

# “RISING HIGHER....A Glimpse of Our School's **BEST PRACTICES** and Milestones”







**GGSSS SAMAIPUR**

**SCHOOL ID: 1310045**

**DISTRICT NORTH WEST A**

**ZONE-10**

**SANGEETA ISSAR**

**HOS**



## OUR INSTITUTIONAL PLAN offers:

- Clear vision and Goals
- Improved Resource Allocation
- Enhanced Accountability
- Consistent Quality Improvement
- Increased Motivation and Morale
- Better Community and Parent Engagement
- Enhanced Student Outcomes
- Professional Development for staff

## Use of ICT tools:



- ☐ Enhanced Learning Experience
- ☐ Improved Access to Information
- ☐ Skill Development for the Future
- ☐ Enhanced Communication and Collaboration
- ☐ Parent and Teacher Communication
- ☐ Quick Administrative Processes
- ☐ Increased Teacher Effectiveness
- ☐ Support for Diverse Learners (CWSN)



## CO-CURRICULAR ACTIVITIES : OUR SHINING STARS IN SPORTS

### Zonal Level 2024-25

Event	Group	Position
Yoga	Delhi State (Sr.)	III
Yoga	Individual (Sr.)	II
Yoga	Artistic (Jr.)	I
Yoga	Individual (Jr.)	III
Yoga	Rhythmic (Sr.)	I
Athletic meet	400 m (Sr.)	III
Kho-kho	Sr. and Jr.	II
Yoga	Junior	I
Long Jump	Senior	I
Volley Ball	Sub. Junior	III
Yoga	Individual (Jr.)	III

For the last many years our school has been participating in Yoga, Kho-Kho, Mental Maths, population education kala utsav, painting ,volley ball , Table tennis, Athletic meet competitions and achieving remarkable positions every year.

We have also bagged **III position in Delhi state Yoga Competitions** in the year 2024-25.



Contd/-

EVENT	LEVEL	POSITION
<b>TEACHERS</b>		
PAINTING	DISTRICT	II
DRAWING	DISTRICT	III
SCULPTURE	DISTRICT	III
<b>STUDENTS</b>		
2D VISUAL ART (KALA UTSAV)	DISTRICT	II
PAINTING (YOUTH FESTIVAL)	DISTRICT	II
PAINTING (PCRA)	<b>STATE</b>	PARTICIPATION
POSTER MAKING (POPULATION EDUCATION)	DISTRICT	I
DRAWING (JUNIOR AND SENIOR) CULTURAL	ZONAL	III



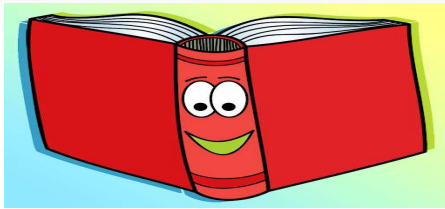
EVENT	LEVEL	POSITION
POSTER MAKING (Jr.) CULTURAL	ZONAL	III
VOCAL MUSIC - CLASSICAL SOLO (Sr.)	ZONAL	III
PUNJABI POETRY(Jr.)	ZONAL	II
URDU POETRY (Jr.)	DISTRICT	I
POSTER MAKING - SCIENCE (Jr.)	ZONAL	II
PARA SPORTS	<b>STATE</b>	Badminton-II Yoga-II Carrom-III Discuss Throw-II



# WE AS A SCHOOL CELEBRATE.....



## ACADEMIC EXCELLENCE



## INNOVATIVE TEACHING PRACTICES:

Student-Centered Learning:



## HOLISTIC STUDENT DEVELOPMENT



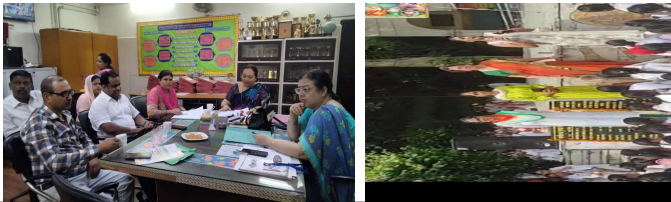
## PARENTAL AND COMMUNITY INVOLVEMENT



## TEACHER TRAINING AND PROFESSIONAL DEVELOPMENT



## SMC AND ALUMNI PARTICIPATION



## LONG TERM VISION FOR EXCELLENCE

Our school will continue to create a self-effective and student centred learning environment that will enable all individuals to reach their greatest potential through ample opportunities to excel.

