

# SYLLABUS FOR ACADEMIC SESSION 2024-25

## CLASS – 3

### SUBJECT - ENGLISH

S. no	UNIT NO.	Name of the lesson	Learning outcomes	Skills covered (Grammar, listening, speaking, reading, writing and exploring)	Suggested activities	Suggested Content Enrichment Worksheets
<b>TERM I</b>						
1.	UNIT – 1 FUN WITH FRIENDS	Chapter 1 COLOURS (poem)	<ul style="list-style-type: none"> <li>➤ reads aloud simple familiar sentences from stories and recites poems with understanding and appropriate pronunciation and pause.</li> <li>➤ is able to identify and use action words, describing words, naming words, basic positional words, articles, pronouns etc.</li> </ul>	<p><b>Grammar-</b> actions words, sounds – gr, pr, dr, cr Word building, arranging words in alphabetical order</p> <p><b>Listening</b> -listens to the poem and answer the questions</p> <p><b>Speaking</b> – recites the poem</p> <p><b>Reading</b> – reads the poem with appropriate pronunciation</p> <p><b>Writing</b> – writes the colours name</p>	<p>Fun with alphabets,</p> <p>Fun with words</p> <p>Talk about favourite colours in the groups. Discussion about fruit, vegetable etc. of that colour.</p>	Worksheets No. 3 & 8 of My Integrated Workbook 'Tarang'
2.	Unit – 1	Chapter – 2 BADAL AND MOTI (story)	<ul style="list-style-type: none"> <li>➤ -is able to identify and use action words, describing words, naming words, basic positional words, articles, pronouns etc.</li> <li>➤ is able to write two/three sentences using verbal or visual clues and appropriate punctuation and using “and”, “but”, “here”, “there”, etc. appropriately.</li> <li>➤ Writes short messages for different purposes.</li> </ul>	<p><b>Grammar</b> – positional words, verbs, completion of sentences with clues, punctuation, paragraph writing (my pet, my best friend)</p> <p><b>Listening-</b> listens the story and sequencing the event.</p> <p><b>Speaking</b> – completes the sentences with clues.</p> <p><b>Reading</b> – reads the text and understanding the story.</p> <p><b>Writing</b> – writes short message.</p>	<p>Role play,</p> <p>show and tell,</p> <p>spin the bottle and ask the question.</p> <p>A quiz based on key elements of the story like characters, storyline, events etc.</p>	

3.	Unit- 2 TOYS AND GAMES	Chapter- 5 TALKING TOYS (story)	<ul style="list-style-type: none"> <li>➤ is able to identify and use action words, describing words, naming words, basic positional words, articles, pronouns etc.</li> <li>➤ listens and follows simple instructions for routine tasks in school.</li> <li>➤ uses vocabulary related to subjects like maths, EVS etc. and write dictation of words/phrases/ sentences related to them.</li> </ul>	<p><b>Grammar</b> – naming words, adjectives, singular- plural(s,es)</p> <p><b>Listening</b> – listens and follow simple instructions by the teacher.</p> <p><b>Speaking</b> – tells stories related to their toys.</p> <p><b>Reading</b> – reads the text and circle the naming words.</p> <p><b>Writing</b> – look at the picture and complete the sentences</p>	<p>Kite making,  jute/cardboard puppets,  drawing bird from instructions  Show and tell about favourite toys in small groups.</p>	
4.	Unit -2	Chapter – 6 PAPER BOATS (story)	<ul style="list-style-type: none"> <li>➤ is able to identify and use action words, describing words, naming words, basic positional words, articles, pronouns etc.</li> <li>➤ listens and follows simple instructions for routine tasks in school.</li> <li>➤ is able to write two/three sentences using verbal or visual clues and appropriate punctuation and using “and”, “but”, “here”, “there”, etc. appropriately.</li> <li>➤ Writes grammatically correct sentences.</li> </ul>	<p><b>Grammar</b> – pronoun, prepositions, sentence making.</p> <p><b>Listening</b> - listens to the story and answer the questions.</p> <p><b>Speaking</b> – look at the picture and tell the story.</p> <p><b>Reading</b>- reads the text and circle the pronoun.</p> <p><b>Writing</b>- picture composition.</p>	<p>Making of rangoli designs through instructions,  crossword puzzle,  self-assessment sheet (pg. 67)  find books in the library to similar contexts.  <b>Writing</b>- picture composition</p>	

