

**Session 2025-26**  
**Annual Syllabus Class XI**  
**Subject: Physical Education (Code: 048)**  
**COURSE CONTENT**  
**Theory**

Unit	Content
<b>Unit (I)</b> <b>Changing Trends and Careers in Physical Education</b>	<ul style="list-style-type: none"> <li>● Concept, Aims &amp; Objectives of Physical Education</li> <li>● Development of Physical Education in India – Post Independence</li> <li>● Changing Trends in Sports- playing surface, wearable gear and sports equipment, technological advancements</li> <li>● Career Options in Physical Education</li> <li>● Khelo-India program and Fit-India Program</li> </ul>
<b>Unit (II)</b> <b>Olympism Value Education</b>	<ul style="list-style-type: none"> <li>● Olympism – Concept and Olympics Values (Excellence, Friendship &amp; Respect)</li> <li>● Olympic Value Education – Joy of Effort, Fair Play, Respect for Others, Pursuit of Excellence, Balance Among Body, Will &amp; Mind</li> <li>● Ancient and Modern Olympics</li> <li>● Olympics - Symbols, Motto, Flag, Oath, and Anthem</li> <li>● Olympic Movement Structure - IOC, NOC, IFS, Other members</li> </ul>

<p><b>Unit (III)</b> <b>Yoga</b></p>	<ul style="list-style-type: none"> <li>● Meaning &amp; Importance of Yoga</li> <li>● Introduction to Astanga Yoga</li> <li>● Yogic Kriyas (Shat Karma)</li> <li>● Pranayama and its types.</li> <li>● Active Lifestyle and stress management through Yoga</li> </ul>
<p><b>Unit (IV)</b> <b>Physical Education and Sports for Children with Special Needs</b></p>	<ul style="list-style-type: none"> <li>● Concept of Disability and Disorder</li> <li>● Types of Disability, its causes &amp; nature (Intellectual disability, Physical disability)</li> <li>● Disability Etiquette</li> <li>● Aim &amp; Objective of Adaptive Physical Education</li> <li>● Role of various professionals for children with special needs (Counsellor, Occupational Therapist, Physiotherapist, Physical Education Teacher, Speech Therapist &amp; Special Educator)</li> </ul>
<p><b>Unit (V)</b> <b>Physical Fitness, Wellness, and Lifestyle</b></p>	<ul style="list-style-type: none"> <li>● Meaning and Importance of Wellness, Health and Physical Fitness</li> <li>● Components/Dimensions of Wellness, Health and Physical Fitness</li> <li>● Traditional Sports &amp; Regional Games for promoting wellness</li> <li>● Leadership through Physical Activity and Sports</li> <li>● Introduction to First Aid – PRICE</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Syllabus of mid-term Examination to be completed by 06/09/2025</b></li> <li>• <b>Revision work midterm syllabus</b></li> <li>• <b>Discussion on question paper, project work</b></li> </ul>
<b>Unit (VI)</b> <b>Test,</b> <b>Measurement &amp;</b> <b>Evaluation</b>	<ul style="list-style-type: none"> <li>• Define Test, Measurements and Evaluation.</li> <li>• Importance of Test, Measurements and Evaluation in Sports.</li> <li>• Calculation of BMI, Waist – Hip Ratio, Skin fold measurement (3-site)</li> <li>• Somato Types (Endomorphy, Mesomorphy &amp; Ectomorphy)</li> <li>• Measurements of health-related fitness</li> </ul>
<b>Unit (VII)</b> <b>Fundamentals of</b> <b>Anatomy,</b> <b>Physiology in</b> <b>Sports</b>	<ul style="list-style-type: none"> <li>• Definition and Importance of Anatomy and Physiology in exercise and sports</li> <li>• Functions of Skeletal system, classification of bones, and types of joints</li> <li>• Properties and Functions of Muscles</li> <li>• Structure and Function of Circulatory system and heart</li> <li>• Structure and Function of Respiratory system</li> </ul>
<b>Unit (VIII)</b> <b>Fundamentals of</b> <b>Kinesiology and</b> <b>Biomechanics in</b> <b>Sports</b>	<ul style="list-style-type: none"> <li>• Definition and Importance of Kinesiology and Biomechanics in sports</li> <li>• Principles of Biomechanics</li> <li>• Kinetics and Kinematics in Sports</li> <li>• Types of Body Movements - Flexion, Extension, Abduction, Adduction, Rotation, Circumduction, Supination &amp; Pronation</li> </ul>

