

| MONTH | UNITS | TOPICS COVERED | |
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| | | THEORY | PRACTICAL |
| Apr-25 | CHAPTER 1:- BASIC OF NETWORKING /UNIT 1: COMMUNICATION SKILLS – III | UNDERSTAND THE CONCEPT OF NETWORKING & DATA COMMUNICATION, GET FAMILIER WITH DATA COMMUNICATION TECHNOLOGY, KNOW ABOUT VARIOUS NETWORK DEVICES AND TYPES OF NETWORK, GET FAMILIER WITH PEER TO PEER AND CLIENT SERVER WEB ARCHITECTUTURE, BE AWARE OF NETWORK THREATS & SECURITY MEASURES TO BE TEAKEN | Simple Demonstration: Connect two computers using a LAN cable and show how files can be transferred. Diagram Drawing Activity: Students draw diagrams showing how computers connect in a network (bus, star, ring topologies). Role Play: Students act out roles of sender, receiver, medium, and protocol to demonstrate how data is communicated. |
| | UNIT 1: COMMUNICATION SKILLS – III | Methods of communication Verbal Non-verbal Visual | Writing pros and cons of written, verbal and non-verbal communication Listing do's and don'ts for avoiding common body language mistakes |
| May-25 | UNIT 1: COMMUNICATION SKILLS – III | Communication styles assertive, aggressive, passive aggressive, submissive, etc. | Observing and sharing communication styles of friends, teachers and family members and adapting the best practices Role plays on communication styles. |
| | SUMMER VACATION (11TH MAY- 30TH JUNE) | | |
| Jun-25 | SUMMER VACATION (11TH MAY- 30TH JUNE) | | |
| Jul-25 | CHAPTER 1:- BASIC OF NETWORKING (Revise) /UNIT 1: COMMUNICATION SKILLS – III | UNDERSTAND THE CONCEPT OF NETWORKING & DATA COMMUNICATION, GET FAMILIER WITH DATA COMMUNICATION TECHNOLOGY, KNOW ABOUT VARIOUS NETWORK DEVICES AND TYPES OF NETWORK, GET FAMILIER WITH PEER TO PEER AND CLIENT SERVER WEB ARCHITECTUTURE, BE AWARE OF NETWORK THREATS & SECURITY MEASURES TO BE TEAKEN | Simple Demonstration: Connect two computers using a LAN cable and show how files can be transferred. Diagram Drawing Activity: Students draw diagrams showing how computers connect in a network (bus, star, ring topologies). Role Play: Students act out roles of sender, receiver, medium, and protocol to demonstrate how data is communicated. |
| | UNIT 1: COMMUNICATION SKILLS – III | Writing skills to the following: • Sentence • Phrase • Kinds of Sentences • Parts of Sentence • Parts of Speech • Articles • Construction of a Paragraph | Demonstration and practice of writing sentences and paragraphs on topics related to the subject |
| | UNIT 2: SELF - MANAGEMENT SKILLS – III | Describe the importance of dressing appropriately, looking decent and positive body language | Demonstration of impressive appearance and groomed personality |
| | | Describe the term grooming | Demonstration of the ability to self- explore |
| | | Prepare a personal grooming checklist | |
| | CHAPTER 2: WEBSITE BUILDING USING HTML & CSS | UNDERSTAND BASIC CONCEPTS OF WEBSITES, KNOW ABOUT CREATING A WEB PAGE USING THE TAG IN HTML, UNDERSTAND THE USAGES OF IMAGES, LISTS & TABLES, GET FAMILIER WITH HYPERLINKS AND FORMS, KNOW HOW TO EMBED AUDIO & VEDIO FILES, FAMILIER WITH CSS AND THE THREE WAYS, UNDERSTAND THE CSS BOX MODLE USING DIV, BE ABLE TO USE CSS IN A WEBPAGE. | Group discussion on qualities of a good team |

