

**ANNUAL SYLLABUS
SESSION-2023-2024
SUBJECT: SOCIAL SCIENCE
CLASS-VIII**

BOOK	Content and its mapping with Previous classes	Suggested Activities	Learning Outcome
Social and Political Life III	Chapter-1: “The Indian Constitution”	<ul style="list-style-type: none"> • Make a chart on Fundamental Rights given in the Indian Constitution. (Use list in Braille as well, if required) • Fundamental Duties with drawing, pictures, poems or essay and discuss them in the classroom. • Please see the worksheet no 26-29. 	<ul style="list-style-type: none"> • Interprets social and political issues in one’s own region with reference to the Constitution of India. • Illustrates the Fundamental Rights and Fundamental Duties with appropriate examples.
Social and Political Life III	Class VIII Chapter-3: “Parliament and the Making of Laws?” Aligned Chapter: Class VI: Chapter-3: What is Government? *Chapter-4: Key elements of Government Class-VII: Chapter-3: How the State Government Works?	<ul style="list-style-type: none"> • Election of class leaders/student council and designate different class portfolios to them. • Worksheet No. 32,33,34(Class VI) • Worksheet No. 28,29,30,31(Class VII) • Please see the worksheet no 43-45 (VIII). 	<ul style="list-style-type: none"> • Differentiates between state government and Union government. • Describes the process of election to the Lok Sabha. • Locates one’s own constituency on parliamentary constituency map of State/UT and names local MP. (Use embossed/tactile maps as far as possible)
Resource and Development	Class VIII Chapter-2: “Land, Soil, Water, Natural Vegetation and Wildlife Resources” Aligned Chapter: Class VI: *Chapter-5: Major Domains of Earth Class VII: Chapter-1: Environment	<ul style="list-style-type: none"> • Topic-“Water Conservation” Make a poster/paste related pictures or write a story poem or essay in your notebook. • Worksheet No. 5,6,7,8,9 (Class VII) • Please see the worksheet no 16-19 (Class VIII) 	<ul style="list-style-type: none"> • Describe causes of forest fire, landslide, industrial disasters and their risk reduction measure.
Resource and Development	Chapter-3 Agriculture	<ul style="list-style-type: none"> • Collect pictures and watch videos of different types of agriculture. • Collect newspaper clippings of news related to different 	<ul style="list-style-type: none"> • Explains the importance of agriculture and types of agriculture • Explains the types of farming practice around the world.

		<ul style="list-style-type: none"> crops. Collect seeds of different crops and paste in scrap file 	
Our Pasts - III	Chapter-2: “From Trade to Territory” Aligned Chapter: Class VII: Ch-10: Eighteenth- century Political Formation Class VIII	<ul style="list-style-type: none"> Locate the sea routes of India in the 18th century (Use embossed/ tactile maps as far as possible) Collect pictures, stories, poems and information about any of the following: <ul style="list-style-type: none"> The Rani of Jhansi, Haider Ali Maharaja Ranjit Singh Lord Dalhousie. Please see the worksheet no 5-10. 	<ul style="list-style-type: none"> Explains how the English East India Company became the most dominant power.
Our Pasts - III	Chapter-5: “When People Rebel: 1857 and After”	Make a file of – <ul style="list-style-type: none"> Pictures and information related to the revolt of 1857. Map work (Related to the chapter); Use embossed/tactile map as far as possible Please see the worksheet no 20-25. 	<ul style="list-style-type: none"> Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.

Note:

- ✓ Above mentioned Syllabus should be completed by 15 September 2023.
- ✓ Use embossed maps/globe as far as possible
- ✓ Revision of syllabus for Mid Term Examination.
- ✓ The above said syllabus is for the assessment purpose only and remaining topics/chapters may be taught as Subject Learning Enrichment.

Mid Term Exam

BOOK	Content and its mapping with Previous classes	ACTIVITIES	LEARNING OUTCOME
Social and Political Life III	Chapter-5: “Judiciary”	<ul style="list-style-type: none"> Poster- Pg. No. 51 (Text Book) (Poster may be made in tactile form as far as possible) Please see the worksheet no 46 -48. 	<ul style="list-style-type: none"> Explains the functioning of the judicial system in India by citing some landmark cases.
Social and Political Life – III	Chapter-8: “Confronting Marginalisation” <ul style="list-style-type: none"> Invoking fundamental rights. Laws for marginalized. 	<ul style="list-style-type: none"> Prepare a chart showing Fundamental Rights related to Equality. Discussion should be encouraged in the class room on fundamental duties 	<ul style="list-style-type: none"> Understand the importance of Fundamental Rights. Identifies the laws which save rights and human dignity of

	<ul style="list-style-type: none"> Protecting the rights of dalits and Adivasi; Demands and the 1989 Act; Provision of laws to sort out marginalization use of fundamental rights; Preventing of Atrocities Act 1989. <p>Aligned Chapter: Class VI: *Chapter-1: Understanding Diversity Chapter-2: Diversity and Discrimination Class VII: Chapter-1: On Equality *Chapter- 9: Struggle for Equality</p>	and rights. <ul style="list-style-type: none"> Worksheet No. 20, 21, 25 (Class VI) Worksheet No. 14,15,16 (Class VII) Please see the worksheet no 14, 15 (Class VIII) 	Marginalized section.
Resource and Development	Chapter-4: “Industries”	<ul style="list-style-type: none"> To locate main Industries on world map. To collect pieces of various types of clothes and classify them between cotton, woolen and silk. Paste them in your note book/ scrap file. Please see the worksheet no 38-41. 	<ul style="list-style-type: none"> Classifies different types of industries based on raw materials, size and ownership.
Resource and Development	Chapter-5: Human Resource	<ul style="list-style-type: none"> Collects some news clippings related to growth of world population specifically place of India in the world. 	<ul style="list-style-type: none"> Explains population and different concept related to it.
Our Pasts – III	Chapter-7: “Civilizing the Native, Educating the nation”	<ul style="list-style-type: none"> Find out from your Grandparents about what they studied in school. Mock debate:- Mahatma Gandhi on Basic Education and Macaulay on English Education. 	<ul style="list-style-type: none"> Explains the institutionalization of the new education system in India.
Our Pasts – III	Chapter-9: The Making of the National Movement 1870-1947	Debate on various national movements from 1870 to 1947. Please see the worksheet no 30-37.	<ul style="list-style-type: none"> Outlines the course of the Indian national movement from 1870s till Independence on time line. Analyses the significant developments in the process of nation building.
Note: <ul style="list-style-type: none"> ✓ Above mentioned Syllabus should be completed by 31st January 2024. ✓ Use embossed maps/globe as far as possible ✓ Revision of Syllabus for Annual Examination. ✓ The above said syllabus is for assessment purpose only and remaining topics/chapters may be taught as subject Learning Enrichment. *Not for assessment.			
Annual Examination 2024			