

ENGLISH

Worksheets

(Based on Learning Outcomes)

Class- 5



स्वाध्यायान्मा प्रमदः

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PREFACE

The National Policy on Education 2020 suggests for an increased focus on foundational literacy and numeracy with special focus on reading, writing, speaking, counting, arithmetic, and mathematical thinking throughout the preparatory and middle school education. It also suggests for a robust system of continuous, formative/adaptive assessment to track individualized learning and academic progress.

The academic loss due to Covid -19 pandemic has created a huge learning deficit and students are lagging behind in terms of learning outcomes. Learning Outcomes serve as benchmark for students' achievement in each class and subject. The Learning Outcomes for each class in Languages (Hindi, English and Urdu), Mathematics, Environmental Studies, Science and Social Science up to the elementary stage (Class 1 to 8) have been developed by NCERT and adapted by SCERT Delhi.

To bridge the learning gaps caused by the pandemic and to improve learning levels of students, SCERT Delhi has developed worksheets based on learning outcomes for class 3, 5 and 8. The worksheets for classes 3 and 5 have been developed for subjects: Mathematics, Environmental Studies and Languages (Hindi & English) and for class 8 Science, Mathematics, Social Science and Languages (Hindi & English). Each subject has 10 worksheets with 15 MCQs for each worksheet.

These worksheets are provided for practice purpose to improve the competencies of students. These are exemplar and teachers can frame similar worksheets/questions for practice. Guidelines for teachers are also there in each subject booklet to help teachers get better understanding of objectives and content of the worksheets.

It gives me immense pleasure to hand over these worksheets to teachers, our nation builders who are striving and working hard to impart quality education to students. We all as stakeholders need to work collectively to facilitate our students to attain higher order competencies including critical thinking, creativity, problem solving skills so that they are able to meet contemporary needs and can become responsible citizens who can further contribute for national development and be ready to tackle global challenges.



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GUIDELINES FOR THE TEACHER

Dear teachers, language is an integral part of learning and plays a key role in classroom teaching and learning. Proficiency in the language is of paramount importance for the students. It also helps our learners to learn other subjects.

This handbook aims at helping students to improve their reading comprehension skills. As a teacher, we must provide the students with the situations in which they can use the language in different contexts. In order to learn the language well, learners need to use the language in meaningful contexts. For that, ample reading comprehension practice is very much required for further language learning.

This handbook consists of 10 worksheets. Each worksheet has 15 items that consists of passages and Decoding items. The Primary domain of the worksheets is Reading Comprehension and Decoding. Decoding is the ability to know and understand the letter- sound relationship, which also includes knowledge of letter patterns to correctly pronounce written words. Reading Comprehension domain is further divided into four sub domains: Narration, Exposition and Lists/Forms/graphs/timetable/ diagram etc. The word limit for each passage is **120- 150 words**. Each passage caters to different strands namely:

Retrieving information /Locating information:

At the surface level where the details can be seen on the passage.

Interpreting information:

Interpreting and reflecting on the content and form of text in relation to their own knowledge of the world, where readers need to think and search, use their prior knowledge and text clues.

Evaluative:

Evaluating and arguing their own point of view, going beyond the text. Readers consider what they think in relation to the text.

Out of the five questions of each passage, one is on retrieving information, two are on interpreting information and two are for evaluating.

The following guidelines would help the teacher to make optimum use of this handbook:

1. The teacher may provide handholding to the students in the beginning and then slowly and gradually try to make students independent readers.
2. Initially the teacher may promote pair reading for better comprehension and reading with confidence and later on provide opportunities to students to do the passages independently.
3. Peer assessment can also be done.
4. We as teachers are aware that the students are at different levels of language competency from beginner level to age appropriate level, so these worksheets will also help to achieve some Learning Outcomes of Class 5.
5. Each child may be given freedom to do the passages at his own pace. Remember each child is unique. No child is left behind.
6. In addition to this material, more reading material in the form of big picture story books may be used to supplement language learning. Other materials like advertisement, pamphlets, posters can also be used to enhance language learning.

Let's use this material optimally to support each student acquire proficiency in the target language.

ENGLISH

CLASS-5

PASSAGE-1

When I was young, my father took me to a fair. There I saw a puppet show for the first time in my life. A puppet is a model of a person or an animal. It is usually made of cloth and has a head filled with straw. Sometimes, the puppets are also made of other materials like paper. A show done on stage using puppets is called a puppet show. Puppet shows are very popular in Rajasthan. Puppet shows are put up by a puppet master who controls strings attached to the body of a puppet. He tells stories using his puppets. Music along with the story adds to fun and enjoyment. Kids love looking at these colorful puppets and listening to their stories.

