

MARKING SCHEME 2020-21
ENGLISH – LANGUAGE AND LITERATURE

CLASS: X

Time allowed: 3 Hrs.

Maximum Marks: 80

| | Part A | 20 |
|----------|---|----------------|
| 1 | <p>Answer any ten of the following questions.</p> <ul style="list-style-type: none">i. (b) Everyone starts making a decision.ii. (a) Everyone respected the decision taken by the head.iii. (d) Head of the family.iv. (c) Develops Bondingv. (a) So they feel empowered.vi (b) Make time for children and listen to themvii. (a) His child's storiesviii. (c) Improve the bonding of family membersix. (a) Injuredx. (d) Cuisinexi (b) Conflictingxii. (b) Complicated | 1x10=10 |

Q. 2 ANSWER KEY

1. D, to give up on the challenge
2. A ,mentally and emotionally
3. B ,disclosing private information
4. C , excessive dependence on staying online
5. B, 40%
6. A , Chile
7. B , 1, 3, 4,6.
8. A , similar unease if not connected to internet
9. C , compulsive internet behavior may lead children to success
10. B , it has challenges which can be resolved by effective strategies
11. C , lowest number of children feeling bad if not connected to internet
12. D ,2015

Q3. Literature (Prose extract)

(A)

- i. b) South African leaders who fought against apartheid.
- ii. a) 1,2,3 & 5
- iii. d) torture suffered because of British rule created so many men of such heroic character.
- iv. b) overcomes fear
- v. d) To give up.

OR

(B)

- i. b) Option (2)
- ii. c) maximum awards and medals have been bagged by the soldiers of Coorgi regiment.
- iii. d)1, 4 & 6
- iv. b) Rigid and inflexible
- v. c) Option (3)

Q.4

(A)

- I. a) are satisfied without all the worldly items.
- II. a) Animals by Walt Whitman.
- III. d)animals and humans
- IV. d) peaceful

V. c) virtues

(B)

- I. d) Custard
- II. a) she wanted to make fun of him for being a coward
- III. d) strong
- IV. b) a cage to keep himself safe.
- V. d) merciful

Q5

- i) held
- ii) is covered
- iii) playing

Q6

- i) how many times could he make
- ii) if he could do that again just then
- iii) he could only skip it

Q7

- i) should
- ii) have to
- iii) must
- iv) the little
- v) the
- vi) A

Q8. Writing :

Formal Letter

Allocation of marks: 1x5=5

- 2 marks for content
- 2 marks for expression :
- (1 mark-grammatical
- accuracy, appropriate words and spellings
- +
- 1 mark-cohesion via connecting ideas, logical

- progression & coherence through relevance of

Format

1. sender's address
2. Date (any standardised format -21.5.20 /21 May '20 / 21/5/20 etc.)
3. receiver's address—mentioned in the Q/
fictitious (receiver's address may also be followed
by date)
4. subject
5. salutation
6. complimentary close

Format = 1 mark

- An organised format structure is expected
- Absence of even one aspect shall result in credit of ½ marks only.
- Full credit of 1 mark requires all listed aspects of format.
- Zero credit if just format is listed without letter content

9. Writing

Analytical Paragraph Writing

1 X 5 = 5

- **3 marks for content**
- **2 marks for expression**
(1 mark-grammatical
accuracy, appropriate words and spellings
+)

1 mark-cohesion via connecting ideas, logical progression & coherence through relevance of ideas and style)

Q 10 LITERATURE (20-30 words)

First Flight & Footprints Without Feet Content=1 mark, Expression=1 mark
(Coherence and cohesion+ accuracy)

2x2=4 marks

Competency applied for : content-

- Stating Minimum 2 rationales
- Depicting Support of/ reference to textual evidence

Expression-

- Applying logical progression, using appropriate linking devices (e.g. because/ besides, in order to, therefore etc.)-cohesion
- Response relevance for overall sense according to the question attempted coherence.
- Accuracy in use of grammatical structures, vocabulary and spellings

NOTE- Writing in a paragraph recommended. Just listing of points shall result in deduction of marks allotted for cohesion & coherence.

(A) Any 2 of 3

- i) Alliteration— Letter 's' in the words--stalks- stripes
 - Personification— Tiger referred to as 'He', and 'his'.
 - Consonance—Sound of 's' repeated throughout.
 - Enjambment- No punctuation mark after first line.
 - Imagery—Image of a tiger moving in his cage.
- ii) Lencho had complete faith in God .After his crop got destroyed he knew that God would come to his help . He would get help in terms of money .
- iii) Rajvir was very excited about visiting the tea garden . He hadstudied a lot before visiting the tea gardens . Thus Pranjol's father said that Rajvir had already done his home work before visiting Assam.