## ENVIRONMENTAL AND SUSTAINABILITY INITIATIVES



## **As a Principal I am-**

- A strong communicator and quick decision maker.
- Always approachable and empathetic.
- visionary but practical.
- firm but fair in discipline, impartial.
- committed to continuous school improvement.

## **OUR STRENGTHS AS SUPPORT FOR TEACHERS**

I have always:

- provided my teachers with a very comfortable and positive work culture.
- acknowledged hard work through appreciation events and public praise.
- provided opportunities for my teachers to enhance their teaching skills.
- ensured availability of teaching resources as and when required.
- constructive feedback through regular classroom supervisions.
- encouraged team work, open communication and shared decision making.
- supported innovation in Teaching-learning processes and arranged all logistical needs as and when required.
- tried to keep a check on the smooth conduction of Faculty meetings in my



school. I ensure that faculty meetings are meaningful, consistent and focused on teaching-learning improvement. For this purpose, I have maintained a healthy culture of Daily Faculty Meets after the school is over, where TGTs and PGTs of all faculties sit together in their respective allotted rooms, talk about

“How was the interaction in Classes today?”

“Which new strategies were used?”

“What went well and what needs to be improved ?”etc. in a very informal way, not putting any extra burden on their performances.

Preparation of TLM is always motivated during this time.



## STRENGTHS AS SUPPORT FOR STUDENTS

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Questions Responses 42 Set Total points: 20

### PRACTICE TEST 1

**B I U**

CLASS VIII. SUBJECT -  
SCIENCE. CHAPTER....  
MICROORGANISMS

Name and Roll no. \*

Short answer text

Column A

1. Tree	a) Clever
2. Cheese	b) Please
3. Never	c) See
4. Snow	d) Snow

3ques: write opposite words : (1)

a) Day -	(c) op
b) up -	(d) Ha

4ques. Complete the sick leave applica

To,

The

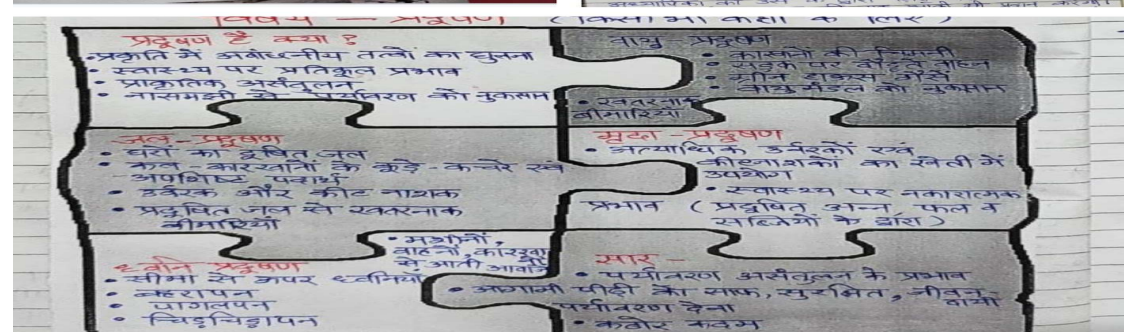
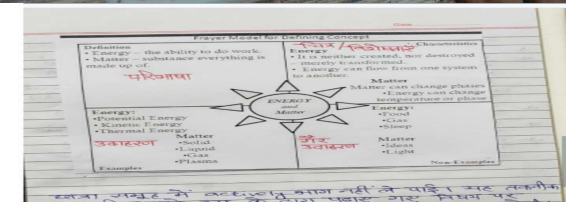
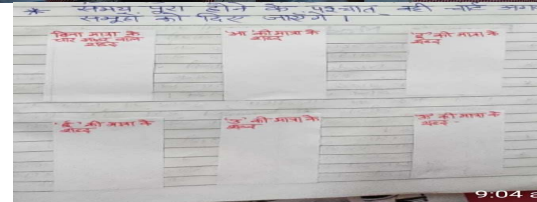
Encouraging a system that supports strengthening of subject understanding through :

