

# ENGLISH

## Worksheets

(Based on Learning Outcomes)

Class- 3



स्वाध्यायान्मा प्रमदः

**State Council of Educational Research and Training**

Varun Marg, Defence Colony, New Delhi-110024



## PREFACE

The National Policy on Education 2020 suggests for an increased focus on foundational literacy and numeracy with special focus on reading, writing, speaking, counting, arithmetic, and mathematical thinking throughout the preparatory and middle school education. It also suggests for a robust system of continuous, formative/adaptive assessment to track individualized learning and academic progress.

The academic loss due to Covid -19 pandemic has created a huge learning deficit and students are lagging behind in terms of learning outcomes. Learning Outcomes serve as benchmark for students' achievement in each class and subject. The Learning Outcomes for each class in Languages (Hindi, English and Urdu), Mathematics, Environmental Studies, Science and Social Science up to the elementary stage (Class 1 to 8) have been developed by NCERT and adapted by SCERT Delhi.

To bridge the learning gaps caused by the pandemic and to improve learning levels of students, SCERT Delhi has developed worksheets based on learning outcomes for class 3, 5 and 8. The worksheets for classes 3 and 5 have been developed for subjects: Mathematics, Environmental Studies and Languages (Hindi & English) and for class 8 Science, Mathematics, Social Science and Languages (Hindi & English). Each subject has 10 worksheets with 15 MCQs for each worksheet.

These worksheets are provided for practice purpose to improve the competencies of students. These are exemplar and teachers can frame similar worksheets/questions for practice. Guidelines for teachers are also there in each subject booklet to help teachers get better understanding of objectives and content of the worksheets.

It gives me immense pleasure to hand over these worksheets to teachers, our nation builders who are striving and working hard to impart quality education to students. We all as stakeholders need to work collectively to facilitate our students to attain higher order competencies including critical thinking, creativity, problem solving skills so that they are able to meet contemporary needs and can become responsible citizens who can further contribute for national development and be ready to tackle global challenges.



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## GUIDELINES FOR THE TEACHER

Dear teachers, language is an integral part of learning and plays a key role in classroom teaching and learning. Proficiency in the language is of paramount importance for the students. It also helps our learners to learn other subjects.

This handbook aims at helping students to improve their reading comprehension skills. As a teacher, we must provide the students with the situations in which they can use the language in different contexts. In order to learn the language well, learners need to use the language in meaningful contexts. For that, ample reading comprehension practice is very much required for further language learning.

This handbook consists of 10 worksheets. Each worksheet has 15 items that consists of passages and Decoding items. The Primary domain of the worksheets is Reading Comprehension and Decoding. Decoding is the ability to know and understand the letter- sound relationship, which also includes knowledge of letter patterns to correctly pronounce written words. Reading Comprehension domain is further divided into four sub domains: Narration, Exposition, Augmentation and Lists/Forms/graphs/timetable/ diagram etc. The word limit for each passage is **50- 60 words**. Each passage caters to different strands namely:

### **Retrieving information /Locating information:**

At the surface level where the details can be seen on the passage.

### **Interpreting information:**

Interpreting and reflecting on the content and form of text in relation to their own knowledge of the world, where readers need to think and search, use their prior knowledge and text clues.

### **Evaluative:**

Evaluating and arguing their own point of view, going beyond the text. Readers consider what they think in relation to the text.

Out of the five questions of each passage, two are on retrieving information, two are on interpreting information and one is for evaluating.

The following guidelines would help the teacher to make optimum use of this handbook:

1. The teacher may provide handholding to the students in the beginning and then slowly and gradually try to make students independent readers.
2. Initially the teacher may **promote pair reading** for better comprehension and reading with confidence and later on provide opportunities to students to do the passages independently.
3. Peer assessment can also be done.
4. We as teachers are aware that the students are at different levels of language competency from beginner level to age appropriate level, so these worksheets will also help to achieve some Learning Outcomes of Class 3.
5. Each child may be given freedom to do the passages at his own pace. Remember each child is unique.
6. In addition to this material, more reading material in the form of big picture story books may be used to supplement language learning. Other materials like advertisement, pamphlets, posters can also be used to enhance language learning.

Let's use this material optimally to support each student acquire proficiency in the target language.



**ENGLISH****CLASS: 3****PASSAGE-1**

**Read the given passages and answer the questions that follows.**

Rahul is an eight years old child. He lives in Delhi. His hobby is painting. He spends a lot of his free time drawing and colouring. He started painting when he was five years old. Rahul's drawing teacher gave him water colours and paint brushes. He paints every day after school. His first painting was of his friend.

