

Syllabus for Academic Session 2024-2025						
Class - V						
Subject - EVS						
Term 1						
Sr. No.	Chapter No.	Chapter Name	Learning Outcomes	Suggested Activities	Mapping with Class IV	Suggested Content Enrichment Worksheets
1	1	<b>SUPER SENSES</b>	<ul style="list-style-type: none"> <li>Explains the super senses and unusual features of animals and their responses towards nature.</li> <li>Discuss about sleeping patterns of various animals.</li> <li>Define new terms such as wild life sanctuaries, national parks, forestation and deforestation etc.</li> </ul>	<ul style="list-style-type: none"> <li>To locate and name different National parks in the map of India.</li> <li>Role play related to senses in animals.</li> <li>See through different colored glasses and observe the change in colors.</li> <li>Make a paper cup phone.</li> <li>Keep a record of your sleeping time.</li> </ul>	Chapter: Ear to Ear	Worksheets No. 3 & 5 of My Integrated Workbook 'Manthan'
2	3	<b>FROM TASTING TO DIGESTING</b>	<ul style="list-style-type: none"> <li>Understands and suggests new ways for hygiene.</li> <li>Identify the food items by taste and smell.</li> <li>Label the different parts of a tongue showing different tastes- sweet, salty, sour and bitter.</li> </ul>	<ul style="list-style-type: none"> <li>Chew different food items such as corn, coconut, banana etc. and note the timing it took you to chew properly.</li> <li>Make your own diet chart.</li> </ul>	Chapter: Eating together	

3	5	<b>SEEDS AND SEEDS</b>	<ul style="list-style-type: none"> <li>• Understands the source to destination process of daily life needs.</li> <li>• Explore the ways by which seeds spread.</li> <li>• Recall the benefits of eating sprouts.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore the process of germination.</li> <li>• Making of sprouts from seeds.</li> </ul>	Chapter: Basava's Farm
4	6	<b>EVERY DROP COUNTS</b>	<ul style="list-style-type: none"> <li>• Understands and suggests new ways for optimum and minimum use of natural resources.</li> <li>• Distinguish between man-made and natural resources.</li> <li>• List the steps of constructing a rain water harvesting system.</li> </ul>	<ul style="list-style-type: none"> <li>• Make a model on Rainwater Harvesting</li> <li>• Slogan writing on save water.</li> </ul>	Chapter: River's Tale
5	7	<b>EXPERIMENTS WITH WATER</b>	<ul style="list-style-type: none"> <li>• Understands the development in the field of science.</li> <li>• Develop the scientific approach towards comparing weights of some objects.</li> <li>• Identify soluble and insoluble things.</li> </ul>	<ul style="list-style-type: none"> <li>• Experiment with different liquids such as oil and water and observe the timing it took them to disappear in the sunlight.</li> </ul>	Chapter: River's Tale
6	8	<b>A TREAT FOR MOSQUITOES</b>	<ul style="list-style-type: none"> <li>• Understands and suggests new ways for hygiene.</li> <li>• Explore the causes, symptoms and treatments of mosquito borne diseases.</li> <li>• Develop awareness about prevention of mosquito borne diseases.</li> </ul>	<ul style="list-style-type: none"> <li>• Try to make a self mosquito repellent</li> <li>• Analysis and read the blood test reports</li> </ul>	N/A
7	10	<b>WALLS TELL STORIES</b>	<ul style="list-style-type: none"> <li>• Understand the importance of Historical monuments, movements, diversity of Indian culture and native people.</li> <li>• Find out the traditional ways of politics and rule.</li> </ul>	<ul style="list-style-type: none"> <li>• A virtual visit to National Museum.</li> <li>• Prepare a collage of historical monuments.</li> </ul>	N/A

