.(Use embossed/tactile maps as far as possible) ❖ Obtain information regarding physical feature of India with the help of fig. 6.3 and share it in the classroom. ❖ Please refer worksheet no. 2. 	<ul style="list-style-type: none"> ❖ Will locate and label important mountain peaks, plateaus, rivers, deserts, States/ Union Territories and neighbouring countries on the political outline map of India with appropriate symbols.
OUR PASTS I	Chapter-3: “In the Earliest Cities”	<ul style="list-style-type: none"> ❖ Discussion on similarities and differences between Harappan cities and present day cities. ❖ Locate and label the Harappan cities on the political outline map of India.(Use embossed/tactile maps as far as possible) ❖ Please refer worksheet no 26 to 30. 	<ul style="list-style-type: none"> ❖ Will explain the distinctive features of important towns (Harappa) of Early Urban Civilization. ❖ Will locate and label the cities of Harappa on the political outline map of India.

OUR PASTS I	Chapter-6: “New Questions and Ideas”	<ul style="list-style-type: none"> ❖ Make a list of any five ideas and questions and discuss why are they important even today? ❖ Please refer worksheet no. 43 to 46. 	<ul style="list-style-type: none"> ❖ Will explain the context of development of new ideas and religions during this period and will analyse the basic ideas and values associated with them.
OUR PASTS I	Chapter-7: “From a Kingdom to an Empire”	<ul style="list-style-type: none"> ❖ If you were the king, what messages you would have given? Write these messages on a collage and demonstrate in the class. ❖ On the political outline map of India, locate and label the important cities of Mauryan Dynasty and the places where the Ashokan inscriptions are found. (Use embossed/tactile maps as far as possible) 	<ul style="list-style-type: none"> ❖ Will appreciate the significant contributions of Mauryan dynasty in the field of Art and Architecture, Administration, Religion, Foreign policy.

- ❖ **Note: Above mentioned Syllabus is to be completed by 31st January 2024.**
- ❖ **Revision of Syllabus for Annual Examination.**
- ❖ **Use embossed/tactile maps as far as possible**
- ❖ **Whole syllabus will be evaluated in the Annual Examination.**
- ❖ **The above said syllabus is for assessment purpose and remaining topics/ chapters may be taught as subject Learning Enrichment.**

Annual Exam 2024