

Syllabus for Academic Session 2024 -25

Class 2

Subject: English

S.no.	Unit	Name of the chapter	Learning Objectives
1	Unit 1 Fun with friends	Chapter 1 My bicycle	<ul style="list-style-type: none"> Recites poems/ songs/ rhymes with action in chorus as well as individually. Draws or writes a few words or short sentences in response to poems and stories and writes with space between words.
2		Chapter 2 Picture reading	<ul style="list-style-type: none"> Responds to comprehension questions related topics stories in one word / phrase, home language/English /sign language Listens to stories /short text from newspaper/library. Identifies the characters and sequence of events and expresses about them in home language, also asks questions. Uses simple words (noun, pronoun, adjectives, prepositions etc.) in day-to-day conversation
3	Unit 2 Welcome to my world	Chapter 3 It is fun	<ul style="list-style-type: none"> Recites poems/songs/rhymes with action in chorus as well as individually. Draws or writes a few words or short sentences in response to poems and stories and writes with space between words. Identifies different sounds of animals Listens to the instructions and draws a picture
4		Chapter 4 Seeing without seeing	<ul style="list-style-type: none"> Draws or writes a few words or short sentences in response to poems and stories and writes with space between words. Identifies others feelings and expresses his/her feelings.

			<ul style="list-style-type: none"> • Responds to comprehension questions related topics, stories, in one word /phrase, in home language/English /sign language
5	Unit 3 Going places	Chapter 5 Come back soon	<ul style="list-style-type: none"> • Recite poems/songs/rhymes with action in chorus as well as individually. • Identifies rhyming words. • Draws or writes a few words or short sentences in response to poems and stories and writes with space between words.
6		Chapter 6 Between home and school	<ul style="list-style-type: none"> • Responds to comprehension questions related topics stories, in one word /phrase, in home language/English /sign language. • Draws or writes a few words or short sentences in response to poems and stories and writes with space between words. • Engages in conversation to ask questions and listens to others
7		Chapter 7 This is my town	<ul style="list-style-type: none"> • Recite poems/songs/rhymes with action in chorus as well as individually. • Describes picture in his/her own words • Draws or writes a few words or short sentences in response to poems and stories and writes with space between words. • Uses simple words (noun, pronoun, adjectives, prepositions etc.) in day-to-day conversation
8	Unit 4 Life around us	Chapter 8 A show of clouds	<ul style="list-style-type: none"> • Recite poems/songs/rhymes with action in chorus as well as individually. • Relates the poem with his own imagination. • Uses simple words (noun, pronoun, adjectives, prepositions etc.) in day-to-day conversation
9		Chapter 9	<ul style="list-style-type: none"> • Responds to comprehension questions related topics stories, in one word /phrase, in home language/English

		My name	<p>/sign language</p> <ul style="list-style-type: none"> • Listens to stories /short text from newspaper/library. Identifies the characters and sequence of events and expresses about them in home language, also asks question • Identifies different sounds of animals • Draws or writes a few words or short sentences in response to poems and stories and writes with space between words.
10		Chapter 10 The crow	<ul style="list-style-type: none"> • Recite poems/songs/rhymes with action in chorus as well as individually. • Draws or writes a few words or short sentences in response to poems and stories and writes with space between words.
11		Chapter 11 The smart Monkey	<ul style="list-style-type: none"> • Draws or writes a few words or short sentences in response to poems and stories and writes with space between words. • Listens to stories /short text from newspaper/library. Identifies the characters and sequence of events and expresses about them in home language, also asks question • Uses simple words (noun, pronoun, adjectives, prepositions etc.) in day-to-day conversation
12	Unit 5 Harmony	Chapter 12 Little drops of water	<ul style="list-style-type: none"> • Recite poems/songs/rhymes with action in chorus as well as individually. • Listens to the instructions and completes the picture • Uses simple words (noun ,pronoun , adjectives , prepositions etc.) in day to day conversation • Draws or writes a few words or short sentences in response to poems and stories and writes with space between words.
		Chapter 13	<ul style="list-style-type: none"> • Listens to stories /short text from newspaper/library.

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		We are all Indians	<p>Identifies the characters and sequence of events and expresses about them in home language, also asks question</p> <ul style="list-style-type: none">• Responds to comprehension questions related topics stories, in one word /phrase, in home language/English /sign language• Uses simple words (noun, pronoun, adjectives, prepositions etc.) in day-to-day conversation• Draws or writes a few words or short sentences in response to poems and stories and writes with space between words.
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