

Worksheets
(Based on Learning Outcomes)

Class- 8



**State Council of Educational Research and Training** 

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#### **PREFACE**

The National Policy on Education 2020 suggests for an increased focus on foundational literacy and numeracy with special focus on reading, writing, speaking, counting, arithmetic, and mathematical thinking throughout the preparatory and middle school education. It also suggests for a robust system of continuous, formative/adaptive assessment to track individualized learning and academic progress.

The academic loss due to Covid -19 pandemic has created a huge learning deficit and students are lagging behind in terms of learning outcomes. Learning Outcomes serve as benchmark for students' achievement in each class and subject. The Learning Outcomes for each class in Languages (Hindi, English and Urdu), Mathematics, Environmental Studies, Science and Social Science up to the elementary stage (Class 1 to 8) have been developed by NCERT and adapted by SCERT Delhi.

To bridge the learning gaps caused by the pandemic and to improve learning levels of students, SCERT Delhi has developed worksheets based on learning outcomes for class 3, 5 and 8. The worksheets for class 3 and 5 have been developed for subjects: Mathematics. Environment Studies and Languages (Hindi & English) and for class 8, Science Mathematics, Social Science and Languages (Hindi & English). Each subject has 10 worksheets with 15 MCQs for each worksheet.

These worksheets are provided for practice purpose to improve the competencies of students. These are exemplar and teachers can frame similar worksheets/questions for practice. Guidelines for teachers are also there in each subject booklet to help teachers get better understanding of objectives and content of the worksheets.

It gives me immense pleasure to hand over these worksheets to teachers, our nation builders who are striving and working hard to impart quality education to students. We all as stakeholders need to work collectively to facilitate our students to attain higher order competencies including critical thinking, creativity, problem solving skills so that they are able to meet contemporary needs and can become responsible citizens who can further contribute for national development and be ready to tackle global challenges.

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#### Science Worksheets Based on Learning Outcomes (Class-8)

#### **Guidelines for Teachers**

- 1. SCERT Delhi has developed worksheets based on learning outcomes for the purpose of practice only.
- 2. There are ten (10) worksheets of fifteen (15) Multiple Choice Questions (MCQs) each.
- 3. First seven worksheets are based on 3 chapters each and the last three worksheets are based on the complete Text Book.
- 4. Each question is having four choices one of them being the correct answer. The students are to mark the correct answer appropriately using  $(\checkmark)$  marks

#### For example-

#### Which of the following is the body temperature of a healthy person?

- A) 99.0°F
- ✓ B) 98.6°F
  - C) 98.0°F
  - D) 98.2°F
- 5. Answer key is given at the end of the worksheets.
- 6. You as teacher can explain the logic behind the correct answer.
- 7. The teacher should provide ample time for the completion of worksheet.
- 8. Teacher must ensure that each student attempt all the questions.
- 9. Please don't give any clue in finding out the correct answer to the question.
- 10. You are advised to prepare more such practice worksheets for the students.
- 11. Teachers should keep a record of the progress of all the students and try to improve the learning outcomes

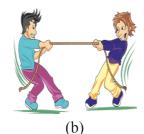
**Worksheet-1** 

Class: 8

- 1. The best time for removal of weeds is-
  - A) after they produce flowers and seeds. B
    - B) after adding manure.
  - C) before they produce flowers and seeds. D)
- before adding manure.
- 2. A fibre whose source was an insect was discovered in China. It had a beautiful texture and was kept secret for a long time. This fibre was:
  - A) Acrylic
- B) Silk
- C) Rayon
- D) Cotton

3. Look at the pictures below and then answer-





- A) Picture (a) is Push and picture (b) is Pull
- B) Picture (a) is Pull and picture (b) is Push
- C) Both (a) and (b) are examples of pull
- D) Both (a) and (b) are examples of push
- 4. Which group contains the crops grown in rainy season-
  - A) Paddy, Maize, Soyabean, Groundnut
  - B) Paddy, Maize, Wheat, Groundnut
  - C) Paddy, Gram, Maize, Groundnut
  - D) Paddy, Maize, Mustard, Groundnut
- 5. Nylon was the first fully synthetic fibre prepared from
  - A) plastic, oil, wood

B) water, polythene, tin

C) coal, water, air

- D) wood, paper, coal tar
- 6. When a force is applied on an object it can cause:
  - I. a change in its speed
  - II. a change in its shape
  - III. a change in its directions
  - A) I and II only
- B) II and III only
- I, II and III
- D) I and III only

C)

7. Choose the correct pair of agricultural tools and the work for which it is used in the crop field

|    | Column I   | Column II         |
|----|------------|-------------------|
| A) | Ное        | Tilling of soil   |
| B) | Seed drill | Sowing of seeds   |
| C) | Leveller   | Threshing of crop |
| D) | Plough     | Irrigating field  |

8. In the regions where availability of water is poor, the best method of irrigation which is useful to conserve water is-

A) Pulley system

B) Chain Pump

C) Drip system

D) Sprinkler

9. Three pots are marked 1, 2, 3. A little amount of soil is filled in them and 3-4 moong seedlings of equal length are planted in each. In pot 1 Cow dung is added, in pot 2 Urea is added and in pot 3 Salt is added After a few days, the following was observed as shown in picture below.







Which substance is responsible for fastest growth?

A) Compost

B) Manure

C) Fertiliser

D) Vermicompost

10. In a class, a teacher kept some waste things on a table and asked 4 students to pick up various things on the basis of a common property told by her.

Following were picked up by students.

| Student Waste things picked up |                                       |  |  |
|--------------------------------|---------------------------------------|--|--|
| Rajni                          | paper, peels of vegetables and fruits |  |  |
| Arvind                         | cotton cloth, wood, paper             |  |  |
| Razia                          | woollen cloth, leftover foodstuff     |  |  |
| Mehak                          | tin can, plastic bag, steel plate     |  |  |

Who among these students selected only non-biodegradable wastes?

A) Rajni

B) Arvind

C) Razia

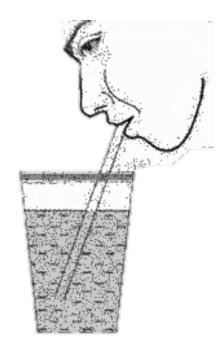
D) Mehak

- 11. Karan's mother bought some biscuits which were packed in a plastic jar. After the jar became empty, she used it for storing sugar, what can be the most appropriate reason for selecting this jar:
  - A) it is light, strong and durable
  - B) it is hard, heavy and opaque
  - C) it is attractive and beautiful
  - D) it is costly and biodegradable
- 12. We can change the direction of a moving car by
  - A) Reducing friction

B) Increasing friction

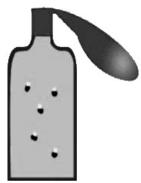
C) Applying force

- D) Without any effort
- 13. A boy is using a straw to drink water from a glass. The glass is fully filled and sealed at the top. On sucking through the straw, the water is not rising up. What might be the reason for it?



- A) The water never rises against gravity.
- B) The air pressure inside the glass is atmospheric pressure.
- C) He is unable to create pressure difference since the glass is fully filled and sealed.
- D) He may be standing on a mountain where pressure is low.

14. Observe the given figure showing a container filled with air that has a balloon attached at its opening. If the container is heated, what will you notice about the balloon?



- A) The balloon will shrink.
- B) The balloon will expand a little.
- C) Nothing will happen to the balloon.
- D) The balloon will expand and burst.
- 15. Nylon thread is used for making parachutes and ropes for rock climbing because
  - A) it is cheap and easily available
- B) it is crisp and easy to wash
- C) it is stronger than steel wire
- D) it does not wrinkle easily

Worksheet-2

Class: 8

| 1. | A Blue colour solution(Q) was added in a container(P). After sometime the blue colour of the |
|----|--|
|    | solution changed to light green and a red layer was deposited on the sides of the container. |
|    | Name the metal of which the container P is made of and also the solution Q.                  |

A) Copper, Sulphate Copper

B) Iron, Sulphate, Iron

C) Iron, Copper sulphate

D) Copper, Iron sulphate

2. Raj lives in Delhi. During his summer vacation he conducted an experiment on growth of mould. He sprinkled a few drops of water on two similar slices of bread X and Y. He then placed bread X in the Freezer and bread Y in the kitchen.