1. **Rahul is a boy from \_\_\_\_\_.**  
A. Chennai      B. Delhi      C. Mumbai      D. Kanpur
2. **Rahul's drawing teacher gave him \_\_\_\_\_.**  
A. pencils      B. sketch pens  
C. crayons      D. water colours
3. **Rahul has been painting for \_\_\_\_\_ years.**  
A. five      B. three      C. two      D. one
4. **A hobby makes one feel \_\_\_\_\_.**  
A. tired      B. fresh      C. bored      D. sleepy
5. **A hobby is an activity which we \_\_\_\_\_.**  
A. can do in school time      B. do in free time.  
C. do to win.      D. practice in morning

**PASSAGE-2**

I have a parrot. Its name is Mithu. It has green feathers. It has a red curved beak. It eats insects, fruits, seeds and green chillies. It can copy the human voice. It likes to fly inside my house. I love to play with it. I take care of it.

1. **The name of the parrot is \_\_\_\_\_.**  
A. Anju      B. Tommy      C. Raju      D. Mithu

2. The colour of its beak is \_\_\_\_\_.  
 A. red                      B. black                      C. green                      D. yellow
3. Parrots can copy human voice. They can \_\_\_\_\_.  
 A. jump                      B. talk                      C. fall                      D. write
4. How does the parrot feel inside the cage?  
 A. Sad                      B. Happy                      C. Free                      D. Excited
5. Pets need a lot of \_\_\_\_\_.  
 A. care                      B. help                      C. food                      D. friends

### TASK 1

Match the following names with pictures:

A. Mobile phone



B. Radio



C. TV



D. Iron



### TASK 2

Circle the words that have the sound of 't' in it.

(The teacher will read out each word twice and give time to students to attempt it in the meanwhile)

A. Flower                      B. Car                      C. Winter                      D. Apple

**TASK 3**

**Circle the fruit.**

Pencil



Scale



Spoon



Apple



**TASK 4**

**Circle the vegetable.**

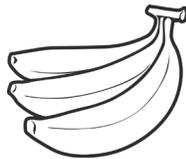
Grapes



Bread



Banana



Cauliflower



**TASK 5**

**The teacher will show the pictures and speak out the name of any one item. Students have to select the correct item.**



Queen Elizabeth



**ENGLISH**

CLASS: 3

**PASSAGE-1**

**Read the given passages and answer the questions that follows.**

Birds live in nests. They have wings, feathers, beaks and claws. Birds eat fruits, grains, worms and insects. The smallest bird is the humming bird and the biggest bird is the ostrich. Some birds are very colourful. The duck, the stork and the swan are water birds. The cuckoo and the nightingale are singing birds.

**1. Which is the largest bird?**

- |                 |            |
|-----------------|------------|
| A. Humming bird | B. Duck    |
| C. Ostrich      | D. Peacock |

**2. Water birds live in/on \_\_\_\_\_.**

- |         |          |
|---------|----------|
| A. sky  | B. water |
| C. land | D. roof  |

**3. Which bird sings?**

- |                |         |
|----------------|---------|
| A. Nightingale | B. Duck |
| C. Parrot      | D. Crow |

**4. The birds eat with the help of \_\_\_\_\_**

- |          |         |         |             |
|----------|---------|---------|-------------|
| A. claws | B. beak | C. tail | D. feathers |
|----------|---------|---------|-------------|

**5. Which is our national bird?**

- |            |           |           |         |
|------------|-----------|-----------|---------|
| A. Peacock | B. Cuckoo | C. Pigeon | D. Swan |
|------------|-----------|-----------|---------|

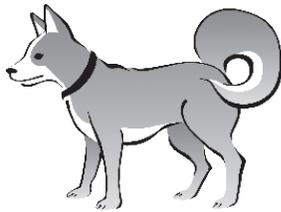
**PASSAGE-2**

Deepa is Ankur's sister. One day their mother got gifts for them. She brought one blue pencil and one red pencil. Both Deepa and Ankur wanted the blue pencil. So, they both started fighting. Mother told Ankur, "Let your sister have the blue pencil please" Ankur said, "Ok mother", and he gave the blue pencil to Deepa. They were both happy.