- Puppets are _____ of a person or animal**
A. Clothes B. Strings C. Models D. Hands
- Kids love puppets because they are:**
A. Beautiful B. Musical C. Colourful D. Models
- The head of the puppet is:**
A. Thick B. Thin C. Hollow D. Young
- The puppets are called puppets because they are:**
A. Models of people, animals B. Controlled by strings
C. Made of cloth or paper D. Very popular in Rajasthan
- Humans are also called puppet when they:**
A. Copy their parents B. Are kind to others
C. Copy their friend D. Are controlled by others

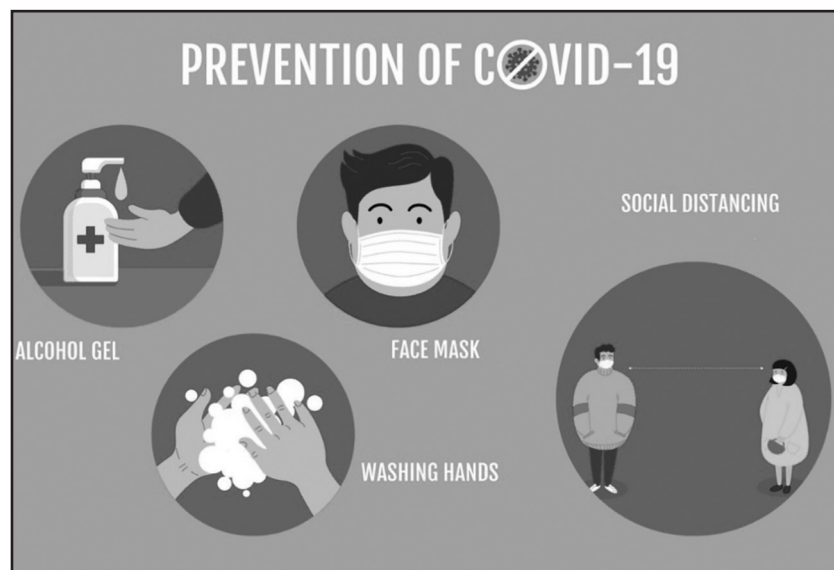
PASSAGE-2

One day, Meenu was going to her grandmother's house on a bus. On her way, she saw that an old lady was standing in the bus. It seemed that she was travelling alone. She looked very weak and tired. No one cared to offer her a seat. Meenu stood up and gave her seat to the lady. The lady thanked her. They both got down on the last bus stand. The lady was looking here and there for a rickshaw. Meenu asked the old lady, "Where are you going?"

The lady replied that she was going to meet her friend Veena. Meenu jumped with joy and told her that Veena is her grandmother and asked the old lady to come with her.

- The old lady was going to visit :**
 - Meenu
 - Meenu's grandmother
 - The bus driver
 - Her son
- The lady was standing in the bus means:**
 - The bus was full
 - She had pain while sitting
 - She liked standing
 - Her stand was near
- The lady was looking for a rickshaw to go to Veena's house meaning her house was:**
 - Near the bus stand
 - Opposite the bus stand
 - Far from the bus stand
 - Next to the bus stand
- Meenu was a _____ girl.**
 - Good
 - Helpful
 - Polite
 - Angry
- The story teaches us to:**
 - Give seat to elders
 - Help others in need
 - Travel alone in a bus
 - Be friends with elders

PASSAGE-3



- We should wear a _____ when we go out of our homes.**
 - Mask
 - Scarf
 - Socks
 - Coat

ENGLISH

CLASS-5

PASSAGE-1

Reema was kind and helpful in nature. She helped her family, her friends and her neighbours in any way she could. She used to do all the chores in the house and helped her mother to prepare food. She helped her friends with their homework. She got things from the market for her old neighbour. One day, while walking on the street, Reema saw that the lady walking in front of her had dropped her purse and did not realize it. Reema quickly ran towards the lady and informed her about her fallen purse. The lady thanked Reema and offered her some money in return but she refused it. The lady was thankful and bought fruits and chocolate for her to eat.

1. Reema returned _____ to the old lady.
A. Food B. Fruits C. Purse D. Money
2. The woman gave fruits and chocolate for Reema as a:
A. Bribe B. Gift C. Reward D. Punishment
3. We can help our grandparents by:
A. Doing chores in the house B. Spending time with them
C. Eating our food on time D. Doing our homework
4. She got the things from the market to _____ her neighbour.
A. Support B. Anger C. Scare D. Fatten
5. Reema returned the purse of the lady. This shows Reema was:
A. Helpful B. Guilty C. Honest D. Beautiful

PASSAGE-2

Harilal was a farmer and he had two sons. When he became ill, there was no one to take care of his land. He was worried about his sons as they were lazy. One day, he called all his sons and said that he had hidden a treasure in his farmland. All of them decided to go to the farm and hunt for the treasure. When they dug, they could not find anything. The old man asked his son to dig deep if they wanted to find the treasure. The boys got to work but all they found was a source of water. The old man said, "Use this water to sow the

vegetables so that you can make money in future.” The boys agreed to their father’s wish and worked hard to grow the vegetables. Soon, they became wealthy.

