

Annual Syllabus

Session 2024-2025

Class-7

Subject: ENGLISH

HONEYCOMB LESSON / POEM	THEME	SUGGESTED ACTIVITIES	GRAMMAR AND WRITING SKILLS	LEARNING OUTCOMES	WORKSHEET NUMBERS(For Reference/ Suggestive)
POEM 1 THE SQUIRREL	The squirrel loves to tease and play. It eats nuts while standing straight. However, if someone goes near its tree, the squirrel runs away	1. Poem Recitation by the teacher and then by the students. 2. Free writing about animals and birds around us. (can be done as a pre writing technique where students write without any regard to spelling, grammar or a precise topic) 3. The different habitats of animals/Birds around us and their peaceful co – existence. E.g. Aquatic, Desert, Forest etc.	<u>Topics from Previous Class</u> Class 4 – Introduction of Punctuation Marks Class 5 – Use of Punctuation Marks and Introduction of Exclamation Marks Class 7 <u>Punctuation marks</u> – Use of Punctuation Marks in Simple Sentences. <u>Topics from Previous Class</u> Class 4 – Introduction of Articles and their Use in a sentence. Class 5 – Use of a, an, the Rules related to use of 'a' & 'an' are introduced. Class 6 - Use of Articles in Simple Sentences. Class 7 <u>Use of articles</u> - Use of Articles in Simple Paragraph.	1. Describes a picture in written form in four –five short sentences orally and in writing and vice-versa. 2. Participates in small conversations based on familiar context. 3. Recites simple poem with intonation and expression. 4. Learns animal habitats.	<u>THE SQUIRREL</u> WORKSHEET NUMBER 1 <u>PUNCTUATION</u> WORKSHEET NUMBER 25 <u>ARTICLE & DETERMINERS</u> WORKSHEET NUMBERS 10, 13, 43

			<p><u>Topics from Previous Class</u> Class 4 – Introduction of Tenses : Types of Tenses Class 5 – Use of Present Tense in Simple Sentences. Class 6 - Use of Present Tense in Sentences.</p> <p>Class 7 – Use of Present Indefinite and Present Continuous Tense in Paragraph</p> <p>Use of Coordinating Conjunctions in sentences</p> <p><u>Topics from Previous Class</u> Class 4 – Paragraph Writing on Simple Topics in 4 to 5 lines only. Class 5 – Paragraph writing in guided format at least in 10 lines. Class 6 -Paragraph writing with Inputs.</p> <p>Class 7</p> <ol style="list-style-type: none"> Free writing about birds and animals around us without paying any attention to spelling and grammar.(Brain storming about Birds and Animals) Paragraph Writing : Eg- Importance of Animals/ Benefits 		<p><u>TENSES</u> WORKSHEET NUMBERS 1, 2, 3</p> <p><u>Paragraph Writing</u> WORKSHEET NUMBERS 15, 18, 22, 27, 31</p>
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			of animals to humans, Cruelty to Animals, Save Animals, Tiger- The national animal of India, “If Animals Could Talk” etc.		
LESSON 1 THREE QUESTIONS	Leo Tolstoy is expressing the theme of wisdom, Knowledge, Awareness, Kindness, Forgiveness and Acceptance.	<ol style="list-style-type: none"> 1. Enrich Vocabulary through Crossword puzzles and word chains. 2. Dramatization or Role Play on the Chapter ‘Three Questions’. 3. Using the same word as a different part of speech. Eg- Judge – Judgement Wise – Wisdom etc. 	<p><u>Topics from Previous Class</u> Class 5 – Introduction of ‘Wh’ family words.</p> <p>Class 7</p> <ol style="list-style-type: none"> 1. Framing of ‘Wh’ questions. 2. Different type of sentences 3. Framing assertive sentences, questions, commands and Instructions. E.g. Can you close the door? Please close the door etc. <p><u>Topics from Previous Class</u> Class 4 – Introduction of Opposite Words. Class 5- Enrich the Vocabulary of Opposite Words. Class 6–Fill ups related to opposite Words.</p> <p>Class 7 Framing of Simple Sentences based on Opposite Words. Eg. My teacher gave me an important work. My sister feels it’s unimportant. Etc.</p> <p><u>Topics from Previous Class</u></p>	<ol style="list-style-type: none"> 1. Speaks and writes four to five simple sentences about friends and family in a guided format. 2. Writes words/sentences as dictated by the teachers. 3. Uses newly learnt vocabulary while speaking and writing. 	<p><u>THREE QUESTIONS</u> WORKSHEET NUMBERS 6, 7, 9, 11</p> <p><u>‘WH’ FAMILY</u> WORKSHEET NUMBERS 34, 36</p>