1. Deepa and Ankur wanted \_\_\_\_\_ pencils.  
A. red                      B. blue                      C. pink                      D. black
2. Mother brought \_\_\_\_\_ for Deepa and Ankur.  
A. dresses                      B. games                      C. books                      D. pencils
3. Mother wanted Ankur to \_\_\_\_\_ .  
A. give blue pencil to Deepa                      B. give red pencil to Deepa  
C. love Deepa very much                      D. fight with Deepa
4. Ankur gave the blue pencil to Deepa because he \_\_\_\_\_ his sister.  
A. hates                      B. loves                      C. teaches                      D. fights
5. Ankur was a \_\_\_\_\_ brother.  
A. smart                      B. big                      C. caring                      D. naughty

### TASK 1

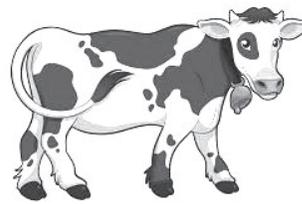
Teacher will show the pictures and speak out the name of any one item . Students will identify and tick the correct picture.



Rat



Cat



Cow



Dog

Key: Dog

### TASK 2

Circle the thing which you use on a rainy day.



A. Shirt



B. Bag



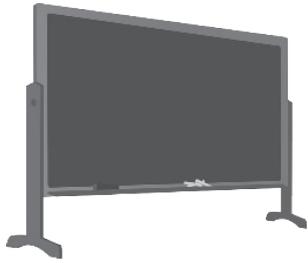
C. Umbrella



D. Cap

**TASK 3**

**Match the pictures with the words:**



Frock



Board



Pen



Ship



Owl

**TASK 4**

**Circle the 'p' sound in the words given below**

Taste

Cat

Aunt

Parrot

**TASK 5**

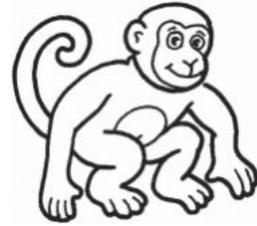
**Encircle the correct name of the picture-**



(Rose, Tap, Ship)



(Arrow, Lemon, Pin)



(Monkey, Ring, Sun)

**ENGLISH**

CLASS: 3

**PASSAGE-1**

Read the given passages and answer the questions that follows.

Rahim has a pink bicycle. The bicycle has a black seat and a blue handle. The handle has a belt and two brakes. Rahim presses the brakes with both hands. Rahim goes to school by his bicycle. Rahim likes to give ride to his friends on his bicycle. When not in use, he locks it with a chain.

- The colour of the handle is \_\_\_\_\_.  
A. pink                      B. blue                      C. brown                      D. black
- When Rahim is not using the bicycle, he \_\_\_\_\_ it.  
A. rides                      B. locks                      C. washes                      D. paints
- When Rahim gives ride to his friends, he feels \_\_\_\_\_.  
A. sad                      B. angry                      C. thirsty                      D. happy
- Rahim locks his bicycle to \_\_\_\_\_.  
A. keep it safe              B. ride safely              C. apply brakes              D. keep it clean
- A bicycle has \_\_\_\_\_ wheels.  
A. three                      B. four                      C. six                      D. two

**PASSAGE-2**

Look at the table below and answer the questions:

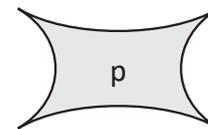
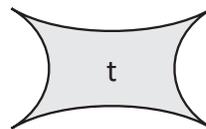
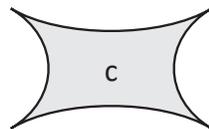
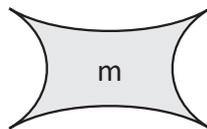
Flavour of Ice cream	Number of children who like it
Strawberry	
Vanilla	
Mango	
Chocolate	
Pineapple	

1. **Vanilla ice-cream is liked by \_\_\_\_\_ children.**  
 A. three                      B. four                      C. five                      D. six
2. **\_\_\_\_\_ and \_\_\_\_\_ ice-creams are liked by equal number of children.**  
 A. Vanilla and Strawberry                      B. Mango and Chocolate  
 C. Mango and Pineapple                      D. Vanilla and Pineapple
3. **When an ice-cream is kept outside it \_\_\_\_\_.**  
 A. melts                      B. freezes                      C. swims                      D. floats
4. **Which ice-cream is eaten more than mango but less than vanilla ?**  
 A. Strawberry                      B. Pineapple                      C. Chocolate                      D. Vanilla
5. **\_\_\_\_\_ ice-cream is eaten by most of children.**  
 A. Vanilla                      B. Strawberry                      C. Mango                      D. Chocolate

**TASK 1**

**Identify the first sound of the picture**

\_\_up



**TASK 2**

**Teacher will speak the word. Students will identify the correct object.**



**Key: Socks**

### TASK 3

Draw a line to match each picture with the first letter of its name.