	<ul style="list-style-type: none"> <li>● Axis and Planes – Concept and its application in body movements</li> </ul>
<b>Unit (IX)</b> <b>Psychology &amp; Sports</b>	<ul style="list-style-type: none"> <li>● Definition &amp; Importance of Psychology in Physical Education &amp; Sports</li> <li>● Developmental Characteristics at Different Stages of Development</li> <li>● Adolescent Problems &amp; Their Management</li> <li>● Team Cohesion and Sports</li> <li>● Introduction to Psychological Attributes: Attention, Resilience, Mental Toughness</li> </ul>
<b>Unit (X)</b> <b>Training and Doping in Sports</b>	<ul style="list-style-type: none"> <li>● Concept and Principles of Sports Training</li> <li>● Training Load: Over Load, Adaptation, and Recovery</li> <li>● Warming-up &amp; Limbering Down – Types, Method &amp; Importance</li> <li>● Concept of Skill, Technique, Tactics &amp; Strategies</li> <li>● Concept of Doping and its disadvantages</li> </ul>
	<ul style="list-style-type: none"> <li>● <b>Syllabus of Annual Examination to be completed by 31/01/2026</b></li> <li>● <b>Revision work of final syllabus</b></li> <li>● <b>Discussion on question paper, project work</b></li> </ul>

### Practical

Practical No.	Practical Content
<b>Practical (I)</b>	<ul style="list-style-type: none"> <li>● Physical Fitness Test: SAI Khelo India Test, Brockport Physical Fitness Test (BPFT)*</li> </ul>

	<p>* Test for CWSN (any 4 items out of 27 items. One item from each component: Aerobic Function, Body Composition, Muscular strength &amp; Endurance, Range of Motion or Flexibility)</p>
<b>Practical (II)</b>	<ul style="list-style-type: none"> <li>Proficiency in Games and Sports (Skill of any one IOA recognised Sport/Game of Choice) **</li> </ul> <p>**CWSN (Children with Special Needs – Divyang): Bocce/Boccia, Sitting Volleyball, Wheel Chair Basketball, Unified Badminton, Unified Basketball, Unified Football, Blind Cricket, Goalball, Floorball, Wheel Chair Races and Throws, or any other Sport/Game of choice.</p>
<b>Practical (III)</b>	<ul style="list-style-type: none"> <li>Yogic Practices*</li> </ul> <p>*Children With Special Needs can also opt any one Sport/Game from the list as alternative to Yogic Practices. However, the Sport/Game must be different from Test - 'Proficiency in Games and Sports'</p>
<b>Note:</b>	<ul style="list-style-type: none"> <li>Record File shall include: <ul style="list-style-type: none"> <li>❖<b>Practical-1:</b> Fitness tests administration. (SAI Khelo India Test)</li> <li>❖<b>Practical-2:</b> Procedure for Asanas, Benefits &amp; Contraindication for any two Asanas for each lifestyle disease.</li> <li>❖<b>Practical-3:</b> Anyone one IOA recognised Sport/Game of choice. Labelled diagram of Field &amp; Equipment. Also mention its Rules, Terminologies &amp; Skills.</li> </ul> </li> </ul>

**Note:** For more information, refer to CBSE syllabus 2025-26.

[https://cbseacademic.nic.in/web\\_material/CurriculumMain26/SrSec/PhysicalEducation\\_SrSec\\_2025-26.pdf](https://cbseacademic.nic.in/web_material/CurriculumMain26/SrSec/PhysicalEducation_SrSec_2025-26.pdf)