

Syllabus for the session 2026-27

Class 5 English

Month	UNIT	CHAPTER	Targeted Competencies	Targeted learning Outcomes/Objectives	Suggested Activities
April -May	1. Let's have fun	Chapter 1 Papa's Spectacles	C-1.1 Listens to poems, stories, and conversations and locates important ideas in them C-1.4 Makes oral presentations and participates in group discussions C-3.3 Writes stories, poems, and conversations based on imagination and experiences.	<ul style="list-style-type: none"> <li>Reads text with comprehension, locates details and make a connection with day-to-day life experience</li> <li>Answers coherently to questions about the poem read or heard</li> <li>Uses meaningful Grammatically correct sentences to write a story or a paragraph</li> <li>Solves simple crossword puzzles, builds word chains, etc.</li> </ul> <p><b>Grammar:</b> Preposition , Homophones</p>	<p><b>Listening and speaking:</b> Talks about commonly used words for “papa” (multilingualism). Discuss some chores that papa can't do without spectacles. Think, pair, and share about helping family members</p> <p><b>Reading:</b> Encircle the correct spellings, Crossword Puzzle</p> <p><b>Writing:</b> Guided writing , Convert the poem into a story.</p> <p><b>Art integration:</b> Make different shapes using matchsticks</p> <p><b>Lost and found</b> In this activity, Students will try to find hidden objects in the classroom</p>
		Chapter 2 Gone with the Scooter	C-1.2 Comprehends narrated/read out stories and identifies characters, storyline, and key aspects	<ul style="list-style-type: none"> <li>Learner answers coherently in written or oral form to questions in English based on day-to-day life experiences,</li> <li>Speak coherently using correct</li> </ul>	<p><b>Listening and speaking:</b> Discussion on various aspects of road safety Verbal story building</p> <p><b>Reading:</b> comprehension through guided reading</p> <p><b>Writing:</b> Guided writing using conjunction,</p> <p>Dialogue writing,</p>

			<p>C-2.1 Develops phonological awareness</p> <p>C-2.3 Reads stories and passages fluently and accurately with appropriate pauses</p> <p>C-3.1 Writes a paragraph to express understanding and experiences</p>	<p>pronunciation of words.</p> <ul style="list-style-type: none"> <li>• Writing paragraph in English from verbal, visual, clues with appropriate punctuation marks and linkers.</li> </ul> <p><b>Grammar:</b> Punctuation, Adverb (frequency, time) Compound words, Conjunctions, Vocabulary building</p> <ul style="list-style-type: none"> <li>• Word family- “ai”</li> </ul>	<p>Mini biography “Who said to whom”</p> <p><b>Art integration:</b> Draw by listening and following instructions (page19, Santoor Class 5)</p> <p><b>Explore :</b> Different games played using a ball</p>
July-September	2. My colourful world	Chapter 3 The Rainbow	<p>C-1.4 Makes oral presentations and participates in group discussions</p> <p>C-2.1 Develops phonological awareness</p> <p>C-3.1 Writes a paragraph to express understanding and experiences</p>	<ul style="list-style-type: none"> <li>• Uses meaningful grammatically correct sentences to describe incidents and share experiences</li> <li>• Identifies kinds of noun, pronouns, adjectives etc. and differentiates between simple past and present verbs</li> <li>• Uses synonyms and antonyms in context.</li> </ul> <p><b>Grammar:</b> Jumble words Compound words</p>	<p><b>Listening and speaking:</b> Let's rhyme together Discuss about various water transport Discuss about human-made and Natural things e.g.rainbow, bridge etc.</p> <p><b>Reading:</b> Dramatic poetry recitation with varied voice modulations (happy, angry, surprised)</p> <p><b>Writing:</b> Rearrange letters into meaningful words Short paragraph: travel journey describe your experience of watching a rainbow</p> <p><b>Rainbow makers activity (Art Integration)</b> Add two colours to get a new one</p> <p><b>Suggestive Video Link</b></p>

