

**ANNUAL SYLLABUS
SESSION: 2024-2025
SUBJECT: SOCIAL SCIENCE
CLASS-VII**

Book	Chapters and its Mapping with Previous Classes	Suggested Activities	Learning Outcome
Social and Political Life-II	<p>Class VII Chapter-1: " On Equality"</p> <p>Aligned Chapters from Previous Classes- Class V Chapter-17: Across the Wall.</p> <p>Class VI- *Chapter-1: Understanding Diversity Chapter-2: Diversity and Discrimination</p>	<p>1) Ask students to find details of Roza Parker story of struggle for equality and do role play on it.</p> <p>2) Ask students to write a paragraph on “SUGMAYA BHARAT ABHIYAN” and “ZERO HUNGER”.</p> <p>(3)Discuss with students on the importance of RPWD Act-2016 in expanding the notion of equality.</p> <p>4) Make a chart on “ARTICLE-15” and paste in the class.</p> <p>5) Worksheet No. 20, 21, 25 (Class VI)</p> <p>6) Worksheet No. 14,15,16 (Class VII)</p>	<p>1) Believes in equality of opportunity for all people.</p> <p>2) Shows empathy towards the people who are not provided with equal opportunities.</p> <p>3) Thinks for viable solutions to lead a life with equal rights & dignity for all.</p>
Social and Political Life-II	<p>Class VII Chapter-3: "How the State government works"</p> <p>Aligned Chapters from Previous Classes Class VI- *Chapter-3: What is Government? *Chapter-4: Key Elements of Democratic Government</p>	<p>1) Role play on state government formation.</p> <p>2) Role play on debate in Legislative Assembly.</p> <p>3) Search your constituency on the map of Delhi.(Use embossed/tactile maps as far as possible)</p> <p>4) Find out the last assembly election result of your state.</p> <p>5) Find out the names of current ruling and opposition party of your state.</p> <p>6) Do a wallpaper project about any issue connected with the working of your State Government like an education programme, any law-and-order issue, midday meal scheme, etc.</p> <p>7) Worksheet No. 32,33,34 (Class VI)</p>	<p>1) Able to understand the differences between local and state government.</p> <p>2) Explains process & mechanism of parliamentary and state elections.</p> <p>3) Able to understand working of Legislative Assembly.</p> <p>4) Able to understand various ways through which people express their views about the government in a democracy and also take action.</p>

		8) Worksheet No. 28,29,30,31 (Class VII)	
Our Environment	Class VII Chapter-1: "Environment" Aligned Chapters from Previous Classes Class VI- *Chapter-5: Major Domains of Earth	1) Class discussion on the topic- 'Changes in Environment & Human' focusing conservation of environment. 2) Write a paragraph on 'An Ideal Environment'. 3) Discussion about the "Importance of Water". 4) Create Awareness programme for the balanced environment in their surroundings. 5) Worksheet No. 5,6,7,8,9 (Class VII)	1) Understands that there are different components of the environment & the interrelationship among them. 2) Appreciates & keeps sensitivity towards environmental conservation. 3) Analyze the causes of pollution around them and discuss about the means to control it.
Our Environment	Chapter-4: "Air" .	1) Making a weather calendar. 2) Discussion on Air pollution. 3) Identify and draw an ecosystem. 4) Worksheet No. 17,18,19,20 (Class VII)	1) Can discuss the composition and structure of atmosphere. 2) Able to explain Greenhouse effect, and the importance of atmosphere. 3) Identify ecosystem of any place. 4) Able to understand human activities that harms atmosphere.
Our Pasts-II	Chapter-3: " Delhi: 12th to 15th Century"	1) Write an article on Razia sultan, Queen Rudrama Devi and Queen Didda. 2) Organising a Delhi's local tour to monuments related to 12 th to 15 th century. 3) Worksheet No. 10,11,12,13 (Class VII)	1) Will compare the administration and strategies of rulers between 12 th to 15 th century. 2) Able to discuss on stereotypes between 12 th to 15 th century.
Our Pasts-II	Chapter-4: "The Mughals (16th to 17th century)"	1) Do comparison in between period from 12 th to 15 th century rulers and Mughal administration. 2) Organise a local tour to Mughal era related monuments. 2) Worksheet No. 21, 22, 23, 24, 25, 26, 27 (Class VII)	1) Understands the genealogy of Mughals. 2) Compares the revenue and administrative system of Mughals with that of Delhi sultanate.

