

Syllabus for Academic Session 2024-2025

Class: V

Subject: ENGLISH

S. No.	UNIT No.	Name of Lessons	LEARNING OUTCOMES	SKILLS COVERED (Grammar, listening, Speaking, Reading and Writing Skills)	Mapping of the content with class 4.	Suggested activities	Suggested Content Enriched Worksheets
TERM I							
1	Unit-1	WONDERFUL WASTE	<ul style="list-style-type: none"> Learner acts according to instructions. reads text with comprehension, locates details and sequence of events identifies kinds of noun, pronouns, adjectives etc. and differentiates between simple past and present verbs. Writing paragraph in English from verbal, visual, clues with appropriate punctuation marks and linkers. 	<p>Grammar: word building Making meaning of unfamiliar words, noun</p> <p>Reading: sequencing of events</p> <p>Writing: paragraph writing (favorite dish)</p> <p>Speaking and listening- Discussion on recycling of waste</p>	<p>Write names of vegetables and fruits</p> <ul style="list-style-type: none"> true false word hunt 	<p>Show and tell activity best out of waste, making of paper bags and writing a few sentences, Newspaper reading</p> <p>In small groups, pick an object and think of ways to recycle it. Create a poster showing your ideas.</p>	Worksheet no. 1 & 8 My Integrated Workbook 'Manthan'
2	Unit 1	ICE CREAM MAN (POEM)	<ul style="list-style-type: none"> Learner answers coherently in written or oral form to questions in English based on day-to-day life experiences, unfamiliar story, poem heard or read. identifies kinds of noun, pronouns, adjectives etc. and differentiates between simple past and present verbs. Reads the simple printed matter in the surroundings (school name, advertisements on hoardings, newspapers, sign-posts etc.) 	<p>Grammar: Rhyming words, describing words</p> <p>Reading: sequencing, reads advertisements in the surroundings</p> <p>Writing: Report Writing (different brands of ice-cream)</p> <p>Speaking and listening- speaking about their favorite ice cream.</p>	<p>Rhyming words, write simple sentences, naming words and action words</p>	<p>The students to draw or make a big cut- out of an ice cream and write a few lines about their favorite ice cream.</p> <p>Riddles on vendors</p> <p>Making an Advertisement on ice creams</p> <p>Imagine yourself as ice cream vendor and write a mini-autobiography</p>	

3	Unit 2	FLYING TOGETHER (STORY)	<ul style="list-style-type: none"> • Learner uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions • identifies kinds of noun, pronouns, adjectives etc. and differentiates between simple past and present verbs. • Writing paragraph in English from verbal, visual, clues with appropriate punctuation marks and linkers. 	<p>Grammar: Prepositions, singular/plural, WH family words, pronoun</p> <p>Reading: read any Panchatantra stories and tell it in your own words.</p> <p>Writing: Sentence framing using describing word, framing questions using wh family words</p> <p>Speaking and listening-listen to the paragraph and answer the questions.</p>	<p>Describing words, picture reading</p> <p>Understanding of Question words Framing questions with reference to picture</p>	<p>Dramatization or Role Play.</p> <p>Group work for keeping the school compound clean and share your experiences.</p> <p>Discussion of new words and sharing of stories in other language as group activity.</p>	
4	Unit 3	MY SHADOW (POEM)	<ul style="list-style-type: none"> • Learner uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context • identifies kinds of noun, pronouns, adjectives etc. and differentiates between simple past and present verbs. • Writing paragraph in English from verbal, visual, clues with appropriate punctuation marks and linkers. 	<p>Grammar: rhyming words, opposite words, articles, adjectives</p> <p>Reading: identifying the writer's views/claims (Yes/No/Not Given);</p> <p>Writing: draw a hand and write the names of the finger and frame sentences.</p> <p>Speaking and listening- reading and words (say aloud)</p>	<p>Rhyming words, write simple sentences, articles</p>	<p>Read and discuss the given situation with your partner.</p> <p>Sharing the experience with/ of shadows</p>	

5	Unit 4	CRYING (POEM)	<ul style="list-style-type: none"> • Learner connects ideas that he/she has inferred, through reading and interaction, with his/her personal experiences • identifies kinds of noun, pronouns, adjectives etc. and differentiates between simple past and present verbs. • Writing paragraph in English from verbal, visual, clues with appropriate punctuation marks and linkers. • Writes a mini biography or mini auto- biography 	<p>Grammar: word building Suffix (ness,-ly), rhyming words</p> <p>Reading: read the text and mark true false</p> <p>Writing: Narrating an incident (mini biography)</p> <p>Listening and speaking: recitation of the poem</p>	word building, crossword puzzle	<p>Recite the Poem aloud in the class with actions.</p> <p>Discussion on feeling words.</p>	
6	Unit 6	The talkative barber (story)	<ul style="list-style-type: none"> • Learner connects ideas that he/she has inferred, through reading and interaction, with his/her personal experiences • Writing paragraph in English from verbal visuals/ clues with appropriate, punctuations, marks and linkers • Writes a mini biography or mini autobiography • Identifies kinds of nouns, pronouns, adjectives etc and differentiates between simple past and simple present verbs 	<p>Grammar: connectors, opposite words using un, im, dis, action words.</p> <p>Reading: read the text and mark the connectors.</p> <p>Writing: writing an incident and construct the sentences using action words.</p> <p>Listening and speaking: narrating the incident.</p>	Action words, connectors , prefix - dis/in/un, identifying tools.	<p>List out the different professions and their works.</p> <p>Describing your friend as talkative, quiet, brave etc.</p> <p>Awareness regarding bravery awards (with reference to republic day).</p> <p>Creation of short story as group activity.</p>	
<p>The above-mentioned syllabus along with revision must be completed before Mid Term Examination.</p>							

