

Directorate of Education, GNCT of Delhi

Marking Scheme of Practice Paper – II

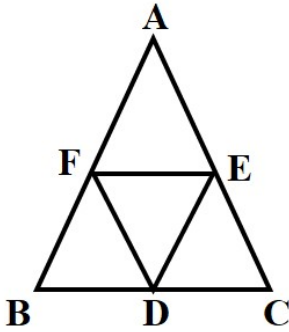
Class – IX

Mathematics (Code: 041)

Maximum Marks: 40

Time Duration: 90 minutes

Q. No.	Correct option	Hint/ Solution
1.	(b)	In between two rational numbers there are Infinitely many rational numbers.
2.	(d)	$x^{\frac{2}{4}} \times x^{\frac{6}{4}} = x^{\frac{2}{4} + \frac{6}{4}} = x^{\frac{8}{4}} = x^2$
3.	(a)	If $x = a$, then $y = 3a$. Therefore, required point is $(a, 3a)$.
4.	(c)	$(\text{abscissa of P}) - (\text{abscissa of Q}) = 2 - (-6) = 2 + 6 = 8$
5.	(c)	In third quadrant, both the coordinates of a point are negative.
6.	(d)	Parallel lines cannot intersect each other.
7.	(c)	0.4014001400014..... is non terminating and non-recurring decimal number.
8.	(d)	Two angles whose sum is equal to 180° are called Supplementary angle.
9.	(c)	Infinitely many of linear equations may be satisfied by $x = 1$ and $y = 2$.
10.	(c)	$\Delta CAB \cong \Delta RQP$
11.	(c)	$s = \frac{20+15+9}{2} = 22 \text{ cm}$
12.	(c)	$s = \frac{13+13+24}{2} = 25 \text{ cm}$ $A = \sqrt{25(25-13)(25-13)(25-24)} = 60 \text{ cm}^2$
13.	(b)	$AB = AC \Rightarrow \angle C = \angle B$ $\therefore \angle C = 50^\circ$
14.	(b)	Let supplementary angles be x and $x - 40^\circ$. A.T.Q. $x + (x - 40^\circ) = 180^\circ$ $x = 110^\circ$ so, angles are 110° and 70° .
15.	(c)	10 - 15, 15 - 20, 20 - 25, 25 - 30, 30 - 35 So, lower class-limit of the highest class is 30.
16.	(b)	$s = 54 \text{ cm}$ $A = \sqrt{54(54-51)(54-37)(54-20)}$ $= 306 \text{ cm}^2$ Cost of levelling = $306 \times 3 = ₹ 918$
17.	(c)	If one angle of a linear pair is acute then the other angle will be obtuse angle.
18.	(a)	$\angle R = \angle P \Rightarrow PQ = QR$ $\therefore PQ = 4 \text{ cm}$
19.	(d)	If the sides of a triangle are doubled, then its area becomes four times.
20.	(a)	There is no data in class 370 - 390, so frequency of 370 - 390 is 0.
21.	(d)	The point which lies on y-axis at a distance of 10 units in the negative direction of y-axis is $(0, -10)$.
22.	(a)	$60^\circ + x = 180^\circ$ (Linear Pair) $\therefore x = 120^\circ$ $120^\circ + y = 180^\circ$ (Linear Pair) $\therefore y = 60^\circ$