Objects	Letter
	s
	b
	g
	p

### TASK 4

Circle the word with sound '-n'.

TAPE

REST

FAST

PENCIL

**TASK 5**

**Look at the picture. Circle the name of the object that you can see in it.**



Lamp, Bed, Plants, Chair, Shoes

# ENGLISH

CLASS: 3

## PASSAGE-1

Read the given passage and answer the questions that follows.

It is a windy day. Children decide to fly a kite. The sky is full of kites of different shapes, sizes and colours. Their pink kite has a long string. They throw their pink kite towards the sky. It rises with the wind. It flies higher and higher as children let out the string. A yellow kite comes near it. The pink kite is torn. It gets stuck in a tree.

- 1. How was the weather?**

A. Sunny	B. Cloudy
C. Rainy	D. Windy
- 2. A kite needs a string to \_\_\_\_\_.**

A. look beautiful	B. fly high
C. get stuck	D. be torn
- 3. In the end, the pink kite is \_\_\_\_\_.**

A. flying in the sky.
B. lying on the ground.
C. stuck in a tree.
D. put in a basket.
- 4. The pink kite was torn by \_\_\_\_\_.**

A. an aeroplane	B. a rocket
C. raindrops	D. yellow kite
- 5. What helps a kite fly?**

A. Trees	B. Wind
C. Sunlight	D. Birds

## PASSAGE-2

Read the poster below and answer the questions:

- This poster is about \_\_\_\_\_.**
  - making trees
  - saving trees
  - cutting trees
  - drawing trees
- The children are \_\_\_\_\_ the tree.**
  - protecting
  - kicking
  - playing with
  - cutting
- We need to save trees as they \_\_\_\_\_ us in many ways.**
  - tease
  - help
  - trouble
  - laugh at
- The tree is feeling \_\_\_\_\_ as it is feeling safe.**
  - happy
  - sad
  - thirsty
  - hungry
- Some plants grow big and become \_\_\_\_\_.**
  - seeds
  - vegetable
  - trees
  - fruits



### TASK 1

Circle the correct word, according to the picture.

FIRE



ICE



WIRE

RICE

CAP



CAN



TAP

PAN

## TASK 2

Encircle the correct word-



bis

bus

bos

## TASK 3

Fill in the blanks:

A. It is a \_\_\_\_\_.



B. I have a big \_\_\_\_\_.



C. She likes to read \_\_\_\_\_.



## TASK 4

Match the pictures with their names :

**Pictures**

**Names**

A.



Bat

B.



Kite

C.



Bird

## TASK 5

Match the name with their pictures:

A.



Pen

B.



Leg

C.



Orange

**ENGLISH**

CLASS: 3

**PASSAGE-1**

**Read the given passages and answer the questions that follows.**

My family has four people. I live in Delhi with my father, mother and my younger sister. I am eight years old. My sister is younger than me by two years. We travel to school together by school bus. We play together. I have a pet dog. My father is a teacher. My mother is a home-maker. She remains busy throughout the day.

- 1. The two kids travel to school by \_\_\_\_\_ .**  
A. car                      B. bus                      C. scooter                      D. cycle
- 2. The family has a pet \_\_\_\_\_ .**  
A. bird                      B. animal                      C. human                      D. thing
- 3. Where does the father work?**  
A. Clinic                      B. Hospital                      C. Hotel                      D. School
- 4. Who is the youngest family member?**  
A. Mother                      B. Father                      C. Writer                      D. Sister
- 5. What does the mother do all day?**  
A. Takes care of home                      B. Goes to school  
C. Sings songs                      D. Plays with children

**PASSAGE-2**

Children love to draw and colour a rainbow. A rainbow is a wonderful combination of colours. We can see the rainbow in the sun after a rainy day. The seven colours of the rainbow are: Violet, Indigo, Blue, Green, Yellow, Orange and Red. A rainbow is circular in shape. Generally it is seen in a semicircle (half circle).

