

Annual Syllabus: Session: 2025-26

Class: VI

Subject: English

<u>TEXTBOOK- POORVI LESSON/POEM</u>	<u>THEME</u>	<u>SUGGESTED -ACTIVITIES</u>	<u>GRAMMAR, WRITING & - SPEAKING SKILLS</u>	<u>LEARNING OUTCOMES</u>
LESSON 1- A BOTTLE OF DEW	1. Importance of hard work. 2. Importance of perseverance. 3. Rules to achieve success.	1. Read the lesson fluently with correct pronunciation and expressions. 2. Discuss the value of hard work to achieve success. 3. Express their feelings about hard work and consistency and success.	1. Three forms of Verbs 2. Formal Letter Writing: e.g. Application to principal asking for two days leave for attending relative's wedding. 3. Speaking: Ask students to tell a story based on points given by the teacher and their own experience of seeing their parents work hard. (Can be taken as group activity)	1. Responds to the theme of the text. 2. Identifies the writer's message on hard-work and perseverance. 3. Appreciates the importance of choosing the right path to achieve success in life.

<p>POEM 1- THE RAVEN AND THE FOX</p>	<p>1. Reading a folk tale for fun - A tale which is passed on from one generation to another and also conveys a message.</p> <p>2. Understanding that Vanity and Flattery can be harmful.</p>	<p>1. Loud recitation of the poem.</p> <p>2. Activities given at the beginning and at the end of the poem.</p> <p>3. Reading poems and stories based on the theme.</p>	<p>1. Auxiliary verbs- be, do, have etc.</p> <p>2. Noun- Common, Abstract and Proper</p> <p>3. Rhyming Words- Hard- Yard, Door- Floor Etc.</p>	<p>1. Recites poems with proper pronunciation of word, intonation and diction.</p> <p>2. Understands the relevance of folktales in different cultures.</p> <p>3. Develops appreciation for poetry.</p>
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<p>LESSON 2- RAMA TO THE RESCUE</p>	<p>1. Reading a graphic story– A story that teaches the importance of presence of mind in trying times.</p> <p>2. How to overcome challenges in different situations in life.</p>	<p>1. Play word search in class.</p> <p>2. Ask students to find any five parts of speech from the story.</p> <p>3. Ask questions related to the story, seek answers in one word and single lines.</p> <p>4. Divide students in groups and ask them to draft a short summary of the story.</p> <p>5. Compare the summary made by the different groups.</p>	<p>1. Opposite Words/Antonyms</p> <p>2. Nouns – Collective Nouns, Common Nouns, Abstract Nouns</p>	<p>1. Reads a story and answers questions using correct sentences.</p> <p>2. Understands basic structures of grammar.</p> <p>3. Speaks four to five sentences in guided format.</p> <p>4. Participates in small conversation based on familiar context.</p> <p>5. Summarizes story in speech and writing.</p>
<p>POEM 2- A FRIEND'S PRAYER</p>	<p>1. Importance of friends</p> <p>2. Value of friendships.</p>	<p>1. Recitation of the poem.</p> <p>2. Discuss what praying means to the learners in different cultures.</p> <p>3. Discuss in pairs/groups the value of having friends in life.</p>	<p>1. Simple poetic devices like alliteration in the poem.</p> <p>2. Forming new words using suffixes ‘ness’, ‘ty’, ‘ity’.</p>	<p>1. Recites the poem and appreciates the theme.</p> <p>2. Picks out the new words from the poem and refers to dictionary to find the meanings.</p> <p>3. Identifies poetic devices.</p> <p>4. Answers factual and inferential questions precisely.</p>

<p>LESSON 3- THE UNLIKELY BEST FRIENDS</p>	<ol style="list-style-type: none"> 1. The value of having an empathetic heart. 2. Importance of the joy found in true friendships 	<ol style="list-style-type: none"> 1. Read the lesson aloud in class. 2. Discuss the theme in groups. 3. Share personal experiences of any unlikely and valuable friendships. 	<ol style="list-style-type: none"> 1. ADJECTIVES : Learn about simple adjectives: young, beautiful, simple, intelligent, wise etc. 2. Speaking: Learn about tongue twisters and use them in class. 	<ol style="list-style-type: none"> 1. Reads the lesson with comprehension. 2. Participates in group discussions. 3. Develops spoken skills cultivated during group discussions.
<p>LESSON 4- THE CHAIR</p>	<ol style="list-style-type: none"> 1. Difference between real and fake friends 	<ol style="list-style-type: none"> 1. Loud reading of the lesson. 2. Share real life experiences of having real/fake friends. 3. Discuss the importance of the phrase ‘A friend in need is a friend indeed.’ 	<ol style="list-style-type: none"> 1. Rhyming Words: Familiarize students with various rhyming words and how to use them. 	<ol style="list-style-type: none"> 1. Identifies the theme of the text- the value of having true friends in life. 2. Answers factual and inferential questions precisely 3. Speaks four to five sentences in guided format.

