## Annual Syllabus <br> Class-VIII (2024-2025) <br> Subject: Mathematics

| Chapter <br> Name | Content | Learning Outcomes | Suggested Activities |
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| Chapter - 2 <br> Linear <br> Equation in One Variable | Class VI:- <br> Addition \& Subtraction of Integers, Addition \& Subtraction of Fraction, Addition \& Subtraction of Decimal (Use Worksheet No. 14, 15, 16, 17, 18, 19, 20, 21, 22, 23) <br> Class VII:- <br> Multiplication \& Division of Integers, Multiplication \& Division of Fraction, Multiplication \& Division of Decimal, Equivalent ratios, percentage <br> (Use Worksheet No. 5, 6, 7, 8, 10, 11, 12, 13) <br> Class VIII:- <br> Introduction, Solving equations having the variable on both sides, Reducing equations to simpler form, <br> (Use Worksheets No. 5, 6, 7, 8, 9) | The learner will be able to: <br> - Solve problems based on linear equation in one variable. <br> - Solve puzzles and daily life problems using variables. | - Play with numbers game, Picture / card game. <br> - Story: Crocodile Dada. |
| Chapter - 3 Understanding Quadrilaterals | Class VI:- <br> Points, A Line Segment, A Line, Intersecting Lines, Parallel Lines, Ray, Curves, Polygons, Angles. <br> (Use Worksheet No. 29, 31, 32, 33, 34) <br> Class VII:- <br> Pair of lines, checking for parallel lines, Medians of a triangle, altitudes of a triangle, Exterior angle of a triangle, angle sum property of a triangle, equilateral and isosceles triangle, sum of the lengths of two sides of a triangle, right angled triangle and Pythagoras property. <br> (Use Worksheet No. 4, 14, 15, 27, 28, 29, 30) | The learner will be able to: <br> - Solve problems related to angles of quadrilateral using angle sum property. <br> - Verify properties of parallelogram and establishes the relationship between them through reasoning. <br> - Generalize properties of different types of quadrilaterals. | - Diagonals of a polygon: Making, identification of vertices \& counting of Diagonals of a polygon with the help of students. <br> - Making of circle \& Quadrilateral with the help of DOTs. <br> - Paper cutting: Making Different type of Quadrilateral. <br> - Game of KITEs: A Role Play/Story in Mathematics. |


|  | Class VIII:- <br> Concave and Convex polygons, Regular and irregular polygons, Sum of the measures of the exterior angles of a polygon, Kinds of quadrilaterals: Trapezium, Kite, Parallelogram, Elements of parallelogram, Angles of a parallelogram, Diagonals of parallelogram, Some special parallelograms: Rhombus, Rectangle, Square <br> (Use Worksheets No. 20, 21, 22, 23, 24, 25, 26) |  |  |
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| Chapter-5 <br> Squares and <br> Square roots | * Class VI:- <br> Multiplication of number by itself. Place \& Face value. <br> (Use Worksheet No. 1, 9) <br> * Class VII:- <br> Exponents, Laws of Exponents <br> (Use Worksheet No. 16, 17, 18) <br> Class VIII:- <br> Introduction, Properties of square numbers, Some more interesting patterns, Finding the square of a number, Pythagorean triplets, Square roots through repeated subtraction, Prime factorization and division method, Square roots of decimals. <br> (Use Worksheets No. 10, 11, 12, 13, 14, 15, 16, 17, 18, 19) | The learner will be able to: <br> - Find square and square roots of numbers using different methods. <br> - Use square roots in solving problems of daily life. | - Play with straws: To make square using straw and reshape the figure by shifting the straws <br> - Tower Pattern: Draw the square on a graph paper and count them <br> - Square root MAZE |
| $\begin{array}{\|l} \hline \text { Chapter-6 } \\ \text { Cubes and Cube } \\ \text { Roots } \\ \hline \end{array}$ | * Class VI:-same as Chapter 5 <br> * Class VII:-same as Chapter 5 <br> Class VIII: Introduction, Cubes and Cube roots (Use Worksheets No. 29, 30, 31, 32, 33, 34) | The learner will be able to: <br> - Find cube and cube roots of a number. | - Finding Volume of different size RUBRIC CUBE. <br> - Cube root MAZE |
| $>$ The above content must be completed for Mid Term Examination by 13 ${ }^{\text {th }}$ September, 2024. <br> > Mental Maths \& Maths Lab Activities <br> $>$ Revision of syllabus for Mid Term Examination. |  |  |  |
| MID TERM EXAMINATION |  |  |  |
| Chapter - 7 <br> Comparing <br> Quantities | CLASS VII: <br> Percentage-another way of comparing quantities, use of percentages, prices related to an item or buying and selling, | The learner will be able to: <br> - Apply the concept of percent in profit and loss situation, in finding discount, GST and | - Conversation between friends (Role play) to understand profit/loss \% and interest. |