**Note: The above-mentioned syllabus along with revision must be completed before Mid Term Examination.**

<b>Term 2</b>					
8	11	<b>SUNITA IN SPACE</b>	<ul style="list-style-type: none"> <li>Understands the development in the field of Science along with the use of technology and the source to destination process of daily life needs.</li> <li>Develop understanding towards the shape of earth as a sphere.</li> </ul>	<ul style="list-style-type: none"> <li>Globe Reading</li> <li>Virtual visit to Nehru Planetarium</li> </ul>	N/A
9	12	<b>WHAT IF IT FINISHES... . ?</b>	<ul style="list-style-type: none"> <li>Understands and suggests new ways for optimum and minimum use of natural resources.</li> <li>Creates posters, models, sketches, designs using low cost and waste materials</li> <li>List the different products of petroleum and their various uses.</li> <li>List various harmful effects of different petroleum products.</li> </ul>	<ul style="list-style-type: none"> <li>Making a project on the vehicles which use different types of fuels</li> <li>Role play related to traffic rules</li> <li>Making posters on judicious use of resources</li> </ul>	Chapter: Abdul in the Garden
10	13	<b>A SHELTER SO HIGH</b>	<ul style="list-style-type: none"> <li>Explore how food habits, living conditions, language and clothes differ in different places.</li> <li>Define desert, cold desert and hot desert and locate them on the world map.</li> </ul>	<ul style="list-style-type: none"> <li>Make list of the different foods which are eaten at different places depending upon their geographic locations</li> </ul>	Chapter: Home and abroad
11	14	<b>WHEN THE EARTH SHOOK !</b>	<ul style="list-style-type: none"> <li>Understands and suggests new ways of disaster management.</li> <li>List/ tell the causes behind Earth quake and drought.</li> <li>Discuss Dos and Don'ts during an earthquake and a drought.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge Booster: First Aid</li> <li>Making poster on Dos and Don'ts during earthquakes</li> <li>Mock drill on earthquake.</li> </ul>	N/A

Worksheets No. 13, 14 & 19 of My Integrated Workbook 'Manthan'

12	16	<b>WHO WILL DO THIS WORK ?</b>	<ul style="list-style-type: none"> <li>• Creates posters, models, sketches, designs using low cost and waste.</li> <li>• Sensitization towards untouchability and the dignity of labour.</li> </ul>	<ul style="list-style-type: none"> <li>• Role play on our helpers</li> </ul>	Chapter: Our Helpers
13	17	<b>ACROSS THE WALL</b>	<ul style="list-style-type: none"> <li>• Appreciate the value of team spirit and co-operation.</li> <li>• Relate the role of a team leader in context of different games.</li> </ul>	<ul style="list-style-type: none"> <li>• Living Beautifully: Gender Sensitization</li> </ul>	N/A
14	18	<b>NO PLACE FOR US</b>	<ul style="list-style-type: none"> <li>• Can understand about diversity, native place and migration.</li> <li>• Develop sensitivity towards immigrants &amp; migrants</li> </ul>	<ul style="list-style-type: none"> <li>• May ask the students about their native places from parental sides.</li> <li>• After this exercise, record keeping (tabular &amp; map both forms) drill may be executed to observe the heterogeneity of the class.</li> </ul>	
15	19	<b>A SEED TELLS A FARMER'S STORY</b>	<ul style="list-style-type: none"> <li>• Understands the importance of movements, diversity of Indian culture and native people and the development in the field of Science along with the use of technology and the source to destination process of daily life needs.</li> <li>• Identify the changes that have occurred in farming practices and techniques over time.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk with a farmer and ask him what changes have occurred in farming with time.</li> <li>• Prepare a collage using different seeds.</li> </ul>	Chapter: Basava's Farm
16	20	<b>WHOSE FORESTS?</b>	<ul style="list-style-type: none"> <li>• Understands and suggests new ways for optimum and minimum use of natural resources.</li> <li>• Explain the importance of forests in context with people living in and around it.</li> </ul>	<ul style="list-style-type: none"> <li>• Know about different tribes, living in different places of India and locate their places on Map of India</li> <li>• Mark States on Indian Map having dense forest.</li> <li>• Make a strew basket.</li> </ul>	Chapter: Abdul in the Garden

**Note: The above-mentioned syllabus along with revision must be completed before Annual Term Examination.**