

DIRECTORATE OF EDUCATION GNCT OF DELHI

ANNUAL SYLLABUS

CLASS XII

HISTORY (027) SESSION(2026-27)

<p>Book 1 Themes in Indian History Part- 1</p>	<p>CHAPTER 1: Bricks, Beads and Bones: The Harappan Civilization The Story of the First Cities: Harappan Archaeology:</p> <ul style="list-style-type: none">• Broad overview: Early urban centres. Story of discovery: Harappan civilization.• Excerpt: Archaeological report on a major site.• Discussion: How it has been utilized by archaeologists/historians.• Map work <p>Chapter 2: Kings, Farmers and Towns: Early States and Economies (c.600 BCE 600 CE) Political and Economic History: How Inscriptions tell a story.</p> <ul style="list-style-type: none">• Broad overview: Political and economic history from the Mauryan to the Gupta period.• Story of discovery: Inscriptions and the decipherment of the script. Shifts in the understanding of political and economic history.• Excerpt: Asokan inscription and Gupta period land grant.• Discussion: Interpretation of inscriptions by historians.• Map work <p>CHAPTER 3. Kinship, Caste and Class, Early Societies (c.600 BCE 600 CE)</p> <ul style="list-style-type: none">• Social Histories: Using the Mahabharata:• Broad overview: Issues in social history, including caste, class, kinship and gender.• Story of discovery: Transmission and publications of the Mahabharata.• Excerpt: from the Mahabharata, illustrating how it has been used by historians.• Discussion: Other sources for reconstructing social history.• Map work• Homework and project work for summer vacations.
--	--

	<p>CHAPTER 4: Thinkers, Beliefs and Buildings: Cultural developments (c.600 BCE - 600 CE) A History of Buddhism: Sanchi Stupa</p> <ul style="list-style-type: none"> • Broad overview: A brief review of religious histories of Vedic religion, Jainism, Vaishnavism, Saivism (Puranic Hinduism). Focus on Buddhism. • Story of discovery: Sanchi stupa. • Excerpt: Reproduction of sculptures from Sanchi. • Discussion: Ways in which sculpture has been interpreted by historians • Map Work
<p>Book 2 Themes in Indian History Part-2</p>	<p>CHAPTER 5: Through The Eyes of Travellers: Perception of Society (c. Tenth to Seventeenth century) Medieval Society through Travellers' Accounts:</p> <ul style="list-style-type: none"> • Broad Overview: Outline of social and cultural life as they appear in travellers accounts. • Story of their writings: A discussion of where they travelled, why they travelled, what they wrote, and for whom they wrote. • Excerpts: from Alberuni, Ibn Battuta, Francois Bernier. • Discussion- What these travel accounts can tell us and how they have been interpreted by historians. <p>CHAPTER 6: The Bhakti-Sufi Traditions: Changes in religious beliefs and devotional texts (c.Eighth to Eighteenth century)</p> <ul style="list-style-type: none"> • Broad overview: <ul style="list-style-type: none"> (a)Outline of religious developments during this period. (b)Ideas and practices of the Bhakti-Sufi saints. Story of Transmission: How Bhakti-Sufi compositions have been preserved. Excerpt: Extracts from selected Bhakti-Sufi works. • Discussion on Ways in which these have been interpreted by historians <p>Chapter 7: An Imperial Capital Vijayanagara (c.Fourteenth to Sixteenth century)</p> <ul style="list-style-type: none"> • Broad overview: <ul style="list-style-type: none"> (a) Outline of new buildings during Vijayanagar period- temples, forts, irrigation facilities. (b) Relationship between architecture and the political

	<p>system. Story of Discovery: Account of how Hampi was found.</p> <ul style="list-style-type: none"> • Excerpt: Visuals of buildings at Hampi. • Discussion: Ways in which historians have analysed and interpreted these structures. • Map work <p>Chapter 8: Peasants, Zamindars and The State: Agrarian society and the Mughal empire (c. Sixteenth-Seventeenth centuries)</p> <p>Agrarian Relations: The Ain-i- Akbari</p> <ul style="list-style-type: none"> • Broad overview: <ul style="list-style-type: none"> (a)Structure of agrarian relations in the 16th and 17th centuries. (b)Patterns of change over the period. • Story of Discovery: Account of the compilation and translation of Ain-i-Akbari. Excerpt: from the Ain-i-Akbari Discussion: Ways in which historians have used the text to reconstruct history. • Map work
--	---

	<ul style="list-style-type: none"> • Syllabus of mid-term Examination to be completed by 05/09/2026 • DISCUSSION ON QUESTION PAPER • PROJECT WORK
--	---

<p>Book 3 Themes in Indian History Part-3</p>	<p>CHAPTER 9: Colonialism And the Countryside: Exploring Official Archives)</p> <ul style="list-style-type: none"> • Broad overview: <ul style="list-style-type: none"> (a)Life of zamindars, peasants and artisans in the late 18th century (b)East India Company, revenue settlements and surveys. (c) Changes over the nineteenth century. • Official records: An account of why official investigations into rural societies were undertaken and the types of records and reports produced. • Excerpts: From Fifth Report, Accounts of Frances Buchanan-
---	--

Hamilton and Deccan Riots Report. Discussion: What the official records tell and do not tell, and how they have been used by historians.

- Map work.

CHAPTER 10: Rebels and the Raj- The Revolt of 1857 and Its Representations

- Broad overview: The events of 1857-58. How these events were recorded and narrated?
- Focus: Lucknow.
- Excerpts: Pictures of 1857. Extracts from contemporary accounts.
- Discussion: How the pictures of 1857 shaped British opinion of what had happened.
- Map Work

CHAPTER 11: Mahatma Gandhi and the Nationalist Movement: Civil Disobedience and Beyond

- Broad overview:
(a)The Nationalist Movement 1918- 48.
(b)The nature of Gandhian politics and leadership.
- Focus: Mahatma Gandhi and the three movements and his last days as “finest hours”
- Excerpts: Reports from English and Indian language newspapers and other contemporary writings.
- Discussion: How newspapers can be a source of history.
- Map work

CHAPTER 12: Framing the Constitution: The Beginning of a New Era

- Broad overview:
(a)Independence and the new nation state.
(b)The making of the Constitution.
- Focus: The Constitutional Assembly debates.
- Excerpts: from the debates.
- Discussion: What such debates reveal and how they can be analysed.
- Project Work

- **Entire Syllabus to be completed by 10/12/2026**

- **Note: For more information, refer to CBSE syllabus 2026-27.**

