### ANNUAL SYLLABUS SESSION-2024-25 (CLASS-XII) SUBJECT- HISTORY (027)

#### Book 1

CHAPTER 1- Bricks, Beads and Bones: The Harappan Civilization
The Story of the First Cities: Harappan Archaeology: Broad overview:
Early urban centres. Story of discovery: Harappan civilization. Excerpt:
Archaeological report on a major site. Discussion: How it has been utilized by archaeologists/historians. Map work

### Themes in Indian History Part-I

**Chapter 2- Kings, Farmers and Towns:** Early States and Economies (c.600 BCE 600 CE)

Political and Economic History: How Inscriptions tell a story. Broad overview: Political and economic history from the Mauryan to the Gupta period. Story of discovery: Inscriptions and the decipherment of the script. Shifts in the understanding of political and economic history. Excerpt: Asokan inscription and Gupta period land grant. Discussion: Interpretation of inscriptions by historians.

## CHAPTER 3. Kinship, Caste and Class, Early Societies (c.600 BCE 600 CE)

Social Histories: Using the Mahabharata: Broad overview: Issues in social history, including caste, class, kinship and gender. Story of discovery: Transmission and publications of the Mahabharata.

Excerpt: from the Mahabharata, illustrating how it has been used by historians. Discussion: Other sources for reconstructing social history. Map work Homework and project work for summer vacations.

# **CHAPTER 4- Thinkers, Beliefs and Buildings :**Cultural developments (c.600 BCE 600 CE)

A History of Buddhism: Sanchi Stupa Broad overview: A brief review of religious histories of Vedic religion, Jainism, Vaishnavism, Saivism (Puranic Hinduism). Focus on Buddhism. Story of discovery: Sanchi stupa. Excerpt: Reproduction of sculptures from Sanchi. Discussion: Ways in which sculpture has been interpreted by historians, other sources for reconstructing the history of Buddhism. Map Work.

#### Book 2

### Themes in Indian History Part-II

**CHAPTER 5- Through The Eyes Of Travellers:** Perception of Society (c.Tenth to Seventeenth century)

Medieval Society through Travellers' Accounts: Broad Overview: Outline of social and cultural life as they appear in travellers accounts. Story of their writings: A discussion of where they travelled, why they travelled, what they wrote, and for whom they wrote. Excerpts: from Alberuni, Ibn Batuta, Francois Bernier.

Discussion- What these travel accounts can tell us and how they have been interpreted by historians.

CHAPTER 6- The Bhakti-Sufi Traditions: Changes in religious beliefs and devotional texts (c.Eighth to Eightheenth century)
Broad overview:

- (a) Outline of religious developments during this period.
- (b)Ideas and practices of the Bhakti-Sufi saints.

Story of Transmission: How Bhakti-Sufi compositions have been preserved. Excerpt: Extracts from selected Bhakti-Sufi works. Discussion on Ways in which these have been interpreted by historians

**Chapter 7: An Imperial Capital** Vijayanagara (c.Fourteenth to Sixteenth century)

Broad overview: (a) Outline of new buildings during Vijayanagar period-temples, forts, irrigation facilities.

(b) Relationship between architecture and the political system. Story of Discovery: Account of how Hampi was found.

Excerpt: Visuals of buildings at Hampi .Discussion: Ways in which historians have analyzed and interpreted these structures. Map work

- Syllabus of mid term Examination to be completed by 13/09/2024
- DISCUSSION ON QUESTION PAPER, PROJECT WORK

#### Book 3

### Themes in Indian History Part-III

Chapter 8- Peasants, Zamindars And The State: Agrarian society and

theMughal empire (c.Sixteenth -Seventeenth centuries)

Agrarian Relations: The Ain-i- Akbari Broad overview:

- (a) Structure of agrarian relations in the 16th and 17th centuries.
- (b)Patterns of change over the period. Story of Discovery: Account of the compilation and translation of Ain-i-Akbari.

Excerpt: from the Ain-i-Akbari

Discussion: Ways in which historians have used the text to reconstruct history.

# CHAPTER 09: Colonialism And The Countryside: Exploring Official Archives)

Broad overview:

- (a) Life of zamindars, peasants and artisans in the late 18th century
- (b) East India Company, revenue settlements and surveys.
- (c) Changes over the nineteenth century. Official records: An account of why official investigations into rural societies were undertaken and the types of records and reports produced.

Excerpts: From Fifth Report, Accounts of Frances Buchanan-Hamilton and Deccan Riots Report. Discussion: What the official records tell and do not tell, and how they have been used by historians. Map work.

## **CHAPTER 10- Rebels and the Raj** The Revolt of 1857 and Its Representations

Broad overview:

(a) The events of 1857-58. How these events were recorded and narrated? Focus: Lucknow. Excerpts: Pictures of 1857. Extracts from contemporary accounts. Discussion: How the pictures of 1857 shaped British opinion of what had happened. Map Work

#### **CHAPTER 11- Mahatma Gandhi and the Nationalist Movement:**

Civil Disobedience and Beyond

Broad overview:

- (a) The Nationalist Movement 1918 48.
- (b) The nature of Gandhian politics and leadership.

Focus: Mahatma Gandhi and the three movements and his last days as "finest hours" Excerpts: Reports from English and Indian language newspapers and other contemporary writings.

Discussion: How newspapers can be a source of history. Map work

**CHAPTER 12- Framing the Constitution** The Beginning of a New Era Broad overview:

- (a) Independence and the new nation state.
- (b) The making of the Constitution. Focus: The Constitutional Assembly debates. Excerpts: from the debates.

Discussion: What such debates reveal and how they can be analyzed. Mapwork, Project Work.

• Entire Syllabus to be completed by 13/12/2024

#### **DECEMBER - MARCH**

- REVISION FROM SUPPORT MATERIAL AND MAP PRACTICE WORK. PRE BOARD EXAM
- PRACTICE OF CBSE QUESTION PAPERS. REVISION WORK.
- For further information , visit CBSE website <a href="https://www.cbseacademic.nic.in/web\_material/CurriculumMain25/SrSec/History\_SrSec\_20">https://www.cbseacademic.nic.in/web\_material/CurriculumMain25/SrSec/History\_SrSec\_20</a> <a href="https://www.cbseacademic.nic.in/web\_material/CurriculumMain25/SrSec/History\_SrSec\_20">https://www.cbseacademic.nic.in/web\_material/CurriculumMain25/SrSec/History\_SrSec\_20</a>

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