23.	(c)	$x + y = 0$ satisfied the solution (0,0).
24.	(a)	$5y^0 + 7y^0 = 180^0$ (Linear Pair) $y^0 = 15^0$ $x^0 + 3y^0 = 7y^0$ (Exterior angle Property of a triangle) $\Rightarrow x^0 = 4y^0$ $\therefore x = 60$
25.	(a)	$3x + 4x + 3x = 180^0$ (Straight angle) $x = 18^0$ $\therefore 4x = 4 \times 18^0 = 72^0$
26.	(c)	$(0) + 2y = 2 \Rightarrow y = 1$ \therefore required point is (0, 1).
27.	(b)	Coordinate axes intersect each other at right angle.
28.	(a)	$A = \frac{1}{2} \times 12 \times 8 = 48 \text{ cm}^2$
29.	(d)	$0.x + 1.y = 5$
30.	(b)	$y + 25^0 = 60^0$ $\therefore y = 35^0$
31.	(d)	The collection of information, collected for a purpose is called data.
32.	(b)	If the altitudes from two vertices of a triangle to the opposite sides are equal, then the triangle is isosceles.
33.	(b)	The graph of $x = 5$ is a line parallel to y-axis at a distance 5 units from the origin.
34.	(d)	Let sides of triangles be $3x, 4x$ and $5x$. $S = 6x$ Area = $\sqrt{6x(6x - 3x)(6x - 4x)(6x - 5x)}$ $150 = 6x^2$ $\therefore x = 5 \text{ cm}$ Perimeter = $12 \times 5 = 60 \text{ cm}$
35.	(a)	$E \leftrightarrow P$ $\therefore \angle E = \angle P$
36.	(d)	<div style="text-align: center;">  </div> <p>By mid-point theorem, $FE = \frac{1}{2} BC$ and $FE \parallel BC \Rightarrow FE = DC = BD$ $DE = \frac{1}{2} AB$ and $DE \parallel AB \Rightarrow DE = AF = BF$ $FD = \frac{1}{2} AC$ and $FD \parallel AC \Rightarrow FD = AE = EC$ $\therefore \triangle DEF \cong \triangle AFE \cong \triangle BFD \cong \triangle CDE$</p>
37.	(d)	Side of equilateral triangle is 20 m. Area = $\frac{\sqrt{3}}{4} \times (20)^2 = 100\sqrt{3} \text{ m}^2$

38.	(a)	<p>Let the base of triangle be x cm.</p> $S = \left(5 + \frac{x}{2}\right) \text{ cm}$ <p>A.T.Q.</p> $\sqrt{\left(5 + \frac{x}{2}\right)\left(\frac{x}{2}\right)\left(\frac{x}{2}\right)\left(5 - \frac{x}{2}\right)} = 12$ <p>Squaring both sides, we have</p> $\frac{x^2}{4} \left(25 - \frac{x^2}{4}\right) = 144$ <p>Let $\frac{x^2}{4} = y$</p> $\therefore y(25 - y) = 144$ <p>Either $y = 16$ or $y = 9$</p> <p>Either $x = 8$ or $x = 6$</p> <p>So, base of triangle is 6 cm.</p>
39.	(c)	The graph of $y = 7$ is a straight line parallel to x-axis.
40.	(b)	The perpendicular distance (in units) of the point $(-7, 2)$ from y-axis is 7 units.
41.	(b)	$\sqrt{10}$ is an irrational number.
42.	(d)	$4 + 5\sqrt{36} = 4 + 5 \times 6 = 34$
43.	(d)	$\frac{1}{\sqrt{3}}$ is an irrational number.
44.	(b)	For non-terminating recurring decimals, at least one of factors of denominator must be other than 2 and 5.
45.	(a)	$(256)^{0.16} \times (256)^{0.09} = (256)^{0.16+0.09} = (256)^{0.25} = 4$
46.	(b)	$\frac{1600}{500} \times 100 = 320\%$
47.	(d)	$1600 + 1400 + 1300 + 1200 + 1100 + 1000 + 500 = 8100$
48.	(a)	<p>Difference of number of people in age groups 50 - 60 & 60 - 70 is 500.</p> <p>Difference of number of people in age groups 0 - 10 & 10 - 20 is 200.</p> <p>\therefore two consecutive age groups having maximum difference of number of people is 50 - 60 & 60 - 70.</p>
49.	(b)	$1400 + 1000 = 2400$
50.	(a)	0 - 10, 10 - 20, 20 - 30 and 30 - 40 have more than 1100 healthy people.