**THE ABOVE-MENTIONED SYLLABUS ALONG WITH REVISION MUST BE COMPLETED BEFORE MID TERM EXAMINATION.**

**TERM II**

5.	Unit – 3 GOOD FOOD	Chapter 7 THE BIG LADDOO (poem)	<ul style="list-style-type: none"> <li>➤ is able to identify and use action words, describing words, naming words, basic positional words, articles, pronouns etc.</li> <li>➤ uses vocabulary related to subjects like maths, EVS etc. and write dictation of words/phrases/ sentences related to them.</li> <li>➤ is able to write two/three sentences using verbal or visual clues and appropriate punctuation and using “and”, “but”, “here”, “there”, etc. appropriately.</li> </ul>	<p><b>Grammar</b> – change the gender, sentence making, paragraph writing on favourite festival.</p> <p><b>Listening</b> – listens the poem and imitates the actions.</p> <p><b>Speaking</b> – speaks on the topic – likes and dislikes.</p> <p><b>Reading</b> – recites the poem.</p> <p><b>Writing</b> – paragraph writing on favourite festival.</p> <p><b>Explore</b> – categorization of sinking and floating objects.</p>	<p>No flame cooking</p> <p>Discussion over words meaning for developing the vocabulary by listening to and reading a variety of texts in other content areas.</p>	Worksheets No. 11, 14 & 19 of My Integrated Workbook ‘Tarang’
6.	Unit – 3	Chapter -9 MADHU’S WISH (Story)	<ul style="list-style-type: none"> <li>➤ is able to identify and use action words, describing words, naming words, basic positional words, articles, pronouns etc.</li> <li>➤ uses vocabulary related to subjects like maths, EVS etc. and write dictation of words/phrases/ sentences related to them.</li> </ul>	<p><b>Grammar</b> – adjectives, connectors, sentence completion, use of IS/AM/ARE.</p> <p><b>Listening</b> – listens the parts of the story read by the teacher and tells the next event.</p> <p><b>Speaking</b> – speaks few lines on IMPORTANCE OF WATER.</p> <p><b>Reading</b> – reads the story and underline the adjectives.</p> <p><b>Writing</b> – complete the story on page 98.</p>	<p>Paper tearing – making of table mat.</p> <p>Categorization of food- paste/draw the pictures of food items under various categories like fruits, sweets, salty snacks, etc.</p> <p>What will you wish for Madhu? Tell a story orally, imagining yourself at Madhu’s place.</p>	

7.	Unit – 4 THE SKY	Chapter – 11 CHANDA MAMA COUNTS THE STARS (story)	<ul style="list-style-type: none"> <li>➤ uses vocabulary related to subjects like maths, EVS etc. and write dictation of words/phrases/ sentences related to them.</li> <li>➤ is able to write two/three sentences using verbal or visual clues and appropriate punctuation and using “and”, “but”, “here”, “there”, etc. appropriately.</li> </ul>	<p><b>Grammar</b> – use of “here” and “there”, countable and uncountable nouns.</p> <p><b>Listening</b> – listens the teacher and categorize the items into countable and uncountable nouns.</p> <p><b>Speaking</b> – recites the poem related to celestial objects.</p> <p><b>Reading</b> – reads the tally and write the numerals.</p> <p><b>Writing</b> – complete the conversation on page 116.</p>	<p>Wind chime making.</p> <p>List the key vocabulary from the text and segment them into phonemes/ syllables. (at least 5)</p>	
8.	Unit - 4	Chapter -12 CHANDRAYAAN (Story)	<ul style="list-style-type: none"> <li>➤ is able to identify and use action words, describing words, naming words, basic positional words, articles, pronouns etc.</li> <li>➤ listens and follows simple instructions for routine tasks in school.</li> <li>➤ uses vocabulary related to subjects like maths, EVS etc. and write dictation of words/phrases/ sentences related to them.</li> <li>➤ Talks about the print available in the classroom.</li> </ul>	<p><b>Grammar</b> – articles, vowels, word building from sk, sw, sp and st. Ordinal numbers.</p> <p><b>Listening</b> – listens the story and answers the questions.</p> <p><b>Speaking</b> – shares the traveling experiences.</p> <p><b>Reading-</b> reads the story and underline the nouns.</p> <p><b>Writing</b> – paragraph writing on MOON.</p> <p><b>Explore</b> – recitation of poem on MOON in mother tongue.</p>	<p>Model making – Chandrayaan.</p> <p>Collect the information related to Chandrayaan 3 mission from newspapers, magazines and make a collage out of it.</p> <p>Create an invitation with your group for scientists who worked on Chandrayan, to come to your school’s annual function.</p>	

**THE ABOVE-MENTIONED SYLLABUS MUST BE COMPLETED BY 31<sup>ST</sup> JANUARY 2025. REVISE THE SYLLABUS BEFORE ANNUAL EXAMINATION.**