1. regular assessment through Formative and Performance based Assessment tools.
2. focus on conceptual understanding through planned worksheets.
3. providing enrichment resources for Bright students in the form of HOTS worksheets for developing critical thinking, enhance problem solving skills and boost creativity with innovation.



4. emphasizing on integration of technology in the teaching learning process .  
Periods are allotted in time table for class with K-Yan.

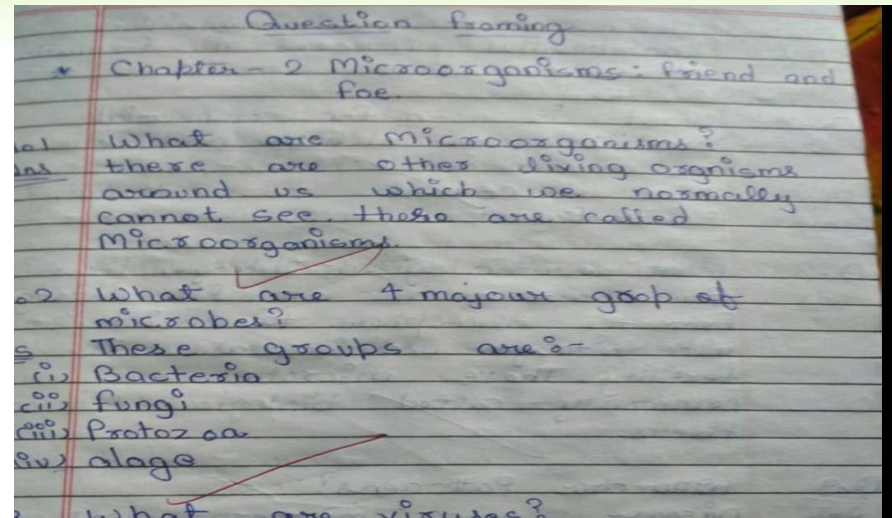
5.promoting active - learning and collaborative techniques in classrooms.  
Learning by doing is in practice for practical skill development.





6. organizing remedial classes for students with learning challenges, giving emphasis on written practice for long term retention.

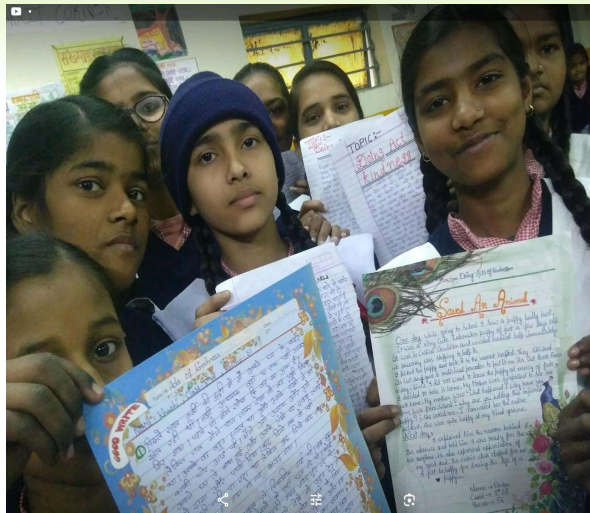
7. asking students to frame One word or One sentence answered Questions from within the topics taught on daily basis. This helps students to identify key elements in the text like who, what, when, where etc.



