Session 2024-25 Annual Syllabus Class XI Subject: Physical Education (Code: 048) COURSE CONTENT Theory

Unit Content • Concept, Aims & Objectives of Physical Education • Development of Physical Education in India – Post Unit (I) Independence Changing • Changing Trends in Sports- playing surface, Trends and Careers in wearable sports equipment, gear and Physical technological advancements Education Career Options in Physical Education Khelo-India and Fit-India Program Olympism - Concept and Olympics Values • (Excellence, Friendship & Respect) Olympic Value Education – Joy of Effort, Fair Play, Respect for Others, Pursuit of Excellence, Unit (II) Balance Among Body, Will & Mind Olympism Ancient and Modern Olympics Value Education Olympics - Symbols, Motto, Flag, Oath, and Anthem Olympic Movement Structure - IOC, NOC, IFS, Other members

	Meaning & Importance of Yoga
Unit (III) Yoga Unit (IV) Physical Education and	 Introduction to Astanga Yoga
	 Yogic Kriyas (Shat Karma)
	 Pranayama and its types.
	• Active Lifestyle and stress management through
	Yoga
	Concept of Disability and Disorder
	• Types of Disability, its causes & nature (Intellectual
	disability, Physical disability)
	Disability Etiquette
	Aim & Objective of Adaptive Physical Education
	• Role of various professionals for children with
Sports for Children with	special needs
Special Needs	(Counsellor, Occupational Therapist,
	Physiotherapist, Physical Education Teacher,
	Speech Therapist & Special Educator)
	• Meaning and Importance of Wellness, Health and
	Physical Fitness
Unit (V)	• Components/Dimensions of Wellness, Health and
Physical Fitness, Wellness, and Lifestyle	Physical Fitness
	Traditional Sports & Regional Games for
	promoting wellness
	Leadership through Physical Activity and Sports
	 Introduction to First Aid – PRICE
	Syllabus of Mid-Term Examination to be
	completed by 13/09/2024
	 Revision work Mid-Term syllabus

	 Discussion on question paper, project work
Unit (VI) Test, Measurement & Evaluation	 Define Test, Measurements and Evaluation. Importance of Test, Measurements and Evaluation in Sports. Calculation of BMI, Waist – Hip Ratio, Skin fold measurement (3-site) Somato Types (Endomorphy, Mesomorphy &Ectomorphy) Measurements of health-related fitness
Unit (VII) Fundamentals of Anatomy, Physiology in Sports	 Definition and Importance of Anatomy and Physiology in exercise and sports Functions of Skeletal system, classification of bones, and types of joints Properties and Functions of Muscles Structure and Function of Circulatory system and heart Structure and Function of Respiratory system
Unit (VIII) Fundamentals of Kinesiology and Biomechanics in Sports	 Definition and Importance of Kinesiology and Biomechanics in sports Principles of Biomechanics Kinetics and Kinematics in Sports Types of Body Movements - Flexion, Extension, Abduction, Adduction, Rotation, Circumduction, Supination & Pronation Axis and Planes – Concept and its application in body movements

Unit (IX) Psychology & Sports	Definition & Importance of Psychology in Physical
	Education & Sports
	Developmental Characteristics at Different Stages
	of Development
	Adolescent Problems & Their Management
	 Team Cohesion and Sports
	• Introduction to Psychological Attributes: Attention,
	Resilience, Mental Toughness
Unit (X) Training and Doping in Sports	Concept and Principles of Sports Training
	• Training Load: Over Load, Adaptation, and
	Recovery
	• Warming-up & Limbering Down – Types, Method
	& Importance
	Concept of Skill, Technique, Tactics & Strategies
	 Concept of Doping and its disadvantages
	Syllabus of Annual Examination to be
	completed by 31/01/2025.
	• In Annual Examination, questions will be
	asked from the entire syllabus.
	Revision work final syllabus.
	Discussion on question paper, project
	work.

Practical

Practical No.	Practical Content
	 Physical Fitness Test: SAI Khelo India Test, Brockport Physical Fitness Test (BPFT)*
Practical (I)	* Test for CWSN (any 4 items out of 27 items. One item from each component: Aerobic Function, Body Composition, Muscular strength & Endurance, Range of Motion or Flexibility)
	Yogic Practices*
Practical (II)	*Children With Special Needs can also opt any one Sport/Game from the list as alternative to Yogic Practices. However, the Sport/Game must be different from Test - 'Proficiency in Games and Sports'
	 Proficiency in Games and Sports (Skill of any one IOA recognised Sport/Game of Choice) **
Practical (III)	**CWSN (Children With Special Needs – Divyang): Bocce/Boccia, Sitting Volleyball, Wheel Chair Basketball, Unified Badminton, Unified Basketball, Unified Football, Blind Cricket, Goalball, Floorball, Wheel Chair Races and Throws, or any other Sport/Game of choice.
	Record File shall include:
	Practical-1: Fitness tests administration. (SAI Khelo India Test)
	Practical-2: Procedure for Asanas, Benefits &
Note:	Contraindication for any two Asanas for each lifestyle disease.
	Practical-3: Anyone one IOA recognised Sport/Game of choice. Lobellod diagram of Field %
	of choice. Labelled diagram of Field & Equipment. Also mention its Rules, Terminologies & Skills.