			<p>Class 4 – Introduction of Tenses : Types of Tenses</p> <p>Class 5 –Use of Past Tense in Simple Sentences.</p> <p>Class 6 - Use of Past Tense in Sentences.</p> <p>Class 7 –</p> <ol style="list-style-type: none"> 1. Use of Simple past and past perfect tense in a Paragraph. 2. Gap filling exercises. <p><u>Topics from Previous Class</u></p> <p>Class 4 – Introduction and usage of ‘Be’ forms</p> <p>Class 5 – i. Structure Formation and Usage of Auxiliaries verbs. ii. Introduction of Three Forms of Verb.</p> <p>Class 6– i. Fill ups based on Auxiliary Verbs. ii. Usage of three forms of Verbs in a sentence.</p> <p><u>Topics from Previous Class</u></p> <p>Class 4 – Paragraph Writing on Simple Topics in 4 to 5 lines only.</p> <p>Class 5 – Paragraph writing in guided format at least in 10 lines.(Eg: On ‘Taj Mahal’)</p> <p>Class 6 -Paragraph writing with Inputs. Eg: Describe your Garden)</p> <p>Class 7 –</p> <ol style="list-style-type: none"> 1. Introduction of Passive form of Verb. 		<p><u>VERB</u> WORKSHEET NUMBERS 3, 4,5, 8</p>
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			<p>2. Descriptive Paragraph: Describing a person e.g My Favourite Person,</p> <p>3. Describing a place. (Eg- Describe your favourite corner in the house/school.</p> <p>4. Story writing on the basis of a given inputs. (related to the text).e.g. on morning walk- saw a wood shed- abandoned- curious- went inside- felt scary -----</p>		
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NOTE:

SUPPLEMENTARY READER – ‘*An Alien Hand*’ has the following lessons as per syllabus.

Chapter 1: The Tiny Teacher

Chapter2: Bringing up Kari

The above mentioned syllabus in the NOTE i.e. “**Supplementary Reader**” is not for assessment purpose. It may be used for Learning Enrichment and read only for pleasure.

Note:

- ❖ **Above mentioned Syllabus is to be completed by 13th September 2024.**
- ❖ **Revision of syllabus for Mid Term Examination.**
- ❖ **The above said syllabus is for the assessment purpose and remaining topics/ chapters may be taught as Subject Learning Enrichment.**

MID TERM EXAMINATION

HONEYC OMB LESSON/ POEM	THEME	SUGGESTED ACTIVITIES	GRAMMAR AND WRITING	LEARNING OUTCOMES	WORKSHEET NUMBERS (For Reference/ Suggestive)
LESSON 3	It is based on the	1. To frame varied	<u>Topics from Previous Class</u>	1. Refers dictionary to	

