

Directorate of Education, GNCT of Delhi

Suggestive Answers

Class – XII

English Core (Code: 301)

Term – II (2021 – 2022)

Time Duration: 2 hrs.

Maximum Marks: 40

SECTION A - READING (14marks)

Note:

- (i) Since the Reading Section focuses on testing a candidate's ability to comprehend, no deductions are to be made for errors in spelling, grammar or punctuation.
- (ii) Marks should be awarded only if the answer reveals formation of a response to the question.
- (iii) **No marks to be awarded** if a chunk/exact line/s is/are transcribed from the passage without evidence of structure or semblance of coherent thought, in an attempt to pass off as a response.

1. Based on your understanding of the passage, answer ANY EIGHT questions from the nine given below. (1 x 8)= 8 marks

- i. - seagrass and other aquatic vegetation found in the area.
 - ii. - trunk-like upper lip
 - unlike dolphins and other cetaceans, sea cows have two nostrils and no dorsal fin
 - iii. The present crisis calls for mature judgment on the part of our leaders.
 - iv. Vulnerable
 - v. creating awareness among the people, involving the local communities.
 - vi. shallow tropical waters, sea grass, aquatic vegetation
 - vii. loss of seagrasses due to cyclones and high energy tidal storms
 - viii. - riding of speed-boats,
 - conversion of coastal forests,
 - high boat traffic,
 - gill netting and dynamite fishing.
 - ix. Not sufficient to protect the wild life due to lack of implementation
- (any other relevant point should be accepted)

2. Based on your understanding of the passage, answer ANY SIX out of the seven questions given below.

(1 x 6)= 6marks

i. -millennials have a split opinion regarding WFH (work from home) in view of shortcomings and perks it offers.

ii. 60% of the millennials found it difficult to balance household chores and office work due to blurring boundaries between home and work.

(any other relevant point should be accepted)

iii. The survey found that, despite numerous significant positive aspects, the WFH (Work from home) hampers productivity and results in mounted stress level.

(any other relevant point should be accepted)

iv. 55% of the survey participants reported working without colleagues as unsatisfactory. Missing social interaction at work, with family and friends as a major problem during the pandemic. In many, creativity driven fields missing team work was a major challenge.

FOR THE VISUALLY IMPAIRED CANDIDATES

55% of the survey participants reported working without colleagues as unsatisfactory.

v. 80% of survey participants reported increased office work load as the most common complaint and 48% of survey participants reported disturbance by family members as the least common complaint about work from home.

FOR THE VISUALLY IMPAIRED CANDIDATES

The changes brought about by the pandemic are expected to have far reaching changes in our lives and will shape our future significantly.

vi. WFH (Work from home) was not a mainstream option earlier and seen mostly as a rare perk, but the onset of the pandemic forced the entire generation to WFH (Work from home).

vii. Women employees face more difficulty in balancing household chores and office work since they shoulder most of household caretaking.

SECTION B – WRITING

This questions in this section address the following writing LOs:

1. convey ideas convincingly using appropriate layout as relevant
- 2) organize the content and structure the ideas logically, sequentially, cohesively
- 3) use a range of vocabulary and sentence structure appropriate to the content and the context
- 4) make accurate use of spelling, punctuation and grammar

3. You are the famous journalist and writer Ravish Kumar, who has received an invitation to be the chief guest for the inaugural reading event from the Principal of St. Thomas Public School, Meerut. The school is organising a week-long Book Fair as reading event. Draft a reply giving your consent for the same. Do not exceed the word limit of 50 words. **(3 marks)**

Content -2 Expression-1 Accuracy *

Value Points

- Reference to invitation
- Acceptance of invitation
- Confirmation of date, time and venue
- Appreciation Comment on reading event

▪ **Content** (as listed in value points) –

1/2 mark *4=2 marks

▪ **Expression**- 1 mark

✓ full credit of 1 mark to be allotted if the functional language/ expressions has/ have been used consistently, throughout.

✓ Partial credit of 1/2 mark to be allotted if the functional language/ expressions has/have been used generally, in most places.

✓ No credit of marks if the functional language/ expressions has/ have been used sporadically/ not at all.

▪ **Accuracy*** - Deductions up to 1 mark from overall score

✓ Deduct 1/2 mark from total marks if all or either one of the following apply:

- has a few format inaccuracies
- has a few inaccurate spellings and grammatical structures

✓ Deduct 1 mark from total marks if all or either one of the following apply:

- incorrect letter format/ has a fair number of format inaccuracies
- has a total of 3 or more spelling/ grammatical errors

4. Attempt ANY ONE from A and B given below.

(5 marks)

A. You are Kashish/Kailash, residing at B-94, Bela Road, Dehradun. You have read the advertisement given below. You are qualified for the job. Write an application in 120 – 150 words along with resume.