8..arranged Counselling sessions for emotional and academic challenges to :

- i) help students manage stress and anxiety .
- ii) provide guidance on study habits, time management.
- iii) offer information on career options, courses, and entrance exams after Class X and XII.
- iv) improve interpersonal skills, self-esteem, and communication.
- v) Vidyanjali sessions by experts in their fields offer ample motivation and support.





9. provide a safe and encouraging environment where every student feels physically and emotionally safe. Class-wise monitors' meetings are conducted regularly.

10. promote an understanding and appreciation of diverse backgrounds, cultures and abilities among students.

11. motivate students to participate in Sports, Arts and Club activities for their all round development. Promote student oriented assemblies organised by Student Advisory Board for developing leadership qualities and a sense of belongingness.

12. conduct regular workshops to foster empathy, understanding and acceptance for CWSN.



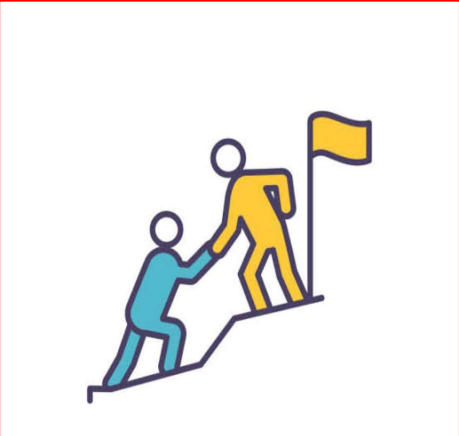
**In addition to these strengths, I would like to proudly mention that -**

- ❖ **We have proudly bagged District and State Best school Trophies in the last few years.**
- ❖ **Under Shauryawaan Bharat Drawing Competition, our class XI student Shivani got selected among 50 students from Delhi, who will attend Independence Day celebrations at Red Fort this year as a special guest.**
- ❖ **More than 30% of our school students go for higher education every year.**
- ❖ **Our school holds mind blowing status in all Kala Utsav activities.**
- ❖ **We mark our participation in all types of Cultural Activities at Intra school, Inter school, Zonal and District level.**
- ❖ **We as a school initiate Community awareness programmes regarding Substance Abuse among youngsters.**
- ❖ **Our school received an award from SCERT for maximum participation in Each one-Connect one program under Vidyanjali initiative in December 2024.**



- ❖ Our students receive cash prizes for their performances in District Youth Festival and Drawing Competitions under National Energy Conservation Campaign .
- ❖ We celebrate the participation of our junior students in the competitions related to other state languages and representing our school at **STATE level** .
- ❖ We are proud to mention that our CWSN students have also made our heads held high with their achievements at **STATE level**.



Areas of Improvement	Identified gaps and Challenges	Actions being taken	Expected Outcomes
Student Attendance	Irregular attendance in classes IX to XII	Maintenance of record, Regular parent calls, Daily SMS alerts.	Improved attendance by the end of August,2025.
Academic Performance of students in Hindi Language. (Class XII CBSE BOARD) 2024-25	Low result in Hindi Subject.	Identification of low achievers. Remedial classes Providing simplified concept based notes Regular class tests Focus on practical understanding Targeted teaching for difficult chapters, Use of animations and simulations. Motivation and counselling.	Better scores in Hindi subject with improved understanding of Reading, Writing and Grammar. 



Area of Improvement	Identified gaps and Challenges	Actions being taken	Expected Outcomes
Learning levels in Foundational skills (FLN)	Around 20% of Class VI and VII students are below grade level.	FLN Mission activities Use of planned worksheets. Joyful learning activities Peer support in classrooms. Praising every small improvement. Use of Multi Sensory Methods.	Grade level competency by Mid Term exams.  



**“Let this be not the end of our accomplishments, but the beginning of a journey towards greater heights. Together, we shall continue to make a difference...”**

**Thankyou....**

