

Directorate of Education, GNCT of Delhi
Mid Term Examination Practice Paper
Session: (2026-27)
Subject: English
Class: IV

Duration: 2 hours

Maximum Marks: 50

General Instructions:

- 1. All questions are compulsory.**
- 2. There are three sections viz. Section -A, section- B and Section-C.**
- 3. The number of marks carried by each question is indicated against it.**

Section A (READING)		
1.	Read the paragraph below carefully and choose the correct option in the following questions : Sammy the Helpful Squirrel Sammy was a small, bushy-tailed squirrel who lived in a tall oak tree. While other squirrels spent their days playing tag, Sammy loved to stay busy. One sunny Tuesday, Sammy noticed that the forest floor was covered in colorful autumn leaves. He also saw that his friend, Mr. Barnaby the Rabbit, was struggling to clear the leaves away from the front of his burrow. Mr. Barnaby was old and moved very slowly. Sammy scurried down the tree. "Let me help you, Mr. Barnaby!" he chirped. Sammy used his tiny paws to push the leaves into a neat pile. Mr. Barnaby was very happy. He reached into his pocket and gave Sammy a large, crunchy acorn as a thank-you gift. Helping others made him feel even happier than playing games. 1. Where did Sammy the Squirrel live? A) In a hole in the ground B) In a tall oak tree C) In a small wooden box D) Under a large rock	(5x1=5)

	2. Why was Mr. Barnaby the Rabbit having trouble clearing the leaves? A) Because he was old and moved slowly B) Because he didn't have a broom C) Because the wind was too strong D) Because he wanted to play games instead 3. What did Sammy do to help Mr. Barnaby? A) He brought him some carrots B) He played tag with him C) He pushed the leaves into a neat pile D) He built a new house for him 4. What did Mr. Barnaby give Sammy as a thank-you gift? A) A piece of cake B) A shiny red apple C) A colorful leaf D) A large, crunchy acorn 5. How did Sammy feel at the end of the story? A) Tired and sleepy B) Proud and happy C) Sad and lonely D) Bored and grumpy	
2.	Read the paragraph below carefully and answer the multiple-choice questions that follow : Chinna was a little boy who lived in a village. He studied in grade 4. He was a bright boy who liked to read storybooks and learn new things. He had many friends with whom he played. But, most of all, he loved to play with his little pet “kid” named Tara. Tara was a five-month- old kid, milky white in colour. One day, while coming back from school, Chinna stopped at Chacha’s shop. He saw a pair of beautiful, shiny tinkling bells. He went inside the shop and politely asked the shopkeeper to show him the tinkling bells. 1. Based on the passage, why did Chinna most likely want to look at the shiny tinkling bells? A) He wanted to decorate his school bag. B) He thought they would look good on his pet, Tara.	(5x1=5)

C) He wanted to sell them to his friends in school.

D) He needed them for a project in Grade 4.

2. In the sentence, "*Tara was a five-month-old kid, milky white in colour,*" what does the word "kid" refer to?

A) A young human child

B) A small piece of jewellery

C) A young goat

D) A nickname for a bright student

3. The author describes Chinna as a "bright boy." Which evidence from the text best supports this description?

A) He lives in a village and has many friends.

B) He stopped at Chacha's shop while coming back from school.

C) He likes to read storybooks and learn new things.

D) He owns a pet that is milky white in colour.

4. When Chinna spoke to the shopkeeper, he did so "politely." What does this tell us about Chinna's character?

A) He was afraid of Chacha.

B) He has good manners and respects others.

C) He was trying to trick the shopkeeper into giving him a discount.

D) He was feeling shy because he was only in grade 4.

5. Which of the following best describes the relationship between Chinna and Tara?

A) Tara was a gift Chinna received for being a bright student.

B) Tara was a stray animal Chinna found at Chacha's shop.

C) Chinna cared for Tara more than he cared for his schoolwork.

D) Chinna shared a close and affectionate bond with Tara.

Section B (WRITING)

3. Write a paragraph on your daily routine by using the following hints.

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My Routine

I begin my day at a.m.

I and then

After this, I

By a.m., I am ready for

My mother helps me to and then I leave for school at

OR

Complete the story by writing dialogues in the speech blurbs.

The Monkeys' Fast



4.	Imagine you are walking home from school and you see an elderly person struggling to carry heavy grocery bags. Write a paragraph (100 words) describing how you would help them and how it makes you feel to be a "Little Helper." Use the following hints: • What did you see? • What action did you take? • Why is it important to help elders? • How did the person react, and how did you feel?	5
	OR Your school has decided to celebrate "Green Week." Write a paragraph (100 words) on how you can reduce the use of plastic in your daily life to save the Earth. Use the following hints: • Why is plastic harmful? • Two things you will stop using (e.g., straws, bags). • What will you use instead? • A message for your friends about keeping the surroundings clean.	

Section C (GRAMMAR)																
5.	Fill in the blanks, by using words from the box. pack grove herd bundle bouquet 1. a of sticks. 2. a of sheep. 3. a of wolves. 4. a of flowers. 5. a of trees.	5														
6.	The following sentences describe actions in the present. Change them to the past as shown in the example. <table><tr><td><u>Present</u></td><td><u>Past</u></td></tr><tr><td>I am sleeping.</td><td>I was sleeping.</td></tr><tr><td>The dogs are barking at the stranger.</td><td>_____</td></tr><tr><td>Grandfather is searching for his spectacles.</td><td>_____</td></tr><tr><td>Sheeba is writing a letter.</td><td>_____</td></tr><tr><td>He is singing a song.</td><td>_____</td></tr><tr><td>We are playing kho-kho</td><td>_____</td></tr></table>	<u>Present</u>	<u>Past</u>	I am sleeping.	I was sleeping.	The dogs are barking at the stranger.	_____	Grandfather is searching for his spectacles.	_____	Sheeba is writing a letter.	_____	He is singing a song.	_____	We are playing kho-kho	_____	5
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Section D (TEXTBOOK)																
7.	Write the answer of the following questions. (i) What happens when you join hands with your team? _____ (ii) Why is helping each other important? _____ (iii) Why is it important to focus on doing one thing at a time? _____ (iv) Why was the old stag popular? _____ (v) Write the meaning of lush forest. _____	10														
8.	Why should you hold an adult’s hand while crossing the road? _____ _____ _____	3														

9.	What did Louis Braille do to make reading easier for the blind? OR Why was ‘Night Writing’ not a success?	3
10.	Classify the following activities as “safe” and “unsafe”. • Looking right and left before crossing. • Playing on the road. • Crossing at a zebra crossing. • Listening to loud music on the road. Safe Unsafe OR State whether given statements are True or False. Then Rewrite the true statement of the false one. 1. You should always walk on the footpath. 2. It is safe to run while crossing the road. 3. You should use the zebra crossing to cross the road. 4. Wearing dark clothes in the evening makes you more visible.	4