India Food Processing Unit, Delhi, requires the following staff:

Food technologist: 2 years degree/diploma in food technology having 1-2 years lab experience.

Receptionist: Young female candidates fluent in English with good communication skills and proficiency in computer/Net surfing with 2-3 years of experience.

Please send your detailed resume within seven days to:

Managing Director, IFPI, B-12, Barakhamba, New Delhi

Content -2	Expression-2	Accuracy -1
------------	--------------	-------------

Value points- Content

- | |
|---|
| <ul style="list-style-type: none">• Covering Letter• Reference to the advertisement• Conveying suitability for the position• Submission of application• Resume / Bio data as separate enclosure• Profile of self• Educational Qualifications• Any other relevant information |
|---|

Descriptors for Content

NOTE-Dedicated marks at a level are to be awarded only if **ALL** descriptors match. If one or more descriptors do not match, the marks are awarded at **a level lower**.

2 marks

✓ All points included

✓ Well-developed with sustained clarity

1 1/2 marks

✓ Almost all points incorporated

✓ Reasonably well-developed

1 mark

✓ Some points incorporated

✓ Fair attempt at developing ideas with some impact on clarity of response

1/2 mark

✓ Most of the points of the given task not incorporated

✓ Limited awareness of task development

Expression -2 marks

Marks	Descriptors for Expression NOTE -Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.
2	<ul style="list-style-type: none">• Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending.• Carefully structured content with organised paragraphing presented cohesively.• Highly effective register (formal tone and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.
1 1/2	<ul style="list-style-type: none">• Frequent clarity of expression most of the times, layout of a formal letter largely accurate.• Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas.• Range of vocabulary is mostly relevant and conveys the overall meaning and the purpose of the writing.
1	<ul style="list-style-type: none">• Inconsistent style, expression sometimes awkward, layout of a formal letter basically accurate.• Sequencing of ideas is somewhat clear and related to the given topic attempting to maintain a general overall cohesion.• Range of vocabulary is limited but manages to convey the overall meaning and the purpose of the writing.
1/2	<ul style="list-style-type: none">• Expression unclear, layout partially followed affecting the format of the letter.• Poor sequencing of ideas but ideas are related to the given topic in a disjointed manner exhibiting a lack of coherence of ideas.• Very limited vocabulary or copying from the question.

Accuracy -1 mark

Descriptors for Accuracy

1 mark

✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

1/2 mark

✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.
No credit
✓ Frequent errors in spelling, punctuation and grammar, impeding communication.

B. After Russia attacked Ukraine and launched a military operation on February 26,2022, a crisis situation emerged to bring back Indian students studying in Ukraine. You are Praveen Chaudhary/ Maasooma Ghazal, a staff reporter of an Indian national daily. You have been asked to cover the homecoming of Indian students, studying in Ukraine. Write a report in 120-150 words.

Value Points

- what - Russia attacked Ukraine
- when & where- launched a military operation on February 26,2022
- details of causes/reasons0- Ukraine is one of the favoured destinations for medical education, many Indian students are studying there.
- miserable plight of the Indian students studying in Ukraine
- Operation Ganga to bring back students stranded in Ukraine via Romania and Hungary
- Any other **valid** relevant information

Descriptors for Content NOTE-Dedicated marks at a level are to be awarded only if **ALL** descriptors match. If one or more descriptors do not match, the marks are awarded at a **level lower**.

2 marks

- ✓ All points included
- ✓ Well-developed with sustained clarity

1 1/2 marks

- ✓ Almost all points incorporated
- ✓ Reasonably well-developed

1 mark

- ✓ Some points incorporated
- ✓ Fair attempt at developing ideas with some impact on clarity of response

1/2 mark

- ✓ Most of the points of the given task not incorporated
- ✓ Limited awareness of task development

Expression -2 marks

Marks	Descriptors for Expression
-------	----------------------------

	NOTE -Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.
2	<ul style="list-style-type: none"> • Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending. • Carefully structured content with organised paragraphing presented cohesively. • Highly effective register (formal tone and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.
1 1/2	<ul style="list-style-type: none"> • Frequent clarity of expression most of the times, layout of a newspaper report largely accurate. • Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas. • Range of vocabulary is mostly relevant and conveys the overall meaning and the purpose of the writing.
1	<ul style="list-style-type: none"> • Inconsistent style, expression sometimes awkward, layout of a newspaper report basically accurate. • Sequencing of ideas is somewhat clear and related to the given topic attempting to maintain a general overall cohesion. • Range of vocabulary is limited but manages to convey the overall meaning and the purpose of the writing.
1/2	<ul style="list-style-type: none"> • Expression unclear, layout partially followed affecting the format of the newspaper report. • Poor sequencing of ideas but ideas are related to the given topic in a disjointed manner exhibiting a lack of coherence of ideas. • Very limited vocabulary or copying from the question.