1. The sons dug the farm to find:

- A. Vegetables B. Treasure C. Water D. Work

2. The true treasure for the farmer was:

- A. Vegetables B. Treasure C. Ground water D. Hard work

3. The farmer lied that there was treasure in the farm because his sons were:

- A. Good at digging B. Lazy to work
C. He was worried D. Looking for water

4. The sons became wealthy by:

- A. Digging the well B. Using the water
C. Selling vegetables D. Hunting treasure

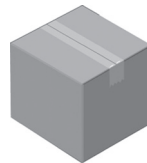
5. The sons learnt that:

- A. It is good to dig the treasure. B. Water is necessary for living.
C. Vegetables can make you rich. D. Hard work makes you successful.

TASK 1

Circle the picture that describes the sentence:

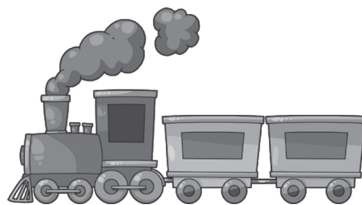
The box is sealed.



TASK 2

Match the appropriate picture with the sentence:

I like green trees.



TASK 3

The teacher will read the question and the words aloud in the class.

Match the word with 'ch' sound with its picture.



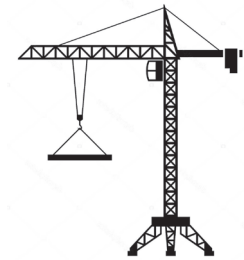
CRANE



CHAIN



CAT



CART

TASK 4

The teacher will read the question and the words aloud in the class.

Circle the picture and the word that rhymes with tag



BUN



BUS



BIN



BAG

TASK 5

Identify the first letter of the picture:



__obile



__hair



__oll



__atch

ENGLISH

CLASS-5

PASSAGE-1

We all have seen different types of plants all around us in parks, next to streets, outside our homes. A plant usually has roots, stem and leaves. Some plants have flowers that change into fruits which contain seeds. When the seeds grow, they form a new plant.

We often find plants green in colour and this green colour in leaves help it in making its own food. Most of our food comes from the plants like fruits, vegetables grains and pulses. Along with food, a lot of other things like oxygen we breathe, medicine, furniture, clothes comes from the plants. Growing plants indoors and outdoors make our place look beautiful. We cannot imagine our life without them.

1. Most of our food comes from:

- | | |
|-----------|---------------|
| A. Fruits | B. Plants |
| C. Pulses | D. Vegetables |

2. If the leaves of a plant are pale and not green that means it

- | | |
|------------------------------|-------------------------------|
| A. Should be planted outside | B. Is unable to make food |
| C. Is small in height | D. Should be inside the house |

3. We can find plants

- | | |
|---------------|--------------|
| A. Nowhere | B. Somewhere |
| C. Everywhere | D. Eachwhere |

4. Without plants, it will be difficult to:

- | | |
|---------|---------|
| A. Live | B. Play |
| C. Sing | D. Eat |

5. We cannot imagine our life without:

- | | |
|-----------|-----------|
| A. Parks | B. Seeds |
| C. Fruits | D. Plants |

PASSAGE-2



Source: Free Clip Art

- The picture shows a _____**
A. Playground B. Classroom C. Library D. Dance room
- The students are _____.**
A. Reading a book B. Writing a test
C. Drawing a house D. Colouring a picture
- The classroom is _____**
A. Untidy B. Neat C. Decorated D. Dull
- A few students are not able to write answers because the paper may be _____**
A. Easy B. Difficult C. Boring D. Interesting
- We can do well in the test if we _____**
A. Study well before the test B. Read story books well
C. Play the day before the test D. Help our friends daily

TASK 1

The teacher will read the words aloud in the class.

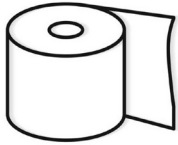
Circle the picture and the word that rhymes with board.



RING



ROAD



ROLL



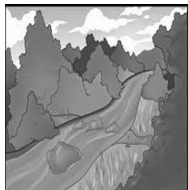
PHONE

TASK 2

Match the picture that describes the sentence



It is raining



TASK 3

Select the item whose name starts with the sound 'T'



TASK 4

Match the pictures with the words:

Column A



Column B

Sunflower

Rose

Marigold

Lotus

TASK 5

See the pictures of the birds found in our neighbourhood and try to fill in the missing letters in their names.