<p>LESSON 5- NEEM BABA</p>	<ol style="list-style-type: none"> 1. Learning about the benefits of a NEEM tree. 2. Knowing its healing powers. 	<ol style="list-style-type: none"> 1. Research on the medicinal properties of a neem tree. 2. Find out a neem tree nearby your house or school. 3. Do a small project in pairs or groups on the NEEM TREE. 4. Discuss with elders in family about the significance of medicinal trees and plants around us. 	<p>1. Modals 2. Practice writing e.g. about ‘achieving goals with hard work and determination.</p> <p>3. Informal Letter Writing: e.g. To a friend inviting him/her for your birthday party.</p>	<ol style="list-style-type: none"> 1. Reads the text with clarity and fluency. 2. Identifies the central theme of the text. 3 Writes answers to comprehension and competency-based questions. 4. Enriches vocabulary-refers to dictionary to find the meaning of unfamiliar words. 5. Uses new words to form meaningful sentences.
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POEM: 3- WHAT A BIRD THOUGHT	1. Value of empathy 2. Understanding others' perspectives.	1. Recite the poem aloud. 2. Keep a check on the voice modulation and pronunciation.	1. Introduce tenses Present, simple and past.	1. Develops critical thinking. 2. Identifies figures of speech used in the poem. 3. Refers to dictionary to find the meaning of unfamiliar words.
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Note:

❖ **Above mentioned Syllabus is to be completed by 06 September 2025.**

MID TERM EXAMINATION

<u>POORVI</u> <u>Lesson/Poem</u>	<u>THEME</u>	<u>SUGGESTED</u> <u>ACTIVITIES</u>	<u>GRAMMAR,</u> <u>WRITING &</u> <u>SPEAKING</u> <u>SKILLS</u>	<u>LEARNING OUTCOMES</u>
LESSON 6- SPICES THAT HEAL US	<ol style="list-style-type: none"> 1. Importance of herbs and spices 2. Their uses and benefits 	<ol style="list-style-type: none"> 1. Recite the poem. 2. Focus on correct pronunciation, intonation and voice modulation. 3. Discuss the spices that you know about. 4. Take up a short activity/project on finding out different spices used in Indian Kitchens 	<p>1. Verbs: Practice different types and forms of verbs used in the lessons and outside the textbooks.</p>	<ol style="list-style-type: none"> 1. Identifies the theme of the text and interprets the uses and availability of different spices. 2. Appreciates and uses the vocabulary and new words along with their meanings.

<p>LESSON 7- A CHANGE OF HEART</p>	<ol style="list-style-type: none"> 1. Enjoyment of Life 2. Love whatever you do even if you are not good at it. 3. Enjoy the little joys of life. 	<ol style="list-style-type: none"> 1. A friendly discussion on which games students like, whether they like to win or lose, how do they feel about losing, how do they feel after winning. 2. Talk about some personal experiences of the students. 3. Seek responses/ideas from class about their idea of sportsmanship. 	<p>4. Tense–Simple Past and Past Continuous.</p>	<ol style="list-style-type: none"> 1. Participates in small conversations based on familiar context. 2. Reads the lesson with intonation and expression. 3. Identifies the central idea and the theme of the lesson-meaning of ‘sportsmanship’ 4. Identifies and uses tenses appropriately in a sentence.
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<p>POEM 4- THE WINNER</p>	<ol style="list-style-type: none"> 1. Life of various winners of various fields, especially Sports 2. Insight on various games like Kho Kho, Hockey etc. 	<ol style="list-style-type: none"> 1. Act/ Discuss about their favourite sports person and why they like them. 2. Reflect on the positive traits of their favorite sports person and the values they wish to imbibe in the students. 	<p>Prepositions – in, into, among, between, over, In front of, behind, from, with, at, for, of.</p> <p>Poetic Devices- The teacher to discuss various age - appropriate poetic devices like Alliteration, Personification, Rhyme Scheme etc.</p>	<ol style="list-style-type: none"> 1. Recites the poem individually and collectively. 2. Answers the factual and inferential question. 3. Refers to dictionary to find the meaning of unfamiliar words. 4. Analyzes the meaning of the given phrases.
<p>LESSON 8- YOGA- A WAY OF LIFE</p>	<ol style="list-style-type: none"> 1. Meaning of Yoga, its benefits 2. Appreciating Yoga and its importance 3. Identifying the various aasanas and the way to perform them. 	<ol style="list-style-type: none"> 1. Ask the children – What is Yoga? 2. What do they think of Yoga- its strengths and weaknesses. 3. Two aasanas and their benefits 4. Any tips on how to improve postures 	<ol style="list-style-type: none"> 1. Forms of Verbs. Antonyms: e.g. Justice-Injustice, Seldom- Often, Abide-Reject Make sentences with these words. 	<ol style="list-style-type: none"> 1. Refers to dictionary to find the meaning of unfamiliar words. 2. Skims and scans the text. 3. Identifies their character traits.