Accuracy -1 mark

Descriptors for Accuracy	
1 mark	✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.
1/2 mark	✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.
No credit	<ul style="list-style-type: none"> • Frequent errors in spelling, punctuation and grammar, impeding communication.

SECTION C- LITERATURE

Attempt **ANY FIVE** of the six questions given below, within 40 words each. (2 x 5)= 10 marks

Content -1 Expression-1

Value Points

- i. - Edla treated the peddler as if he was a captain
 - The peddler got the power to clear himself
 - **Message-Love and kindness are powerful reformers**

- ii. - The peasants used to pay Indigo as rent to the British Landlords
 - Synthetic Indigo was developed meanwhile
 - British Landlords wanted money as compensation

- iii. - gallant and fearless
 - Prancing on the screen

- iv. - ever lasting
 - Leaves an indelible print on our mind
 - Like fountain of immortal drink

- v. – Happy end of the story
 - Derry saves Mr. Lamb to his handicap
 - Both become good friends
 - (any reasonable answer should be accepted)

- vi. – was no longer a passive listener, became inquisitive
 - Asked questions, cross-checked facts from mother or father
 - Insisted that Skunk’s story - ended on a happy note

LONG QUESTIONS No. 6 (i-iii) (ANY TWO - 4 marks each)

Content 2 Expression & Accuracy 2

Note

- ✓ Use the given descriptors to mark the LQs. For CONTENT and EXPRESSION
- ✓ If the response does not justify **all** points of a level, the response is **marked down**.

DESCRIPTORS FOR CONTENT (with reference to value points) MARK

<ul style="list-style-type: none"> • Sustained, clear, well-developed personal response to the task • Well-developed and justified arguments/evidence for the characters 	2
<ul style="list-style-type: none"> • Largely, a reasonably well-developed personal response to the task • Clear justification with arguments/evidence for the characters 	1 1/2

<ul style="list-style-type: none"> Fairly competent personal response to the task Clear justification with restricted arguments/evidence for the characters 	1
<ul style="list-style-type: none"> Limited awareness of the task Limited justification or relevant arguments/evidence for the characters 	1/2
DESCRIPTORS FOR EXPRESSION (Coherence & Cohesion + Accuracy) MARKS	
<ul style="list-style-type: none"> Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively. Highly effective vocabulary usage, relevant and appropriate sentences for conveying the ideas precisely and effectively. Spelling, punctuation and grammar are almost always accurate 	2
<ul style="list-style-type: none"> Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas. Range of vocabulary suffices in large parts to convey the overall idea and meaning Spelling, punctuation and grammar mostly accurate, with occasional minor errors but does not impede communication 	1 1/2
<ul style="list-style-type: none"> Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas. Range of vocabulary is limited and conveys a basic idea of the overall meaning Spelling, punctuation and grammar fairly accurate, with occasional minor errors but does not impede communication 	1
<ul style="list-style-type: none"> Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas. Very limited expected/ topical vocabulary as per question asked A lot of errors in spelling, punctuation and grammar that impede communication. 	1/2
<p>6 (i). Give evidences from the story 'The Rattrap' to bring out the differences in the character of the ironmaster and his daughter?</p> <p>Value Points</p> <ul style="list-style-type: none"> ironmaster and his daughter-totally different iron master-proud man mistook peddler as an old regimental comrade tried to help him out of his sense of pride realized mistake-peddler to be dishonest warned him of calling the sheriff worried about his silver spoons 	

- On the other hand, the ironmaster's daughter
- kind lady-wanted to help the peddler
- treated him with respect
- her kind nature-changed the peddler
- made him a good person.

6. (ii). Reflecting on the story, what did you feel about Evans' having the last laugh?

Value Points

- Governor reached the hotel – Evans Surrendered
- Evans disclosed his plan
- despite security arrangements- hint from question paper
- Role of Mc Leery, German tutor and friends
- escaped fourth time also
- had final victory- last laugh

6. (iii) How does beauty lead to 'a sleep full of sweet dreams' and does such a sleep help us?

Value Points

- bower- full of sweat dreams and healthy breathing
- refreshes and gives peace of mind
- relieves-trials and tirbulations of life
- remove the sadness from dark spirits
- sound sleep- good health
- restful sleep promotes mental well being