|  | charge given on borrowed money or simple interest. (Use Worksheet No. 31, 32, 33, 34, 35) <br> Class VIII: <br> Recalling ratios and percentages, finding discounts, prices related to buying and selling (profit and loss), sales tax/VAT/GST, compound interest, deducing a formula for compound interest, applications of compound interest formula. | compound interest. | - Connect the concept and procedure to get result |
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| Chapter - 8 <br> Algebraic <br> Expressions and Identities | Class VIII:- <br> Addition and subtraction of algebraic expressions, Multiplication of algebraic expression: Introduction, Multiplying a monomial by a monomial, Multiplying a monomial by a polynomial, Multiplying a polynomial by a polynomial. <br> (Use Worksheets No. 35, 36, 37, 38, 39, 40,41) | The learner will be able to: <br> - Addition, subtraction and multiplication of algebraic expression. <br> - Use various algebraic identities in solving problem of daily life. | - Sorting and writing surrounding patterns. <br> - Checking $(a+b)^{2}=a^{2}+2 a b+$ $b^{2}$ through paper cutting. <br> - Checking $(a-b)^{2}=a^{2}-2 a b$ $+b^{2}$ through paper cutting. <br> - $\quad$ Checking $(a+b)(a-b)=$ $a^{2}-b^{2}$ through paper cutting. |
| Chapter - 9 <br> Mensuration | Class VII:- <br> Visualizing plane figures <br> (Use Worksheet No. 19, 22) <br> Class VIII:- <br> Introduction, Area of a polygon, Solid Shapes, Surface area of cube, cuboid and cylinder, Volume of cube, cuboid and cylinder. <br> (Use Worksheets No. 27, 28) | The learner will be able to: <br> - Find the area of polygon. <br> - Find the Surface area and volume of 3-D objects in their surroundings. | - Demonstrate to differentiate between Surface area and volume of football, lunchbox, cylindrical water bottle etc. <br> - Connect the concept with procedure to get result <br> - Nets of 3D figures to understand surface area <br> - Real life applications |
| Chapter-11 <br> Direct and <br> Inverse <br> Proportion | Class VIII:- <br> Introduction, direct proportion, inverse proportions. | The learner will be able to: <br> - Solve problem based on direct and inverse proportion. | - Details of Riyan's Birthday party <br> - Real life examples: Direct and Inverse Variation. <br> - Distinguish different situation of Direct and Inverse Variation by mean of colours. |
| Chapter-12 <br> Factorization | Class VIII:- <br> Introduction, What is factorization?, Method of common factors, Factorisation by regrouping terms, Factorisation using identities, Factors of the form $(x+a)(x+b)$, Division of algebraic expression, Division of a monomial by another monomial, Division of a polynomial by a monomial, Division | The learner will be able to: <br> - Find factors of algebraic expression. <br> - Divide algebraic expression. | - TLM (flash cards) for clarification of concept |


|  | of a polynomial by a polynomial. <br> (Use Worksheet No. 41) |  |  |
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| Chapter-13 <br> Introduction to <br> Graphs | Class VIII:- <br> Introduction, linear graphs, some applications | The learner will be able to: <br> $\bullet$ <br> Draws and <br> graph. | interpret |