			<p>Rhyming words          Antonyms          Simple Past tense          Noun-Verb word</p>	<p><a href="https://youtube.com/shorts/XkNPyNsZo84?si=uLCXYyHlgKww3Wwy8">https://youtube.com/shorts/XkNPyNsZo84?si=uLCXYyHlgKww3Wwy8</a></p>
	<p>Chapter 4          The Wise Parrot</p>	<p>C-1.3 Converses meaningfully and coherently          C-2.1 Develops phonological awareness          C-2.3 Reads stories and passages fluently and accurately with appropriate pauses          C-3.1 Writes a paragraph to express understanding and experience</p>	<ul style="list-style-type: none"> <li>writes and speaks on topics like freedom peace, equality etc.</li> <li>Able to distinguish between “ai” and “oi” sounds</li> <li>Reads text with comprehension, locates details and sequence of events.</li> </ul> <p><b>Grammar :</b>          Collective Noun,          Present Perfect tense          Has/have,          Phrases</p>	<p><b>Listening and speaking</b>          Practice pronunciation of “ai” and “oi” sound words pair  <b>Extempore-</b> <i>freedom, intelligence, wisdom</i>  <b>Reading:</b>          Reading comprehension  <b>Writing:</b>          Guided writing using phrases          Story extension          Extend the story of parrot using your imagination  <b>Art integration:</b>          Make a bird feeder using waste materials  <b>Explore:</b> different birds and interesting facts about them.</p>
	<p>Chapter 5.          The Frog</p>	<p>C-1.1 Listens to poems, stories, and conversations and locates important ideas in them          C-2.4 Comprehends the meaning of stories, poems, and story posters          C-3.1 Writes a paragraph to express understanding and experiences</p>	<ul style="list-style-type: none"> <li>recite poems with appropriate expressions and intonations</li> <li>Infers the meaning of unfamiliar words by reading them in context</li> <li>Writing paragraph in English from verbal, visual, clues with appropriate</li> </ul>	<p><b>Listening and speaking:</b>          Listen to instructions and create your frog world          Discuss how a frog’s life is different from a fish’s life          Play Tongue twisters  <b>Reading:</b>          Guided reading with pause and prediction  <b>Writing:</b>          Short message writing to classmates/ Family members/ Teachers            Differentiate between frog and toad          Creative writing - “If I were a frog”  <b>Art integration:</b></p>

				<p>punctuation marks and linkers.</p> <p><b>Grammar:</b> Connectors Jumble sentences Homophones</p>	<p>Trace hidden aquatic animals (page 62), Santoor class 5</p> <p><b>Explore:</b> various aquatic animals and interesting facts about them.</p>
	3. Water	Chapter 6  What a tank!	<p>C-1.3 Converses meaningfully and coherently</p> <p>C-2.3 Reads stories and passages fluently and accurately with appropriate pauses</p> <p>C-3.2 Creates simple posters, invites, and instructions with appropriate information purpose.</p>	<ul style="list-style-type: none"> <li>• Reads the simple printed matter in the surroundings (school name, advertisements on hoardings, newspapers, sign-posts etc.)</li> <li>• Connects ideas that he/she has inferred, through reading and interaction, with his/her personal experience</li> <li>• Conduct short interviews and group discussions</li> </ul> <p><b>Grammar:</b> Contractions Exclamatory sentences Masculine – feminine Animals &amp; young ones</p>	<p><b>Listening and speaking:</b> Listening comprehension, <i>Think, pair and share</i> How can we save water in daily life</p> <p><b>Reading:</b> Text comprehension with prediction and inference</p> <p><b>Writing : Paragraph writing</b> Save water, save life Slogan writing Creative writing – a day without water</p> <p><b>Drama &amp; role play:</b> “Thirsty crow” interview activity</p> <p><b>Art integration:</b> <b>Design</b> <i>Creative expression</i> Design a poster; save &amp; clean water tanks Design your unique water tank and show in class</p>
October – December	4 Ups and downs	Chapter 7  Gilli Danda	C-1.1 Listens to poems, stories, and conversations and	<ul style="list-style-type: none"> <li>• recite poems with appropriate expressions and intonations</li> </ul>	<p><b>Listening and speaking:</b> Action based listening with physical responses Discuss about outdoor games you play with your friends</p>