S _ A _ R _ _ _



_ _ O _



P _ G _ _ _



P _ R _ O _

ENGLISH**CLASS-5****PASSAGE-1**

Rani Laxmi Bai (19 November 1828 – 18 June 1858) was the queen of Jhansi and hero of first war of independence. She was very brave and fought many battles against the British. She died fighting in a battle. We remember her today because of her love for the country and heroism. She showed bravery and courage while fighting. When she was young, she was called Manu. Her husband died leaving behind a six – old son. The British did not accept an adopted son as the next king. British Lord sent his army to bring Jhansi under British rule. Rani Laxmibai decided to fight.

We should always remember the sacrifice of those patriots and respect them. They who gave us this opportunity to celebrate our freedom.

1. **Rani Laxmibai was fighting for her**
 A. Son B. Country C. Husband D. People
2. **Rani Laxmibai was around years old when she died.**
 A. 22 B. 30 C. 28 D. 58
2. **The freedom fighters are respected because they**
 A. Helped us achieve independence B. Love their country like us
 C. Helped us to enjoy freedom D. Are just normal people
4. **It is called war of independence because people were fighting for**
 A. Food B. Freedom C. Fire D. Water
5. **A country is called free when:**
 A. There is food for the people in it. B. There are facilities for the people.
 C. Internet is free for everyone. D. People can do what they want.

PASSAGE-2

Once there was a king. He had two sons and he wanted to make one of them the next king of his kingdom. So he decides to test their wisdom. He calls both of his sons and shows them two empty rooms for each one of them. He tells them, “you must fill these rooms

with anything so that there should not be any space left in the room.” The next day when King visited the elder son’s room, he found that it was filled with hay. Then he visited the next room which had nothing in it. The king could not understand anything and he called his younger son immediately. Younger son came and lighted a candle in his room. Then he told his father that, “I have filled this room with light father.” King was impressed with his answer and made him the new king.

1. **The king had _____ sons.**
 A. Two B. Three C. Four D. Five
2. **He wants to test his sons’ wisdom because**
 A. Wisdom is needed to rule kingdom
 B. Wisdom makes king physically fit
 C. King wants to reward his sons
 D. King wants to marry his sons
3. **To prove their wisdom, the sons have to**
 A. Decorate their rooms with paint B. Fit their rooms with tube lights
 C. Bring furniture in their rooms D. Fill their rooms completely
4. **Empty room of the younger son made the king**
 A. Happy B. Sad C. Angry D. Confused
5. **Younger son was wiser because he knew**
 A. That light reaches everywhere B. Hay is better to fill the room
 C. It is better to do nothing D. King will make him the new king

TASK 1

Rearrange the letters to find the correct name of the month.

1. rbecoto _____ 2. ujyl _____
3. gutsau _____ 4. mcerbdee _____

TASK 2

Fill the blanks with the colours associated with each thing:



As _____ as a
rose.



As _____ as
milk.



As _____ as
grass.

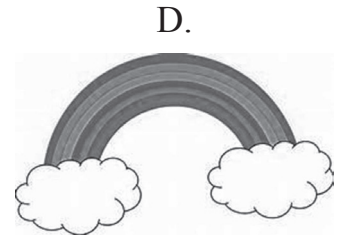


As _____ as
the sun

TASK 3

Circle the picture that matches the sentence:

I saw a rainbow



TASK 4

Match the sentence with the correct pictures

I can run



I can read



I can play

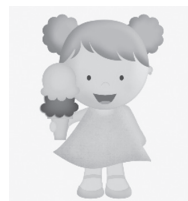
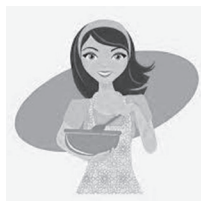


I can jump



TASK 5

The student will match the sentence with the picture:



A. The mother is making food.

B. The girl is eating the cake.

C. Rahul is trying to eat.

D. The girl likes eating ice-cream

ENGLISH

CLASS-5

PASSAGE-1

There are three modes of transportation. We can travel by Air, water and land. Each mode has its own advantages and disadvantages. In Delhi, we mostly travel by land. Trains, Cars, scooters, bicycle are some examples of Land transport. Water transport is used more in the areas near to sea. Boats and ships are examples of water transport. We can visit countries in other continents by using water transport. But it is a slow mode. Air transport is the fastest mode of transportation. Aeroplanes, helicopters and Rockets are used for air transportation. We can travel thousands of kilometers in just a few hours by travelling through air. These modes of transportation make our life so easy but cause noise and air pollution too.