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| Aug-25 | UNIT 2: SELF - MANAGEMENT SKILLS – III | Describe the important factors that influence in team building | Group discussion on strategies that are adopted for team building and team work |
| | | Meaning and importance of time management – setting and prioritizing goals, creating a schedule, making lists of tasks, balancing work and leisure, using different optimization tools to break large tasks into smaller tasks. | Game on time management Checklist preparation To-do-list preparation |
| | UNIT 3: INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS – III | Introduction to word processing. | Demonstration and practice of the following: • Listing the features of word processing • Listing the software packages for word processing • Opening and exit the word processor • Creating a document |
| Sep-25 | UNIT 3: INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS – III | Software packages for word processing. | Demonstration and practice of the following: • Listing the features of word processing • Listing the software packages for word processing • Opening and exit the word |
| | | Opening and exiting the word processor. Creating a document | |
| | MID TERM EXAMINATION 16 SEPTEMBER 2025-1 OCTOBER 2025 | | |
| Oct-25 | CHAPTER 3 : - MULTI MEDIA DESIGN USING GIMP | MULTI MEDIA DESIGN TOOLS, INTRODUCTION TO GIMP, GIMP TOOL BOX, FILTERS, WORKING WITH LAYERS Editing text Wrapping and aligning the text Font size, type and face. Header and Footer Auto correct | Demonstration and practicing the following: • Editing the text • Word wrapping and alignment • Changing font type, size and face • Inserting header and footer • Removing header and footer • Using autocorrect option Insert page numbers and bullet Save and print a document |
| | UNIT 3: INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS – III | Numbering and bullet Creating table Find and replace Page numbering. Printing document. Saving a document in various formats. | |
| | UNIT 4: ENTREPRENEURIAL SKILLS- III | Values in general and entrepreneurial values | Listing of entrepreneurial values by the students |
| | | Entrepreneurial value orientation with respect to innovativeness, independence, outstanding performance and respect for work | Group work on identification of entrepreneurial values and their roles after listing or reading 2-3 stories of successful entrepreneur. Exhibiting entrepreneurial values in Ice breaking, rapport building, group work and home assignments. |
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| Nov-25 | CHAPTER 4 : JAVASCRIPT PART-I | INTRODUCTION OF JS, PRE REQUISITES FOR WORKING IN JAVASCRIPT, INTRODUCTION TO SCRIPT TAG, INPUT & OUTPUT FROM SCRIPT, DATA TYPE IN JAVASCRIPT, VARIABLES IN JAVASCRIPT, OPERATORS IN JAVASCRIPTS, | Preparing a list of factors that influence attitude in general and entrepreneurial attitude |
| | UNIT 4: ENTREPRENEURIAL SKILLS- III | Attitudes in general and entrepreneurial attitudes Using imagination/intuition | Demonstrating and identifying own entrepreneurial attitudes during the following micro lab activities like thematic appreciation test |
| | | Enjoying freedom of expression and action | Preparing a short write-up on "who am I" |
| | | Looking for economic opportunities | Take up a product and suggest how its features can be improved |

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| Dec-25 | CHAPTER 4 : JAVASCRIPT PART-I | INBUILT FUNCTION IN JAVASCRIPTS, CONTROL OF FLOW USING CONDITIONAL STATEMENTS, CONTROL OF FLOW USING LOOPS | Group activity for suggesting brand names, names of enterprises, etc. |
| | UNIT 4: ENTREPRENEURIAL SKILLS- III | Analyzing situation and planning action | Group activity for suggesting brand names, names of enterprises, etc. |
| | | Involving in activity | Group activity for suggesting brand names, names of enterprises, etc. |
| WINTER BREAK 1 JAN 2026-15 JAN 2026 | | | |
| Jan-26 | UNIT 5: GREEN SKILLS – III | Utilization of animals in Bio-wastes and Biogas plant Main sectors of green economy- Ewaste management, green transportation, renewable energy, green construction, water management | Preparing a poster on any one of the sectors of green economy |
| | | Policy initiatives for greening economy in India | Writing a two-page essay on important initiatives taken in India for promoting green economy |
| Feb-26 | UNIT 5: GREEN SKILLS – III | Stakeholders in green economy Role of government and private agencies in greening cities, buildings, tourism, industry, transport, renewable energy, waste management, agriculture, water, forests and fisheries | Preparing posters on green Sectors/Areas: cities, buildings, tourism, industry, transport, renewable energy, waste management, agriculture, water, forests and fisheries |
| | | REVISION | |
| Mar-26 | ANNUAL EXAMINATION 2026 | | |