		<p>locates important ideas in them  C-1.3 Converses meaningfully and coherently  C-2.1 Develops phonological awareness  C-3.1 Writes a paragraph to express understanding and experiences</p>	<ul style="list-style-type: none"> <li>Connects ideas that he/she has inferred, through reading and interaction, with his/her personal experiences.</li> <li>Identifies kinds of noun (abstract vs concrete)</li> <li>Writes paragraph in English from verbal, visual, clues with appropriate punctuation marks and linkers</li> </ul> <p><b>Grammar :</b>  Prefix, Abstract Noun, Possessive Pronoun, Antonyms, Punctuation.</p>	<p>Name any 5 indigenous games you play  <b>Reading:</b>  Demonstrate the use of dictionary  <b>Writing:</b>  Question framing,  Sentence making  Short paragraph: My favourite outdoor game  World building - “pp”, “tt”  “mm”  <b>Art integration :</b>  Make Gilli Danda using waste materials  <b>Game based learning:</b>  Spellathon</p>
	<p>Chapter 8  The Decision of the Panchayat</p>	<p>C-1.2 Comprehends narrated/read out stories and identifies characters, storyline, and key aspects  C-2.5 Demonstrates interest in picking up and reading a variety of children’s books  C-3.3 Writes stories, poems, and conversations based on</p>	<ul style="list-style-type: none"> <li>Reads text with comprehension, locates details and sequence of events.</li> <li>Infers the meaning of unfamiliar words by reading them in context</li> <li>Describes briefly, orally/in writing about events, places and/or personal experiences in English.</li> </ul>	<p><b>Listening and speaking:</b>  Listening comprehension  Story extension  <b>Reading :</b>  Reading comprehension  Sequencing of events  <b>Writing :</b>  Informal letter writing  Sentence making  <b>Art integration :</b>  Roleplay , mock panchayat  <b>Story suggestion :</b>  <i>Panch Parmeshwar</i> by Munshi Premchand</p>

			imagination and experiences	<ul style="list-style-type: none"> <li>• Uses punctuation marks appropriately in reading aloud with intonations and pauses</li> </ul> <p><b>Grammar :</b> Preposition, Sequencing</p>	
JANUARY – MARCH	5 Work is Worship	Chapter 9 Vocation	<p>C-1.2 Comprehends narrated/read out stories and identifies characters, storyline, and key aspects</p> <p>C-1.3 Converses meaningfully and coherently</p> <p>C-2.3 Reads stories and passages fluently and accurately with appropriate pauses</p> <p>C-3.1 Writes a paragraph to express understanding and experiences</p>	<ul style="list-style-type: none"> <li>• Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions.</li> <li>• Connects ideas that he/she has inferred, through reading and interaction, with his/her personal experiences</li> <li>• Writing paragraph in English from verbal visuals/ clues with appropriate, punctuations, marks and linkers.</li> </ul> <p><b>Grammar:</b> WH family, Error finding</p>	<p><b>Listening and speaking:</b> Listen and repeat words Discuss about work &amp; vocation in terms of Gender roles Who are Our helpers ? Discuss Talk about your dream job</p> <p><b>Reading:</b> Poem recitation with gestures and intonation</p> <p><b>Writing :</b> Paragraph writing – your dream vocation Question framing</p> <p><b>Explore:</b> famous people and their vocations</p> <p><b>Art integration :</b> draw yourself doing your dream job</p>
		10 Glass Bangles	<p>C-1.1 Listens to poems, stories, and conversations and locates important ideas in them</p>	<ul style="list-style-type: none"> <li>• Reads text with comprehension, locates details and sequence of events.</li> </ul>	<p><b>Listening and speaking :</b> Listening and comprehension, Play tongue twisters, Have you ever created something that made you happy ? Share - What is your state / UT famous for ?</p> <p><b>Reading :</b></p>

			<p>C-1.4 Makes oral presentations and participates in group discussions</p> <p>C-3.1 Writes a paragraph to express understanding and experiences</p>	<ul style="list-style-type: none"> <li>• Uses meaningful Grammatically correct Sentences to write story or paragraph</li> <li>• Writes paragraph in English from verbal, visual, clues with appropriate punctuation marks and linkers.</li> </ul> <p><b><u>Grammar :</u></b> Punctuation, Past Perfect Tense</p>	<p>Independent reading</p> <p>Identify first action and second action in past perfect sentences.</p> <p><b><u>Writing :</u></b> List things you buy from local market during festivals Paragraph- how I celebrated my Favourite festival</p> <p><b><u>Word Association</u></b> Find out and write about Rock Garden: Chandigarh</p> <p><b><u>Art Integration :</u></b> Indian places and their famous crafts Create a rangoli design</p> <p><b><u>Explore :</u></b> Bank accounts, saving accounts and interest.</p>
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**The given syllabus must be completed before 31<sup>st</sup> Jan 2027. Revision must be completed before commencement of Annual Examination**