<p>Gopal and The Hilsa Fish</p>	<p>theme that nothing is impossible in the world.</p>	<p>types of questions-</p> <ul style="list-style-type: none"> ➤ Short Question answers ➤ MCQ ➤ Fill ups ➤ Match the Following <p>2. Role Play of the story in the class.</p>	<p>Class 4 – Formation of new words by using the Prefix -ness, ity, ty, ly, est, er Suffix - dis, in, un</p> <p>Class 5 –Formation of new words by using the Suffix – ly, less</p> <p>Class 6 – Fill ups based on the Words formed by using Prefix & Suffix.</p> <p>Class 7 Use of Prefixes and Suffixes in Sentences.</p> <p><u>Topics from Previous Class</u></p> <p>Class 4 – Discussion of the formats of Formal and Informal Letter.</p> <p>Class 5 – Formal Letter (Application to the principal for seeking leave) in a guided format</p> <p>Class 6– Formal Letter (Application to the principal) in a guided format</p> <p>Class 7 Formal Letter -Writing a letter to the Principal. (with inputs) (Eg: Write a letter to the principal for the change of section.)</p> <p>Informal Letter – Eg- 1. Letter to friend for inviting on a</p>	<p>find meaning of unfamiliar works.</p> <ol style="list-style-type: none"> 2. Uses newly learnt vocabulary while speaking and writing. 3. Responds to recall and comprehension questions from a short text. 	<p><u>Letter Writing</u> WORKSHEET NUMBERS 12, 19, 26, 32</p>
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			<p>birthday party. (with inputs)</p> <p>2. Write a letter to your younger brother telling him about the importance of good manners. (with inputs)</p>		
<p>POEM 3 THE SHED</p>	<p>Its theme is rationality, courage and fearlessness.</p> <p>The poem teaches us that we should not believe in baseless and imaginative stories about ghosts and other supernatural creatures.</p>	<p>1. 'Say Aloud' to enjoy the rhyme scheme of the poem and improving intonation.</p> <p>2. Finding 'Describing' Words from the poem.</p> <p>3. Emphasis on Pronunciation.</p> <p>4. Ask your partner if he/she has ever seen a Shed? Let him/her describe it in the class.</p>	<p><u>Topics from Previous Class</u></p> <p>Class 4 – Introduction of the Adjectives – Definition & Example</p> <p>Class 5 – Sentences based of the usage of Describing Words and Introduction of degree of Adjectives.</p> <p>Class 6- Usage of Describing Words in Sentences</p> <p>Class 7</p> <p>1. Use of Adjectives& Degree of Adjective in Sentences and Writing the Answers.</p> <p>2. Practice of three degrees.</p>	<p>3. Recites simple poems in English.</p> <p>4. Participates in small conversations based on familiar context.</p> <p>5. Speaks four to five sentences about immediate surroundings with the teacher's help.</p>	<p><u>THE SHED</u> WORKSHEET NUMBERS 20</p> <p><u>ADJECTIVES & DEGREE OF ADJECTIVES</u> WORKSHEET NUMBER 24</p>
<p>POEM5 TREES</p>	<p>It is a short poem about trees and how they are helpful to us and what all they give us. It tells us about the significance of trees</p>	<p>1. Creating short poems (not more than 4 lines) on simple topics like water, air, flower. This may be done giving pairs of</p>	<p><u>Topics from Previous Class</u></p> <p>Class 4 – Introduction of the Connectors</p> <p>Class 5 – Use of Varied Conjunctions such as- and, but, because, so, or, When</p>	<p>1. Speaks and writes four to five simple sentences about immediate surroundings with the help of the teacher.</p>	<p><u>TREES</u> WORKSHEET NUMBERS 38, 40</p>

	in our lives.	rhyming words. 2. Finding ‘Poetic Devices’ from the poem. ➤ Personification ➤ Repetition	Class 7 Use of Coordinating Conjunctions in sentences	2. Writes short paragraphs based on context in guided format.	
POEM4 CHIVVY	The theme of the poem is that grown – ups should not interfere too much in the life of children.	1. Make a list of common Instructions 2. Ask students to share how elders instruct them at home. 3. Finding ‘Poetic Devices’ from the poem. ➤ Alliteration	Topics from Previous Class Class 5 – Introduction of Poetic Devices such as- Simile Class 6 – Introduction of some more Poetic Devices such as- Visual Imagery and Auditory Images. Class 7 Use of poetic devices while creating a poem.	4. Recites simple poems with gestures in English, in chorus with other classmates as well as individually. 5. Uses newly learnt vocabulary while speaking and writing. 6. Speaks four to five sentences about immediate surroundings With teacher’s help.	CHIVVY WORKSHEET NUMBERS 42, 44

NOTE:

SUPPLEMENTARY READER - ‘An Alien Hand’ has the following lessons as per syllabus.

Chapter 3: Golu grows a Nose

Chapter 4: Chandni

Chapter 6: A Tiger in a House

Chapter 7: An Alien Hand

The above mentioned syllabus in the NOTE i.e. “**Supplementary Reader**” is not for assessment purpose. It may be used for Learning Enrichment and read only for pleasure.

Note:

- ❖ **Above mentioned Syllabus is to be completed by 31st January 2025.**
- ❖ **Revision of Syllabus for Annual Examination.**
- ❖ **Whole syllabus will be evaluated in the Annual Examination.**
- ❖ **The above said syllabus is for assessment purpose and remaining topics/ chapters may be taught as subject Learning Enrichment.**

ANNUAL EXAMINATION