-	UNITS	N PLAN 2025-26 (STANDARD XI) TOPICS COVERED	
ONTH		THEORY	PRACTICAL
Jul-25	UNIT -1 BANKING INDIAN BANKING SYSTEM /UNIT 1: COMMUNICATION SKILLS - III	Defination of Banking and basic function of banker Understand the history, structure and various functions of RBI Commercial and private banks,public sector banks # Methods of communication-Verbal Non-verbal Visual	# Writing pros and cons of written, verbal and non-verbal communication # Listing do's and don'ts for avoiding common body language mistakes
		Foreign and Regional Rural Banks / CO-Operative Banks  #Communication stylesassertive, aggressive, passiveaggressive, submissive, etc.	# Observing and sharing communication styles of friends, teachers and family members and adapting the best practices # Role plays on communication styles.
		SESSION 1- Relationship between Banker and Customer. SESSION 2- special types of customer.	
	UNIT 2-BANKER AND CUSTOMER /UNIT 1: COMMUNICATION SKILLS - III	# Writing skills to the following:  • Sentence  • Phrase  • Kinds of Sentences  • Parts of Sentence  • Parts of Speech   The Sentence    • Articles  • Construction of a Paragraph	# whatigh is not one of which work and some of which and individual control of the control of th
		SESSION 3- Retail and Wholesale Banking.  #Describe the importance of dressing appropriately, looking decent and positive body language	# Demonstration of impressive appearanc and groomed personality # Demonstration of the ability to self- explo
Aug-25	UNIT 2 BANKER AND CUSTOMER /UNIT 2: SELF - MANAGEMENT SKILLS – III	# Describe the term grooming  SESSION 5- Opening and operations of Accounts  #Prepare a personal grooming checklist	# Demonstration of impressive appearance and groomed personality  # Demonstration of the ability to self- explo
		SESSION 6- Nomination SESSION 7- KYC SESSION 8 - PASSBOOK  # Describe the important factors that influence in team building	
	UNIT 2 BANKER AND CUSTOMER /UNIT 3: INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS - III	SESSION 9- Minors SESSION 10- Partnership and companies # Meaning and importance of time management – setting and prioritizing goals, creating a schedule, making lists of tasks, balancing work and leisure, using different optimization tools to break large tasks into smaller tasks. 3.Introduction to word processing.	Demonstration and practice of the following:  • Listing the features of word processing  • Listing the software packages for word processing  • Opening and exit the word processor  • Creating a document
Sep-25	UNIT 3- EMLOYMENT OF BANK FUNDS /UNIT 3: INFORMATION AND COMMUNICATION	# Software packages for word processing.  SESSION 2- Investment in securities	Demonstration and practice of the following:  • Listing the features of word processing  • Listing the software packages for word processing  • Opening and exit the word processor  • Creating a document
	TECHNOLOGY SKILLS - III	#Opening and exiting the word processor.  # Creating a document	

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	UNIT 3- EMLOYMENT OF BANK FUNDS /UNIT 3: INFORMATION	SESSION 3 Advances - Secured and unsecured loans SESSION 4- Loans	. Demonstration and practicing the following:		
•		SESSION 6- Cash SESSION 7 Overdraft #Values in general and entrepreneurial values	Listing of entrepreneurial values by the students		
Oct-25	UNIT 3- EMPLOYMENT OF BANK FUNDS /UNIT 4: ENTREPRENEURIAL SKILLS- III	SESSION 8-PURCHASE AND DISCOUNTING BILLS  #Entrepreneurial value orientation with respect to innovativeness, independence, outstanding performance and respect for work	# Group work on identification of entrepreneurial values and their roles after listing or reading 2-3 stories of successful entrepreneur.  # Exhibiting entrepreneurial values in Ice breaking, rapport building,group work and home assignments.		
	UNIT 3- EMPLOYMENT OF BANK FUNDS /UNIT 4: ENTREPRENEURIAL SKILLS- III	SESSION 9- Modes of creating charge on securities  #Values in general and entrepreneurial values	Preparing a list of factors that influence attitude in general and entrepreneurial attitude		
		SESSION 10- Types of securities	Demonstrating and identifying own entrepreneurial attitudes during		
	UNIT 4 - LAWS RELATING TO NEGOTIABLE INSTRUMENT/UNIT	# Tendency to take moderate risk  SESSION 1- Cheque	the following micro lab activities like thematic appreciation test		
		# Enjoying freedom of expression and action	Preparing a short write-up on "who am I"		
	4: ENTREPRENEURIAL SKILLS- III	SESSION 2- Bills of exchange and promissory notes # Looking for economic opportunities	Take up a product and suggest how its features can be improved		
		SESSION 3 - Crossings	Group activity for suggesting brand		
Dec-25	UNIT 4 - LAWS RELATING TO NEGOTIABLE INSTRUMENT/UNIT 4: ENTREPRENEURIAL SKILLS- III	# Believing that we can change the environment	names, names of enterprises, etc.		
		SESSION 4- Endorsement  # Analyzing situation and planning action	Group activity for suggesting brand names, names of enterprises, etc.		
		SESSION 5- Dishnour, Noting AND Protesting of BE # Involving in activity	Group activity for suggesting brand names, names of enterprises, etc.		
		SESSION 6- Liablities of parties			
		WINTER BREAK	I to produce the second second		
JAN		SESSION 1- Introduction and Greeting at Work place SESSION 2- Framing of questions and sentences. # Main sectors of green economy- Ewaste	Preparing a poster on any one of the sectors of green economy		
	UNIT 5 COMMUNICATION AT WORKPLACE /UNIT 5: GREEN SKILLS - III	management, green transportation, renewal energy, green construction, water management	Control of the state of the sta		
		# Important government schemes for development of livestock dairy and purity in India. Their important features and eligibility criteria.			
		# Policy initiatives for greening economy in India	which street is required to the colors of th		
		Session 3- Dealing With Customers And Banking Environment	Preparing posters on green Sectors/Areas:		
Feb-26	UNIT 5: GREEN SKILLS – III	Stakeholders in green economy Role of government and private agencies in greening cities, buildings, tourism, industry, transport,renewable energy, waste management, agriculture, water, forests and fisheries.	cities, buildings, tourism, industry, transport, renewable energy, waste management, agriculture, water, forests and fisheries		
	REVISION				
Mar-26	ANNUAL EXAMINATION 2026				