He noted down his observations in the given table :

| Day | OBSERVATION       |  |  |  |  |
|-----|-------------------|--|--|--|--|
|     | BREAD 'X'         | BREAD 'Y'  |  |  |  |
| 2   | No coloured Patch | One small green coloured patch                                     |  |  |  |
| 4   | No coloured Patch | Two -three small green coloured patches                            |  |  |  |
| 6   | No coloured Patch | Patches grew bigger in size  |  |  |  |
| 8   | No coloured Patch | Patches grew bigger in size and changed colour from green to black |  |  |  |

The aim of this experiment was to find out the effect of ...... on the growth of mould

| <b>A</b> | ١ | <br>۱ir |
|----------|---|---------|
|          |   |         |

B) Food

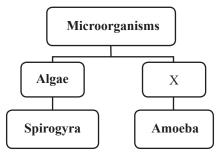
D) Temperature

3. In which of the following conditions you will try to grow yeast for better results?

- A) Cold conditions (4°C as in the refrigerator)
- B) Warm conditions (40-50°C)
- C) Hot conditions (90°C)
- D) Boiling Hot conditions (more than 100°C)
- 4. Which of the following events can be caused by an Earthquake?
  - I. Tsunami
  - II. Landslide
  - III. Drought
  - IV. Floods
  - A) I, II & III
- B) I, II & IV
- C) II, III & IV

D) I, III & IV

5. Study the diagram shown here:



Identify 'X':

| Α`  | 1 H | Bacteria          |
|-----|-----|-------------------|
| 4 N | , . | <b>J</b> ac terra |

6. Why are lemon pickles not kept in aluminium vessels?

- A) Aluminium makes the pickle sweet
- B) Aluminium and acid react to spoil the pickle
- C) Aluminium and acid will react and create holes in vessel
- D) Both B and C

7. If you are at school and earthquake occurs, what precaution can you take to protect yourself?

- A) Use lift to get outside and run.
- B) Stand with your back against a wall.
- C) Get under a table until the shaking stops.
- D) Start running in the classroom.

8. Which natural phenomenon helps in Nitrogen fixation?

- A) Earthquake
- B) Lightning
- C) Cyclone
- D) Tsunami

9. During rainy season a student found an umbrella shaped organism 'P' growing on a moist wooden log in the school garden.

Which one of the following pairs is correct for 'P'?

|    | Type of Organism | Nutrition                        |
|----|------------------|----------------------------------|
| A) | Flowering plant  | makes own food                   |
| B) | Fungus           | Feeds on dead organic substances |
| C) | Algae            | does not make own food           |
| D) | Protozoa         | eats small organisms             |

10. Arrange Copper, Silver, Calcium and Aluminium metals in decreasing order of reactivity.

- A) Copper, Silver, Calcium, Aluminium
- B) Calcium, Aluminium, Silver, Copper
- C) Aluminium, Copper, Silver, Calcium
- D) Calcium, Aluminium, Copper, Silver

11. When two bodies are rubbed against each other, they acquire

A) Equal and like charges

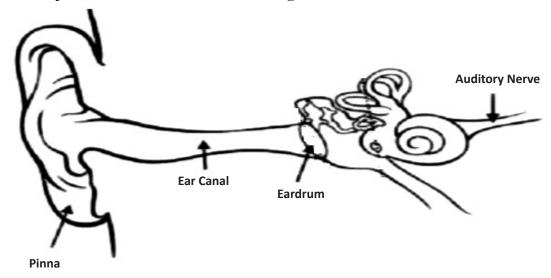
- B) Equal and unlike charges
- C) Unequal but like charges
- D) Unequal and unlike charges

| 12. | Pres                                       | ence of which of t   | the follo | owing helps in  | different | iating 'Spirogy | ra' from  | 'Paramecium   | 1' ? |
|-----|--|--|-----------|-----------------|-----------|-----------------|-----------|---------------|------|
|     | A)   | Mitochondria   |           |                 | B)        | Golgi bodies    |           |               |      |
|     | C)   | Nucleus  |           |                 | D)        | Plastids        |           |               |      |
| 13. |  | A certain substance does not conduct heat o nammer. What other property might this sul |           |                 |           | •               | ks easily | when hit wit  | h a  |
|     | A)   | can be pulled in   | nto long  | g wires         | B)        | dull surface    |           |               |      |
|     | C)   | high density   |           |                 | D)        | malleable       |           |               |      |
| 14. | Edw  | ard Jenner disco   | vered 1   | the vaccine for | r         |                 |           |               |      |
|     | A)   | Chicken pox  | B)        | Rabies          | C)        | Smallpox        | D)        | COVID-19      |      |
| 15. | We o                                       | can protect tall b   | uilding   | s from the da   | mage cau  | sed due to ligh | tning by  | installing me | etal |
|     | rod o                                      | rod during construction which is   |           |                 |           |                 |           |               |      |
|     | A) Shorter than the height of the building |  |           | g               |           |                 |           |               |      |
|     | B) Taller than the height of the building  |  |           |                 |           |                 |           |               |      |
|     | C)   | C) Equal to the height of the building   |           |                 |           |                 |           |               |      |
|     | D)   | Equal to the wi  | dth of t  | the building    |           |                 |           |               |      |

Worksheet-3

Class: 8

1. Which part of the ear as shown in the diagram resembles the membrane of a 'Tabla'?



- A) Pinna
- B) Eardrum
- C) Ear canal
- D) Auditory Nerve
- 2. Soumya has noticed that the sound of the bell of the clock tower next to her house is clearer at night. The correct reason for her observation is
  - A) At night, sound travels faster.
  - B) At night, sound is heard by more people
  - C) At night, there is no outside disturbance
  - D) At night, our ears become more sensitive
- 3. During an activity, a ringing bell is kept inside a bell jar. Then the air is removed from the bell jar. The sound of the ringing bell gradually becomes inaudible. Why?
  - A) The bell stops vibrating.
- B) The medium is absent.
- C) Sound travels slower in air.
- D) Bell jar absorbs the sound
- 4. What would you advise to reduce noise pollution in residential areas?
  - A) Allowing industries to set up nearby
  - B) Setting up of more traffic signals
  - C) Putting loudspeakers on street pillars
  - D) Planting trees on the roadside.

#### 5. The table given below has certain terms and four blank spaces named P, Q, R and S.

| Cell       | Feature/part   | Function             |
|------------|----------------|----------------------|
| Amoeba     | P              | Movement             |
| Plant cell | Plastid        | Q                    |
| R          | Spindle shaped | Contraction          |
| Nerve cell | S              | Stimuli and Response |

From the options given below choose the correct combination of terms.

- A) P-Pseudopodia; Q-Respiration; R-Muscle cell; S-Branched
- B) P-Pseudopodia; Q-Photosynthesis; R-Muscle cell; S-Branched
- C) P-Contractile vacuole; Q-Photosynthesis; R-Blood cell; S-Spindle shaped
- D) P-Pseudopodia; Q-Photosynthesis; R-Cheek cell; S-Spindle shaped

#### 6. Identify the correct pair:

|    | Unicellular organisms   | Multicellular organisms   |
|----|---|---|
| A) | can be seen with microscope   | can be seen only with naked eyes  |
| B) | can be seen with microscope and naked eyes                          | can be seen only with microscope  |
| C) | complete life functions with one cell                               | have numbers of specialized cells to perform a variety of life functions. |
| D) | have a number of identical cells that all perform the same function | have cells that are different and perform different functions.            |

|     |     | perform the sa  | me funct   | ion                          | di     | ferent function | S.          |                |      |
|-----|-----|---|------------|------------------------------|--------|-----------------|-------------|----------------|------|
| 7.  |     | cture which is fo<br>out of the cell is                   |            | both plants and a            | nimal  | s and regulate  | s the flow  | of substance   | s in |
|     | A)  | Vacuole   | B)         | Cell Membrane                | C)     | Nucleus         | D)          | Plastid        |      |
| 8.  |     | le preparing the  | _          | peel slide the tead<br>used? | her u  | sed a coloured  | l solution  | to stain it. V | Vhy  |
|     | A)  | To hide some  | of the ce  | ell parts.                   | B)     | To increase t   | he size of  | some cell par  | ts.  |
|     | C)  | To make some  | e cell par | ts less visible.             | D)     | To make som     | ne cell par | ts more visibl | e.   |
| 9.  | •   | -product is obta<br>roduct is                             | ined dui   | ring refining of Po          | etrole | um which is us  | ed for roa  | nd surfacing.  | The  |
|     | A)  | Kerosene  | B)         | Bitumen                      | C)     | Petrol          | D)          | Diesel         |      |
| 10. | Whi | ch of the follow  | ing state  | ment is correct a            | bout f | ossil fuels?    |             |                |      |
|     | A)  | Their burning does not cause pollution in the atmosphere. |            |                              |        |                 |             |                |      |
|     | B)  | They get formed from dead matter beneath Earth's surface. |            |                              |        |                 |             |                |      |

They are available in refined form for immediate usage.

