

SYLLABUS FOR ACADEMIC SESSION 2024-25

CLASS 1 | ENGLISH

Term 1

S. No.	Unit	Name of the chapter	Learning Objectives
1.	Unit 1	Chapter 1 FAMILY AND ME (Poem)	<ul style="list-style-type: none"> ● Name the parts of the body. ● Read simple words consisting of at least 2 to 3 letters (nouns, prepositions, articles, etc.). ● Recite short poems or rhymes with gestures in chorus as well as individually, and talk about yourself and your family.
2	Unit 1	Chapter 2 GREETINGS	<ul style="list-style-type: none"> ● Greet others in their mother tongue and in English language also. ● Understands and respond to simple instructions. ● List the greeting words and use the words in their daily life.
3.	Unit 1	Chapter 2 MY FAMILY (page 36) The sparrow family	<ul style="list-style-type: none"> ● List the names of the members in their family. ● Understands and respond to simple instructions. ● Name the parts of the body. ● Reads simple words consisting of at least 2 to 3 letters (noun, preposition, article etc.). ● Recite short poems or rhymes with gestures in chorus as well as individually, and talk about yourself and your family.
4.	Unit 2	Chapter 1 - Life Around Us	<ul style="list-style-type: none"> ● Sings/recites longer songs or poems. ● Reads books aloud with short, simple texts and uses both visual cues and text to infer and retell the story with accurate sequence and elaboration. ● Uses expanded vocabulary with intentional use of action words, descriptive words, tenses, etc. ● Identifies and produces rhyming words and alliterations.
5.	Unit 2	Chapter 2 - THE CAP SELLER AND THE MONKEYS (story)	<ul style="list-style-type: none"> ● Lists the names of the animals which they see in their surroundings. ● Reads simple words simple letters consist of at least 2 to 3 letters (noun, preposition, articles etc.) ● Recognises letters and corresponding sounds and write them.
6.	Unit 2	Chapter 2 - A FARM Animals and Birds (story) (page 77)	<ul style="list-style-type: none"> ● Lists the names of different animals and birds. ● Understands and respond to the instructions. ● Reads simple words composed of at least 2 to 3.

Term 2

7.	Unit 3 FOOD	Chapter 1 FUN WITH PICTURES A VISIT TO THE MARKET	<ul style="list-style-type: none"> • Lists the names of different vegetables and fruits. • Recognises letters and sounds and will be able to write them. • Understands and responds to simple instructions and follow them. • Reads simple words comprising of 2 to 3 syllables.
8.	Unit 3 Food	Chapter 2 The Food we Eat	<ul style="list-style-type: none"> • Uses expanded vocabulary with intentional use of action words, descriptive words, tenses, etc. • Identifies the beginning and end syllables in words. • Recognizes as sight words commonly used articles, pronouns, and connecting words.
9.	Unit 4 Seasons	Chapter 1 - THE FOUR SEASONS	<ul style="list-style-type: none"> • Sings/recites longer (songs/ poems). • Engages in conversations based on events, stories, or their needs and asks questions • Narrates their own short stories with simple plots and characters.
10.	Unit 4	Chapter 2- ANANDI'S RAINBOW	<ul style="list-style-type: none"> • Listens to longer songs/poems (unfamiliar) with attention and have conversations about them and ask questions. • Engages with non-fictional content read aloud or discussed in class, is able to link knowledge from their own experiences and talks about it.