

SESSION: 2024-2025
ANNUAL SYLLABUS
CLASS-VI
SUBJECT: SOCIAL SCIENCE

Book	Chapters and its mapping with Previous classes	Suggested Activities	Learning Outcome
Social And Political Life I	Chapter-2: “Diversity and Discrimination” Aligned Chapter: Class- V Chapter-17: Across the Wall	<ul style="list-style-type: none"> ❖ List any three stereotypes that are prevalent in your surroundings and discuss whether these kinds of stereotyping are correct? ❖ Discuss on the news published in the newspaper related to any type of discrimination. ❖ Conduct activities to abolish discrimination and stereotype practise prevalent in society. ❖ Conduct such activities which promotes equality, respect of others opinion and cultural diversity. ❖ Please refer worksheet no. 120B. (Class V) ❖ Please refer worksheet no 20, 21 and 25. (Class VI) 	<ul style="list-style-type: none"> ❖ Explains the importance of diversity in a society. ❖ Identifies different forms of discriminations in their surroundings and explains the efforts to eliminate these. ❖ Differentiates between diversity and discrimination prevalent in the society. ❖ Appreciates the culture of ‘unity in diversity’ of the country despite its diversity.
Social And Political Life I	Chapter-4: “Panchayati Raj”	<ul style="list-style-type: none"> ❖ Discuss the function of the Gram Sabha and Panchayati Raj. ❖ Identify any public issue and from your surrounding and discuss it in the classroom to find its solution. ❖ Stage a street play to identify any public issue and its solution. ❖ Please refer worksheet no 31 to 35. 	<ul style="list-style-type: none"> ❖ Explains the functioning of Panchayat.
The Earth: Our Habitat	Chapter-1: “The Earth in the Solar System” Aligned Chapter: Class- V Chapter-11: Sunita in Space	<ul style="list-style-type: none"> ❖ Play the game given on Page No.–08 and 09 in the classroom. ❖ Role plays explaining the positions of different planets in the solar system along with rotation and revolution of the Earth. ❖ Make a list of planets & their satellites. ❖ Please refer worksheet no. 55B, 60B, 66B, 71B, 77B, 88B. (Class V) ❖ Please refer worksheet no 11 to 13. (Class VI) 	<ul style="list-style-type: none"> ❖ Describes Solar System. ❖ Explains the important features of the stars, the planets, the satellites, the Sun, the Earth and the Moon and differentiate among them.

The Earth: Our Habitat	Chapter-2: “Globe: Latitudes and Longitudes”	<ul style="list-style-type: none"> ❖ Models of Globe may be observed in the class. ❖ Finding latitude and longitude on a Globe. ❖ Play the game given on Page No. 17, under the head “For Fun” in classroom. ❖ Calculate the time of two places on the basis of their longitudinal value. ❖ Please refer worksheet no 18, 19, 22 and 35. 	<ul style="list-style-type: none"> ❖ Identifies the exact location of a place on the basis of given latitudes and longitudes. ❖ Calculates the time of a place on the basis of given longitude.
OUR PASTS I	Chapter-2: “From Hunting- Gathering to Growing Food”	<ul style="list-style-type: none"> ❖ Collect the pictures of stone tools of different periods and make a list of their uses. ❖ Group discussion on- Why the tools of one period are different from the tools of other period? ❖ Make a list of usefulness of animals other than food after discussing it in small group. ❖ Discuss in your classroom and make a list of cereals eaten by humans. ❖ Please refer worksheet no 16 and 17. 	<ul style="list-style-type: none"> ❖ Describes the materials that help us to get information about the pasts. ❖ Discusses the important events and discoveries like discovery of fire, cultivation of crops, tools, wheel, pottery etc which influenced human life. ❖ Discusses about the evolutionary journey of humans from being a hunter to food gather and eventually food producer.

Note:

- ❖ Above mentioned Syllabus is to be completed by 13th September 2024.
- ❖ Use embossed maps/ globes as far as possible.
- ❖ Revision of syllabus for Mid Term Examination.
- ❖ The above said syllabus is for the assessment purpose and remaining topics/ chapters may be taught as Subject Learning Enrichment.