- 1. How many colours does a rainbow have?**  
A. Five                      B. Seven                      C. Nine                      D. Eleven

2. The full shape of a rainbow is a \_\_\_\_\_.  
 A. Square      B. Rectangle      C. Triangle      D. Circle
3. A rainbow is known for its \_\_\_\_\_.  
 A. colours      B. size      C. shape      D. day
4. A semicircle is a \_\_\_\_\_.  
 A. small dot      B. full circle      C. long line      D. half circle
5. How do children feel when they see a rainbow?  
 A. Angry      B. Sad      C. Excited      D. Bored

**TASK 1**

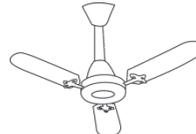
Teacher will show the pictures and speak out the name of any one item. Students have to circle the correct item.



Key: *Butterfly*

**TASK 2**

Look at the pictures and circle the picture that starts with the sound “f”.



**TASK 3**

Identify the first letter of the picture:



### TASK 4

Circle the correct picture:

A. Ant



B. Book



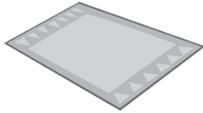
C. Cat



### TASK 5

Match the pictures with their names:

A.



Parrot

B.



Clip

C.



Mat

# ENGLISH

CLASS: 3

## PASSAGE-1

Read the given passages and answer the questions that follows.

An elephant is a large animal. It has four thick legs. It has two ears which are like big fans. It has got a thick grey skin. Its nose is called trunk. Its tail is very short. It eats leaves of trees and plants. It has two long teeth called tusks. An elephant walks slowly.

- What is the size of an adult elephant?**

A. Small                      B. Large                      C. Tall                      D. Long
- \_\_\_\_\_ are elephant's teeth.**

A. Tusks                      B. Trunk                      C. Tail                      D. Trees
- Which part of an elephant's body looks like four pillars?**

A. Tail                      B. Trunk                      C. Ears                      D. Legs
- An elephant has \_\_\_\_\_ skin.**

A. soft                      B. hard                      C. thin                      D. no
- Where do elephants live?**

A. Nests                      B. Houses                      C. Forests                      D. Schools

## PASSAGE 2

Look at the poster and answer the questions.

### Hand washing steps

1. 

Wet hands with warm water

2. 

Add Soap to get rid of germs

3. 

Scrub front and back of hands for at least 20 seconds

4. 

Rinse under warm water

5. 

Dry hands with a clean towel

- The poster is about \_\_\_\_\_ .**  
A. Brushing teeth                      B. Taking a bath  
C. Washing hands                      D. Combing hair
- We need water and \_\_\_\_\_ to wash our hands.**  
A. cream                      B. soap                      C. shampoo                      D. toothpaste
- Scrubbing our hands with soap makes our hands \_\_\_\_\_.**  
A. weak                      B. clean                      C. strong                      D. dry
- We must wash hands before \_\_\_\_\_.**  
A. sleeping                      B. walking                      C. eating                      D. writing
- To remove soap from hands we use \_\_\_\_\_.**  
A. milk                      B. oil                      C. juice                      D. water

### PASSAGE-3

It was evening. Swati was looking for her story book. She had issued it from the library. She had read the book in the morning but had forgotten where she had left it. She looked for it in the whole house. She was sad. Suddenly, she remembered that she had kept it under the bed sheet. She ran to the bed and found it.

- Swati was looking for her \_\_\_\_\_.**  
A. book                      B. bedsheet                      C. house                      D. bag
- Swati was sad because she \_\_\_\_\_ the book.**  
A. read                      B. lost                      C. searched                      D. loved
- The place which has many books is called a \_\_\_\_\_ .**  
A. park                      B. hospital                      C. bed                      D. library
- Swati lost her book because she \_\_\_\_\_.**  
A. forgot where she kept it                      B. kept it in proper place  
C. remembered the place                      D. looked for the place
- This passage shows that Swati is \_\_\_\_\_ .**  
A. honest                      B. sincere                      C. careless                      D. obedient

**ENGLISH**

CLASS: 3

**PASSAGE-1**

**Read the given passages and answer the questions that follows.**

A Pigeon got stuck in the bushes. Sonu saved it and brought it home. He took care of the bird. The bird was active and happy. Soon the bird was ready to fly. Sonu wanted to keep the bird forever. His mother told him to let the bird go. Birds feel good to fly. We should not put them in the cage.

