

Directorate of Education, GNCT of Delhi
Practice Paper (Mid - Term)
Session: 2025-26
CLASS – VI
SUBJECT: ENGLISH

Duration: 2.30 HRS

Max. Marks: 60

General Instructions

- (i) This question paper is divided into four sections :
Section A : Reading: 14 Marks
Section B : Writing: 12 Marks
Section C : Grammar: 14 Marks
Section D : Literature: 20 Marks
- (ii) All the questions are compulsory.
- (iii) Marks are indicated against each question.
- (iv) Attempt questions based on specific instructions for each part.
- (v) Read the questions carefully before answering.

Section A : Reading

Q 1. Read the passage given below

7 marks

Mountains are large natural landforms that rise high above the land around them. Some mountains were formed when two parts of the Earth's surface, called plates, pushed against each other. Over millions of years, the land was forced to rise, creating mountain ranges.

Some mountains, like volcanic mountains, are formed when hot, melted rock called lava comes out from deep inside the Earth. When the lava cools down, it becomes hard and forms a mountain.

Mountains are not all the same. Some have pointed tops and are covered with snow. Others have flat tops and are called plateaus. People visit mountains to enjoy nature, climb, and feel the fresh air.

Based on your understanding of the passage, answer the questions given below:

- i. How are most mountains formed?
 - a. When rivers dry up
 - b. When two plates push together
 - c. When clouds cover the land
 - d. When trees grow tall

1

- ii. Fill in the blank: 1
_____ is hot melted rock that comes out from inside the Earth to form volcanic mountains.
a. Steam
b. Soil
c. Lava
d. Ice
- iii. Which kind of mountains have flat tops? 1
a. Snowy peaks
b. Volcanoes
c. Plateaus
d. Hills
- iv. Why do people visit mountains? 1
a. To watch TV
b. To enjoy nature and fresh air
c. To collect sand
d. To live underwater
- v. What is one-way volcanic mountains are formed? (Answer in 20-30 words) 2
- vi. Write any one use or fun activity people do in the mountains. 1

Q2. Read the given poster and answer the questions

7 marks

Clean Hands. Healthy Life!

Handwashing Rules for Everyone

Washing your hands is the best way to stop germs from spreading. Follow these simple rules to stay safe and healthy.

When to Wash Your Hands:

- Before and after eating food
- After using the toilet
- After playing outside
- After touching pets

How to Wash Properly:

- Wet your hands with clean water
- Apply soap and scrub for 20 seconds
- Rinse well and dry with a clean towel

Important Tips:

- Don't forget to wash between your fingers and under your nails
- Avoid touching your face with dirty hands
- Use hand sanitizer when soap and water are not available

“Clean hands are a sign of a healthy mind!”

- i. When should you wash your hands? (Choose one) 1
 - a. After watching TV
 - b. Before and after eating food
 - c. Before sleeping
 - d. After waking up

- ii. How long should you scrub your hands while washing? 1
 - a. 10 seconds
 - b. 15 seconds
 - c. 20 seconds
 - d. 30 seconds

- iii. What should you use if soap and water are not available? 1
 - a. Dirty towel
 - b. Tissue paper

- c. Hand sanitizer
 - d. Wet cloth
- iv. Why should we wash between our fingers and under nails? 1
- a. To make our hands smell good
 - b. To remove all germs
 - c. To feel fresh
 - d. To play with water
- v. Why is regular handwashing important for our health? (Answer in 20–30 words) 2
- vi. What section of the poster gives the steps for handwashing? 1

Section B : Writing

Q3. Paragraph Writing (Do any one)

1*6=6

- A) **Instructions for students:** Read the situation given below. Then, write a short paragraph using your ideas in **60–80 words**. Describe how you would feel and what you would do. You may take help from the stories or poems you have read in your English textbook.

Situation:

You find an injured puppy near your school gate on a rainy day. Everyone seems to be in a hurry and ignores it.

Write a paragraph on what you would do to help the puppy. How would you feel in that situation? Would you expect others to help too?

- B) Write a short paragraph on the topic: ***“The Cleanest Place I Know”*** in about **60–80 words**.

Use the cues given below. You may add your own ideas too.

- What is the cleanest place you have seen? (e.g., your school, a park, a room at home, etc.)
- Who keeps it clean?
- Why do you like that place?
- How do you feel when you are there?
- Why is it important to keep places clean?

