

Annual Syllabus
English Language and Literature (CodeNo.184)
Class IX (2024-25)

TEXTBOOK- BEEHIVE	SUPPLEMENTARY READER- MOMENTS	READING SKILLS, WRITING SKILLS & GRAMMAR
<p><u>PROSE</u></p> <p>Ch1. The Fun They Had Ch2. The Sound of Music Ch3. The Little Girl Ch4. A Truly Beautiful Mind Ch5. The Snake and the Mirror</p> <p><u>POEMS</u></p> <p>P1. The Road Not taken P2. Wind P3. Rain on The Roof P4. The Lake Isle of Innisfree</p>	<p><u>PROSE</u></p> <p>Ch1. The Lost Child Ch2. The adventures of Toto Ch3. Iswaran the Storyteller Ch4. In the kingdom of fools</p>	<p><u>READING SKILL</u></p> <p>1. Discursive passage(400-450 words) 2. Case based Factual passage (with visual input/statistical data/chart etc.200-250words)</p> <p>Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary</p> <p><u>WRITING SKILL</u></p> <p>1. Descriptive Paragraph (word limit 100-120 words) on a person/event/situation based on visual or verbal cue/s. 2. Diary Entry/ Story Writing on a given title/cue in 100-120 words.</p> <p><u>GRAMMAR:-</u></p> <ol style="list-style-type: none"> 1. Tenses 2. Modals 3. Subject – verb concord 4. Determiners 5. Reported speech <ul style="list-style-type: none"> • Commands and requests • Statements • Questions

		Accurate use of spelling, punctuation and grammar will be assessed through Gap Filling/ Editing/ Transformation exercises based on these Grammar items.
WORDS AND EXPRESSION – I (Workbook for class IX) --- Units 1 to 5		
Note: Teachers are advised to:		
i. Encourage interaction among peers, students and teachers through activities such as Role play, discussion, group work etc.		
ii. Reduce teacher-talking time and keep it to the minimum.		
iii. Take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views, and Follow the Speaking and Listening activities given in the NCERT books.		
Note: Completion of the above syllabus by 13th September 2024		
Mid– Term Exam		
TEXTBOOK- BEEHIVE	SUPPLEMENTARY READER-MOMENTS	READING SKILLS, WRITING SKILLS & GRAMMAR
<u>PROSE</u> Ch 6. My Childhood Ch 7. Reach For The Top Ch 8. Kathmandu Ch 9. If I were You	<u>PROSE</u> Ch 5. The Happy Prince Ch 6.The Last Leaf Ch 7. A House is not a Home Ch 8.The Beggar	<u>READING SKILLS</u> 1. Discursive passage (400-450 words) 2. Case based Factual passage (with visual input/statistical data/ chart etc.200-250words) Multiple Choice Questions / Objective Type Questions to assess inference, analysis, interpretation, evaluation and vocabulary. <u>WRITINGSKILL</u> 1. Descriptive Paragraph (word limit 100-120 words) on a person/ event/ situation based on visual or verbal cue/s. 2. Diary Entry/ Story Writing on a given title/cue in100-120words.
<u>POEMS</u> P 5. A Legend of The Northland P 6. No Men Are Foreign P 7.On killing a tree P 8. A Slumber Did My Spirit Seal		

		<p><u>GRAMMAR:-</u></p> <ol style="list-style-type: none"> 1. Tenses 2. Modals 3. Subject – verb concord 4. Determiners 5. Reported speech <ul style="list-style-type: none"> • Commands and requests • Statements • Questions <p>Accurate use of spelling, punctuation and grammar will be assessed through Gap Filling/ Editing/ Transformation exercises based on these Grammar items.</p>
<p>WORDS AND EXPRESSION – I (Workbook for Class IX) --- Units 6, 8, 10and 11</p> <p>Note: Teachers are advised to:</p> <ol style="list-style-type: none"> I. Encourage interaction among peers, students and teachers through activities such as Role play, discussion, group work etc. ii. Reduce teacher-talking time and keep it to the minimum. iii. Take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views, and Iv. Follow the Speaking and Listening activities given in the NCERT books. 		
<p><u>Assessment of Listening and Speaking Skills</u></p> <p>Parameters for Assessment:</p> <ol style="list-style-type: none"> a. Interactive competence (Initiation & turn taking, relevance to the topic) b. Fluency (cohesion, coherence and speed of delivery) c. Pronunciation d. Language(grammar and vocabulary) 		
<p>Note: Completion of full syllabus by 31st January, 2025. Full syllabus will be covered in Annual Examination.</p>		
<p>For further detailing kindly visit to CBSE Academics</p> <p>https://cbseacademic.nic.in/curriculum_2025.html</p>		