1. **Sonu saved a \_\_\_\_\_.**  
A. crow  
B. bush  
C. pigeon  
D. sparrow
2. **The bird was stuck in the \_\_\_\_\_.**  
A. well  
B. cage  
C. house  
D. bushes
3. **Sonu helped the bird to \_\_\_\_\_.**  
A. go away  
B. get well  
C. eat food  
D. sleep well
4. **Birds love to \_\_\_\_\_.**  
A. fly in the sky  
B. live in a house  
C. walk in a room  
D. be in a cage
5. **This passage shows that Sonu is a \_\_\_\_\_ boy.**  
A. selfish  
B. caring  
C. angry  
D. stupid

## PASSAGE-2

Look at the card and answer the questions.

### GET READY FOR A PARTY!

Hello everyone, I am Shikha and my

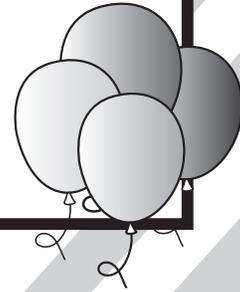
Birthday is on 2<sup>nd</sup> June

You all are invited for my birthday party....

at C-3/11 Janakpuri, Delhi

Get ready for MUSIC, DANCE,  
GAMES and FUN

From 5pm to 7pm



1. This is a card for \_\_\_\_\_  
A. Diwali  
B. Holi  
C. Birthday  
D. New Year
2. Shikha's birthday is on \_\_\_\_\_  
A. 3<sup>rd</sup> June  
B. 11<sup>th</sup> June  
C. 2<sup>nd</sup> June  
D. 7<sup>th</sup> June
3. Shikha lives in \_\_\_\_\_  
A. Mumbai  
B. Delhi  
C. Agra  
D. Patna
4. The party lasted for \_\_\_\_\_ hours  
A. one  
B. two  
C. three  
D. four
5. On our birthday we are \_\_\_\_\_  
A. happy  
B. angry  
C. sad  
D. lazy

### PASSAGE-3

This is a scene of the road. The traffic light has turned red. Vehicles are waiting behind the 'Stop line'. The people are using 'Zebra crossing' to cross the road.



1. \_\_\_\_\_ use zebra crossing to cross the road.  
A. Animals      B. Birds      C. People      D. Clothes
2. The vehicles are waiting behind the \_\_\_\_\_ line.  
A. red      B. zebra      C. road      D. stop
3. The \_\_\_\_\_ coloured traffic light tells the vehicles to stop.  
A. green      B. orange      C. yellow      D. red
4. \_\_\_\_\_ vehicles should follow the traffic rules.  
A. Some      B. Few      C. All      D. Trucks
5. Zebra crossing and traffic lights are there to \_\_\_\_\_ us.  
A. harm      B. protect      C. teach      D. follow

**ENGLISH**

CLASS: 3

**PASSAGE-1**

**Read the given passages and answer the questions that follows.**

A coconut tree is very tall. Coconut grows in places having water. In summers coconut water is a healthy drink. The white part inside the coconut tastes sweet. The hard part of the coconut is used to make craft items. We get many things from a coconut. Many people use coconut oil for cooking. It is also good for hair.

1. **Coconut trees are found near \_\_\_\_\_.**  
A. seaside      B. mountains      C. houses      D. deserts
2. **The coconut fruit grows on \_\_\_\_\_.**  
A. shrubs      B. bushes      C. trees      D. grass
3. **Coconut shell is \_\_\_\_\_.**  
A. soft      B. juicy      C. hard      D. light
4. **Coconut oil is used for \_\_\_\_\_.**  
A. drinking      B. washing      C. bathing      D. cooking
5. **Coconut is a \_\_\_\_\_.**  
A. vegetable      B. junk food      C. fruit      D. sweet dish

## PASSAGE-2



# PUPPET SHOW

For children between 8 to 10 years

On Friday 26<sup>th</sup> March 2021

Time : 5pm - 7pm

Place : Central Park

Ticket Price : Rs 20/-

## Watch the Puppets Tell the Stories

1. The poster is about a \_\_\_\_\_ show.  
A. Magic      B. Puppet      C. Cartoon      D. Dance
2. The show is for children between \_\_\_\_\_ years.  
A. 7 to 9      B. 5 to 7      C. 6 to 8      D. 8 to 10
3. The puppet show is for \_\_\_\_\_ hours.  
A. six      B. two      C. four      D. five
4. We watch \_\_\_\_\_ in a puppet show.  
A. pictures      B. shadows      C. news      D. stories
5. To watch the show, you need to buy a \_\_\_\_\_ .  
A. ticket      B. token      C. card      D. coupon

## PASSAGE-3

Look at the picture and answer the questions.