(B) Any 2 or 3

- i) Did certain experiments and finally used some rare drugs
 - The drugs made his body as transparent as a sheet of glass but it remained as solid as glass.
 - Discovered how to make human body disappear
 - Griffin was a brilliant scientist though a lawless person
- ii) Instead of feeling glad she was annoyed and gave a curt reply to her husband
 - Initially she told her husband to give the card to some other colleague, for she had no suitable dress to be worn
 - Later when the day approached she complained about having no suitable jewelry to go with the dress and finally borrowed one from her friend.
- iii) The narrator was a qualified lawyer and got a job in a magnificent law firm
 - But the duty assigned to him as a trainee were not as per his expectations
 - He was supposed to go to different shady corners in the city to serve summons and this job got him beaten up many a times

11. LITERATURE (40-50 words)

First Flight & Footprints Without Feet

Content=2 mark, Expression=1 mark
(Coherence and cohesion+ accuracy)

2x3=6 marks

Competency applied for : content-

- Stating Minimum 2 rationales
- Depicting Support of/ reference to textual evidence

expression-

- Applying logical progression, using appropriate linking devices (e.g. because/ besides, in order to, therefore etc.)- cohesion.
- Response relevance for overall sense according to the question attempted coherence.
- Accuracy in use of grammatical structures, vocabulary and spellings

NOTE- Writing in a paragraph recommended. Just listing of points shall result in deduction of marks allotted for cohesion & coherence.

(A) Any 2 of 3

- i) He was too scared to give it a try, he felt that his wings would not support him despite being bigger than his younger siblings
- He desperately wanted to join his family and cackle, fly & feast with them, but could not muster up courage to do so.
 - He had eaten nothing for last one day and felt hungry but nobody tried to feed him
 - His mother finally thought of an idea to help him get rid of his fear, by faking to offer food
 - This was the breakthrough and he moved beyond the last tip of the ledge into the air
 - At first he thought he would drown but suddenly he could feel his wings spreading outwards, he was flying and not falling into the water.
 - This gave him confidence and a realization that he can do it too, he had no idea of his potential, and he self doubted till he tried
 - His mother's intervention helped him overcome his inhibitions and he could achieve success at last.
- ii) The narrator's old Dakota plane got stuck in the storm clouds and its compass and radio went dead, and he got almost lost
- Then suddenly he saw another aeroplane, flying next to him in the storm without any lights on its wings, he could see its pilot looking at him and waving him to follow
 - The narrator felt relieved and began to follow that black aeroplane, which guided him out of the clouds leading him to the airport
 - The narrator was delighted and he turned back to look for his savior but nobody was there
 - When he asked the lady in the control tower for the other pilot to thank him, her response perplexed him
 - There was no other aeroplane was flying that night and he kept guessing about the strange help he had in the storm clouds.

- iii) Annie knew so many people whom she could call as friends and a loving family.
- But she did not have a true friend in whom she could confide everything
 - She could talk of ordinary everyday things but nothing beyond that
 - she resorted to writing a diary in which she could share her feelings
 - Expressing freely her life from the very beginning by birth with her family members
 - Later the experience she had in the classroom with her class mates and her teacher
 - All these incidents she would have never been able to discuss with anybody other than a true friend
 - The diary gave her a personal space to share pleasant, sad, everyday, and strange experiences.

(B) Any 2 of 3

- i) Hari Singh, the thief judges Anil as an easy target so flatters him, fakes to work and cook for him, winning his trust
- He begins living with Anil, does daily chores and makes tea for him, Anil doesn't pay but starts teaching Hari to educate him
 - Despite all the good deeds, Hari decides one day to rob Anil, and run away but on the way to the station he reflects about everything Anil has done for him
 - The time he has given to educate Hari to make him a better person, he thinks of the trust Anil has placed in him.
 - The thought of robbing such a person who may not even complain, makes Hari regretful, he comes back home, puts the money back under the mattress and do not say anything.
 - This whole narrative shows the transformation of 'Hari Singh' from a thief to a thoughtful trustworthy person. He had a chance to rob Anil and disappear. But he didn't, for the kind hearted nature and faith of Anil changed him into a better person.
- ii) Looking at the condition of Tricki , Mr Herriot the veterinarian surgeon knew that he will get a call from Ms Pumphrey soon, so he had his plans ready for the situation
- He knew that it was tough to leave Tricki at home for the treatment, under Ms Pumphrey's charge
 - She would never be able to be strict regarding the diet and exercise regime of her pet dog
 - She normally gave into the demands of Tricki, who as per Mr Herriot was at fault with its greed
 - Tricki finally fell seriously ill, he refused food, he had bouts of vomiting, he would spent the day lying and panting, and he wanted to do nothing.
 - At this point Mr Herriot followed his plan suggesting a few days of hospitalization for Tricki to be kept under observation
 - He kept firm on his decision and took Tricki to his place and finally brought back his active life.
- iii) 'The necklace' is the symbol of the fake expectations, desires and greed of Mme Loisel.

