

**CHEMISTRY (043)**  
**ANNUAL SYLLABUS (2024-25)**  
**CLASS-XII**

**Unit II: Solutions**

Types of solutions, expression of concentration of solutions of solids in liquids, solubility of gases in liquids, solid solutions, Raoult's law, colligative properties - relative lowering of vapour pressure, elevation of boiling point, depression of freezing point, osmotic pressure, determination of molecular masses using colligative properties, abnormal molecular mass, van't Hoff factor.

**Unit III: Electrochemistry**

Redox reactions, EMF of a cell, standard electrode potential, Nernst equation and its application to chemical cells, Relation between Gibbs energy change and EMF of a cell, conductance in electrolytic solutions, specific and molar conductivity, variations of conductivity with concentration, Kohlrausch's Law, electrolysis and law of electrolysis (elementary idea), dry cell-electrolytic cells and Galvanic cells, lead accumulator, fuel cells, corrosion.

**Unit IV: Chemical Kinetics**

Rate of a reaction (Average and instantaneous), factors affecting rate of reaction: concentration, temperature, catalyst; order and molecularity of a reaction, rate law and specific rate constant, integrated rate equations and half-life (only for zero and first order reactions), concept of collision theory (elementary idea, no mathematical treatment), activation energy, Arrhenius equation.

**Unit VIII: d and f Block Elements**

General introduction, electronic configuration, occurrence and characteristics of transition metals, general trends in properties of the first row transition metals – metallic character, ionization enthalpy, oxidation states, ionic radii, colour, catalytic property, magnetic properties, interstitial compounds, alloy formation, preparation and properties of  $K_2Cr_2O_7$  and  $KMnO_4$ .

Lanthanoids - Electronic configuration, oxidation states, chemical reactivity and lanthanoid contraction and its consequences.

Actinoids - Electronic configuration, oxidation states and comparison with lanthanoids.

**Unit IX: Coordination Compounds**

Coordination compounds - Introduction, ligands, coordination number, colour, magnetic properties and shapes, IUPAC nomenclature of mononuclear coordination compounds. Bonding, Werner's theory, VBT, and CFT; structure and stereoisomerism, importance of coordination compounds (in qualitative analysis, extraction of metals and biological system).

**Unit X: Haloalkanes and Haloarenes**

Haloalkanes: Nomenclature, nature of C–X bond, physical and chemical properties, optical rotation mechanism of substitution reactions. Haloarenes: Nature of C–X bond, substitution reactions (Directive influence of halogen in monosubstituted compounds only).

Uses and environmental effects of - dichloromethane, trichloromethane, tetrachloromethane, iodoform, freons, DDT.

## **Unit XI: Alcohols, Phenols and Ethers**

Alcohols: Nomenclature, methods of preparation, physical and chemical properties (of primary alcohols only), identification of primary, secondary and tertiary alcohols, mechanism of dehydration, uses with special reference to methanol and ethanol.

Phenols: Nomenclature, methods of preparation, physical and chemical properties, acidic nature of phenol, electrophilic substitution reactions, uses of phenols.

Ethers: Nomenclature, methods of preparation, physical and chemical properties, uses.

**NOTE: Completion of syllabus of Mid-Term by September 13, 2024**

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### **MID-TERM EXAMINATION**

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## **Unit XII: Aldehydes, Ketones and Carboxylic Acids**

Aldehydes and Ketones: Nomenclature, nature of carbonyl group, methods of preparation, physical and chemical properties, mechanism of nucleophilic addition, reactivity of alpha hydrogen in aldehydes, uses.

Carboxylic Acids: Nomenclature, acidic nature, methods of preparation, physical and chemical properties; uses.

## **Unit XIII: Amines**

Amines: Nomenclature, classification, structure, methods of preparation, physical and chemical properties, uses, identification of primary, secondary and tertiary amines.

Diazonium salts: Preparation, chemical reactions and importance in synthetic organic chemistry.

## **Unit XIV: Biomolecules**

Carbohydrates - Classification (aldoses and ketoses), monosaccharides (glucose and fructose), D-L configuration oligosaccharides (sucrose, lactose, maltose), polysaccharides (starch, cellulose, glycogen); Importance of carbohydrates.

Proteins -Elementary idea of - amino acids, peptide bond, polypeptides, proteins, structure of proteins - primary, secondary, tertiary structure and quaternary structures (qualitative idea only), denaturation of proteins; enzymes.

Hormones - Elementary idea excluding structure.

Vitamins - Classification and functions.

Nucleic Acids: DNA and RNA.

### **NOTE:**

- **Complete the annual syllabus by December 13, 2024.**
- **Whole syllabus will be covered in Common Pre-Board Examination.**
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- **Chapter wise weightage for Pre Board/Annual Examination is as follows:**

| Sr. No.      | Name of the Unit                        | Marks     |
|--------------|---|-----------|
| 1.           | Solutions                               | 7         |
| 2.           | Electrochemistry                        | 9         |
| 3.           | Chemical Kinetics                       | 7         |
| 4.           | The d- and f-block Elements             | 7         |
| 5.           | Coordination Compounds                  | 7         |
| 6.           | Haloalkanes and Haloarenes              | 6         |
| 7.           | Alcohols, Phenols and Ethers            | 6         |
| 8.           | Aldehydes, Ketones and Carboxylic Acids | 8         |
| 9.           | Amines                                  | 6         |
| 10.          | Biomolecules                            | 7         |
| <b>Total</b> |   | <b>70</b> |

| Sr. No. | Domain   | Total Marks | Percentage |
|---------|--|-------------|------------|
| 1.      | <b>Remembering and Understanding:</b> Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.   | 28          | 40         |
| 2.      | <b>Applying:</b> Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.  | 21          | 30         |
| 3.      | <b>Analysing, Evaluating and Creating:</b> Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas or quality of work based on a set of criteria. Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | 21          | 30         |

### PRACTICAL SYLLABUS (2024-25)

Micro-chemical methods are available for several of the practical experiments, wherever possible such techniques should be used.