**Train Ticket**  **Happy Journey**

**Place:** Ranchi to Delhi  
**Rs:** 50/- Fifty only  
**Adult:** 1, Child : 1  
**Date:** 12/4/2021

**Ticket number:** 347658711 

**Platform number:** 2

 **Time:** 3:30 pm

- This is a \_\_\_\_\_ ticket.**  
A. train                      B. zoo                      C. movie                      D. bus
- 347658711 is the \_\_\_\_\_ number.**  
A. platform                      B. ticket                      C. bus                      D. roll
- The train is going to \_\_\_\_\_ .**  
A. Goa                      B. Agra                      C. Delhi                      D. Jammu
- Train is a \_\_\_\_\_ transport.**  
A. air                      B. land                      C. water                      D. slow
- This ticket is for \_\_\_\_\_ people.**  
A. two                      B. three                      C. four                      D. five

**ENGLISH**

CLASS: 3

**PASSAGE-1**

Primary classes planted plants in their school garden. The students were in small groups. They helped each other. The school garden is full of plants now.

Classes	Number of plants
Ist	 = Nine plants
IIInd	 = Eleven plants
IIIrd	 = Ten plants
IVth	 = Ten plants
Vth	 = Eight plants

- Class \_\_\_\_\_ planted ten plants.
  - IIIrd and Ist
  - IIInd and IVth
  - IVth and Vth
  - IIIrd and IVth
- Class V planted \_\_\_\_\_ plants.
  - eight
  - ten
  - nine
  - eleven
- Students were \_\_\_\_\_ to work in groups.
  - angry
  - happy
  - confused
  - dancing
- The students did \_\_\_\_\_ work by planting sapling.
  - party
  - waste
  - new
  - good
- To save environment we should \_\_\_\_\_ trees.
  - plant less
  - burn many
  - grow more
  - cut all the

## PASSAGE-2

Read the poster below:



1. This poster is about \_\_\_\_\_.  
A. Planting trees                      B. Saving water  
C. Washing cars                        D. Taking bath
2. We should \_\_\_\_\_ taps while brushing.  
A. turn off            B. turn on            C. turn to            D. turn towards
3. We \_\_\_\_\_ water if we don't wash full loads of clothes.  
A. save                B. drink                C. waste                D. dirty
4. Life would be very \_\_\_\_\_ without water.  
A. funny                B. easy                C. enjoyable            D. difficult

5. To save water we must \_\_\_\_\_.

- A. boil it well
- B. drink it quickly
- C. always misuse it
- D. use it carefully

**TASK 1**

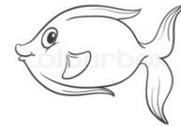
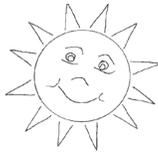
The teacher will show the pictures and speak out the name of any one item. Students will circle the correct item.



Key: *Cap*

**TASK 2**

Look at the pictures and circle the picture that starts with sound 'f'.



**TASK 3**

Circle the word that begins with 'n' sound in the given below words:

CAT

NEW

RAIN

SIT

**TASK 4**

Teacher will show the pictures and speak out the name of any one item. Students have to select the correct item.



Mango

Apple

Grapes

Banana

Key : *Grapes*

## TASK 5

Fill in the blanks from the words given in the box:

top, hat, four, pot, rat, more

A. I play with a \_\_\_\_\_.



B. Hira likes a black \_\_\_\_\_.



C. She has \_\_\_\_\_ pencils.



# ENGLISH

CLASS: 3

## PASSAGE-1

Read the given passage and answer the questions that follows.

Tiger is the national animal of India. It has a tail and four legs. It has sharp teeth. It belongs to the cat family. It can be seen in forests and zoos. It likes to eat meat. It hunts deer, giraffes and other small animals. Many people kill it for its skin, teeth and bones. We should save tigers.

- Tiger is the national \_\_\_\_\_ of India.**  
A. bird                      B. animal                      C. insect                      D. man
- Tigers belong to the \_\_\_\_\_ family.**  
A. cat                      B. cheetah                      C. lion                      D. dog
- It uses its sharp teeth for \_\_\_\_\_.**  
A. sleeping                      B. running                      C. hunting                      D. shouting
- Tiger is a \_\_\_\_\_ animal.**  
A. friendly                      B. kind                      C. domestic                      D. wild
- Tiger is hunted for its \_\_\_\_\_.**  
A. skin and teeth                      B. meat and skin  
C. tail and bones                      D. legs and eyes

## PASSAGE-2

One morning, our class teacher Raju sir took us to the Delhi zoo. We bought tickets for rupees ten each and entered the zoo. The zoo had a lot of birds and animals and many zookeepers. The zookeepers were feeding the animals gently. There was an animal doctor to take care of them when they were sick. All employees of the zoo take good care of the animals.

