

# SESSION PLAN (2025-26)

Class-11th		Subject-LIBRARY	
MONTH	UNITS	THEORY	TOPICS COVERED
Jul-25	UNIT 1- Library, Information and Society – Role and its Implications Part A	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Definition of a Library</li> <li>• Purpose of a Library</li> <li>• Functions of a Library</li> <li>• Information and Library</li> <li>• Role of Library in the development of Modern Society</li> <li>• Concept of Trinity: Documents, Staff and users and their inter relationships</li> <li>• Types of Libraries and their roles</li> <li>• National library</li> <li>• Academic libraries</li> <li>• Special libraries</li> <li>• Public libraries</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding the need, purpose and Functions of a Library</li> <li>• Understanding the role of Library in Modern Society</li> <li>• Understanding the concept of trinity</li> <li>• Understanding the various types of Libraries</li> <li>• Understanding of objectives and functions of Libraries of different kinds</li> </ul>
	Employability Module UNIT 1- Communication Skills	<ul style="list-style-type: none"> <li>• Methods of communication</li> <li>• Communication styles- assertive, aggressive, passive-aggressive, submissive, etc.</li> <li>• Writing skills to the following: Sentence, Phrase, Kinds of Sentences, Parts of Sentence, Parts of Speech, Articles, Construction of a Paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• Writing pros and cons of written, verbal and non-verbal communication</li> <li>• Listing do's and don'ts for avoiding common body language mistakes</li> <li>• Observing and sharing communication styles of friends, teachers and family members and adapting the best practices</li> <li>• Role plays on communication styles</li> <li>• Demonstration and practice of writing sentences and paragraphs on topics related to the subject</li> </ul>
Aug-25	UNIT 1- Library, Information and Society – Role and its Implications Part B	<ul style="list-style-type: none"> <li>• Changing formats of Libraries: Digital, Virtual and Hybrid</li> <li>• Digital Library</li> <li>• Characteristics of a Digital Library</li> <li>• Virtual Library</li> <li>• Characteristics of a Virtual Library</li> <li>• Hybrid Library</li> <li>• Five Laws of Library Science and their implications</li> <li>• First Law: Books are for use</li> <li>• Second Law: Every Reader his/her Book</li> <li>• Third Law: Every Book its Reader</li> <li>• Fourth Law: Save the Time of the Reader</li> <li>• Fifth Law: Library is a Growing Organism</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding the concept of: Digital Library, Virtual Library, Hybrid Library</li> <li>• Understanding the concept of Five Laws of Library Science</li> <li>• Understanding the implication of Five laws on the functioning of Libraries</li> </ul>
	UNIT 2- Organization of Library Resources: Basics Part A	<ul style="list-style-type: none"> <li>• Library Classification Theory</li> <li>• Basis of Classification</li> <li>• Need of Library Classification</li> <li>• Purpose and Importance of Classification</li> <li>• Concept of Main Class</li> <li>• Facets of a Main Class</li> <li>• APJPA Pattern for arrangement of document</li> <li>• Salient features of Major Schemes of Library Classification</li> <li>• Dewey Decimal Classification (DDC)</li> <li>• Colon Classification (CC)</li> <li>• Fundamental Categories</li> </ul>	<ul style="list-style-type: none"> <li>Students learn to understand about Library Classification:</li> <li>• Need, Purpose and Types</li> <li>• Main Classes • APJPA Pattern</li> <li>Salient features: • DDC • CC</li> </ul>
	Employability Module UNIT 2- Self Management Skills	<ul style="list-style-type: none"> <li>• Describe the importance of dressing appropriately, looking decent and positive body language</li> <li>• Describe the term grooming</li> <li>• Prepare a personal grooming checklist</li> <li>• Describe the techniques of self-exploration</li> <li>• Describe the important factors that influence in team building</li> <li>• Describe factors influencing team work</li> <li>• Meaning and importance of time management – setting and prioritizing goals, creating a schedule, making lists of tasks, balancing work and leisure, using different optimization tools to break large tasks into smaller tasks.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstration of impressive appearance and groomed personality</li> <li>• Demonstration of the ability to self-exploration</li> <li>• Group discussion on qualities of a good team</li> <li>• Group discussion on strategies that are adopted for team building and team work</li> <li>• Game on time management</li> <li>• Checklist preparation</li> <li>• To-do-list preparation</li> </ul>