<p>POEM 5- THE KITES</p>	<ol style="list-style-type: none"> 1. Various phases a kite goes through representing the ups and downs of life. 2. Various feelings of people watching the kite from below. 3. The feeling a kite goes through when it is flying in the sky. 	<ol style="list-style-type: none"> 1. Share the feelings they have while flying a kite. 2. Imagine a kite's feelings upon different things it faces while in flight. 3. The feelings of children/people who are flying a kite. 4. Imagine yourself to be the kite who is soaring in the sky and express your feelings. 5. Making colourful kites in class. 	<ol style="list-style-type: none"> 1. Simple poetic devices like simile, rhyme scheme, alliteration used in the poem. 2. Forming new words using 'ness', 'ty', 'ity'. 	<ol style="list-style-type: none"> 1. Recites and appreciates the theme of the poem. 2. Refers to dictionary to find the meaning of unfamiliar words. 3. Identifies poetic devices. 4. Answers factual and inferential questions precisely.
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<p>LESSON 9- HAMARA BHARAT- INCREDIBLE INDIA</p>	<p>1. A story about India and its diversity.</p> <p>. Ek Bharat Shreshtha Bharat Programme and its significance.</p> <p>. Various Art forms of different states of India</p> <p>4. Heroes of India- freedom fighters, scientists etc.</p>	<p>1. Discussion on the relevance of the line ‘Ek Bharat Shreshtha Bharat’</p> <p>2. Discussion on the diversity in India</p> <p>3. Role Play in class by students.</p> <p>4. Dictation</p>	<p>1. Phrasal verbs.</p> <p>2. Prepositions – in, into, on, in, over</p> <p>,behind, beside, below.</p>	<p>1. Uses newly learnt vocabulary while speaking and writing. (E.g. Grudge, Nominate, Seldom, Tight spot etc.) Makes new sentences with those words.</p> <p>2. Participates in small conversations based on familiar context.</p> <p>3. Participates in roles assigned during role play</p>
<p>POEM 6- NATIONAL WAR MEMORIAL</p>	<p>1. Remembering war heroes.</p> <p>2. Remembering great Freedom Fighters</p> <p>3. Respect towards the Freedom Fighters and independence given by them.</p>	<p>1. Ask the learners to make a list of all the Freedom Fighters they remember.</p> <p>2. Learners will discuss what they can do for their country and how can they do the same.</p> <p>3. Students will discuss the importance of respect towards one’s nation</p>	<p>Poetic Devices: Simile and Alliteration</p>	<p>1. Develops a patriotic attitude towards the country.</p> <p>2. Appreciates the sacrifices made by the Freedom Fighters for our country.</p> <p>3. Appreciates the emotions/values reflected in the poem.</p> <p>4. Skim and scan the poem.</p> <p>5. Identifies simile and alliteration in the poem.</p> <p>6. Concludes the central theme of the poem.</p>

LESSON 10- ILA SACHANI: EMBROIDERING DREAMS WITH HER FEET	<ol style="list-style-type: none"> 1. A woman who embroiders with her feet 2. Importance of sheer determination 3. You can move mountains if you have determination . 	<ol style="list-style-type: none"> 1. Discussion on Kathiawar Embroidery. 2. Importance of determination, perseverance. 3. Identification of one's talent and working hard towards it. 4. Research on the various types of embroidery and collect samples. 	<p>Paragraph Writing: Importance of Trees/ Nature</p> <p>Formal Letter: e.g. Write a letter to the principal citing the importance of trees and urging him/her to conduct a plantation drive as a part of the Eco Club.</p> <p>Adjectives: Comparative adjectives, e.g. good, better best etc.</p>	<ol style="list-style-type: none"> 1. Reads the lesson aloud with proper expression and pronunciation. 2. Compares differences between the given objects using adjectives. 3. Organizes thoughts and ideas.
<p>Note:</p> <ul style="list-style-type: none"> ❖ Above mentioned Syllabus is to be completed by 31st January 2026. ❖ Revision of Syllabus for Annual Examination. ❖ Whole syllabus will be evaluated in the Annual Examination. 				
ANNUAL EXAMINATION				