- The three modes of transportation are _____**
A. Air, fly, water B. Water, air, travel
C. Air, water, planes D. Water, land, air
- A pilot flies _____**
A. Air bubbles B. Aeroplanes C. Cockpit D. Water wheel
- The fastest way to travel across a sea is :-**
A. Aeroplane B. Bicycle C. Scooter D. Car
- Which mode of transport will be best to go to outer space**
A. Ship B. Rocket C. Train D. Airplane
- Air pollution can be reduced by**
A. Plant and trees B. Seas and rivers
C. Cars and aeroplanes D. Birds and animals

PASSAGE-2

Once upon a time there was a traveler. He had a horse on which he used to travel around the city. One day he was resting under the shade of a tree awhile his horse roamed around

and ate grass. The traveler fell asleep. When he woke up he could not find his horse. He looked here and there. Now he knew that someone has stolen his horse.

He went to the village and shouted in anger, “Who stole my horse, I will do the same thing as I had done the last time if you will not return my horse.

“Hearing his loud voice, the thief got frightened and returned the horse.

Then the thief asked the traveler, “What did you do the last time when your horse was stolen?”

The traveler smiled and said, “I purchased a new horse.”

1. The traveler had a

- A. Horse B. Camel C. Elephant D. Bull

2. The horse roamed around to eat grass because

- A. The horse was thirsty B. The horse was hungry
C. The horse was ill D. The horse wanted to play

3. He went to the village to

- A. Eat the food B. Find his horse
C. Take a ride D. Find a hotel

4. The traveller shouted in anger to

- A. Request the thief B. Scare the thief
C. Call all the villagers D. Call all the horses

5. The traveller was

- A. Smart B. Angry C. Strong D. Cunning

PASSAGE-3



1. **It is a _____ day.**
A. Rainy B. Sunny C. Windy D. Cloudy
2. **There are many flowers in the park, so it is _____ season.**
A. Summer B. Winter C. Spring D. Monsoon
3. **The dog wants to play with the _____**
A. Bat B. Ball C. Swing D. Hat
4. **Playing outdoors makes children _____**
A. Happy B. Sad C. Tired D. Weak
5. **Outdoor games are also a form of _____**
A. Studies B. Exercise C. TV shows D. Quiz

ENGLISH**CLASS-5****PASSAGE-1**

Once there was a fox who was very thirsty. After looking for many hours, he finally found a big well and looked in it. Suddenly he slipped and fell into the well. He tried to come out but failed. The well was big and he could not jump out of it. Now, he was thinking what to do. After sometime, there came a goat near the well. She was also thirsty and needed to drink water. The goat looked into the well. The fox saw this as an opportunity and made a plan. He said to the goat, “the water is very sweet you need to come and enjoy it. “The goat was fooled by the fox and jumped into the well. The clever fox jumped out of the well by climbing on the back of the goat.

1. **The fox was looking for water because**

A. He was hungry	B. He was thirsty
C. He wanted to swim	D. He wanted to play
2. **He couldn't come out of the well because**

A. Well was deep	B. His leg was injured
C. He was heavy	D. Well has water
3. **The fox invited the goat in well because he**

A. Wanted to play with goat	B. Had a fight with goat
C. Wanted to help the goat	D. Had to get out of the well
4. **The goat jumped into the well because he _____ the fox**

A. Believed	B. Hated	C. Loved	D. Feared
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5. **The fox could come out of the well because he was**

A. Clever	B. Brave	C. Friendly	D. Alone
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PASSAGE-2

Chintu is a fly. He does not like to be a fly because no one likes flies. They remove flies from everywhere. Chintu wants to be a bee. Flowers let bees sit on them. Bees make honey and people like honey. Chintu tries to be a part of the bee hive and learn to make

buzzing sound like bees. All the bees make fun of Chintu and make him fly away. Chintu sits on a bench in the park. Just then a little girl comes to the bench. She is afraid when she sees Chintu and tries to run away. Her mother looks at Chintu and smiles. She tells the little girl that Chintu is a fly and flies do not hurt anyone. She also says that bees may hurt us and not flies. This makes Chintu feel better. Now Chintu is not sad to be a fly.

1. **Chintu wants to be a _____.**
A. Butterfly B. Bird C. Cat D. Bee
2. **Bees are useful for us because bees _____.**
A. Make honey B. Sit on flowers
C. Hurt people D. Live in hives
3. **The little girl was scared of Chintu because she _____.**
A. Saw chintu was too big B. Thought chintu will bite her
C. Felt chintu jumped at her D. Knows Chintu is a fly
4. **From this passage we learn that _____.**
A. It is bad to be a fly
B. We all should be bees
C. We should be happy the way we are
D. We just try to be like others
5. **This passage tells us that _____.**
A. Every living thing has its own role
B. Some people are better than others
C. Flies are better than bees
D. Bees are harmless

PASSAGE-3

Mridul loved playing cricket. It was an outdoor game. His mother always told him to play outside the house but he never listened to her. One day, while he was playing cricket inside the house. Suddenly, the ball hit the wall. The clock fell on the ground and broke into pieces. Oh no! It was his mother's favourite clock. His mother came when she heard the noise. She asked Mridul about the clock. Mridul was afraid. He knew that if he told her the truth she would become very angry. But, Mridul decided to be brave. He told her that he was playing inside the house and broke the clock. He promised not to do it again. He was very sorry and apologised to her mother. His mother told him that it was good that he had accepted his mistake. She did not punish him.