They can be extracted from any part of the Earth.

C) D)

#### 11. Which of the following do you think is/are advisable to conserve the exhaustible resources?

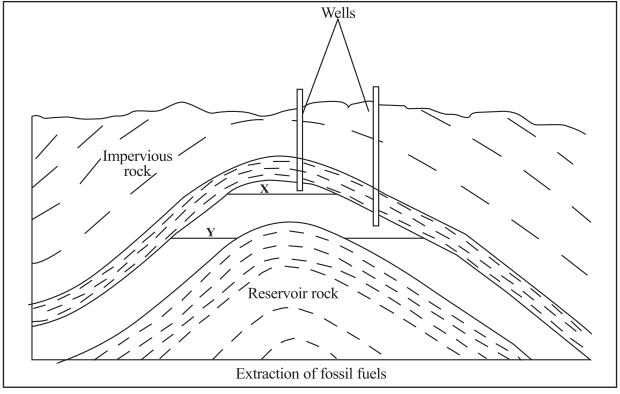
- I. We shall switch off the engine of the vehicles at red lights.
- II. Everyone should use their own separate vehicles for travelling.
- III. All residential units should be equipped with solar energy utilisation.
- IV. All types of factories shall be inside residential areas.
- A) I and II
- B) II and III
- C) I and III
- D) III and IV

# 12. Which of the following groups of substances contain products of fractional distillation of petroleum only?

A) CNG, LPG, Methane

- B) petrol, diesel, kerosene
- C) paraffin wax, bitumen, coal
- D) coke, coal-tar, coal gas

13.



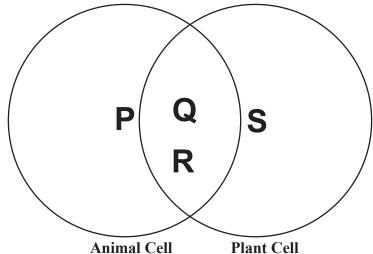
#### Observe the given diagram carefully and identify X and Y

|    | X           | Y           |
|----|-------------|-------------|
| A) | natural gas | petroleum   |
| B) | petroleum   | water       |
| C) | sand        | natural gas |
| D) | petroleum   | natural gas |

#### 14. Which of the following instruments can be used to observe onion peel cells?

- A) Stethoscope
- B) Microscope
- C) Periscope
- D) Telescope

15. This diagram shows an animal cell and a plant cell. P, Q, R, S are the various structures present in the cells. Some structures are found in both cells and some structures are found only in plant or animal cell.



Which of the following combination is the correct order of P,Q,R,S?

- A) cell membrane, nucleus, small vacuoles, large vacuole
- B) nucleus, small vacuoles, large vacuole, cell membrane
- C) large vacuole, cell membrane, nucleus, small vacuoles
- D) small vacuoles, cell membrane, nucleus, large vacuole

Worksheet-4

Class: 8

| 1. | The correct sequ | uence of events  | during human   | reproduction | is:  |
|----|------------------|------------------|----------------|--------------|------|
| 1. | The correct seq. | ucince of events | , auting namar | Teproduction | 113. |

- A) gamete formation, fertilisation, zygote, embryo
- B) embryo, zygote, fertilisation, gamete formation
- C) fertilisation, gamete formation, embryo, zygote
- D) gamete formation, fertilisation, embryo, zygote
- 2. Meena has to push an empty wooden box and Reena has to push an empty iron box of similar shape and size. Who will have to apply more force to move the box?
  - A) Meena

- B) Reena
- C) Both will apply equal force.
- D) No force needed at all.
- 3. The given table gives some of the substances along with their calorific values and ignition temperature.

| Substances | Calorific value (KJ/g) | Ignition temperature (°C) |
|------------|------------------------|---------------------------|
| I.         | 100                    | 5                         |
| II.        | 80                     | 50                        |
| III.       | 50                     | 60                        |
| IV.        | 20                     | 70                        |

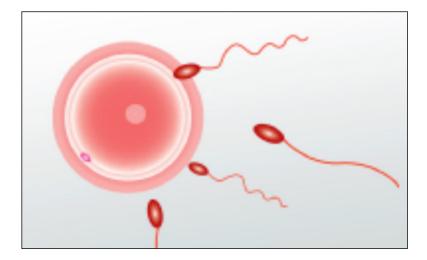
#### Which one can be used as a fuel?

- A) I
- B) II
- C) III
- D) IV
- 4. Which of the following are reproductive cells in human beings?
  - 1. Egg
- 2. Testis
- 3. Ovary
- 4. Sperm

- A) 1 and 3 only
- B) 3 and 4 only
- C) 1 and 4 only
- D) 2 and 3 only

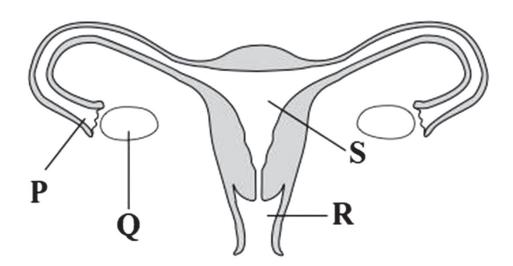
| 5. | Objects like vehicles, aeroplane, ship etc are given special shapes to make them minimize loss of energy and |   |          |                                     |  |
|----|--|---|----------|-------------------------------------|--|
|    | A)   | Decrease friction   |          |                                     |  |
|    | B)   | Increase friction   |          |                                     |  |
|    | C)   | Increase pressure   |          |                                     |  |
|    | D)   | Both A and B  |          |                                     |  |
| 6. | Water  | is unsuitable for extinguishing fires inv                                 | olving   | oil and petrol because              |  |
|    |  |   |          |                                     |  |
|    | B)   | water is heavier than oil so it goes below                                | the oil  |                                     |  |
|    | C)   | water is equally dense as oil so it mixes                                 | with th  | e oil.                              |  |
|    | D)   | water is a good conductor of heat.  |          |                                     |  |
| 7. |  | als exhibiting external fertilisation propriate reason from the following | oduce a  | a large number of gametes. Pick the |  |
|    | A)   | The animals are small in size and need to                                 | produ    | ce more offspring.                  |  |
|    | B)   | Food is available in plenty in water.                                     |          |                                     |  |
|    | C)   | To ensure a better chance of fertilisation.                               |          |                                     |  |
|    | D)   | Water promotes production of a large nur                                  | mber of  | f gametes.                          |  |
| 8. | Arran  | ge types of frictional forces in their dec                                | reasing  | gorder                              |  |
|    | A)   | Rolling, Static, Sliding  | B)       | Rolling, Sliding, Static            |  |
|    | C)   | Static, Sliding, Rolling  | D)       | Sliding, Static, Rolling            |  |
| 9. | The in   | nermost zone of candle flame is least ho                                  | ot due 1 | to:                                 |  |
|    | A)   | absence of oxygen   | B)       | presence of wick                    |  |
|    | C)   | presence of unburnt carbon particles                                      | D)       | absence of unburnt carbon particles |  |

#### 10. Observe the diagram given below. What is happening here?



- A) Pollination: Many sperms will enter the egg.
- B) Fertilisation:Only one sperm will fertilise the egg.
- C) Fertilisation: Many sperms will fertilise many eggs.
- D) Pollination:only one sperm will enter the egg.

