

Directorate of Education, GNCT of Delhi
Practice Paper(Mid Term)
Session:(2025-26)
CLASS: VII
SUBJECT: ENGLISH

Time Allowed: 2.30 hours

Maximum Marks: 60

General Instructions:

- (i) This question paper is divided in to four sections:
Section A: Reading: 14 Marks
Section B: Writing: 12 Marks
Section C: Grammar: 14 Marks
Section A: Literature: 20 Marks
- (ii) All the questions are compulsory.
- (iii) Marks are indicated against each question.
- (iv) Attempt questions based on specific instructions for each part.
- (v) Read the questions carefully before answering.

SECTION: A (READING)

(14)

Q.1 Read the passage given below

(7)

The Cheetah – The Fastest Animal on Land

The cheetah is one of the most fascinating animals in the world. Known for being the fastest land animal, it can reach speeds of up to 100 km/h, but only for short distances. Its slender body, long legs, and flexible spine help it achieve this incredible speed.

Cheetahs are found mostly in parts of Africa and a small population in Iran. In recent years, India has also begun a project to reintroduce cheetahs into certain wildlife reserves. Their golden coat with black spots helps them blend into the tall grasses, making it easier to hunt prey.

Unlike lions or tigers, cheetahs hunt mainly during the day, using their excellent eyesight to spot animals like gazelles and hares. They rely on speed rather than strength, chasing down their prey in quick bursts.

Sadly, the cheetah population has declined due to habitat loss, hunting, and lack of prey. Wildlife organisations are working hard to protect them through conservation programs.

Cheetahs play an important role in maintaining the balance of their ecosystem by controlling the population of herbivores. Protecting them ensures the health of grasslands and savannas.

The cheetah's beauty, grace, and speed make it a true wonder of the animal kingdom.

Based on your understanding of the passage, answer the questions given below:

- i. What is the maximum speed a cheetah can reach? **(1)**
 - A. 80 km/h
 - B. 90 km/h
 - C. 100 km/h
 - D. 110 km/h

- ii. What feature of the cheetah helps it blend into tall grasses? (1)
- A. Sharp claws
 - B. Golden coat with black spots
 - C. Long tail
 - D. Flexible spine
- iii. Cheetahs usually hunt: (1)
- A. At night
 - B. In the early morning
 - C. During the day
 - D. Only in winter
- iv . The word “*blend*” in the passage means: (1)
- A. To separate
 - B. To mix or merge smoothly
 - C. To run quickly
 - D. To look different
- v. State whether the following statement is True or False: (1)
- Cheetahs are not found in Iran.
- vi. Mention two main reasons for the decline in the cheetah population. (2)

Q.2 Read the passage given below : (7)

Humayun’s Tomb

Humayun’s Tomb, located in Delhi, is one of the most famous historical monuments of India. It was built in 1570 by Hamida Banu Begum, the widow of Mughal Emperor Humayun. This magnificent structure is considered the first garden-tomb in India and is a fine example of Mughal architecture. Its design later inspired the construction of the Taj Mahal.

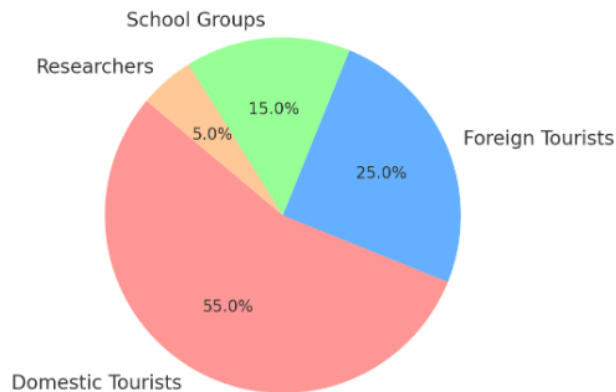
The tomb is made of red sandstone and white marble, with a large central dome surrounded by beautiful gardens, fountains, and pathways. The charbagh-style garden, divided into four parts, reflects Persian influence and symbolizes paradise.

In 1993, Humayun’s Tomb was declared a UNESCO World Heritage Site because of its cultural and architectural importance. Every year, thousands of visitors come to admire its beauty and learn about India’s glorious history.

The chart below shows the categories of people who visit the tomb. Domestic tourists form the largest group, followed by foreign tourists. School groups often visit to study history, while a small number of researchers come to explore the monument in depth.

Humayun’s Tomb is not only a symbol of love and respect but also a reminder of India’s rich heritage.

Visitors to Humayun's Tomb (Example Data)



Based on your understanding of the passage, answer the questions given below

- i. Who built Humayun’s Tomb?

(1)

A. Akbar
B. Hamida Banu Begum
C. Shah Jahan
D. Jahangir
- ii. In which year was Humayun’s Tomb built?

(1)

A. 1570
B. 1600
C. 1632
D. 1993
- iii. The charbagh-style garden is divided into how many parts?

(1)

A. Two
B. Four
C. Six
D. Eight
- iv. What does the pie chart in the passage represent?

(1)

A. Number of Mughal emperors buried
B. Visitors to Humayun’s Tomb
C. Festivals celebrated at the tomb
D. Materials used for construction
- v. Humayun’s Tomb was declared a UNESCO World Heritage Site in the year _____

(1)
- vi. Why is Humayun’s Tomb considered historically important?