ENGLISH

CLASS-5

PASSAGE-1

Trees are a great gift of nature to us. They are like noble men who live and die for others. They give us shade, flowers, tasty fruits and add on to the beauty of our surroundings. They give us oxygen without which we cannot live. They provide fuel to us and wood for making buildings and furniture. They bring rain. They also help in stopping floods and protect our soil for agriculture. For the development of our world, trees are very important. They also give us many medicines and other useful products like rubber, gum and cotton. It is impossible to live on earth without trees. By cutting trees without planning, we are creating serious problems for us and all other animals.

1. Trees give us

- | | |
|-----------------------|--------------------------|
| A. Flowers and fruits | B. Toffees and lollipops |
| C. Animals and birds | D. Burgers and samosas |

2. We use oxygen to

- | | | | |
|---------|--------|------------|----------|
| A. Play | B. Eat | C. Breathe | D. Sleep |
|---------|--------|------------|----------|

3. We get drinking water because of

- | | | | |
|----------|------------|----------|------------|
| A. Trees | B. Animals | C. Birds | D. Deserts |
|----------|------------|----------|------------|

4. We use Tulsi plant as a

- | | | | |
|----------|-------------|----------|---------|
| A. Spice | B. Medicine | C. Cloth | D. Fuel |
|----------|-------------|----------|---------|

5. We use cotton for making

- | | | | |
|------------|---------|---------|----------------|
| A. Clothes | B. Food | C. Cars | D. Matchsticks |
|------------|---------|---------|----------------|

PASSAGE-2

One day Raju a farmer, was growing seeds in his field. While digging he found a strange pot. He took it out and was wondering what to do with it. When he could not understand anything, he thought he will use the pot to keep coins in it and then he dropped a coin in the pot. Next day when he woke up he was surprised to see that the pot was filled with coins. He became rich. His neighbor saw it and stole the pot but in a hurry, he forgot,

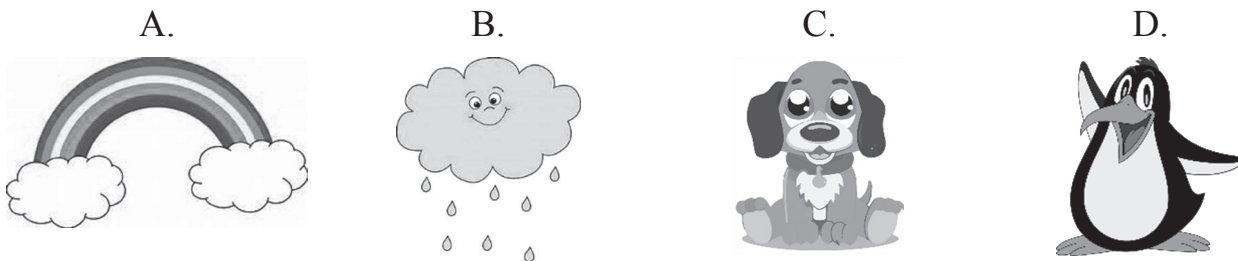
and put his hand in the pot. Soon he had many hands. The villagers thought that he was converted into a devil and threw him out of the village.

1. **Raju was a _____**
A. Farmer B. Doctor C. Teacher D. Postman
2. **Raju was digging his farm to**
A. Grow the seeds B. Fill the water
C. Play in soil D. Make his house
3. **He became rich because**
A. He worked very hard B. He stole money
C. His pot was magical D. His neighbor gave him money
4. **His neighbor stole his pot because he wanted to**
A. Be rich B. Be famous C. Cook D. Store water
5. **It was a magical pot because it _____ whatever you put in**
A. Cleaned B. Multiplied C. Painted D. Cracked

TASK 1

Circle the picture that matches the sentence:

I saw a Happy Dog



TASK 2





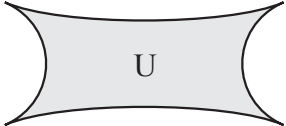
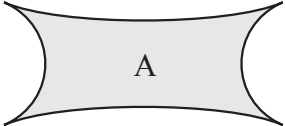
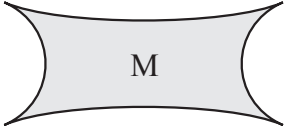
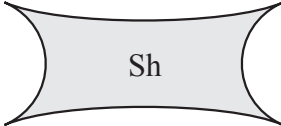
The teacher will speak out the sentence and students have to select the picture that corresponds to the sentence:

The kids are playing with a ball







TASK 3

Match the pictures with the correct sound:

1.	2.	3.	4.
			