#### 11. After the egg is fertilised, where does the fertilized egg develop?



- A) Fertilized egg develops at R
- B) Fertilized egg develops at S
- C) Fertilized egg develops at P
- D) Fertilized egg develops outside the body

| 12. | Duri   | ng operation of a machine it  | t becomes hot due to friction, this                     |  |  |  |
|-----|--|-------------------------------|---|--|--|--|
|     | A)   | leads to wastage of energy    |   |  |  |  |
|     | B)   | helps in saving energy        |   |  |  |  |
|     | C)   | leads to increase in friction |   |  |  |  |
|     | D)   | helps in decreasing friction  |   |  |  |  |
| 13. | Choo   | se the correct pair of explan | ation:  |  |  |  |
|     | I  | Rapid Combustion              | The gas burns rapidly and produces heat and light       |  |  |  |
|     | II   | Explosion Combustion          | Material suddenly bursts into flames                    |  |  |  |
|     | III  | Spontaneous Combustion        | Large amount of gas formed in the reaction is liberated |  |  |  |
|     | A)   | only I B) only                | y II C) both I and II D) both II and III                |  |  |  |
| 14. | 4. A child runs her toy car on a piece of cardboard, a wet marble floor, a dry marble floor an a carpet. The different surfaces according to force of friction acting on the car in increasin order are: |                               |   |  |  |  |
|     | A)   | Piece of cardboard, carpet,   | wet marble floor, dry marble floor                      |  |  |  |
|     | B)   | Carpet, Piece of cardboard,   | dry marble floor, wet marble floor                      |  |  |  |
|     | C)   | Wet marble floor, Dry marb    | le floor, Piece of cardboard, carpet                    |  |  |  |
|     | D)   | Carpet, wet marble floor, pi  | ece of cardboard, dry marble floor                      |  |  |  |
| 15. | We s   | hould avoid burning of pape   | er bits and dry leaves in open ground because it would: |  |  |  |
|     | A)   | Release oxygen causing glo    | bal warming.  |  |  |  |
|     | B)   | Release carbon monoxide c     | ausing global warming.                                  |  |  |  |
|     | C)   | Release Carbon dioxide cau    | ising global warming.                                   |  |  |  |
|     | D)   | Release hydrogen gas causi    | ng global warming                                       |  |  |  |
|     |  |                               |   |  |  |  |
|     |  |                               |   |  |  |  |

**Worksheet-5** 

Class: 8

1. Four students took same quantity of distilled water in similar cups. They mixed different substances to the cups as mentioned below-

| Student P | Common Salt |
|-----------|-------------|
| Student Q | Sugar       |
| Student R | Lemon Juice |
| Student S | Flour       |

Whose solution will conduct electricity?

|    | A)    | Students P & Q       | B)     | Students Q & R C)         | Students P & R     | D)     | Students R & S   |
|----|-------|----------------------|--------|---------------------------|--------------------|--------|------------------|
| 2. | Some  | e birds fly long dis | tance  | s from several parts of t | the world and reac | ch the | e Tawa Reservoir |
|    | every | y year. Such birds   | are ca | alled migratory birds. N  | Aigratory birds le | ave tl | heir homes when  |
|    | weat  | her in their natur   | al ha  | bitat becomes very co     | ld and inhospitab  | ole. W | That is the main |
|    | purp  | ose of migration o   | f bird | ls?                       |                    |        |                  |

- A) getting food B) laying eggs C) body growth D) adaptation
- 3. The Taj Mahal in Agra is made of white marble. It is affected by a phenomenon called "Marble Cancer". What causes this?
  - A) Sewage water B) Acid rain
  - C) Greenhouse effect D) Global warming
- 4. When current is passed through a conducting solution, chemical reaction takes place. Which of the following observations is a result of chemical effects of current?
  - A) Bubbles of gas on electrodes B) Deposition of metal on electrodes
  - C) Formation of an insoluble residue D) Both A and B
- 5. Mohit's class teacher asked all students to bring old newspapers. She explained how to prepare fresh sheets of paper from them. This is known as
  - A) Reduce B) Reuse C) Refuse Recycle D)

| 6. Water used for washing vegetables may be used to water plants in the garden. The example of |  |                           |         |                    | rden. This is an |   |        |                  |  |
|--|--|---------------------------|---------|--------------------|------------------|---|--------|------------------|--|
|  | A)   | Reduce                    | B)      | Reuse              | C)               | Recycle                                 | D)     | Refuse           |  |
| 7.   | CFLs are less eco friendly lighting source over LEDs because |                           |         |                    |                  |   |        |                  |  |
|  | A)   | they consume les          | ss ener | gy                 |                  |   |        |                  |  |
|  | B)   | LEDs last longer          | •       |                    |                  |   |        |                  |  |
|  | C)   | they are not easi         | ly avai | lable              |                  |   |        |                  |  |
|  | D)   | they contain pois         | sonous  | mercury            |                  |   |        |                  |  |
| 8.   | What   | is prohibited in <b>N</b> | Nation  | al Parks and Sa    | nctuar           | ies?                                    |        |                  |  |
|  | A)   | Growing plants a          | and tre | es                 | B)               | Protecting wild a                       | nimal  | S                |  |
|  | C)   | Hunting and poa           | ching   |                    | D)               | Allowing encroa                         | chmer  | nt               |  |
| 9.   | Smok<br>form   | e may contain ox          | ides o  | f nitrogen which   | ı comb           | ine with other air                      | pollu  | tants and fog to |  |
|  | A)   | Rain                      | B)      | Smog               | C)               | Cloud                                   | D)     | Snow             |  |
| 10.  | Distill  | led water is poor         | condu   | ctor of electricit | y beca           | use                                     |        |                  |  |
|  | A)   | it is free of odou        | r       |                    | B)               | it is free of gases                     |        |                  |  |
|  | C)   | it is free of germ        | S       |                    | D)               | it is free of salts                     |        |                  |  |
| 11.  | open   |                           | stem.   | Ramesh and his     |                  | he class how plas<br>Is decided to go t |        |                  |  |
|  | Plasti   | cs harm the envi          | onme    | nt because they    | are              |   |        |                  |  |
|  | A)   | non-biodegradab           | ole     |                    | B)               | biodegradable                           |        |                  |  |
|  | C)   | petroleum produ           | cts     |                    | D)               | non-toxic produc                        | ets    |                  |  |
| 12.  | Red D  | Oata Book is a sou        | irce b  | ook which keeps    | a reco           | rd of all the                           |        |                  |  |
|  | A)   | extinct plants and        | d anim  | nals               | B)               | endangered plants and animals           |        |                  |  |
|  | C)   | animals in biospi         | here re | eserves            | D)               | migrating wild an                       | nimals |                  |  |
| 13.  | Which  | h of the following        | is an   | alternative sour   | ce of e          | nergy?                                  |        |                  |  |
|  | A)   | Coal                      | B)      | Petrol             | C)               | Natural Gas                             | D)     | Sunlight         |  |

- 14. When current is passed through copper sulphate solution, copper gets deposited on a plate connected to which terminal of the battery?
  - A) Positive

B) Negative

C) More on positive, less on negative

D) More on negative less on positive

15. Given below is the map of Pachmarhi Biosphere Reserve. Look at it carefully and answer the questions that follow.



- (i) In which Indian state is Pachmarhi Biosphere Reserve located?
  - A) Uttar Pradesh
  - B) Maharashtra
  - C) Andhra Pradesh
  - D) Madhya Pradesh
- (ii) One National Park located in Pachmarhi Biosphere Reserve is
  - (A) Tawa
- (B) Satpura
- (C) Bori
- (D) Churna

- (iii) Bori and Pachmarhi are
  - A) National Parks

- B) Reservoirs
- C) Wildlife Sanctuaries
- D) Animal Farms
- (iv) The animals endemic of Pachmarhi Biosphere Reserve are
  - A) Bison, flying squirrel
- B) Elephant, wild buffalo

C) Lion, rhinoceros

D) Barasingha, tiger

**Worksheet-6** 

Class: 8

- 1. Shalu is fond of eating chips and burgers. Her brother often stops her from eating such packed food and tells her to eat a regular balanced meal instead of packed foods. He tells her that packed foods are not good for health because they are
  - A) of inadequate nutritional value
- B) tasteless and stale
- C) costly and not easily available
- D) unhygienic foods

- 2. We see moon because it
  - A) receives light from the sun and then refracts it.
  - B) receives light from planets and then reflects it.
  - C) receives light from the sun and then reflects it.
  - D) It has its own light and then reflects it.
- 3. Given below is the diagram of constellation Ursa Major or Saptarishi showing the arrangement of the group of seven stars. Imagine a straight line passing through the two stars at the end of Ursa Major. Which star can be located with the help of this imaginary line?