(2)

SECTION: B (WRITING)

(12)

Q.3. Using the following hints, write a complete story in about **100–120 words**. Give it a suitable **title** and **moral**. **[80-100 words]** (1x6=6)

A dog found a bone crossed a bridge saw his reflection in water thought another dog with a bigger bone barked to snatch bone fell into water dog lost his bone.

OR

Using the following prompt, write a complete story in about 100-120 words.

During a train journey, an old woman was carrying a heavy bag. Nobody came forward to help her except a young boy...

Q.4. **Write a paragraph** on any one of the following topics in about 80-100 words with the hints given below. You may also add your ideas. (1x6=6)

My Favourite Book

- Name of the book and author.
- What is the book about (short description).
- Why you like this book (story, characters, moral).
- How often you read it.
- How it inspires or entertains you

OR

My Favourite Sport/Game

- Name of the sport or game (e.g., Cricket, Football, Badminton, Chess).
- Why you like it (fun, fitness, teamwork).
- When and where you play it (school, park, playground).
- Who is your favourite player or role model in that sport.
- How it benefits you (health, discipline, friendship).

SECTION- C (GRAMMAR)

(14)

Q.5 Choose the correct answer from the given options (Any Four): (4*1=4)

i. **Report the following statement:** The girl said, "I am playing with a ball."

- A. She said that she is playing with a ball.
- B. She said that she was playing with a ball.
- C. She told that she is playing with a ball.
- D. She says that she was playing with a ball.

ii. Report the following: He said, "Can I come to meet you?"

- A. He asked if I can come to meet me.
- B. He said if he could come to meet me.
- C. He asked if he could come to meet me.
- D. He asked if he can come to meet me.

iii. Report the following: Reena said to me, "Why are you leaving?"

- A. She asked why was I leaving.
- B. She asked me why I was leaving.

- C. She asked me why am I leaving.
- D. She told me why I was leaving.

- iv. Identify the correctly punctuated sentence:
 - A. I love to eat chocolates, toffees, ice-creams and candies.
 - B. I love to eat chocolates; toffees; ice-creams and candies.
 - C. I love to eat chocolates toffees, ice-creams and candies?
 - D. I love to eat chocolates toffees ice-creams and candies
- v. Choose the sentence with correct punctuation :
 - A. Will you like to have tea.
 - B. Will you like to have tea?
 - C. Will you like to have tea!
 - D. Will you like to have tea;

Q6. Fill the blanks with the correct adjective. (Any Four) (4x1=4 marks)

- i. There are _____ students in the library today. (much / many / few)
- ii. The river was _____ than we expected. (deep / deeper / deepest)
- iii. This is the _____ dress I have ever bought. (expensive / more expensive / most expensive)
- iv. Please give me _____ water to drink. (some / many / few)
- v. My house is _____ to the school than yours. (near / nearer / nearest)

Q7. Match the root words in Column A with the correct prefix or suffix from Column B to form opposite words: (Any Three) (3x1=3 marks)

Column A (Root Word)	Column B (Prefix/Suffix)
1. Patient	A. un
2. Kind	B. ir
3. Respect	C. im
4. Regular	D. dis

Q8. Identify the following type of sentences as assertive/questions (interrogative)/exclamatory/requests/commands: (Any Three) (3x1=3 marks)

- i. What time will we leave for Jaipur?
- ii. I hate people who lie.
- iii. Please pass me a ruler.
- iv. How disgusting this road is!

SECTION- D (LITERATURE)

Q.9 Read the given extract and answer the questions that follow (Any Four) (4*1=4)

Mridu crept up to the window. Lalli was sitting a little distance away, awkwardly holding her violin and bowstring, her elbows jutting out and her eyes glazed with concentration. In front of her, with most of his back to the window, was the bony figure of the music-master. He had a mostly bald head with a fringe of oiled black

hair falling around his ears and an old-fashioned tuft. A gold chain gleamed around his leathery neck, and a diamond ring glittered on his hand as it glided up and down the stem of the violin. A large foot stuck out from beneath his gold-bordered veshti edge, and he was beating time on the floor with the scrawny big toe.

- i. Mridu crept upto the _____.
- ii. Lalli was sitting with _____.
- iii. Which ornaments were worn by the music master?
- iv. The word 'gleamed' in the above passage means _____.
- v. State whether the following statement is True or False:
The music master ha thick black hair on his head.

Q.10 Read the given extract and answer the questions that follow (Any Two) (2*2=4)

There's a dusty old window around at the side
With three cracked panes of glass,
I often think there's someone staring at me
Each time that I pass,
I'll peep through that window one day.

- i. How does the poet describe the window?
- ii. What does the poet think about the place?
- iii. What does the speaker plan to do one day?

Q.11 Answer the following questions in about 30-40 words. (Do any four) (4*3=12)

- (i) Why did the king want to know answers to three questions? (Three Questions)
- (ii) Why do you think grown-ups say the kind of things mentioned in the poem? Is it important that they teach children good manners, and how to behave in public? (Chivvy)
- (iii) "What did the king ask Gopal to do to prove that he was clever? (Gopal and the Hilsa Fish)
- (iv) Why did the author visit the shop so infrequently? (Quality)
- (v) Why did the daimio reward the farmer but punish his neighbour for the same act?(Ashes that made the tree Bloom)