- Where did the students go together?**  
A. Hospital                      B. Zoo                      C. Park                      D. School

2. They reached the zoo in the \_\_\_\_\_.  
A. morning      B. evening      C. afternoon      D. night
3. We go to the zoo to see \_\_\_\_\_.  
A. toys and cars      B. animals and birds  
C. teachers and students      D. parents and family
4. The zookeeper takes care of the animals \_\_\_\_\_.  
A. angrily      B. honestly      C. quietly      D. lovingly
5. In a zoo, the birds and animals are \_\_\_\_\_.  
A. totally neglected      B. hurt badly  
C. sold to other      D. taken care of

**TASK 1**

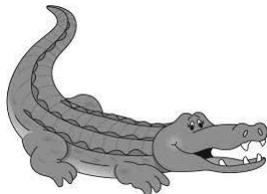
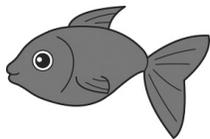
Look at the pictures and circle the picture that starts with the sound “p”



**TASK 2**

Match the pictures with the words.

**Pictures**



**Words**

Tortoise

Crocodile

Fish

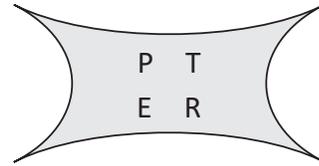
Frog

**TASK 3**

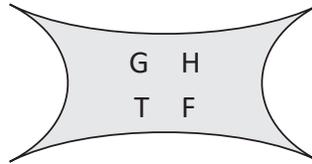
Identify the first letter of the picture:



\_\_\_ ree



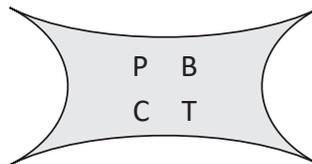
\_\_\_ lower



\_\_\_ iger



\_\_\_ row



**TASK 4**

Circle the “t” sound in the given below words:

SAME

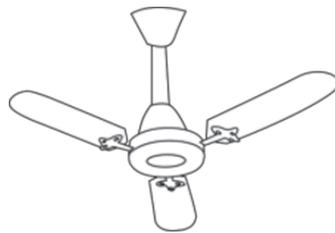
SWEET

DRINK

WALL

**TASK 5**

Encircle the correct word:



(Fin, Fan, Fun)

# ENGLISH

CLASS: 3

## ANSWER KEY

Passage No.	1	2	3	4	5
<b>Worksheet-1</b>					
<b>PASSAGE 1</b>	B	D	B	B	B
<b>PASSAGE 2</b>	D	A	B	A	A
<b>Worksheet-2</b>					
<b>PASSAGE 1</b>	C	B	A	B	A
<b>PASSAGE 2</b>	B	D	A	B	C
<b>Worksheet-3</b>					
<b>PASSAGE 1</b>	B	B	D	A	D
<b>PASSAGE 2</b>	D	D	A	C	B
<b>Worksheet-4</b>					
<b>PASSAGE 1</b>	D	B	C	D	B
<b>PASSAGE 2</b>	B	A	B	A	C
<b>Worksheet-5</b>					
<b>PASSAGE 1</b>	B	B	D	D	A
<b>PASSAGE 2</b>	B	D	A	D	C
<b>Worksheet-6</b>					
<b>PASSAGE 1</b>	B	A	D	B	C
<b>PASSAGE 2</b>	C	B	B	C	D
<b>PASSAGE 3</b>	A	B	D	A	C

<b>Worksheet-7</b>					
<b>PASSAGE 1</b>	C	D	B	A	B
<b>PASSAGE 2</b>	C	C	B	B	A
<b>PASSAGE 3</b>	C	D	D	C	B
<b>Worksheet-8</b>					
<b>PASSAGE 1</b>	A	C	C	D	C
<b>PASSAGE 2</b>	B	D	B	D	A
<b>PASSAGE 3</b>	A	B	C	B	A
<b>Worksheet-9</b>					
<b>PASSAGE 1</b>	D	A	B	D	C
<b>PASSAGE 2</b>	B	A	A	D	D
<b>Worksheet-10</b>					
<b>PASSAGE 1</b>	B	A	C	D	A
<b>PASSAGE 2</b>	B	D	B	D	D