

**Syllabus for Academic Session 2026-27**

**Class: IV**

**Subject: ENGLISH**

<b>Month</b>	<b>Unit</b>	<b>Chapter</b>	<b>Targeted Competencies</b>	<b>Targeted Learning Outcomes/ Learning Objectives</b>	<b>Suggested Activities</b>
April - May	Unit 1: My Land	1. Together We Can (Poem)	C 1.1 Converses meaningfully and coherently in day-to-day interactions	<ul style="list-style-type: none"> <li>Recites poem with appropriate expressions</li> <li><b>Grammar-</b> Collective Nouns, Prepositions (behind, between, near, in front of)</li> </ul>	<b>Listening &amp; Speaking-</b> Peer Conversation- Sharing foods and festivals you like the most <b>Reading-</b> reading comprehension <b>Writing-</b> Picture Composition (Page 6), Santoor Class 4 <b>Art Integration/Creative Expression</b> – Craft- Making symbol for togetherness
		2. The Tinkling Bells	C 1.1 Listens to poems, stories and conversations and locates important ideas in them C1.2 Summarizes core ideas from material read out in class	<ul style="list-style-type: none"> <li>Reads small texts in English with comprehension</li> <li><b>Grammar-</b> Forms of Adjectives, Antonyms</li> </ul>	<b>Listening &amp; Speaking-</b> Listen to the story read out by teacher. Number the sentences (events) in sequence. Speak what you would do in situations (Page 18), Santoor Class 4 <b>Reading-</b> Intensive Reading <b>Writing-</b> Make sentences, Descriptive Writing – National Symbols (any 2) <b>Art Integration/ Creative Expression</b> – Craft- Create your own bell craft
July- Sept ember		3. Be Smart, Be Safe	C1.1 Reads with fluency and comprehension C1.2 Examines the basic structure of the text and recognizes words and sentences in print and basic punctuation marks	<ul style="list-style-type: none"> <li>Responds to simple instructions and questions based on everyday life</li> <li>Writes on the basis of imagination and experiences</li> <li><b>Grammar-</b> Countable and Uncountable Nouns</li> </ul>	<b>Listening &amp; Speaking-</b> <b>Reading-</b> Scanning the text for prepositions/ Adjectives <b>Writing-</b> Letter to the Traffic Police of Bharat Group Activity- Symbols on the Street: Let's Decode
	Unit 2: My Beautiful World	4. One Thing At A	C1.1 Listens to poems, stories and conversations and locates important ideas in them C1.2 Writes clear and coherent paragraphs that	<ul style="list-style-type: none"> <li>Speaks briefly about a picture/ event in short sentences.</li> </ul>	<b>Listening &amp; Speaking-</b> Case of missing 'I' (Page 38) Picture Description (Page 37) <b>Reading-</b> Reading Comprehension <b>Writing-</b> Paragraph Writing- My Daily Routine (Page 39)

		Time (Poem)	convey their understanding of a given topic	<ul style="list-style-type: none"> <li>Writes on the basis of imagination and experiences</li> </ul>	
		5. The Old Stag	<p>C1.1 Examines the basic structure of the text and recognizes words and sentences in print and basic punctuation marks</p> <p>C1.2 Finds out and understands meanings of words</p>	<ul style="list-style-type: none"> <li>Reads stories and passages fluently and accurately with appropriate pauses</li> <li><b>Grammar-</b> Describing Words, Adverbs</li> </ul>	<p><b>Listening &amp; Speaking-</b> Discussion about picture (Page 53), Santoor Class 4</p> <p><b>Reading-</b> Reading Aloud</p> <p><b>Writing-</b> Story Completion (Page 50), Paragraph Writing (Page 52)</p> <p><b>Art Integration/Creative Expression -</b> Create a Thank You Card</p>
		6.Braille	<p>C1.1 Understands main ideas and draws essential conclusions from the material read</p> <p>C1.2 Develops phonological awareness</p> <p>C1.3 Uses appropriate grammar and structure in their writing</p>	<ul style="list-style-type: none"> <li>Speaks briefly about a picture/ event in short sentences.</li> <li>Reads stories and passages fluently and accurately with appropriate pauses</li> <li>Pronounces and uses the consonant cluster ‘spl’ correctly</li> <li><b>Grammar-</b> Past Continuous Tense</li> </ul>	<p><b>Listening &amp; Speaking-</b> Describe the object in my hand</p> <p><b>Reading-</b> Intensive and Deep Reading</p> <p><b>Writing-</b> List the precautions that should be taken to protect eyes from harm. Complete the picture story.</p> <p><b>Art Integration/Creative Expression</b> Using bindis to write words using the Braille alphabet.</p>