Q4. Letter Writing (Do any one)

1*6 = 6

- A) You are Aarti / Aaman of Class 6 of SV School. Write a letter to your school principal requesting permission to use the school playground after school hours for sports practice. (Word Limit: 60 – 80 words)

Use the given Cues/format:

- Sender’s address

- Date
- Name and address of the school
- Subject
- Sir / madam
- Introduction
- Reason for your request
 - Which sport/activity you want to practice
 - Time and days of the week
 - Request for supervision, if needed
- Yours sincerely
- Name, Class, Section

B) You are Sonakshi / Sohan, living in Geeta Colony, Delhi. Write a letter to your friend sharing how meeting different kinds of people teaches us different lessons. (Word Limit: 60 – 80 words)

Use the given Cues/format:

- Sender's address
- Receiver's address
- Salutation (Dear)
- Reason for writing a letter
 - Describe two people you met who were very different
 - What did each one teach you?
 - What did you learn from the experience?
- Warm Regards
- Your name

Section C: Grammar




Q5. Fill the blanks with the suitable Adjective (Do any four)



4*1 = 4

- i. She wore a _____ dress on her birthday.
 - a. tasty
 - b. sharp
 - c. beautiful
 - d. slow
- ii. We sat on the _____ grass and had a picnic.
 - a. green
 - b. cold
 - c. clean
 - d. strong

- iii. The road was very _____ after the rain.
 a. dry
 b. smooth
 c. slippery
 d. loud
- iv. We wore _____ clothes for the school function.
 a. dirty
 b. colourful
 c. narrow
 d. cold
- v. The soup was too _____ to drink.
 a. cold
 b. red
 c. quick
 d. easy

Q6. Write the word shown in the picture for each sentence. Then, write its noun type (Proper noun / Common Noun) (Do any four) **4*1 = 4**

<p>i. Tina wore a red dress on her birthday. word: _____ noun type: _____</p>	
<p>ii. We visited the Red Fort during our school trip. word: _____ noun type: _____</p>	
<p>iii. I placed the book on the study table. word: _____ noun type: _____</p>	

iv. I will go to school after Diwali. word: _____ noun type: _____	
v. I sat under the tree in the park. word: _____ noun type: _____	

Q7. Fill in the blanks with the correct form of the verb given in the brackets. (Do any three)

3*1=3

- My sister always _____ her room before guests arrive. (*clean*)
- We _____ a lot of fun during our picnic last Sunday. (*have*)
- The baby _____ loudly when she is hungry. (*cry*)
- Ritu and Meena _____ to the library every Thursday. (*go*)

Q8. Choose the word that rhymes with the underlined word in each sentence. (Do any three)

3*1=3

- The kite flew high in the sky.
i. shy ii. belt iii. drum iv. Glass
- Ria kept the book on the chair.
i. clip ii. brush iii. square iv. Ring
- The puppy slept on the soft mat.
i. bag ii. bat iii. leg iv. mug
- The moon shone bright at night.
i. gate ii. rain iii. book iv. light

Section D: Literature

Q9. Read the given extract and answer the questions that follow. (Do any four) 4*1 = 4

“You have to plant a banana plant and water it regularly with your hands. In winter, the morning dew is on the leaves. You have to collect the dew and store it in a bottle. When you have five litres of dew, bring it to me. I will chant some magic words, which will turn it into the magic potion. A drop of the potion will change any object into gold”. (Chapter- A Bottle of Dew)

- i. Fill in the blank with a suitable word:
You have to collect the _____ and store it in a bottle.
- ii. State whether the following is *True* or *False*:
The dew must be collected using a spoon and stored in a glass jar.
- iii. Look at this sentence and underline the verb in the sentence.:
A drop of the potion will change any object into gold.
- iv. What do these instructions show about the task of collecting dew? (Write one word)
- v. Why do you think the task of collecting dew was chosen for the boy?

Q10 . Read the given extract and answer the questions that follow. (Do any two) 2 * 2 = 4

*I want to do much more than share
The hopes and plans of friends who care;
I'll try all that a friend can do
To make their wishes come true.*

- i. What does the speaker want to do for their friends?
- ii. What qualities of friendship are shown in the poem?
- iii. What does the line "I'll try all that a friend can do" tell us about the speaker's attitude?

Q11. Answer the following questions in 30-40 words. (Do any four) 4*3 = 12

- i. Do you think Rama Natha will be able to collect the dew? Why or why not? (Chapter -A Bottle of Dew)
- ii. What trick does Reynard use to make the raven sing? How does it help him get what he wants? (P- the Raven and the fox)
- iii. In the story 'Rama to the Rescue', Rama uses his cleverness to face a difficult situation. Describe how using smart thinking can help us in real life too. Give one example.
- iv. Buntree licked the farmer's hand at the end of the story. What does this action tell us about how animals express feelings? Give a reason for your answer. (Chapter - *The Unlikely Best Friends*)
- v. How does the neem tree help in keeping people healthy? Give one example based on the story. (Chapter - Neem Baba)