Sep-25	UNIT 2- Organization of Library Resources: Basics Part B	<ul style="list-style-type: none"> <li>• Library Cataloguing (Theory)</li> <li>• Library Catalogue: Need, Purpose and Importance</li> <li>• Functions</li> <li>• Difference between Catalogue and the Bibliography</li> <li>• Items of Information required for cataloguing a document</li> <li>• Salient features of Catalogue Codes</li> <li>• Anglo – American Cataloguing Rules – 2nd Ed</li> <li>• Features of AACR-II</li> <li>• Organisation of AACR-II</li> <li>• Classified Catalogue Code (CCC)</li> <li>• Forms of Library Catalogue</li> </ul>	<ul style="list-style-type: none"> <li>Students learn to understand about Library Resources:</li> <li>• Library Cataloguing, Need and Purposes</li> <li>• Cataloguing of Books and Non-Books material</li> <li>• Salient features of Cataloguing Code</li> <li>• Forms of Library Catalogue</li> </ul>
	MID TERM EXAMINATION (16th SEPTEMBER 2025-1st OCTOBER 2025)		
Oct-25	UNIT 3- Reference and Information Sources Part A	<ul style="list-style-type: none"> <li>• References and Information Sources</li> <li>• Reference Sources: Definition</li> <li>• Reference and Information Sources : Types</li> <li>• Primary Sources</li> <li>• Secondary Sources</li> <li>• Tertiary Sources</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding the concept of Reference and Information Sources</li> <li>• Chart out: Reference and Information sources under various categories</li> </ul>
	Employability Module UNIT 3- ICT Skills	<ul style="list-style-type: none"> <li>• Comparison across Disciplines</li> <li>• Introduction to word processing</li> <li>• Software packages for word processing</li> <li>• Opening and exiting the word processor</li> <li>• Creating a document</li> <li>• Editing text • Wrapping and aligning the text • Font size, type and face</li> <li>• Header and Footer • Auto correct • Numbering and bullet • Creating table</li> <li>• Find and replace • Page numbering • Printing document • Saving a document in various formats</li> </ul>	<ul style="list-style-type: none"> <li>Demonstration and practice of the following:</li> <li>• Listing the features of word processing</li> <li>• Listing the software packages for word processing</li> <li>• Opening and exit the word processor</li> <li>• Creating a document</li> <li>Demonstration and practicing the following:</li> <li>• Editing the text</li> <li>• Word wrapping and alignment</li> <li>• Changing font type, size and face</li> <li>• Inserting header and footer</li> <li>• Removing header and footer</li> <li>• Using autocorrect option</li> </ul>

Nov-25	UNIT 3- Reference and Information Sources Part B	<ul style="list-style-type: none"> <li>• Categories of References and Information Sources: Description and Scope</li> <li>• Reference Collection: Purpose</li> <li>• Development of a Reference Collection</li> <li>• Collection Analysis</li> <li>• Collection Planning</li> <li>• Evaluation of Reference Sources</li> <li>• Classification of Reference Sources</li> <li>• Encyclopaedia</li> <li>• Dictionaries</li> <li>• Biographical Sources</li> <li>• Atlases</li> <li>• Yearbooks</li> <li>• Directories</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding Definition, Need, Purpose and functions of Reference-Collection.</li> <li>• Understanding of scope and features of online reference sources.</li> <li>• Chart out: Need of Reference Collection Development and its Policy, purposes and functions</li> <li>• Chart out: Scope, features and availability of on line reference sources.</li> </ul>