B) Moon

D)

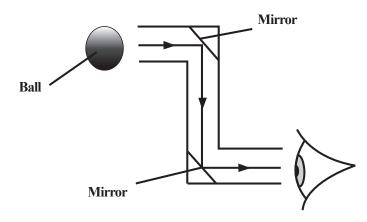
C) Alpha Centauri

Pole star



A) Puberty to Menarche

- B) Childhood to Adolescence
- C) Menarche to Menopause
- D) Menopause to Menarche
- 5. The diagram below shows a Periscope





|     |            | scope:          | owing statement correct  | tiy uescii) | des why we t   | can see the ban throug   | ;п а     |
|-----|------------|-----------------|--------------------------|-------------|----------------|--------------------------|----------|
|     | A)         | The ball is a   | a light source           | B)          | The mirrors    | reflect light.           |          |
|     | C)         | The ball car    | form a shadow.           | D)          | Light travel   | s in a curved line       |          |
| 6.  | Whi        | ch one is a cor | rect pair among the fol  | llowing?    |                |                          |          |
|     | A)         | Morning sta     | r - Mars                 | B)          | Red planet -   | Venus                    |          |
|     | C)         | Least dense     | planet - Saturn          | D)          | Largest plan   | net - Uranus             |          |
| 7.  | Earl       | y marriage is   | not good for a couple b  | ecause      |                |                          |          |
|     | A)         | It causes he    | alth problems to couple  | B)          | It causes me   | ental agony to couple    |          |
|     | C)         | It involves l   | ot of expenditure        | D)          | Both A and     | В                        |          |
| 8.  | A bo       | y wears a shir  | t with a letter F on the | front. He   | stands in fro  | nt of a plane mirror.    |          |
|     | How        | does he see le  | etter F in the mirror? S | elect one o | f the followir | ıg:                      |          |
|     |            |                 | mirro                    | B) C) D)    |                |                          |          |
| 9.  |            |                 | ng, long distance comm   | unication   | and remote s   | sensing is possible with | the      |
|     | help<br>A) | Natural sate    | llito                    | B)          | Artificial sa  | tallitas                 |          |
|     | C)         | Asteroid Be     |                          | D)          | Meteor show    |                          |          |
| 10. | ,          |                 |                          | ,           |                | orn child as shown belo  | 0.887    |
| 10. |            |                 |                          | Γ           |                | I                        | )w-<br>] |
|     |            | dent            | Female chromosome        | Male Chi    | romosome       | Sex of unborn child      | -        |
|     | Ran        | na              | X                        |             | X              | Female                   |          |
|     | Raj        |                 | X                        |             | Y              | Male                     |          |

Which student/s mentioned the correct pair of chromosomes for sex determination of an unborn child?

A) Rama and Raj

Saba

B) Raj and Saba

Y

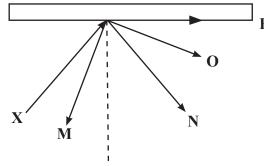
C) Rama and Saba D)

X

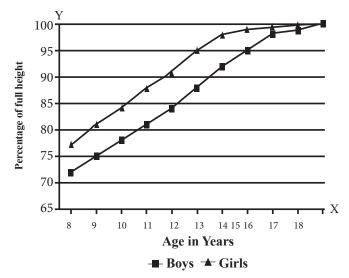
D) Only Saba

Female

11. The diagram shows the path of a light ray X, directed at a plane mirror. The correct reflected ray is



- A) Ray M
- B) Ray N
- C) Ray O
- D) Ray P
- 12. It is not possible to hear any kind of sound on the moon. This is because of absence of
  - A) Water
- B) Atmosphere
- C) Soil
- D) Sunlight
- 13. Following graph shows percentage of height with age-



With reference to the graph, find out the percentage of full height Reena and Raju might reach at the age of 15 years.

- A) Reena -98 % and Raju -92 %
- B) Reena- 91% and Raju -84 %
- C) Reena-99% and Raju -95 %
- D) Reena-81 % and Raju-75 %
- 14. Raghu's Science teacher told the class that till 2006 there were nine planets in the solar system. Now there are only eight planets in the solar system. One planet did not fit the description of the definition of a planet and was removed.

This planet was

- A) Jupiter
- B) Saturn
- C) Neptune
- D) Pluto
- 15. If the angle of incidence is  $60^{\circ}$ , then the angle between the incident ray and reflected ray will be
  - A)  $30^{\circ}$
- B)  $60^{\circ}$
- C)  $90^{\circ}$
- D)  $120^{\circ}$

Worksheet-7

Class: 8

- 1. Which of the following is responsible for making bread soft and fluffy?
  - A) Nitrogen given off during fermentation of sugar
  - B) Oxygen given off during fermentation of sugar
  - C) Alcohol given off during fermentation of sugar
  - D) Carbon dioxide given off during fermentation of sugar
- 2. If synthetic clothes catch fire, the fabric melts and sticks to the body of the person wearing it.

#### So we should not wear such clothes while

- A) Manuring and weeding plants
- B) Washing clothes in a laundry
- C) Preparing food in the kitchen
- D) Studying books inside a library
- 3. In the given picture magnet attracts iron nail because of
  - A) Contact force and push
  - B) Non-contact force and push
  - C) Contact force and pull
  - D) Non-contact force and pull



#### 4. The two columns show the microorganisms classified into two categories:

| Column I      | Column II       |
|---------------|-----------------|
| Lactobacillus | Salmonella      |
| Penicillium   | HIV             |
| Rhizobium     | Vibrio cholerae |

#### These microorganisms are classified on the basis of which criteria?

- A) structures
- B) usefulness and harmfulness
- C) their nutrition
- D) their habitat

5. In a class, the teacher asked four students to bring different types of cloth pieces of equal size (2X2 feet). They were provided with a bucket having equal quantities of water. Then the four students soaked their pieces of cloth in the water for 15 minutes. The material of cloth pieces of the 4 students are given in the table below:

| Student I   | Acrylic   |
|-------------|-----------|
| Student II  | Polyester |
| Student III | Cotton    |
| Student IV  | Rayon     |

Whose cloth piece do you think will absorb the maximum amount of water?

- A) Student I
- B) Student II
- C) Student III
- D) Student IV
- 6. A stone thrown upward from ground falls back because of
  - A) Frictional force

B) Electrostatic force

C) Gravitational force.

- D) Muscular force
- 7. The process that takes place when yeast is added to grape juice and left for a week is
  - A) Decomposition

B) Fermentation

C) Distillation

- D) Oxidation
- 8. Choose from the following things which gets deformed easily on heating and can be bent easily
  - A) Melamine
- B) Bakelite
- C) Terrycot
- D) Polythene

9. Look at the figure and then answer:

On applying the force in the given direction, the speed of the car will



A) Remain Constant

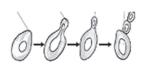
B) increase first then decrease

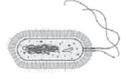
C) Decrease only

- D) Decrease first then increase
- 10. Find the correct sequence of the groups to which these microorganisms belong-









- A) Bacteria, Fungi, Protozoa, Algae
- B) Protozoa, Algae, Fungi, Bacteria
- C) Fungi, Bacteria, Protozoa, Algae
- D) Protozoa, Bacteria, Fungi, Algae

| 11. | Wha   | t is the most appro                                     | priat  | e reason for n   | naking ha | andles of frying pa  | ıns of  | bakelite?    |  |  |
|-----|---|---|--------|------------------|-----------|----------------------|---------|--------------|--|--|
|     | A)  | Bakelite handle provides a good grip to hold the pan.   |        |                  |           |                      |         |              |  |  |
|     | B)  | Bakelite handles look very beautiful and attractive.    |        |                  |           |                      |         |              |  |  |
|     | C)  | Bakelite does not get heated very soon.                 |        |                  |           |                      |         |              |  |  |
|     | D)  | D) Bakelite handles can be given many different shapes. |        |                  |           |                      |         |              |  |  |
| 12. | Need  | lles are made shar                                      | p to   |                  |           |                      |         |              |  |  |
|     | A)  | Decrease pressur  | e      |                  | B)        | Increase pressure    | •       |              |  |  |
|     | C)  | Decrease pull   |        |                  | D)        | Increase area        |         |              |  |  |
| 13. | Whi   | ch of the following                                     | is dif | ferent from th   | e other t | hree?                |         |              |  |  |
|     | A)  | Mushrooms   |        |                  | B)        | Lactobacillus in     | curd    |              |  |  |
|     | C)  | Yeast for baking  |        |                  | D)        | Mould on bread       |         |              |  |  |
| 14. | Give  | n below are some l                                      | boxes  | in which info    | rmation a | about a synthetic i  | fibre i | s mentioned. |  |  |
|     | Rese  | embles wool in appo                                     | earanc | ce               |           | •                    |         |              |  |  |
|     | 1   |   |        |                  |           |                      |         |              |  |  |
|     | 7.7   | 1, 1  | 1      | 1 111 1 4        |           |                      |         |              |  |  |
|     | Use   | d to make sweaters,                                     | snaw   | is and blankets  | 3         |                      |         |              |  |  |
|     |   |   | ,      |                  |           |                      |         |              |  |  |
|     | Rela  | atively cheap   |        |                  |           |                      |         |              |  |  |
|     |   |   | _      |                  |           |                      |         |              |  |  |
|     | On 1  | burning, melt and st                                    | ick to | body             |           |                      |         |              |  |  |
|     | on ourning, more and stock to body  |   |        |                  |           |                      |         |              |  |  |
|     | Fact  | Easy to week and need low maintenance                   |        |                  |           |                      |         |              |  |  |
|     | Easy to wash and need low maintenance  To which of the following synthetic fibre can you relate all the given information with? |   |        |                  |           |                      |         |              |  |  |
|     | 10 W  | inich of the following                                  | ng sy  | ntnetic fibre ca | an you re | late all the given i | niorn   | nation with? |  |  |
|     | A)  | Acrylic   | B)     | Polywool         | C)        | Polyester            | D)      | Rayon        |  |  |
| 15. | Press   | sure exerted by air                                     | arou   | nd us is know    | n as      |                      |         |              |  |  |
|     | A)  | Gas pressure  |        |                  | B)        | Air pressure         |         |              |  |  |
|     | C)  | Atmospheric pres  | ssure  |                  | D)        | Vapour pressure      |         |              |  |  |