#### A. Surface Chemistry

(a) Preparation of one lyophilic and one lyophobic sol  
Lyophilic sol - starch, egg albumin and gum  
Lyophobic sol - aluminium hydroxide, ferric hydroxide, arsenous sulphide.

(b) Dialysis of sol-prepared in (a) above.

(c) Study of the role of emulsifying agents in stabilizing the emulsion of different oils.

## **B. Chemical Kinetics**

(a) Effect of concentration and temperature on the rate of reaction between Sodium Thiosulphate and Hydrochloric acid.

(b) Study of reaction rates of any one of the following:

i) Reaction of Iodide ion with Hydrogen Peroxide at room temperature using different concentration of Iodide ions.

ii) Reaction between Potassium Iodate, ( $\text{KIO}_3$ ) and Sodium Sulphite: ( $\text{Na}_2\text{SO}_3$ ) using starch solution as indicator (clock reaction).

## **C. Thermochemistry**

Any one of the following experiments

i) Enthalpy of dissolution of Copper Sulphate or Potassium Nitrate.

ii) Enthalpy of neutralization of strong acid (HCl) and strong base (NaOH).

iii) Determination of enthalpy change during interaction (Hydrogen bond formation) between Acetone and Chloroform.

## **D. Electrochemistry**

Variation of cell potential in  $\text{Zn}|\text{Zn}^{2+}||\text{Cu}^{2+}|\text{Cu}$  with change in concentration of electrolytes ( $\text{CuSO}_4$  or  $\text{ZnSO}_4$ ) at room temperature.

## **E. Chromatography**

i) Separation of pigments from extracts of leaves and flowers by paper chromatography and determination of  $R_f$  values.

ii) Separation of constituents present in an inorganic mixture containing two cations only (constituents having large difference in  $R_f$  values to be provided).

## **F. Preparation of Inorganic Compounds**

Preparation of double salt of Ferrous Ammonium Sulphate or Potash Alum.

Preparation of Potassium Ferric Oxalate.

## **J. Determination of concentration/ molarity of $\text{KMnO}_4$ solution by titrating it against a standard solution of:**

i) Oxalic acid,

ii) Ferrous Ammonium Sulphate

(Students will be required to prepare standard solutions by weighing themselves)

**NOTE: Completion of syllabus of Mid-Term by September 13, 2024**

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**MID-TERM EXAMINATION**

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## G. Preparation of Organic Compounds

Preparation of any one of the following compounds:

- i) Acetanilide
- ii) Dibenzalacetone
- iii) *p*-Nitroacetanilide
- iv) Aniline yellow or 2-Naphthol Aniline dye.

## H. Tests for the functional groups present in organic compounds:

Unsaturation, alcoholic, phenolic, aldehydic, ketonic, carboxylic and amino (Primary) groups.

## I. Characteristic tests of carbohydrates, fats and proteins in pure samples and their detection in given foodstuffs.

## K. Qualitative Analysis

Determination of one anion and one cation in a given salt

Cations-  $\text{Pb}^{2+}$ ,  $\text{Cu}^{2+}$ ,  $\text{As}^{3+}$ ,  $\text{Al}^{3+}$ ,  $\text{Fe}^{3+}$ ,  $\text{Mn}^{2+}$ ,  $\text{Ni}^{2+}$ ,  $\text{Zn}^{2+}$ ,  $\text{Co}^{2+}$ ,  $\text{Ca}^{2+}$ ,  $\text{Sr}^{2+}$ ,  $\text{Ba}^{2+}$ ,  $\text{Mg}^{2+}$ ,  $\text{NH}_4^+$

Anions -  $\text{CO}_3^{2-}$ ,  $\text{S}^{2-}$ ,  $\text{NO}_2^-$ ,  $\text{SO}_3^{2-}$ ,  $\text{SO}_4^{2-}$ ,  $\text{NO}_3^-$ ,  $\text{Cl}^-$ ,  $\text{Br}^-$ ,  $\text{I}^-$ ,  $\text{PO}_4^{3-}$ ,  $\text{CH}_3\text{COO}^-$

(Note: Insoluble salts excluded)

## PROJECTS

Scientific investigations involving laboratory testing and collecting information from other sources. A few suggested Projects:

- Study of the presence of oxalate ions in guava fruit at different stages of ripening.
  - Study of quantity of casein present in different samples of milk.
  - Preparation of soybean milk and its comparison with the natural milk with respect to curd formation, effect of temperature, etc.
  - Study of the effect of Potassium Bisulphate as food preservative under various conditions (temperature, concentration, time, etc.)
  - Study of digestion of starch by salivary amylase and effect of pH and temperature on it.
  - Comparative study of the rate of fermentation of following materials: wheat flour, gram flour, potato juice, carrot juice, etc.
  - Extraction of essential oils present in Saunf (aniseed), Ajwain (carum), Illaichi (cardamom).
  - Study of common food adulterants in fat, oil, butter, sugar, turmeric powder, chilli powder and pepper.
- Note: Any other investigatory project, which involves about 10 periods of work, can be chosen with the approval of the teacher.

| Evaluation Scheme for Examination | Marks     |
|-----------------------------------|-----------|
| Volumetric Analysis               | 08        |
| Salt Analysis                     | 08        |
| Content Based Experiment          | 06        |
| Project Work                      | 04        |
| Class record and viva             | 04        |
| <b>Total</b>                      | <b>30</b> |