			

TASK 4

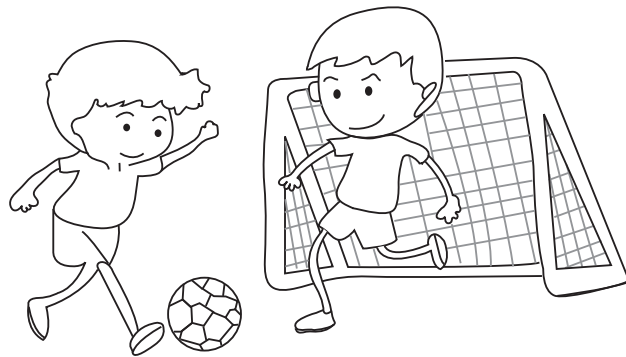
Teacher will show the pictures and speak out the name of any one item. Students have to select the correct item.

			
Knife	Glass	Cylinder	Matchstick

TASK 5

The teacher will speak out the sentences and students have to select the sentence corresponding with the picture.

- A. The children are playing cricket.
- B. The children are playing football.
- C. The children are playing tennis.
- D. The children are playing badminton.



ENGLISH

CLASS-5

PASSAGE-1

Morning walk is a great exercise for us. It keeps our body fit and healthy. It refreshes our mind and provides us energy for the whole day. It is so useful and still costs nothing. Early in the morning the nature is at its best. Cool and fresh air creates a very good effect. Trees and plants give us oxygen. The dew drops on the green grass look like pearls. Walking on the grass barefoot, in the morning, is very good for our eyesight. The sweet fragrance of flowers gives us happiness.

Morning walk also makes us to wake up early in the morning. This helps in planning our day in a better way. We should go for morning walk daily.

1. Morning walk provides us

- A. Energy B. Food C. Air D. Light

2. We use oxygen for

- A. Breathing B. Eating C. Learning D. Drinking

3. Waking up early in the morning gives us

- A. More ways to earn money B. More time to do our work
C. Less reasons to be happy D. Less chances to have breakfast

4. Walking barefoot on grass is good for our

- A. Eyes B. Ears C. Hands D. Skin

5. Morning walk is

- A. Very costly. B. Waste of time
C. An easy exercise D. Very tiring

PASSAGE-2

Raju and Aslam were studying in the same school. Their school was organizing an adventure trip for the students. Both of them were very excited. It was a visit to a cave. The day came, and they went with all the other students. After two hours they reached the cave. When they were walking there, suddenly they heard a strange voice coming out of

ENGLISH

CLASS-5

PASSAGE-1

Shikha has a new bicycle. It is blue and shiny. It was a gift from her parents. They gifted it as a surprise on her birthday. When Shikha looked at the bicycle, she jumped with joy. Her face was shining with happiness. It was the best surprise for her on this occasion. She hugged her parents. She thanked them for this. It was a useful gift as she could go to school on her new bicycle. Cycling is also a good exercise. She had always wanted a bicycle as her school is far from her home. She shared her feelings with her friends. Now, she will be able to help her mother in getting things from the market. She is delighted to be able to help her parents.

1. **What was the color of the bicycle?**
A. Red B. Blue C. Black D. Orange
2. **Shikha jumped when she saw bicycle because she was**
A. Sad B. Happy C. Angry D. Afraid
3. **She shared her feelings with her friends because**
A. It is good to share with friends
B. The friends become jealous of her
C. The friends may feel angry at her
D. Her parents taught to share with friends
4. **The gift was**
A. Expensive B. Very big C. Useful D. Beautiful
5. **Cycling is a good exercise because it makes us**
A. Fat B. Slim C. Short D. Healthy

PASSAGE-2

Sports play a very important role in our lives. Each one of us should take up a sport. Playing sports keeps us fit and healthy. When we play a sport our body is active and our mind is alert. Sport is a form of exercise. There are many sports that we can choose from.

They can be local games such as kabbadi or well-known games such as cricket or football. Exercise is important for our body to grow and stay healthy. Only a healthy body can have a healthy mind. Sports help us to learn many things. They teach us how to follow rules and work with each other. They help us to learn hard work. When we lose we learn to try again. Sports make us a smart person.

1. **Playing sports make us _____.**
A. Angry B. Tired C. Fit D. Sad
2. **If we want our mind to be alert, we must _____.**
A. Eat well B. Study hard
C. Sleep on time D. Exercise daily
3. **Sports teach us _____.**
A. To be clever B. Team work
C. Games D. To stay clean
4. **Sports help us to make our _____ better.**
A. Body B. Mind C. Personality D. Family
5. **Sports help us to become _____.**
A. Kind B. Honest C. Weak D. Disciplined

PASSAGE-3

There was a man who used to work hard to give his children a better future. He used to carry loads in the day and work in hotel at night to get some extra money to pay for education of his children. One day, his children demanded him to get them an expensive toy. He tried to tell them it's hard for him to give them expensive gift, but they cried for it. The man told them if they work with him for a day then he will give them the toy they want. The children agreed. They worked hard and were very tired. They got little money for it. They knew how hard their father worked for them. They never demanded again.