Worksheet-8

Class: 8

| 1. | The               | process of removal of g                      | rains from chaff is-   |      |                   |      |            |   |
|----|-------------------|--|------------------------|------|-------------------|------|------------|---|
|    | A)                | Winnowing                                    | В                      | )    | Threshing         |      |            |   |
|    | C)                | Harvesting                                   | D                      | )    | Weeding           |      |            |   |
| 2. | 2. Ho             | ow plant cells and anim                      | al cells are similar?  |      |                   |      |            |   |
|    | A)                | They both contain mit                        | tochondria             |      |                   |      |            |   |
|    | B)                | They both make sugar                         | r from sunlight.       |      |                   |      |            |   |
|    | C)                | They both have cell w                        | alls.                  |      |                   |      |            |   |
|    | D)                | They both are prokary                        | votic                  |      |                   |      |            |   |
| 3. | The               | length of the vocal cord                     | ls is maximum for      |      |                   |      |            |   |
|    | A)                | Man  | В                      | )    | Woman             |      |            |   |
|    | C)                | Adolescent Boy                               | D                      | )    | Adolescent Girl   |      |            |   |
| 4. | Reso              | ources which are limited                     | l in nature are know   | n as | S                 |      |            |   |
|    | A)                | Exhaustible                                  | B)                     | )    | Inexhaustible     |      |            |   |
|    | C)                | Biodegradable                                | D)                     | )    | Non-biodegradable | •    |            |   |
| 5. | less <sub>I</sub> | i Transport Corporation is stored ese buses? | , ,                    | -    |                   |      |            |   |
|    | A)                | Coal B)                                      | Petrol C               | )    | Kerosene I        | D)   | CNG        |   |
| 6. | If tw             | o plane mirrors are inc                      | lined at an angle of ( | 60°, | number of images  | forn | ned will b | e |

| Irrigation | on | Sowing | Harvesting | Preparation of soil | Manuring |
|------------|----|--------|------------|---------------------|----------|
| 1          |    | 2      | 3          | 4                   | 5        |

C)

5

D) 6

A) 
$$4 \rightarrow 2 \rightarrow 1 \rightarrow 5 \rightarrow 3$$

A)

7.

3

B)

Arrange the following steps of crop production in correct order.

B) 
$$1 \rightarrow 2 \rightarrow 3 \rightarrow 4 \rightarrow 5$$

C) 
$$4 \rightarrow 2 \rightarrow 5 \rightarrow 1 \rightarrow 3$$

D) 
$$1 \rightarrow 3 \rightarrow 2 \rightarrow 5 \rightarrow 4$$

8. Given below is a graph showing the distance (in million km) of each planet from the Sun in the solar system. Look at the graph carefully and answer the questions that follow.

Graph Showing the distance of each planet from the Sun 5000 Distance from the sun (million km) 4500 4000 3500 3000 2500 2000 1500 1000 500 Jupiter Earh Mars **Planets** Uranus Neptune

- (i) How many planets are there in the solar system?
  - A) 5
- B) 6
- C) 8
- D) 9

- (ii) Which planet is located nearest to the Sun?
  - A) Mercury
- B) Venus
- C) Uranus
- D) Neptune
- (iii) What is the distance of Neptune from the Sun?
  - A) 3800 million km

B) 4000 million km

C) 4200 million km

- D) 4400 million km
- (iv) Which planet is located at a distance of around 1300 million km from the Sun?
  - A) Earth
- B) Saturn
- C) Mars
- D) Jupiter

9. Read the following chart:

| Age (in years) | % of full height in boys | % of full height in girls |
|----------------|--------------------------|---------------------------|
| 10             | 78 %                     | 84 %                      |
| 11             | 81 %                     | 88%                       |
| 12             | 84 %                     | 91 %                      |
| 13             | 88%                      | 95%                       |
| 14             | 92%                      | 98%                       |

Now, answer the following question using the formula for calculation of full height (Present height /% of full height at the given ageX 100)

A girl is 10 years old and 130 cm tall. At the end of growth period her height is likely to be

- A) 153.7 cm
- B) 154.7 cm
- C) 156.7 cm
- D) 157.7 cm

| 10. | Some students are discussing | about light. | Which one of their | views do you think is true? |
|-----|------------------------------|--------------|--------------------|-----------------------------|
|     |                              |              |                    |                             |

- A) Student A says: We can see light as it allows us to see everything around us.
- B) Student B says: Light is an object that travels but it can only travel in a straight line.
- C) Student C says: Light is a substance produced by luminous objects and gets reflected by non-luminous objects.
- D) Student D says: We can see things around us as light is reflected by objects on which it falls.

#### 11. Given are the two lists, List 1 and List 2.

| LIST 1     | LIST 2 |
|------------|--------|
| AMOEBA     | ONION  |
| PARAMECIUM | HEN    |

How have the above two lists been categorized?

- A) List 1 consists of multicellular organisms and List 2 consists of unicellular organisms
- B) List 2 consists of multicellular organisms and List 1 consists of unicellular organisms
- C) List 1 and List 2 both consists of multicellular organisms
- D) List 1 and List 2 both consists of unicellular organisms

- A) 2-20 Hz
- B) 20-2000 Hz
- C) 20-20000 Hz
- D) 200-20000Hz

# 13. Asteroids are a large number of small objects that are found in a gap between orbits of Mars and Jupiter. They are located very far away and cannot be seen with naked eyes. They can only be seen through large devices called

- A) Binocular
- B) Microscope
- C) Kaleidoscope
- D) Telescope

#### 14. Adam's apple in boys is

- A) Larynx
- B) Pharynx
- C) Throat
- D) Epiglottis

# 15. Atmospheric pressure is due to the air around us. We are not crushed under the atmospheric pressure because

- A) It has no effect on us.
- B) pressure inside our body is equal to atmospheric pressure
- C) pressure inside our body is more than atmospheric pressure
- D) pressure inside our body is less than atmospheric pressure