	Employability Module UNIT 4- Entrepreneurial Skills	<ul style="list-style-type: none"> <li>• Values in general and entrepreneurial values</li> <li>• Entrepreneurial value orientation with respect to innovativeness, independence, outstanding performance and respect for work</li> <li>• Attitudes in general and entrepreneurial attitudes</li> <li>• Having imagination/ intuition</li> <li>• Tendency to take moderate risk</li> <li>• Enjoying freedom of expression and action</li> <li>• Looking for economic opportunities</li> <li>• Believing that we can change the environment</li> <li>• Analyzing situation and planning action</li> <li>• Persistence in activities</li> </ul>	<ul style="list-style-type: none"> <li>• Listing of entrepreneurial values by the students.</li> <li>• Group work on identification of entrepreneurial values and their roles after listing or reading 2-3 stories of successful entrepreneur.</li> <li>• Exhibiting entrepreneurial values in Ice breaking, rapport building, group work and home assignments.</li> <li>• Preparing a list of factors that influence attitude in general and entrepreneurial attitude</li> <li>• Demonstrating and identifying own entrepreneurial attitudes during the following micro lab activities like theme appreciation test</li> <li>• Preparing a short write-up on "who am I"</li> <li>• Take up a product and suggest how its features can be improved</li> <li>• Prepare a poster for an innovation based science museum of entrepreneurship etc.</li> </ul>
Dec-25	UNIT 4- Computer Applications in Libraries: Basics Part A	<ul style="list-style-type: none"> <li>• Computer Hardware for a library</li> <li>• Desktop computers, Computer Hardware, Central Processing Unit (CPU), Motherboard, Hard Disc, RAM, ROM, VDU, Keyboard, Mouse</li> <li>• Server</li> <li>• Printers and their types</li> <li>• Scanners</li> <li>• Bar Code Technology</li> <li>• RFID - Radio Frequency Identification Technology</li> <li>• Modem</li> <li>• Switches</li> <li>• Routers</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding the importance of ICT components used in libraries.</li> <li>• Understanding Library Automation: Concepts and Application</li> <li>• Meaning of ICT, its hardware components, and their utility</li> <li>• Meaning and purpose of Library Automation</li> </ul>
	Employability Module UNIT 5- Green Skills	<ul style="list-style-type: none"> <li>• Main sectors of green economy- E-waste management, green transportation, renewable energy, green construction, water management</li> <li>• Policy initiatives for greening economy in India</li> <li>• Stakeholders in green economy</li> <li>• Role of government and private agencies in greening cities, buildings, tourism, industry, transport, renewable energy, waste management, agriculture, water, forests and fisheries</li> </ul>	<ul style="list-style-type: none"> <li>• Preparing a poster on any one of the sectors of green economy</li> <li>• Writing a two-page essay on important initiatives taken in India for promoting green economy</li> <li>• Preparing posters on green Sectors/Areas: cities, buildings, tourism, industry, transport, renewable energy, waste management, agriculture, water, forests and fisheries</li> </ul>
WINTER BREAK (1st JAN 2026-15th JAN 2026)			
Jan-26	UNIT 4- Computer Applications in Libraries: Basics Part B	<ul style="list-style-type: none"> <li>• Library Automation</li> <li>• Need and Purpose and Importance</li> <li>• Need for library automation</li> <li>• Areas of Automation in Libraries</li> <li>• Problems in implementing automation</li> <li>• Criteria for choosing library automation software</li> <li>• Use of Web-based Communication System</li> <li>• Internet</li> <li>• History of Internet</li> <li>• Salient features of Internet</li> <li>• Intranet</li> <li>• Search Engine</li> <li>• E-mail</li> <li>• E-Database</li> <li>• Bibliographic Database</li> <li>• Full-text databases</li> <li>• Numerical and Statistical Databases</li> <li>• Images Database</li> <li>• Audio Database</li> <li>• Video Database</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding Internet, Intranet, Search engines, e-mail and Database.</li> <li>• Concept and utility of Internet, Intranet, Search engines, e-mail, and Database.</li> </ul>
Feb-26	REVISION		
Mar-26	CBSE/ANNUAL EXAMINATION 2026		