- She was never content with her life, she got married to a humble person but did not realize his worth
- Visit to her wealthy friend always left her in lurch wanting for more
- Then came an invitation to the official party, for this she went to her friend to borrow jewelry and she selected ‘the necklace’
- ‘The necklace’ was not real but fake as was the intent of Mme Loisel for the party, she wanted to look the best and hide her true status
- But losing the necklace ruined her life, everything got topsy-turvy
- She had no idea that the necklace was fake and her fake pride never allowed her to discuss the issue with her friend in time, they spent everything they had to compensate the loss
- ‘The necklace’ proved to be their downfall; they lost not just their savings, and lodgings but the precious ten years of their life too.

Q.12

- Extrapolating via dialogue writing
- Accept relevant responses corresponding to the competencies listed for content and expression

Competency applied for:

content-

- Response (dialogues) need to be creatively composed to match the details given in the chapter
- language included, must correspond to that of A conversation, and show an understanding of the common expressions/exclamations attributed to the characters from the story.

NOTE—Marks to be allotted for creation. No marks to be deducted for lack of appropriacy in the form or structure involved in a writing task.

The response is to be treated as a literary creation.

Expression-

- Logical progression in developing the conversation- cohesion
- Response relevance for overall sense according to the situation chosen - coherence
- Accuracy in use of grammatical structures, Vocabulary and spellings

OR

- In both the stories, the flight is difficult
- Both the seagull and the pilot need help and they got help
- Both were scared

The seagull's family used many strategies to make him fly but the pilot followed the black aeroplane without thinking

- The seagull took a lot of time to make his flight but the pilot didn't take any time to follow the lead of the black aeroplane

Competency applied for:

content-

- Required to display understanding of the variation of a common aspect, across the texts. (Movement of response from common element to the differences.)
- Support of / reference to textual evidence

Expression

Applying logical progression, using appropriate linking devices (words/phrases showing comparison/contrast are expected to be a part of this answer- whereas, on the other hand, as opposed to etc. as they impact expression)- cohesion

- Response relevance and an appropriate conclusion to achieve coherence
- Accuracy in use of grammatical structures, vocabulary and spellings

NOTE—Paragraphing recommended. Just listing of points shall result in deduction of 1 mark allotted for cohesion & coherence.

Q.13

- Ebright worked hard, he always got good grades
- When he did not receive any prize in the first science fair, he reflected on what was missing and prepared for the science fair again
- Polished his debating skills
- Improved his work every time he participated in the science fair

Competency applied for:

content-

*Required to display clear rationale and evaluation in order to build on the mentioned statement—Decode the statement; apply it to the response.

*Support of / reference to textual evidence

expression-

*Applying logical progression, using appropriate linking devices (words/phrases showing cause & effect, emphasis and illustration are expected to be a part of this answer- therefore, consequently, as revealed by etc. as they impact expression) cohesion

- *Response relevance and an appropriate conclusion to achieve coherence
- *Accuracy in use of grammatical structures, vocabulary and spellings

NOTE—Paragraphing recommended. Just listing of points shall result in deduction of 1 mark allotted for cohesion & coherence.

OR

- Anil trusts Hari Singh right from the beginning
- Takes him home, pays him for the house-hold chores and he also teaches Hari Singh to read and write
- He knows that Hari Singh has stolen the money but trusts him and doesn't say anything
- Hari Singh also decides to return the trust and puts the stolen money back to its place

Competency applied for:

content-

*Required to justify the given statement

*support of / reference to textual evidence

expression-

*Applying logical connect to the quote, using appropriate linking devices (words/phrases showing emphasis sequence etc. are expected to be a part of this answer- as revealed by, initially, later, finally etc. as they impact expression)- cohesion

*Response relevance and an appropriate conclusion to achieve coherence

*Accuracy in use of grammatical structures, vocabulary and spellings

NOTE—Paragraphing recommended. Just listing of points shall result in deduction of 1 mark allotted for cohesion & coherence.