Syllabus for Academic Session 2024-25

Class: 4

| Subject-Mathemat | tics |
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| Sr. No | Chapter No. | Name of the chapter | Learning Outcomes | Suggested Activities | Suggested Content Enriched Worksheets | | | |
| Term-I | | | | | | | | |
| 1 | 1 | Building with bricks | Draws top view, front view and side view of simple objects. | View different objects from different places and draw their pictures, observe different bricks pattern on wall & buildings, introduce rules to make pattern. | Worksheets no. 3 & 5 of My Integrated Workbook 'Sangam' | | | |
| 2 | 2 | Long and short | Converts metre into centimetre and vice-versa. Estimates the length of an object and further measures it. Solves problem involving daily life situations related to length/distance. | Guess and measure length of objects. Make metre scale with the help of cardboard | | | | |
| 3 | 3 | A trip to Bhopal | Solves daily life Problems related to distances. | Solve daily problems (words problems) related to Distance, time, money, number etc. | | | | |
| 4 | 4 | Tick-Tick- Tick | Reads clock time in hours and minutes and expresses the time in am and pm format. Relates 24-hour clock with respect to 12-hour clock. Calculates time intervals/ duration of familiar daily life events | Make a clock with cardboard and showing minute hand and hour hand on it. Make a list of manufacturing and expiry dates of 10 edible items. | | | | |
| 5 | 7 | Jugs and Mugs | Estimates the volume of Liquids and verifies them by actual measurement. Solves problems involving daily life situation related to volume using four basic arithmetic operations. | Guess the capacity of bigger container in reference to smaller containers | | | | |

THE ABOVE-MENTIONED SYLLABUS ALONG WITH REVISION MUST BE COMPLETED BEFORE MID TERM EXAMINATION.

| | Term-II | | | | | | | |
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| 6 | 8 | Carts and Wheels | | Write down the names of games in which we draw circles. | Worksheets no. 8, 13 & 14 of My Integrated Workbook 'Sangam' | | | |
| | | | Identifies the centre, radius and diameter of a circle. | Draw different designs with the help of compass. | | | | |
| 7 | 9 | Halves and Quarters | Identifies half, one -fourth, three- fourths of a given picture (by paper folding and also in a collection of objects. Represents fractions as half, one fourth & three -fourth by using symbols resp. | Show 1/2 and 1/4 by paper folding. Divide the rectangle in half in 4 different ways | | | | |
| 8 | 12 | How Heavy? How Light? | Estimates weight involving four basic arithmetic operations. Solves problems involving daily life situations related to weight. | Solve daily life problems related to weight using basic arithmetic operations | | | | |
| 9 | 13 | Fields and Fences | Understanding the concept of perimeter and area of an object. Explores the relationship between area and perimeter of different shapes. | Solve daily life problems related to perimeter and area. Solve daily life problems involving basic arithmetic operations (multiplication and division). | | | | |
| 10 | 14 | Smart Charts | Represents the collected information in tables and bar graph and draws inferences from these. | Make a table showing favourite subjects of your classmates. | | | | |

THE ABOVE-MENTIONED SYLLABUS MUST BE COMPLETED BY 31ST JANUARY 2025. REVISE THE SYLLABUS BEFORE ANNUAL EXAMINATION.