Worksheet-9 □

Class: 8

| 1.           | Whi  | ch of the follov   |  |   |  |   |                                      |   |
|--------------|--|--|--|---|--|---|--------------------------------------|---|
|              | I.   | Boiling of m   | ilk  |   |  |   |                                      |   |
|              | II.  | Adding salt  | to Amla  |   |  |   |                                      |   |
|              | III.   | Adding vine  | gar to pick  | kle   |  |   |                                      |   |
|              | IV.  | Adding turm  | eric to ve   | getables.   |  |   |                                      |   |
|              | A)   | (I) and (II) o   | nly  |   | B)   | (I), (II) and                                     | d (IV) only                          |   |
|              | C)   | (II), (III) and  | l (IV) only  | /   | D)   | (I), (II) and                                     | d (III) only                         |   |
| 2.           | Whi  | ch of the follow   | ving is a s  | ynthetic fibr   | ·e?  |   |                                      |   |
|              | A)   | Cotton   | B)   | Jute  | C)   | Silk  | D)                                   | Nylon   |
| 3.           | Elec   | troplating is de   | one gener  | ally to-  |  |   |                                      |   |
|              | A)   | protect meta   | l from cor   | rosion  |  |   |                                      |   |
|              | B)   | increase the   | cost of me   | etal being ele  | ctroplated   |   |                                      |   |
|              |  |  |  |   |  |   |                                      |   |
|              | C)   | to make met  | al eco-frie  | ndly  |  |   |                                      |   |
| 4            | D)   | to make met  | al more re   | active  | to oxyonon   | ogg <b>in th</b> e ne                             | iah hayun ha                         | ad vagauding th   |
| 4.           | D) Stud impa orga                              | to make met<br>lents of a school<br>act of desertifi   | al more re ol were as cation on ss progra  | active<br>sked to crea<br>the ecosyst   | tem of the   | area. They  | formed si                            | od regarding the<br>mall groups and<br>of desertification |
| 4.           | D) Stud impa orga                              | to make met<br>ents of a school<br>act of desertifi<br>nized awarene   | al more re ol were as cation on ss progra  | active sked to crea the ecosyst mmes in diff  | tem of the<br>erent local  | area. They  | formed si                            | nall groups and   |
| 4.           | D) Stud impa orga that                         | to make met<br>lents of a school<br>act of desertifi<br>nized awarene<br>they shared ar  | al more re ol were as cation on ss progra e umus and   | active sked to crea the ecosyst mmes in diff microbes in  | tem of the<br>Terent local   | area. They  | formed si                            | nall groups and   |
| 4.           | D) Stud impa orga that A)                      | to make met lents of a school nct of desertifi nized awarene they shared ar increase in h  | al more re ol were as cation on ss progra e umus and ertile land   | active sked to crea the ecosyst mmes in diff microbes in and soil cons  | tem of the<br>Terent local<br>Soil<br>Servation                        | area. They  | formed si                            | nall groups and   |
| 4.           | D) Stud impa orga that A) B)                   | to make met<br>lents of a school<br>act of desertificated awarene<br>they shared are<br>increase in h<br>increase in felless rocky la                                      | al more re ol were as cation on ss progra re umus and ertile land yers and g   | active sked to crea the ecosyst mmes in diff microbes in and soil cons  | tem of the<br>ferent local<br>soil<br>servation<br>ure                 | area. They  | formed si                            | nall groups and   |
| <b>4. 5.</b> | D) Stud impa orga that A) B) C) D)             | to make met<br>lents of a school<br>act of desertifinized awarene<br>they shared ar<br>increase in h<br>increase in feless rocky la  | al more re ol were as cation on ss progra re umus and ertile land yers and g n the soil a  | active sked to crea the ecosystemmes in diff microbes in and soil constant soil erosi   | tem of the<br>ferent local<br>soil<br>servation<br>ure<br>on           | area. They<br>ities.The con                       | formed sinsequences                  | nall groups and of desertification                        |
|              | D) Stud impa orga that A) B) C) D)             | to make met lents of a school act of desertifi nized awarene they shared ar increase in h increase in fe less rocky la less humus i  | al more re ol were as cation on ss progra re umus and ertile land yers and g n the soil a  | active sked to crea the ecosystemmes in diff microbes in and soil constant soil erosi   | tem of the<br>ferent local<br>soil<br>servation<br>ure<br>on           | area. They<br>ities.The con                       | formed sinsequences                  | nall groups and of desertification                        |
|              | D) Stud impa orga that A) B) C) D) Smo         | to make met lents of a school act of desertifi nized awarene they shared ar increase in h increase in fe less rocky la less humus i ke, dust, sulph                        | al more re ol were as cation on ss progra re umus and ertile land yers and g n the soil a ur dioxid B)                           | active sked to crea the ecosystemmes in diff microbes in and soil constant soil extra and soil erosi e and nitrog Water             | tem of the Terent local soil servation ure on en dioxide C)            | area. They ities.The con are major so             | formed sinsequences of pources of po | nall groups and of desertification                        |
| 5.           | D) Stud impa orga that A) B) C) D) Smo         | to make met lents of a school act of desertifi nized awarene they shared ar increase in h increase in fe less rocky la less humus i ke, dust, sulph Soil                   | al more re ol were as cation on ss progra re umus and ertile land yers and g n the soil a ur dioxid B) ving state                | active sked to crea the ecosystemmes in diff microbes in and soil constand soil texts and soil erosi e and nitrog Water ment about  | tem of the Terent local soil servation ure on en dioxide C)            | area. They ities.The con are major so             | formed sinsequences of pources of po | nall groups and of desertification                        |
| 5.           | D) Stud impa orga that A) B) C) Smo A) Which   | to make met lents of a school act of desertifi nized awarene they shared ar increase in h increase in follows humus i ke, dust, sulph Soil ch of the follow Fertilisation  | al more re  ol were as cation on ss prograte  umus and ertile land yers and g n the soil a ur dioxid  B)  ving state takes place | active sked to crea the ecosystemmes in diff microbes in and soil constand soil texts and soil erosi e and nitrog Water ment about  | tem of the Terent local soil servation ure on en dioxide C) reproducti | area. They ities.The con are major so             | formed sinsequences of pources of po | nall groups and of desertification                        |
| 5.           | D) Studimpa orga that A) B) C) D) Smo A) Which | to make met lents of a school nct of desertifi nized awarene they shared ar increase in h increase in follows humus it ke, dust, sulph Soil ch of the follow Fertilisation | al more re ol were as cation on ss progra re umus and ertile land yers and g n the soil a ur dioxid B) ving state takes place    | active sked to crea the ecosystemmes in diff microbes in and soil constant soil erosi e and nitrog Water ment about the externally. | tem of the Terent local soil servation ure on en dioxide C) reproducti | area. They<br>ities.The con<br>Air<br>on in human | formed sinsequences of pources of po | nall groups and of desertification                        |

| 7.  | Com   | bustible substan                  | ces are   | unable to catch  | ı fire or | burn if their temp   | perati  | ire is :         |
|-----|-------|-----------------------------------|-----------|------------------|-----------|----------------------|---------|------------------|
|     | A)    | Equal to its ign                  | ition te  | mperature.       | B)        | Higher than its ig   | gnitio  | n temperature.   |
|     | C)    | Lower than its                    | ignition  | n temperature.   | D)        | Is equal to room     | tempe   | erature.         |
| 8.  |       | appearance of voters like wars, e |           |                  | is supe   | erstitiously though  | nt of   | as a message of  |
|     | A)    | Comets                            | B)        | Meteors          | C)        | Meteorites           | D)      | Asteroids        |
| 9.  | Whie  |                                   | espons    | ible for second  | ary sex   | xual characters in   | girls   | at the onset of  |
|     | A)    | Testosterone ho                   | ormone    |                  | B)        | Growth hormone       | •       |                  |
|     | C)    | Estrogen horm                     | one       |                  | D)        | Adrenaline horm      | one     |                  |
| 10. | Alga  | e are placed alor                 | ng with   | the autotrophs   | becaus    | e they               |         |                  |
|     | A)    | spread disease                    |           |                  | B)        | prepare their own    | n food  | l                |
|     | C)    | feed on dead or                   | rganism   | ıs               | D)        | feed on living or    | ganisı  | ns               |
| 11. |       | ch amongst the focuit?            | ollowin   | g can be used t  | o make    | a tester that can o  | letect  | weak current in  |
|     | A)    | Bulb                              | B)        | LED              | C)        | Compass needle       | D)      | Both B and C     |
| 12. | Vari  | ety of plants, anii               | nals an   | d microorganis   | ms gene   | erally found in a sp | ecific  | area is known as |
|     | A)    | Ecosystem                         | B)        | Biodiversity     | C)        | Habitat              | D)      | Sanctuary        |
| 13. | _     | od fuel should ha                 | _         |                  | e and a   | low ignition temp    | eratu   | re. However, the |
|     | A)    | lower than room                   | m temp    | erature          | B)        | higher than room     | n temp  | erature          |
|     | C)    | higher than me                    | lting po  | oint             | D)        | lower than boilir    | ig poi  | nt.              |
| 14. | It is | easier to roll tha                | n to slic | de an object bed | cause     |                      |         |                  |
|     | A)    | Rolling reduce                    | s frictio | n                | B)        | Rolling increases    | s frict | ion              |
|     | C)    | Sliding reduces                   | s frictio | n                | D)        | Sliding increases    | fricti  | on               |
| 15. | Secr  | etion of hormone                  | es of tes | stes and ovaries | is stim   | ulated by            |         |                  |
|     | A)    | Thyroid gland                     |           |                  | B)        | Adrenal gland        |         |                  |
|     | C)    | Pituitary Gland                   | 1         |                  | D)        | Pancreas             |         |                  |