Mid Term Exam 2024

Book	Chapters and its mapping with Previous classes	Suggested Activities	Learning Outcome
Social And Political Life I	Chapter-6: “Urban Administration”	<ul style="list-style-type: none"> ❖ Teacher in the role of Ward Councillor: Teacher plays the role and children will ask the questions on role and functions of a Ward Councillor. ❖ List the different functions of Delhi Municipal Corporation. ❖ Please refer worksheet no. 35 to 42. 	<ul style="list-style-type: none"> ❖ Explains the various dimensions of Urban Administration. ❖ Describes the functioning of urban local self-government bodies in the field of health and education.
The Earth: Our Habitat	Chapter-6: “Our Country: India”	<ul style="list-style-type: none"> ❖ On the political outline map of India locate and label Indian States/ Union Territories, Neighbouring countries along with Longitudinal and Latitudinal Expansion of India. ❖ Obtain information regarding physical feature of India with the help of fig. 6.3 and share it in the classroom. ❖ Please refer worksheet no. 2. 	<ul style="list-style-type: none"> ❖ Locate and labels important mountain peaks, plateaus, rivers, deserts, States/ Union Territories and neighbouring countries on the political outline map of India with appropriate symbols.
OUR PASTS I	Chapter-3: “In the Earliest Cities”	<ul style="list-style-type: none"> ❖ Discussion on similarities and differences between Harappan cities and present day cities. ❖ Locate and label the Harappan cities on the political outline map of India. ❖ Please refer worksheet no 26 to 30. 	<ul style="list-style-type: none"> ❖ Explains the distinctive features of important towns (Harappa) of Early Urban Civilization. ❖ Locate and labels the cities of Harappa on the political outline map of India.
OUR PASTS I	Chapter-6: “New Questions and Ideas”	<ul style="list-style-type: none"> ❖ Make a list of any five ideas and questions and discuss why are they important even today? ❖ Please refer worksheet no. 43 to 46. 	<ul style="list-style-type: none"> ❖ Explains the context of development of new ideas and religions during this period and will analyse the basic ideas and values associated with them.

OUR PASTS I	Chapter-7: “From a Kingdom to an Empire”	<ul style="list-style-type: none"> ❖ If you were the king, what messages you would have given? Write these messages on a collage and demonstrate in the class. ❖ On the political outline map of India, locate and label the important cities of Mauryan Dynasty and the places where the Ashokan inscriptions are found. 	<ul style="list-style-type: none"> ❖ Appreciates the significant contributions of Mauryan dynasty in the field of Art and Architecture, Administration, Religion, Foreign policy.
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Note:

- ❖ Above mentioned Syllabus is to be completed by 31st January 2025.
- ❖ Use embossed maps/ globes as far as possible.
- ❖ Revision of Syllabus for Annual Examination.
- ❖ Whole syllabus will be evaluated in the Annual Examination.
- ❖ The above said syllabus is for assessment purpose and remaining topics/ chapters may be taught as subject Learning Enrichment.

Annual Examination 2025

List of Map Work for Class VI (2024-25)

Book	Name of Chapter	Places
History	Chapter 2: From Hunting gathering to Growing Food	On Political outline map of India Burzhom, Chirand, Mahagara, Bhimbetka, Daojali Hading, Kolkata, Mumbai, Inamgaon, Hunsgi, Hallur, Kurnool caves, Brahmagiri, Paiyampalli, Adichanallur
	Chapter 3: In the Earliest Cities	On Political outline map of India Lothal, Surkotada, Dholavira, Chanhudaro, Kalibangan, Rakhi Garhi
	Chapter 7: From a Kingdom to an Empire	On Political outline map of India Topra, Meerut, Rampurwa, Lauria Araraj, Sarnath, Sanchi, Dhauli, Maski, Sopara, Girnar, Ujjain, Patliputa
Geography	Chapter 2: Globe Longitude and Latitude	On Political outline Map of World: Countries: India, China, United States of America Oceans: Pacific Ocean, Atlantic Ocean, Indian Ocean
	Chapter 7: Our Country: India	On Political outline map of India All the States and Union Territories of India