

Directorate of Education, GNCT of Delhi
Practice Paper (Session: 2023-24)

Class: VIII

Duration: 2 ½ hours

Subject: ENGLISH

Maximum Marks: 60 Marks

General instructions

1. This question paper is divided into four sections:
Section A: Reading: 16 marks
Section B: Writing: 12 marks
Section C: Grammar: 14 marks
Section D: Literature: 18 marks
2. All questions are compulsory
3. Marks are indicated against each question

Section A: Reading: 16 Marks

Q1. Read the passage carefully

Ants, often overlooked, are among the smallest yet wisest creatures. Observing their lives reveals astounding facts about these industrious insects. They communicate using their antennae, touching each other's feelers as they pass by. Ants live in well-organized colonies in nests or anthills, consisting of numerous rooms and passages. Within these nests, there's a clear division of labour: the queen lays eggs, workers gather food and tend to the young, and soldiers protect the colony. Interestingly, ants also coexist with other creatures like beetles and greenflies, the latter being 'milked' for honeydew. This symbiotic relationship highlights ants' advanced social structure and efficiency. Their community life, marked by hard work, discipline, and loyalty, offers valuable lessons for human societies.

Based on your understanding of the passage, answer the following questions.

(Do any 4)

4*2 = 8 marks

- i. What do ants use to communicate with each other?
A) Their wings.
B) Their legs.
C) Their antennae.
D) Their eyes.

ii. Where do ants typically live?

- A) In trees.
- B) In nests or anthills.
- C) Underwater.
- D) On leaves.

iii. The primary role of worker ants in the colony is to _____.

- A) lay eggs.
- B) gather food and care for the young.
- C) protect the colony.
- D) build the anthill.

iv. Ants allow other creatures like greenflies to live in their nests _____.

- A) for companionship.
- B) to 'milk' them for honeydew.
- C) because they are harmless.
- D) to keep the nest clean.

v. According to the passage, what can humans learn from ants?

- A) How to fly.
- B) How to produce honeydew.
- C) The value of hard work and discipline.
- D) How to build anthills.

Q2. Read the passage carefully

Mr. Alok and Mr. Brij are neighbours and apple farmers in Green Meadows. Mr. Alok uses natural farming methods for his apples and sells them at a higher price of Rs.220 per kg. Mr. Brij uses chemicals to grow more apples and sells them for Rs.180 per kg. Although Mr. Brij grows more apples, Mr. Alok's apples are preferred by some people because they are organic. At the end of the season, Mr. Alok made Rs.1.1 lakh, while Mr. Brij made Rs.1.32 lakh. Their choices show the balance between making money and farming in a way that is good for the earth.

Based on your understanding of the passage, answer the following questions.

(Do Any 4)

4*2 = 8 marks

i. What price does Mr. Brij set for his apples per kilogram?

- A. Rs.150
- B. Rs.180
- C. Rs.200

C. Rs.220

ii. Mr. Alok sells his organic apples at a price of _____ per kg, which is approx. 20% higher than the price of Mr. Brij's apples.

A. Rs.160 B. Rs. 180 C. Rs.200 D. Rs. 220

iii. How much more does Mr. Brij earn compared to Mr. Alok?

A. Rs.22,000
B. Rs.1.32 lakh
C. Rs.1.1 lakh
D. Rs.12,000

iv. What is the main difference in farming methods between Mr. Alok and Mr. Brij?

A. Mr. Alok uses more water.
B. Mr. Brij uses traditional methods.
C. Mr. Alok employs chemical fertilizers.
D. Mr. Brij's farming relies on chemicals.

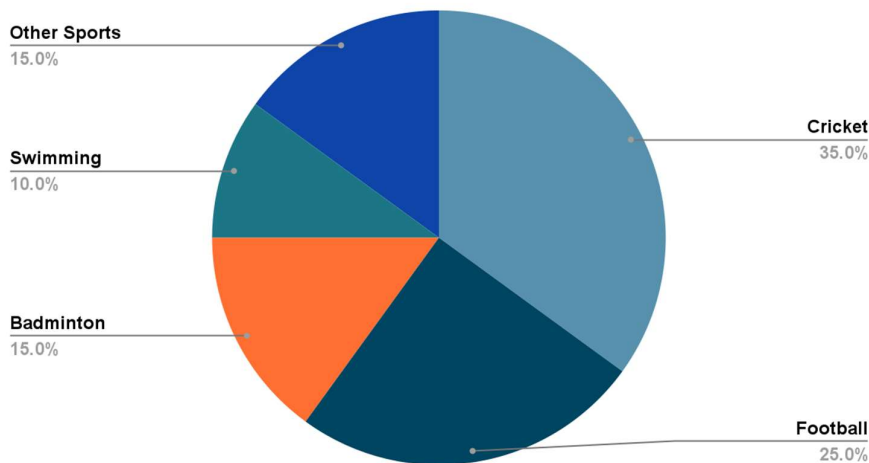
v. What might be a reason that some people prefer Mr. Alok's apples?

A. They are less expensive.
B. They use chemical fertilizers.
C. They are organic.
D. They are bigger in size

Section B: Writing: 12 marks

Q3. Study the pie chart that represents the favourite sports of students in Class 8. The chart shows the following distribution:

Points scored



Write an analytical paragraph in about 60 - 80 words discussing the preferences for sports among the students. Consider factors that might influence these preferences, such as the availability of facilities, popular sports personalities, or international sports events.

1*6 = 6 marks

OR

You are the Head Boy/Head Girl of Lotus Valley School. Your school has planned to conduct an 'Environment Week' to raise awareness about environmental issues and promote sustainable practices among students. Activities like tree planting, a clean-up drive, guest lectures on environmental conservation, and a poster-making competition will be part of the event.