**The given syllabus must be completed before Mid-Term Examination**

Term II					
October-December	Unit 3: Fun with Games	7.Fit Body, Fit Mind, Fit Nation (Poem)	<p>C1.1 Listens to poems, stories and conversations and locates important ideas in them</p> <p>C1.2 Makes oral presentations</p>	<ul style="list-style-type: none"> <li>Recites poem with appropriate expressions and enjoys it</li> <li><b>Grammar-</b> Describing Words, Words Having Double Letters (ee, ll etc), Rhyming Words</li> </ul>	<p><b>Listening &amp; Speaking-</b> Find out about the ‘Paralympic Games’</p> <p><b>Reading-</b> reading comprehension</p> <p><b>Writing-</b> Steps of Preparing a Dish Without Fire</p> <p><b>Art Integration/Creative Expression-</b> Draw yourself in action wearing a jersey with a new title. (like Brave Beena the Boxer)</p>

October-December		8. The Lagori Champions	<p>C1.1 Converses fluently and meaningfully in different contexts</p> <p>C1.2 Uses meanings of unfamiliar words by reading them in context or uses dictionary to find meaning</p>	<ul style="list-style-type: none"> <li>• Reads stories and passages fluently and accurately with appropriate pauses</li> <li>• Unscrambles the letters to make words and learns their meanings</li> <li>• Rearranges the words to form meaningful sentences</li> <li>• <b>Grammar-</b> Interrogative Sentences</li> </ul>	<p><b>Listening &amp; Speaking-</b> Find out the odd word (Page 84), Santoor Class 4 Find out more about your playmates (Page 84) Share your experience of any one community game/ match</p> <p><b>Reading-</b> Reading the events of story and sequencing these</p> <p><b>Writing-</b> Sentence Arrangement, pg 86, Santoor Class-4</p> <p><b>Art Integration/Creative Expression -</b> Create a Lagori Team Badge</p>
		9. Hekko	<p>C1.1 Listens to stories and conversations and locates important ideas in them</p>	<ul style="list-style-type: none"> <li>• Reads small texts in English with comprehension</li> <li>• <b>Grammar-</b> Homophones, Consonant Digraphs (st, ch, gl), Animals and Their Sounds, Simple Past Tense</li> </ul>	<p><b>Listening &amp; Speaking-</b> Listen to the description and identify the traditional game. (Page 98), Santoor Class 4 Find out more about Hornbill, one of the festivals of Nagaland. Speak about it in Class.</p> <p><b>Reading-</b> Picture Reading (Indigenous Game) Santoor Class 4, Pg 100</p> <p><b>Writing-</b> Design a new game. Santoor Class 4, Pg 101</p>
	Unit 4: Up High	10. The Swing (Poem)	<p>C1.1 Converses fluently and meaningfully in different contexts</p> <p>C1.2 Writes a paragraph to express understanding and experiences</p>	<ul style="list-style-type: none"> <li>• Recites poem with appropriate expressions and enjoys it</li> <li>• <b>Grammar-</b> Same Word: Noun and Verb, Rhyming Words, Prepositions</li> </ul>	<p><b>Listening &amp; Speaking-</b> Stringing Together- Frame Sentences, Tongue Twisters, Pronunciation of 'W' (Make an 'O' shape with mouth)</p> <p><b>Reading-</b> Reading Comprehension</p> <p><b>Writing-</b> Paragraph Writing- Activities that you enjoy doing in your free time</p> <p><b>Art Integration/Creative Expression -</b> Draw a magical swing that can take you anywhere.</p>
	11. The Journey To The Magical Mountains	<p>C1.1 Comprehends narrated/ read out stories and identifies characters, storyline and key aspects</p> <p>C1.2 Develops vocabulary by using words to complete the sentences and solving crossword puzzle</p>	<ul style="list-style-type: none"> <li>• Reads stories and passages fluently and accurately with appropriate pauses</li> <li>• <b>Grammar-</b> Conjunctions, Match word and meanings</li> </ul>	<p><b>Listening &amp; Speaking-</b> Sentence completion game- "Let's Speak" Santoor Class 4, Pg 123</p> <p><b>Reading-</b> Guided Writing</p> <p><b>Writing-</b> Use of names of body parts to describe other objects, Label the picture (Page 120)</p> <p><b>Art Integration/Creative Expression -</b> Make a presentation about a mountain animal or bird.</p>	

January to March		12. Maheshwar	<p>C1.1 Applies varied comprehension strategies (inferring, predicting, visualizing) to understand different texts</p> <p>C1.2 Makes oral presentations and participates in group discussions</p>	<ul style="list-style-type: none"> <li>● Enacts different roles in short skits</li> <li>● Writes on the basis of imagination and experiences</li> <li>● <b>Grammar-</b> Synonyms, Words with Silent Letter, Articles- a, an, the</li> </ul>	<p><b>Listening &amp; Speaking-</b> Presentation of any historical place in your town or nearby.</p> <p><b>Reading-</b> Intensive and Deep Reading</p> <p><b>Writing-</b> Imaginative Writing, “Let’s Speak” Santoor Class 4, Pg 133</p>
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**The given syllabus must be completed before 31<sup>st</sup> Jan 2027. Revision must be completed before commencement of Annual Examination**