# ANNUAL SYLLABUS (2024-25) CLASS-12, SUBJECT: BIOLOGY (044)

Unit	Title	Marks
VI	Reproduction	16
VII	Genetics and Evolution	20
VIII	Biology and Human Welfare	12
IX	Biotechnology and its Applications	12
X	Ecology and Environment	10
	Total	70

**Orientation and Recapitulation:** Discussion on importance of Biology, scope of Biology and other topics of interest.

# Unit-VI Reproduction: Marks 16

# **Chapter-2: Sexual Reproduction in Flowering Plants**

Flower structure; development of male and female gametophytes; pollination - types, agencies and examples; outbreeding devices; pollen-pistil interaction; double fertilization; post fertilization events - development of endosperm and embryo, development of seed and formation of fruit; special modes- apomixis, parthenocarpy, polyembryony; Significance of seed dispersal and fruit formation

# **Chapter-3: Human Reproduction**

Male and female reproductive systems; microscopic anatomy of testis and ovary; gametogenesis - spermatogenesis and oogenesis; menstrual cycle; fertilisation, embryo development upto blastocyst formation, implantation; pregnancy and placenta formation (elementary idea); parturition (elementary idea); lactation (elementary idea).

# **Chapter-4: Reproductive Health**

Need for reproductive health and prevention of Sexually Transmitted Diseases (STDs); birth control - need and methods, contraception and medical termination of pregnancy (MTP); amniocentesis; infertility and assisted reproductive technologies - IVF, ZIFT, GIFT (elementary idea for general awareness).

#### Practicals (Practicals should be conducted alongside the concepts taught in theory classes.)

- Prepare a temporary mount to observe pollen germination.
- Flowers adapted to pollination by different agencies (wind, insects, birds).
- Controlled pollination emasculation, tagging and bagging.
- Identification of stages of gamete development, i.e., T.S. of testis and T.S. of ovary through permanent slides (from grasshopper/mice).
- T.S. of blastula through permanent slides (Mammalian).

# Unit-VII Genetics and Evolution: Marks 20

#### **Chapter-5: Principles of Inheritance and Variation**

Heredity and variation: Mendelian inheritance; deviations from Mendelism – incomplete dominance, co-dominance, multiple alleles and inheritance of blood groups, pleiotropy; elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosomes and genes; Sex determination - in human being, birds and honey bee; linkage and crossing over; sex linked inheritance - haemophilia, colour blindness; Mendelian disorders in humans -thalassemia; chromosomal disorders in humans; Down's syndrome, Turner's and Klinefelter's syndromes.

#### **Chapter-6: Molecular Basis of Inheritance**

Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central Dogma; transcription, genetic code, translation; gene expression and regulation - lac operon; Genome, Human and rice genome projects; DNA fingerprinting.

# **Chapter-7: Evolution**

Origin of life; biological evolution and evidences for biological evolution (palaeontology, comparative anatomy, embryology and molecular evidences); Darwin's contribution, modern synthetic theory of evolution; mechanism of evolution - variation (mutation and recombination) and natural selection with examples, types of natural selection; Gene flow and genetic drift; Hardy - Weinberg's principle; adaptive radiation; human evolution.

#### Practicals (Practicals should be conducted alongside the concepts taught in theory classes.)

- Meiosis in onion bud cell or grasshopper testis through permanent slides.
- Prepared pedigree charts of any one of the genetic traits such as rolling of tongue, blood
- groups, ear lobes, widow's peak and colour blindness.
- Mendelian inheritance using seeds of different colour/sizes of any plant (monohybrid and dihybrid ratio verification)
- Flash cards or models showing examples of homologous and analogous organs

# Unit-VIII: Biology and Human Welfare, Marks: 12

# **Chapter-8: Human Health and Diseases**

Pathogens; parasites causing human diseases (malaria, dengue, chikungunya, filariasis, ascariasis, typhoid, pneumonia, common cold, amoebiasis, ring worm) and their control; Basic concepts of immunology - vaccines; cancer, HIV and AIDS; Adolescence - drug and alcohol abuse.

#### **Chapter-10: Microbes in Human Welfare**

Microbes in food processing, industrial production, sewage treatment, energy generation and microbes as bio-control agents and bio-fertilizers. Antibiotics; production and judicious use.

# Practicals (Practicals should be conducted alongside the concepts taught in theory classes.)

• Common disease-causing organisms like Ascaris, Entamoeba, Plasmodium, any fungus causing ringworm through permanent slides, models or virtual images. Comment on symptoms of diseases that they cause.

# Unit-IX Biotechnology and its Applications,

#### Marks: 12

#### **Chapter-11: Biotechnology - Principles and Processes**

Genetic Engineering (Recombinant DNA Technology).

#### **Chapter-12: Biotechnology and its Application**

Application of biotechnology in health and agriculture: Human insulin and vaccine production, stem cell technology, gene therapy; genetically modified organisms - Bt crops; transgenic animals; biosafety issues, biopiracy and patents.

# <u>Practicals (Practicals should be conducted alongside the concepts taught in theory classes.)</u>

- Prepare a temporary mount of onion root tip to study mitosis.
- Isolate DNA from available plant material such as spinach, green pea seeds, papaya, etc.

#### **Note:**

> The above mid-term syllabus is to be completed by September 13, 2024. Revision of syllabus for Mid –Term Examination 2024

# Mid –Term Examination 2024

# Unit-X Ecology and Environment, Marks: 10

# **Chapter-13: Organisms and Populations**

Population interactions - mutualism, competition, predation, parasitism; population attributes - growth, birth rate and death rate, age distribution. (Topics excluded: Organism and its Environment, Major Abiotic Factors, Responses to Abiotic Factors, Adaptations)

# **Chapter-14: Ecosystem**

Ecosystems: Patterns, components; productivity and decomposition; energy flow; pyramids of number, biomass, energy (Topics excluded: Ecological Succession and Nutrient Cycles)

# **Chapter-15: Biodiversity and its Conservation**

Biodiversity - Concept, patterns, importance; loss of biodiversity; biodiversity conservation; hotspots, endangered organisms, extinction, Red Data Book, Sacred Groves, biosphere reserves, national parks, wildlife, sanctuaries and Ramsar sites.

# Practical (Practicals should be conducted alongside the concepts taught in theory classes.)

- Study the plant population density by quadrat method.
- Study the plant population frequency by quadrat method.
- Models specimen showing symbiotic association in root modules of leguminous plants, *Cuscuta* on host, lichens.

# **PROJECT**: Submission of Project Report

# Note:

- ➤ The entire syllabus is to be completed by **December 13, 2024.**
- ➤ Revision of entire syllabus for *Pre-board* and **Annual Examination 2025.**

# For more information kindly visit to CBSE Academic:

https://cbseacademic.nic.in/web\_material/CurriculumMain25/SrSec/Biology\_SrSec\_2024-25.pdf

# **PRACTICALS**

Time:3 Hours Max.Marks:30

Evaluation Scheme	Marks
One Major Experiment 5	5
One Minor Experiment 2& 3	4
Slide Preparation 1 & 4	5
Spotting	7
Practical Record + Viva Voce	4
Investigatory Project and Its Project Record + Viva Voce	5
Total	30