Worksheet-10 □

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|    | did r    | not dig soil bef                  |             | -               |           | g the soil till the pot better and |             | -             | •   |
|----|----------|-----------------------------------|-------------|-----------------|-----------|------------------------------------|-------------|---------------|-----|
|    | seen' A) | :<br>Radha                        |             |                 | B)        | Sudha                              |             |               |     |
|    | C)       | Raju                              |             |                 | D)        | Both Radha                         | and Sudha   | a             |     |
| 2. |          | pper vessel is<br>n material is a | -           |                 | or long a | nd it acquires                     | a dull gr   | een coating.T | his |
|    | A)       | Copper Hydr                       | roxide and  | d Copper Carbo  | onate     |                                    |             |               |     |
|    | B)       | Copper Hydr                       | rogen Car   | bonate and Co   | pper Hyd  | roxide                             |             |               |     |
|    | C)       | Copper Chlo                       | oride and   | Copper Carbon   | ate       |                                    |             |               |     |
|    | D)       | Copper Chlo                       | oride and   | Copper Hydrog   | gen Carbo | onate                              |             |               |     |
| 3. | Whi      | ch of the follov                  | ving is th  | e most pure fo  | rm of ca  | rbon?                              |             |               |     |
|    | A)       | Coke                              | B)          | Coal tar        | C)        | Coal gas                           | D)          | Chalk         |     |
| 4. |          |                                   |             |                 |           | R and S are 60° ances catch fire   |             |               | ٥°C |
|    | A)       | Q and S                           | B)          | P and R         | C)        | R and S                            | D)          | P and Q       |     |
| 5. | Cons     | sequences of do                   | eforestati  | on are          |           |                                    |             |               |     |
|    | A)       | Rainfall and                      | forest fire | es              | B)        | Floods and d                       | roughts     |               |     |
|    | C)       | Fertile soil a                    | nd rainfal  | 1               | D)        | Pure air and                       | forest fire | S             |     |
| 6. | The      | pair that belon                   | gs to the   | group Prokar    | yotes is: |                                    |             |               |     |
|    | A)       | Moss and Sp                       | onge        |                 | B)        | Bacteria and                       | Blue-gree   | en algae      |     |
|    | C)       | Yeast and Ar                      | noeba       |                 | D)        | Penicillium a                      | and Spirog  | gyra          |     |
| 7. | Sole     | of shoes and ty                   | yres of ve  | hicles are trea | ded to    |                                    |             |               |     |
|    | A)       | Increase fric                     | tion        |                 | B)        | Decrease fric                      | etion       |               |     |
|    | C)       | Balance frict                     | tion        |                 | D)        | Remove frict                       | tion        |               |     |
| 8. | In or    | der to decreas                    | e the lou   | dness of the so | ound, one | e has to                           |             |               |     |
|    | A)       | Increase the                      | amplitude   | )               | B)        | Decrease the                       | amplitud    | e             |     |
|    | C)       | Increase the                      | frequency   | I               | D)        | Decrease the                       | frequenc    | y             |     |

| 9.  |                      | ough Chromium plating is done on neers etc. but it has to be disposed off ac | •        | jects such as car parts, bath taps, gas<br>to specific guidelines because                       |
|-----|----------------------|--|----------|---|
|     | A)                   | It is expensive  | B)       | It is hazardous for health  |
|     | C)                   | It corrodes easily   | D)       | It gets scratched off easily  |
| 10. | Wha                  | t precaution would you advise a person                                       | n who is | outside during lightning and thunder?   |
|     | A)                   | To carry an umbrella   | B)       | Take shelter under a tall tree  |
|     | C)                   | Squat low on the ground  | D)       | Stand under an electric pole.   |
| 11. | petro<br>Whice<br>A) | ol and diesel. It is a poisonous gas. It rech gas is this?  Carbon dioxide   | duces th | m incomplete burning of fuels such as ne oxygen carrying capacity of the blood  Carbon monoxide |
|     | C)                   | Nitrogen   | D)       | Oxygen  |
| 12. | garb                 | 8  | to whic  | lumps. With the food material from the h their respiratory system gets choked) along with food. |
|     | A)                   | Paper bags   | B)       | Polythene bags  |
|     | C)                   | Cotton bags  | D)       | Jute Bags   |
| 13. |                      | ment?  Microbes can feed on sugar and produ                                  | ce alcoh | o nitrates which can be absorbed in the soil  |
| 14. |                      | Regular reflection Refraction  | B)<br>D) | Irregular reflection Shadow formation   |
| ~~  | ~~~                  | 31   | ~~~      | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~   |

15. Find out the correct pair of gland with its secreted hormone.

|     | Gland     | Hormone secreted |
|-----|-----------|------------------|
| I   | Pituitary | Growth           |
| II  | Thyroid   | Insulin          |
| III | Testes    | Estrogen         |
| IV  | Ovary     | Testosterone     |

A) I B) II C) III D) IV

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### **Science Class 8 Answer Key**

| Q. No.   | Worksheet 1             | Worksheet 2                     | Worksheet 3  | Worksheet 4                 | Worksheet 5                               |
|--|-------------------------|---------------------------------|--|-----------------------------|---|
| 1.   | С                       | С                               | В  | A                           | С   |
| 2.   | В                       | D                               | С  | В                           | В   |
| 3.   | A                       | В                               | В  | В                           | В   |
| 4  | A                       | В                               | D  | С                           | D   |
| 5  | С                       | С                               | В  | A                           | D   |
| 6  | С                       | D                               | С  | В                           | В   |
| 7  | В                       | C                               | A  | C                           | D   |
| 8  | С                       | В                               | D  | В                           | D   |
| 9  | С                       | В                               | В  | C                           | В   |
| 10   | D                       | D                               | В  | C                           | D   |
| 11   | A                       | В                               | С  | В                           | В   |
| 12   | С                       | D                               | В  | A                           | В   |
| 13   | С                       | В                               | A  | A                           | D   |
| 14   | В                       | C                               | В  | C                           | A   |
| 15   | С                       | В                               | D  | C                           | (i) D, (ii) B, (iii) C, (iv) A            |
| 1  |                         |                                 |  |                             |   |
|  |                         |                                 |  |                             |   |
| Q. No.   | Worksheet 6             | Worksheet 7                     | Worksheet 8  | Worksheet 9                 | Worksheet 10                              |
| 1.   | A                       | D                               | В  | D                           | A   |
| 1.<br>2.   | A<br>C                  | D<br>C                          | B<br>A   | D<br>D                      | A<br>A                                    |
| 1.<br>2.<br>3.                                     | A<br>C<br>D             | D<br>C<br>D                     | B<br>A<br>C  | D<br>D<br>A                 | A<br>A<br>A                               |
| 1.<br>2.<br>3.<br>4                                | A<br>C<br>D<br>C        | D<br>C<br>D<br>B                | B<br>A<br>C<br>A                                       | D D A D                     | A<br>A                                    |
| 1.<br>2.<br>3.<br>4<br>5                           | A C D C B               | D<br>C<br>D<br>B                | B<br>A<br>C<br>A<br>D                                  | D D A D C                   | A A A D B                                 |
| 1.<br>2.<br>3.<br>4<br>5                           | A C D C B C             | D C D B C C                     | B A C A D C  | D D A D C D                 | A<br>A<br>A<br>D                          |
| 1.<br>2.<br>3.<br>4<br>5                           | A C D C B               | D<br>C<br>D<br>B                | B A C A D C C  | D D A D C                   | A A A D B                                 |
| 1.<br>2.<br>3.<br>4<br>5                           | A C D C B C             | D C D B C C                     | B A C A D C  | D D A D C D                 | A A A D B B                               |
| 1.<br>2.<br>3.<br>4<br>5<br>6                      | A C D C B C D           | D C D B C C C B                 | B A C A D C C (i) C, (ii) A,                           | D D A D C D C               | A A A D B B A                             |
| 1.<br>2.<br>3.<br>4<br>5<br>6<br>7                 | A C D C B C D B         | D C D B C C C B                 | B A C A D C C (i) C, (ii) A, (iii) D, (iv) B           | D D A D C D C A             | A A A D B B B B B A                       |
| 1.<br>2.<br>3.<br>4<br>5<br>6<br>7<br>8            | A                       | D C D B C C B D C C             | B A C A D C C (i) C, (ii) A, (iii) D, (iv) B B         | D D A D C D C A C C         | A A A D B B A B B                         |
| 1.<br>2.<br>3.<br>4<br>5<br>6<br>7<br>8            | A C D C B C D B C A     | D C D B C C C B C B             | B A C A D C C (i) C, (ii) A, (iii) D, (iv) B B D       | D D A D C D C A C B         | A A A D B B B A B C                       |
| 1.<br>2.<br>3.<br>4<br>5<br>6<br>7<br>8<br>9<br>10 | A C D C B C D B B A B B | D C D B C C B C C B C           | B A C A D C C (i) C, (ii) A, (iii) D, (iv) B B D B     | D D A D C D C D C A C B D   | A A A D B B B A B C B                     |
| 1. 2. 3. 4 5 6 7 8 9 10 11                         | A C D D C B B A B B B   | D C D B C C B C B C C B C B C B | B A C A D C C C (i) C, (ii) A, (iii) D, (iv) B B D B C | D D A D C D C D C A C B D B | A A A A D B B B A B C B B B B C B B B B C |