

**ANNUAL SYLLABUS  
SESSION-2024-2025  
SUBJECT: SOCIAL SCIENCE  
CLASS-VIII**

<b>BOOK</b>	<b>Content and its mapping with Previous classes</b>	<b>Suggested Activities</b>	<b>Learning Outcome</b>
<b>Social and Political Life III</b>	<b>Chapter-1: “The Indian Constitution”</b>	<ul style="list-style-type: none"> <li>• Make a chart on Fundamental Rights given in the Indian Constitution. (Use list in Braille as well, if required)</li> <li>• Fundamental Duties with drawing, pictures, poems or essay and discuss them in the classroom.</li> <li>• Please see the worksheet no 26-29.</li> </ul>	<ul style="list-style-type: none"> <li>• Interprets social and political issues in one’s own region with reference to the Constitution of India.</li> <li>• Illustrates the Fundamental Rights and Fundamental Duties with appropriate examples.</li> </ul>
<b>Social and Political Life III</b>	<p><b>Class VIII Chapter-3: “Parliament and the Making of Laws”</b></p> <p><b>Aligned Chapter:</b> Class VI: *Chapter-3: What is Government? *Chapter-4: Key elements of Government Class-VII: Chapter-3: How the State Government Works?</p>	<ul style="list-style-type: none"> <li>• Election of class leaders/student council and designate different class portfolios to them.</li> <li>• Worksheet No. 32,33,34(Class VI)</li> <li>• Worksheet No. 28,29,30,31(Class VII)</li> <li>• Please see the worksheet no 43-45 (VIII).</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiates between state government and Union government.</li> <li>• Describes the process of election to the Lok Sabha.</li> <li>• Locates one’s own constituency on parliamentary constituency map of State/UT and names local MP. (Use embossed/tactile maps as far as possible)</li> </ul>

<b>Resource and Development</b>	<b>Class VIII</b> <b>Chapter-2:</b> <b>“Land, Soil, Water, Natural Vegetation and Wildlife Resources”</b>  <b>Aligned Chapter:</b> Class VI: *Chapter-5: Major Domains of Earth Class VII: Chapter-1: Environment	<ul style="list-style-type: none"> <li>• Topic-“Water Conservation” Make a poster/paste related pictures or write a story poem or essay in your notebook.</li> <li>• Worksheet No. 5,6,7,8,9 (Class VII)</li> <li>• Please see the worksheet no 16-19 (Class VIII)</li> </ul>	<ul style="list-style-type: none"> <li>• Describe causes of forest fire, landslide, industrial disasters and their risk reduction measure.</li> </ul>
<b>Resource and Development</b>	<b>Chapter-3</b> <b>Agriculture</b>	<ul style="list-style-type: none"> <li>• Collect pictures and watch videos of different types of agriculture.</li> <li>• Collect newspaper clippings of news related to different crops.</li> <li>• Collect seeds of different crops and paste in scrap file</li> </ul>	<ul style="list-style-type: none"> <li>• Explains the importance of agriculture and types of agriculture</li> <li>• Explains the types of farming practice around the world.</li> </ul>
<b>Our Pasts - III</b>	<b>Chapter-2:</b> <b>“From Trade to Territory”</b>  <b>Aligned Chapter:</b> Class VII: Ch-10: Eighteenth- century Political Formation	<ul style="list-style-type: none"> <li>• Locate the sea routes of India in the 18<sup>th</sup> century (Use embossed/ tactile maps as far as possible)</li> <li>• Collect pictures, stories, poems and information about any of the following:</li> <li>• The Rani of Jhansi,</li> <li>• Haider Ali</li> <li>• Maharaja Ranjit Singh</li> <li>• Lord Dalhousie.</li> <li>• Please see the worksheet no 5-10.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains how the English East India Company became the most dominant power.</li> </ul>

**Our Pasts - III**

**Chapter-5:  
“When People Rebel: 1857 and After”**

Make a file of –

- Pictures and information related to the revolt of 1857.
- Map work (Related to the chapter); Use embossed/tactile map as far as possible
- Please see the worksheet no 20-25.

- Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.