1. **The father agreed to give the toy to the children if:**
A. They studied hard B. Broke their piggy bank
C. Went to the school D. Worked with him
2. **The father refused to pay for the toy because:**
A. They were poor b. The toy was expensive
C. Their mother refused d. Of their better future

ENGLISH

CLASS-5

PASSAGE-1

Ravi and Reena were best friends. They were studying in the same school. Today they are very happy because their class was going on a picnic. All the students were waiting for the picnic bus. As the bus came Ravi rushed into the bus to sit near the window. He pushed Reena away on his way to get the window seat. Reena fell down and felt really bad. They started fighting with each other. Other students tried to calm them down. But they didn't stop. Suddenly their teacher came and said to them; "Why are you fighting? Look what you are doing to your friendship. A little anger can destroy any relationship". Both Ravi and Reena felt ashamed. They shook hands and promised the teacher never to fight again. They became friends once more.

1. **Ravi and Reena were studying in the same**
A. School B. Class C. Locality D. House
2. **They were going to picnic by**
A. Bus B. Car C. Train D. Cart
3. **Ravi rushed into the bus because he wanted to sit**
A. On a seat of his choice B. With the teacher
C. On the seat of reena D. With his friends
4. **Ravi and Reena started fighting because**
A. They wanted to sit on the same seat
B. Ravi forgot to say sorry
C. They wanted to eat same food
D. Ravi and Reena hate each other
5. **For a long lasting friendship we should always**
A. Fight with each other B. Compete with each other
C. Tease each other D. Understand each other

PASSAGE-2

Read the table carefully and answer the following questions:

Name of the Student	Favourite Subject
Seema	Science
Aman	Mathematics
Meeta	Hindi
Ravi	English
Meera	Hindi
Tina	English
Anil	Science
Vimal	English

- Only _____ loves Mathematics.**
A. Meeta
B. Aman
C. Ravi
D. Meera
- _____ students like Science.**
A. A few
B. Many
C. Some
D. All
- _____ related subjects are liked more than Mathematics and Science.**
A. Art
B. Sports
C. Music
D. Language
- _____ is the most popular subject.**
A. English
B. Science
C. Mathematics
D. Hindi
- Our favourite subject is the one that we _____**
A. Know well
B. Like to study the most
C. Find boring
D. Study with friends

PASSAGE-3



1. This is a picture of a family _____.
A. Party B. Picnic C. Meeting D. Function
2. The garden is _____ the house.
A. Far from B. Behind C. Beside D. In front of
3. The family loves _____.
A. Dogs B. Cats C. Birds D. Fish
4. Picnics help the family to _____.
A. Waste their time B. Spend time together
C. Go out of the house D. Meet other people
5. Once the picnic is over we should _____.
A. Leave the place dirty B. Pick up all the waste
C. Throw the garbage around D. Pluck the grass

ENGLISH

CLASS-5

ANSWER KEY

Questions	1	2	3	4	5
Worksheet-1					
PASSAGE 1	C	C	C	B	D
PASSAGE 2	B	A	A	B	B
PASSAGE 3	A	C	D	A	A
Worksheet-2					
PASSAGE 1	C	B	B	A	C
PASSAGE 2	B	A	B	C	D
Worksheet-3					
PASSAGE 1	D	B	C	A	D
PASSAGE 2	B	A	C	B	A
Worksheet-4					
PASSAGE 1	A	B	D	B	D
PASSAGE 2	A	A	D	D	A
Worksheet-5					
PASSAGE 1	D	B	A	B	A
PASSAGE 2	A	B	B	B	A
PASSAGE 3	B	C	C	A	B
Worksheet-6					
PASSAGE 1	B	A	D	A	A
PASSAGE 2	D	A	B	C	A
PASSAGE 3	D	B	B	C	D

Worksheet-7					
PASSAGE 1	A	C	A	B	A
PASSAGE 2	A	A	C	A	B
Worksheet-8					
PASSAGE 1	A	A	B	A	C
PASSAGE 2	D	A	A	A	B
PASSAGE 3	A	D	A	B	D
Worksheet-9					
PASSAGE 1	B	B	A	C	D
PASSAGE 2	A	D	B	C	D
PASSAGE 3	C	B	D	D	C
Worksheet-10					
PASSAGE 1	B	A	A	B	D
PASSAGE 2	B	A	D	A	B
PASSAGE 3	B	D	A	B	B