Draft a notice to be displayed on the school's notice board. The notice should provide essential details such as the objective of Environment Week, the schedule of activities, the participation criteria, and contact information for students who wish to volunteer or need more information. (Word Limit: 60 – 80 words)

Q4. Write a letter to your cousin inviting him to spend the upcoming holidays with you. Describe the plans you have in mind, such as visiting local attractions, engaging in hobbies you both enjoy, or events happening in your town during their visit. (Word Limit: 60 - 80 words)

1*6 = 6 marks

OR

Based on the outline, write a story about the artist and his magic paintbrush. Show how he uses it, the king's greed, and the final outcome that illustrates the moral. (Word Limit: 60 - 80 words)

Outline for the Story:

A poor artist finds a magical paintbrush... whatever he paints becomes real... starts using it to help people in his village... word spreads about his miraculous work... a greedy king hears about it ... wants the paintbrush... the artist is brought to the palace... he must paint treasures for the king... cleverly, he paints a sea around the palace... the king is trapped.... learns his lesson... the artist returns to his village continues to help people...

Section C: Grammar: 14 marks

Q5. Read the paragraph carefully and fill the blanks with appropriate Articles.

(Do any 4)

4 * 1 = 4 marks

Last weekend, I went to (1) _____ park near my house. It was early in the morning, and (2) _____ sun was shining brightly. On my way, I met (3) _____ old friend from school. We decided to take (4) _____ walk around the lake. During our walk, we saw (5) _____ eagle soaring high in the sky. It was a peaceful and refreshing morning.

- | | | | |
|-----------|------|-------|------|
| 1. a. the | b. a | c. an | d. X |
| 2. a. the | b. a | c. an | d. X |
| 3. a. the | b. a | c. an | d. X |
| 4. a. the | b. a | c. an | d. X |
| 5. a. the | b. a | c. an | d. X |

Q6. Fill the blanks with the correct form of the Modal Verb. (Do any 4) 4*1=4 marks

- a. You _____ (should/must) wear a helmet while riding a bicycle for safety.
- b. _____ (May/Might) I ask a question?
- c. We _____ (could/would) have gone to the beach, but it started raining.
- d. We _____ (must/need to) complete our project by next week.
- e. _____ (Can/May) I use your phone to make a quick call?

Q7. Choose a preposition from the list to complete each sentence. List: (between, at, for, on) (Do any 3) 3*1=3 marks

- a. I will meet you _____ the corner of the street.
- b. The movie is based _____ a true story.
- c. He is known _____ his expertise in mathematics.
- d. The coffee shop is located _____ the bank and the library.

Q8. The passage below has not been edited. There is an error in each line against which a blank is given. Write the incorrect word and the correction in the space provided. Remember to underline the word that you have supplied. (Do any 3)

3*1=3 marks

| | | Incorrect | Correct |
|---|----|-----------|---------|
| Yesterday, I was walking to the park and I seen a strange dog. It was following me for a while. | a. | _____ | _____ |
| I stopped to see if it has a collar or any identification. But there was nothing. I decided to take the dog | b. | _____ | _____ |
| home and look for its owner. On the way home, the dog was very calm and obedient. I post its picture | c. | _____ | _____ |
| on social media, and within a few hours, its owner contact me. | d. | _____ | _____ |
| They were so grateful that I had taken care of their pet. | | | |

Section D: Literature: 18 marks

Q9. Read the passage given below and answer the questions that follow: (Do Any 2)
2*1=2 marks

Tilly saw the sea slowly rise, and start to foam, bubble and form whirlpools. She remembered that she had seen this in class in a video of a tsunami that had hit the Hawaiian Islands in 1946. Her geography teacher had shown her class the video, and told them that tsunamis can be caused by earthquakes, volcanoes and landslides.

- i. In which year did the tsunami shown in the video hit the Hawaiian Islands?
- ii. Complete the sentence: Tilly's recollection of the video helped her recognize the signs of a _____.
- iii. Find a synonym for the word 'froth' from the passage.

Q10. Read the stanza given below and answer the questions that follow: (Do Any 2)
2*2=4 marks

The sun glistened on the sand, and the sea waves broke waywardly.

A child sat playing with shells.

He raised his head and seemed to know me and said,

“I hire you with nothing.”

From henceforward that bargain struck in child’s play
made me a free man

i. What was the effect of the sun in the poem?

- A) It created shadows on the sand.
- B) It made the sand appear glistening.
- C) It caused the sea waves to break.
- D) It warmed the shells the child was playing with.

ii. What was the child doing in the poem?

- A) Swimming in the sea.
- B) Building a sandcastle.
- C) Playing with shells.
- D) Watching the waves.

iii. What was the outcome of the bargain struck with the child?

- A) The speaker felt bound.
- B) The speaker became a free man.
- C) The speaker felt deceived.
- D) The speaker gained wealth.

Q11. Answer the following questions in about 30 - 40 words. (Do any 4)

4*3=12 marks

- i. What can be inferred about the importance of early warning systems and community education in reducing the impact of natural disasters like tsunamis? (The Tsunami)
- ii. What does the poet feel about human conflicts when viewed from high above? (Geography Lesson)
- iii. What was the reason behind the fawn's reluctance to follow Jody up the steps, contrary to his expectations? (This is Jody’s Fawn)
- iv. How might the cricket's attitude towards life, as depicted in the poem ‘The Ant and the Cricket’, reflect certain human behaviours?
- v. Who first approached the speaker in the poem ‘The Last Bargain’ to offer him a job, and what was the offer?