TERM II						
7	Unit 7	Gulliver's Travel	<ul style="list-style-type: none"> • connects ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences • writes a 'mini biography' and 'mini autobiography' • Identifies kinds of nouns, pronouns, adjectives etc and differentiates between simple past and simple present verbs 	<p>Grammar: Degrees of verbs, simile, simple present and simple past.</p> <p>Reading: read the given text and answer the questions that follows</p> <p>Writing: situational writing, picture composition.</p> <p>Listening and speaking: Learners can speak a few lines about adventures related to their own life</p>	<p>Understanding of sentence structure, punctuation.</p> <p>Diary writing on travelling experiences</p>	<p>Expressions about your adventure can be expressed through drawing and role play.</p> <p>Worksheet no. 11, 12 & 16 My Integrated Workbook 'Manthan'</p>
8	Unit 8	THE LITTLE BULLY (STORY)	<ul style="list-style-type: none"> • Learner writes and speaks on peace, equality etc. • identifies kinds of noun, pronouns, adjectives etc. and differentiates between simple past and present verbs. • Writing paragraph in English from verbal, visual, clues with appropriate punctuation marks and linkers. 	<p>Grammar: word building usings Suffix (, -ly), crossword puzzles articles, contractions</p> <p>Reading: read the text and tick the correct sentence, picture reading/ composition</p> <p>Writing: Formal Letter for---(sick leave, SLC) write five lines about an animal</p> <p>Listening and speaking: speak your views (bullying peace in simple sentences)</p>	<p>word formation, application writing format, understanding of Verbs</p> <p>Activity of interviewing any two classmates about their views on bullying, reason behind it and what can be done about it.</p>	<p>Poster making: any social issue (gender differences/ bullying/ peace)</p>

9	Unit 8	NOBODY'S FRIEND (POEM)	<ul style="list-style-type: none"> • Learner shares their personal views • identifies kinds of noun, pronouns, adjectives etc. and differentiates between simple past and present verbs. • Writing paragraph in English from verbal, visual, clues with appropriate punctuation marks and linkers. 	<p>Grammar: Prefix & Suffix," Words with Prefix 'NO'</p> <p>Reading: story reading</p> <p>Writing: Paragraph 'My Best Friend' Informal letter writing (invitation for a birthday party)</p> <p>Speaking and listening: talk to your partner about friendship and tell their views</p>	word building, can write simple sentences	<p>'Say Aloud' activity to improve pronunciation.</p> <p>Group Recitation of the Poem.</p>	
10	Unit 9	SING A SONG OF PEOPLE (POEM)	<ul style="list-style-type: none"> • Learner appreciates either verbally / in writing the variety in food, dress, customs and festivals as read/ heard in his/her day-to-day life, in storybooks/ heard in narratives/ seen in videos, films etc • identifies kinds of noun, pronouns, adjectives etc. and differentiates between simple past and present verbs. • writes a 'mini biography' and 'mini autobiography' • Reads the simple printed matter in the surroundings (school name, advertisements on hoardings, newspapers, sign-posts etc.) 	<p>Grammar: group words, naming words, forms of verbs, opposite words.</p> <p>Reading: read the text and fill in the blanks</p> <p>Writing: Picture Comprehension, Interview Writing, teachers' biography.</p> <p>Listening and speaking: fun with sounds Listen and discuss with your partners. Tongue twisters.</p>	Answer simple questions, can ask simple questions, write simple sentences	<p>Picture Comprehension</p> <p>A discussion on Village and City Life</p> <p>Role Play</p> <p>Sign posts (traffic signals)</p> <p>Learners sing aloud the stanzas with actions in pairs/ groups</p>	

11	Unit 10	Malu bhalu (Poem)	<ul style="list-style-type: none"> • Recites and shares English songs/poems /games/riddles/stories/tongue twisters etc. with peers. • Identifies kinds of nouns, pronouns, adjectives etc. and differentiates between simple past and simple present verbs. 	<p>Grammar: adjectives, pronoun, change the number.</p> <p>Listening and speaking: listens the poem and shares their views.</p> <p>Reading: reads the text and circle the adjectives.</p> <p>Writing – paragraph writing on famous female personalities.</p>	Adjectives, pronouns	<p>Gender sensitization</p> <p>Character sketch of Malu bhalu.</p> <p>Write about the instructions received from parents.</p>	
<p align="center">The whole syllabus must be completed by 31st January 2025. Revise the syllabus before Annual Examination</p>							