Note:

- ❖ Above mentioned syllabus should be completed by 13th September 2024.
- ❖ (Use embossed globe/maps as far as possible)
- ❖ Revision of Syllabus for Mid Term Examination.
- ❖ The above said syllabus is for the assessment purpose only and remaining topics/chapters may be taught as Subject Learning Enrichment.

*Not for Assessment

Mid Term Exam

Book	Chapters and its Mapping with Previous Classes	Suggested Activities	Learning Outcome
Social and Political Life-II	Chapter 7: "Market Around Us"	1) Compare neighbourhood shops with shopping malls. 2) Find the difference in price of a particular item in a weekly market, wholesale market and shopping mall in Delhi.	1) Differentiate between different types of markets. 2) Understand the need for the government to control various economic activities.
Our Environment	Chapter- 5: " Water"	1) Map work: Show on world map major Seas, Lakes, Rivers, Ocean Currents. (Use embossed maps as far as possible) 2) Estimation of the amount of water used by you in a day. Think the ways to reduce the wastage of water. 3) Discussion on importance of water and rain water harvesting measures, discussion on water scarcity in Cape Town (South Africa). 4) Picture of water cycle.(Use tactile chart as far as possible)	1) Able to identify the natural resource of water and need of conservation and aware of various factors contributing to pollution of water. 2) Understand their duties towards conserving the resources. Like water, Air, Forest etc.
Our Environment	Chapter- 6:"Human Environment Interactions: The Tropical and the Subtropical Region"	1) Show the northern rivers on Indian map. 2) Show Amazon basin in the map of South America. 3) Make a list of the economic activities, flora & fauna of these two regions. Worksheet No. 40, 41 (Class VII)	1) Can understand the living condition in tropical and subtropical regions. 2) Discuss the effects of human interactions on environment.
Our Pasts-II	Chapter-6: "Devotional Paths to the Devine"	1) Make a list of Bhakti Saints and places they belong.(Use Braille list if required) 2) Search a state from East, West, North and South of India and discuss their food, clothing, languages, festivals, art & craft etc. 2) 3) Worksheet No. 32, 33, 34, 35, 36, 37, 38, 39 (Class VII)	1) Able to analyze the factors that led to the emergence of new religious ideas and movements (Bhakti & Sufi). 2) Discovers how new languages were used to compose poems, songs & other literary works.
Our Pasts-II	Chapter-10: "18th Century political formations"	1) Discuss in the classroom on popular tales about the described topics in the chapter.	1) Develops an understanding of the reasons for the decline and disintegration of Mughal Empire.

2) Map work: New states formation in the 18th century and British's provinces in the 18th century. **(Use embossed maps as far as possible)**

2) Can understands the reasons of the rise of new political groups such as Jats , Marathas, Sikhs, &Rajputs during first half of 18th century.

Note:

- ❖ Above mentioned Syllabus should be completed by 31st January 2025.
- ❖ **(Use embossed globe/maps as far as possible)**
- ❖ Revision of Syllabus for Annual Examination.
- ❖ Whole Syllabus will be evaluated in Annual Exam.
- ❖ The above said syllabus is for the assessment purpose only and remaining topics/chapters may be taught as Subject Learning Enrichment.

*Not for Assessment

Annual Exam 2025

Map Items

Delhi: 12th to 15th Century	Delhi, Agra, Jaunpur, Bengal, Malwa, Gujrat, Rajasthan
The Mughals(16th to 17th Century)	Delhi, Punjab, Mathura, Allahabad, Panipat
Devotional Paths to the Divine	Uttar Pradesh, Madhya Pradesh, Maharashtra, Andhra Pradesh, Karnataka, Tamil Nadu, Gujrat, Rajasthan, West Bengal, Assam
Water	Continents and Oceans