**Note:**

- ✓ **Above mentioned Syllabus should be completed by 13 September 2024.**
- ✓ **Use embossed maps/globe as far as possible**
- ✓ **Revision of syllabus for Mid Term Examination.**
- ✓ **The above said syllabus is for the assessment purpose only and remaining topics/chapters may be taught as Subject Learning Enrichment.**

**Mid Term Exam**

BOOK	Content and its mapping with Previous classes	ACTIVITIES	LEARNING OUTCOME
<b>Social and Political Life III</b>	<b>Chapter-4: “Judiciary”</b>	<ul style="list-style-type: none"> <li>• Poster- Pg. No. 51 (Text Book) (Poster may be made in tactile form as far as possible)</li> <li>• Please see the worksheet no 46 -48.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains the functioning of the judicial system in India by citing some landmark cases.</li> </ul>
<b>Social and Political Life – III</b>	<b>Chapter-8: “Confronting Marginalisation”</b>  <b>Aligned Chapter:</b> <b>Class VI:</b> *Chapter-1: Understanding Diversity Chapter-2: Diversity and Discrimination <b>Class VII:</b> Chapter-1: On Equality	<ul style="list-style-type: none"> <li>• Prepare a chart showing Fundamental Rights related to Equality.</li> <li>• Discussion should be encouraged in the class room on fundamental duties and rights.</li> <li>• Worksheet No. 20, 21, 25 (Class VI)</li> <li>• Worksheet No. 14,15,16 (Class VII)</li> <li>• Please see the worksheet no 14, 15 (Class VIII)</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the importance of Fundamental Rights.</li> <li>• Identifies the laws which save rights and human dignity of Marginalized section.</li> </ul>
<b>Resource and Development</b>	<b>Chapter-4: “Industries”</b>	<ul style="list-style-type: none"> <li>• To locate main Industries on world map.</li> <li>• To collect pieces of various types of clothes and classify them between cotton, woolen and silk. Paste them in your note book/ scrap file.</li> <li>• Please see the worksheet no 38-41.</li> </ul>	<ul style="list-style-type: none"> <li>• Classifies different types of industries based on raw materials, size and ownership.</li> </ul>
<b>Resource and Development</b>	<b>Chapter-5: Human Resource</b>	<ul style="list-style-type: none"> <li>• Collects some news clippings related to growth of world population specifically place of India in the world.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains population and different concept related to it.</li> </ul>
<b>Our Pasts – III</b>	<b>Chapter-6: “Civilizing the Native, Educating the nation”</b>	<ul style="list-style-type: none"> <li>• Find out from your Grandparents about what they studied in school.</li> <li>• Mock debate:- Mahatma Gandhi on Basic Education and Macaulay on English Education.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains the institutionalization of the new education system in India.</li> </ul>

<b>Our Pasts – III</b>	<b>Chapter-9: The Making of the National Movement 1870-1947</b>	Debate on various national movements from 1870 to 1947. Please see the worksheet no 30-37.	<ul style="list-style-type: none"> <li>• Outlines the course of the Indian national movement from 1870s till Independence on time line.</li> <li>• Analyses the significant developments in the process of nation building.</li> </ul>
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**Note:**

- ✓ Above mentioned Syllabus should be completed by 31st January 2025.
- ✓ Use embossed maps/globe as far as possible.
- ✓ Whole Syllabus will be evaluated in Final Examination.
- ✓ Revision of Syllabus for Annual Examination.
- ✓ The above said syllabus is for assessment purpose only and remaining topics/chapters may be taught as subject Learning Enrichment.

**\*Not for assessment.**

**Annual Examination 2025**

<b>Map Items</b>	
<b>From Trade to Territory</b>	Delhi, Lucknow, Hyderabad, Poona, Goa, Bombay (Mumbai), Baroda, Mysore, Madras
<b>When People Rebel: 1857 and After</b>	Delhi, Meerut, Bareilly, Lucknow, Kanpur, Jhansi
<b>The Making of the National Movement 1870-1947</b>	Dandi, Bombay (Mumbai), Bengal, Champaran, Kheda, Ahmedabad, Jallianwala Bagh
<b>Agriculture</b>	Indian Ocean, Pacific Ocean, North Atlantic, Pacific Ocean, North Atlantic Ocean, South Atlantic Ocean
<b>Industries</b>	Indian Ocean, Pacific Ocean, North Atlantic, Pacific Ocean, North Atlantic Ocean, South Atlantic Ocean, Brazil, Sydney, Brisbane, Perth, Melbourne, Mumbai, North Africa, Nigeria, Bagota, Ghana, Nairobi