

Syllabus for Academic Session 2024-25**Class – 3****Subject- Mathematics**

Sr. No.	Ch. No.	Name of the chapter	Learning Outcomes	Suggested Activities	Suggested Content Enrichment Worksheets
Term-I					
1	4	Vacation with my Nani-Maa	<ol style="list-style-type: none"> 1. Reads and writes numbers up to 1000, compares among them & applies four basic operations as per context. 2. Reads and writes numerals up to 200. 3. Addition and subtraction of numbers up to 200 using different informal strategies. 4. Develops basic understanding of data representation using tally marks. 	<ul style="list-style-type: none"> • Find the numbers by counting on ginmala up to 1000 and perform four basic operations. • Count the number of students whose name starts with letter R, S, A etc and represent the number using tally marks. • Counting in Groups 	Worksheets No. 7 & 10 of My Integrated Workbook 'Tarang'
2	5	Fun with Shapes	<ol style="list-style-type: none"> 1. Understands the concept of 2D and 3D Shapes. 2. Is able to visualize 2D shapes as faces of 3D objects. 3. Is able to identify shapes such as triangles, squares and rectangles in different orientations. 4. Is able to sort different 2D shapes on the basis of their characteristic features. 	<ul style="list-style-type: none"> • Make Different shapes using tangram. • Make Rangoli on Dot Grid. • Identify shapes from surrounding, draw them on papers and write their names 	
3	6	House of Hundreds - I	<ol style="list-style-type: none"> 1. Reads and writes Numbers upto 1000, compares them and applies number operation as per context. 2. Is able to count objects beyond 200. 3. Compares two numbers beyond 200 with understanding of place value 	<ul style="list-style-type: none"> • Flag game to represent the numbers on number line. (page no. – 69 of textbook) • Increase or decrease the number, on number slider. (page no.-68 of textbook) 	
4	7	Raksha Bandhan	<ol style="list-style-type: none"> 1. Applies number operation as per context. 2. Is able to do repetitive addition up to 10 and learn table up to 10. 3. Is able to view multiplication as repetitive addition and division as repetitive subtraction. 	<ul style="list-style-type: none"> • Practice of verbal counting by mock shopping. • Give situation to children for formation of questions on multiplication. 	
5	8	Fair Share	<ol style="list-style-type: none"> 1. Develops understanding of parts within whole. 2. Develops understanding of halves and quarters in continuous whole and in discrete quantities. 	<ul style="list-style-type: none"> • Different ways of making halves and quarters by paper folding. 	

THE ABOVE-MENTIONED SYLLABUS ALONG WITH REVISION MUST BE COMPLETED BEFORE MID TERM EXAMINATION.

Term-II					
6	10	Fun at class party!	<ol style="list-style-type: none"> 1. Estimates & measures length and distance using standard units & adds and subtracts these units. 2. Measures different objects around them using formal and informal tools for length. 3. Compares lengths of different objects using standard and non-standard units. 	<ul style="list-style-type: none"> • Measure different objects around them using non-standard units such as handspan, footsteps etc. • Look for objects around yourself whose length is one metre, less than one metre & more than one metre • Measure with various fixed length objects like pencil, pen etc. 	Worksheet s No. 15,16 & 20 of My Integrated Workbook 'Tarang'
7	11	Filling and Lifting	<ol style="list-style-type: none"> 1. Estimates & measures weight and volume using standard units & adds and subtracts these units. 2. Develops understanding of concept of 1 litre and draw conclusions about capacities of different vessels. 3. Develops understanding of concept of 1 Kg and draw conclusions about weight of different objects. 	<ul style="list-style-type: none"> • Identify various vessels at your home that can hold exactly one litre of water, more than 1 litre and less than 1 litre of water. • Collect different objects from your surrounding and arrange them in order of lightest to heaviest. 	
8	12	Give and Take	<ol style="list-style-type: none"> 1. Applies number operation of addition and subtraction as per context. 2. Is able to use number line and dienes block for solving various problems with different strategies 	<ul style="list-style-type: none"> • Provide opportunities to solve daily life problems related to addition and subtraction. • Practice of verbal counting by Mock shopping. 	
9	13	Time goes on	<ol style="list-style-type: none"> 1. Reads the time and date correctly using a clock and a calendar. 2. Is able to read and make the calendar for a specific month. 3. Is able to measure the duration of different events that take minutes, hours, days, months to complete. 	<ul style="list-style-type: none"> • Make a calendar for the month of January 2025 • Make a clock with cardboard. • Practice patterns in Clock and Calendar. • Games based on Value System. 	
10	14	The Surajkund Fair	<ol style="list-style-type: none"> 1. Extends pattern/ symmetry of simple shapes, numbers & letters. 2. Is able to observe different patterns such as patterns in cloth, tiling on the floor, Rangoli around them. 3. Is able to see the differences between symmetrical and asymmetrical objects around them. 4. Is able to create different tessellations by joining different shapes. 	<ul style="list-style-type: none"> • Collect different objects around yourself and classify them as symmetrical and asymmetrical. • Draw and complete the symmetrical rangolis.(page – 181 of textbook) 	

THE ABOVE-MENTIONED SYLLABUS MUST BE COMPLETED BY 31ST JANUARY 2025. REVISE THE SYLLABUS BEFORE ANNUAL EXAMINATION.