



# Comprehensive Review of Academic Performance AY 24-25

*Presented by*  
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**Zone – 9**

**School ID: 1309260**



# Key Academic Road-blocks

## Functional Gaps

- Weak prerequisite knowledge
- Especially in Math & Literacy

## Student Engagement

- Disinterest and passive learning in certain subjects

## Study Habits

- Poor time management and revision techniques

## Differentiated Instruction

- Challenges in effectively catering to diverse learning needs in large classes

## Socio Emotional Factors

- Student stress/anxiety impacting performance

## Parental Involvement

- Large gaps in home-school partnership

## 1. Foundational Skills

1.1

• **Diagnostic Assessments:** Bi-annual diagnostic tests in Maths and English to pinpoint specific learning gaps

1.2

• **Targeted Interventions:** Launched small-group remedial classes for identified students

1.3

• **Differentiated Resources:** Developed and curated differentiated learning materials for core subjects

1.4

• **Enhanced Foundational Skills:** Mastery of core concepts in Math and Literacy across all grades

1.5

• **Foster Active & Engaged Learning:** Increased student participation and intrinsic motivation

1.6

• **Strengthened Teacher Capacity:** Using advanced pedagogical strategies

1.7

• **Supportive Ecosystem:** Built a stronger home-school partnership and addressed student well-being

## 2. Nurturing Growth

2.1

•**Diagnostic Assessments:** Implemented bi-annual diagnostic tests in Math and English to pinpoint specific learning gaps

2.2

•**Counselor Support:** Increased availability of school counselors

2.3

•**Peer Mentoring:** Paired struggling students with high-achieving peers

## 3. Home - School Partnership

3.1

•**Enhanced Communication Platform:** Launch a new parental approach with real-time progress updates and teacher messaging

3.2

•**Parent Workshops:** Workshops on "Supporting Learning at Home"

3.3

•**Volunteer Program by Parents:** Parent involvement in school activities and classroom support

## **Calibration & Future Scope**

- Regular Data Review: Fortnightly/Monthly review of student data by department heads and leadership
- Feedback Loops: Periodic feedback from all stakeholders especially students, teachers and parents
- Comprehensive Annual Review: Process improvement to develop action plan based annual academic results
- Adaptive Planning: Open to restructure the strategy to improve efficiency based on regular monitoring



Thank  
you